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# MALACHI

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Study Guide by Pastor Keith Hamblen



2011

Calvary Bible Church  
3180 West Elm Street  
Lima, Ohio 45805

**“His feet shall stand in that day upon the mount...” (14:4)!**

## **Malachi 1:1-2:9**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps. 119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk. 11:13)!

**The message of Malachi is to think in terms of the loving Lord, the sinful and godly leaders and people, and the coming Lord.**  
The outline of Malachi can be rendered as follows:

1:1-1:5 Privilege of the Nation (TTtB)

1:6-3:15 Pollution of the Nation

(sins of the priests 1:6-2:9 and people 2:10-3:15)

3:16-4:6 Promise of the Nation

Monday—enjoy reading Malachi 1 and the following overview!

“As a whole, Malachi gives the moral judgment of God on the remnant restored by His grace under Ezra and Nehemiah. He had established His house among them, but their worship was formal and insincere.” Scofield

Tuesday—prayerfully read Malachi 1:1-5, and answer the following.

1. “Malachi’s dialectic [reasoning] style is unique among the prophets. He first makes an assertion, then follows a question from his subjects [‘Wherein?’], and a response proving the original assertion” (Zodhiates). “The attitude of the people is revealed in the sevenfold ‘Wherein’ (1:2, 6, 7; 2:17; 3:7, 8, 13)” (James M. Gray). What is the first “wherein” (1:2)?

2. The LORD answered Israel’s first “wherein” question by comparing Jacob (or Israel) with whom (1:2)? \_\_\_\_\_  
\_\_\_\_\_
3. What did the LORD say He would do when Edom would rebuild (1:4)? \_\_\_\_\_  
\_\_\_\_\_
4. How do you explain 1:2-4 since “God is love”? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. From where will the LORD be magnified (1:5)? \_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (1:5), and take it with you for the day!

Wednesday—prayerfully read Malachi 1:6-14, and answer the following.

1. Give the second and third “wherein’s” (1:6-7). \_\_\_\_\_  
\_\_\_\_\_
2. What term is used interchangeably with “honor” (1:6)? \_\_\_\_\_  
\_\_\_\_\_
3. What standard did God give the Israelites to help them judge their offerings to Him (1:8)? \_\_\_\_\_  
\_\_\_\_\_
4. Where would God’s name someday be great (1:11)? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section (consider v. 12). \_\_\_\_\_  
\_\_\_\_\_

6. Memorize a portion of **scripture** (1:13), and take it with you for the day!

Thursday—enjoy reading Malachi 2:1-9, and review the theme and outline of Malachi given above.

“And every man that hath this hope in him purifieth himself, even as he is pure” (I Jn. 3:3)!

Friday—prayerfully read Malachi 2:1-5, and answer the following.

1. What were the priests to do beyond hearing (the word of the LORD) (2:1-2)? \_\_\_\_\_  
\_\_\_\_\_
2. What were the priests told to hear and believe from their hearts (2:2)? \_\_\_\_\_
3. What group of people is being addressed by the LORD (through Malachi) (2:1; see also v. 4)? \_\_\_\_\_  
\_\_\_\_\_
4. What was the LORD’s part of the covenant with Levi, and what on Levi’s part brought this forth (2:5)? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (I suggest 2:2 or 5), and take it with you for the day!

Saturday—prayerfully read Malachi 2:6-9.

- 1-2. In addition to the fear of God in Levi’s heart mentioned in v. 5, what other three or four qualities were commended in his life (2:6)? \_\_\_\_\_  
\_\_\_\_\_
3. What was one role of the priest underlined in 2:7? \_\_\_\_\_  
\_\_\_\_\_
4. What two practices listed in 2:8 were corruptions of the covenant of Levi (with God)? \_\_\_\_\_  
\_\_\_\_\_
5. In whose eyes had the priests lost respect (“become contemptible”) (2:9)? \_\_\_\_\_
6. Memorize a portion of scripture (I suggest 2:6c), and take it with you for the day!

Sunday—prayerfully review Malachi 1:1-2:9.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“Then they that feared the LORD spake often one to another...” (4:16)!**

**Malachi 2:10-3:15**

“Open thou mine eyes, that I may behold [regard with pleasure] wondrous things out of thy law” (Ps. 119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk. 11:13)!

Monday—“hear” reading Malachi 2:10-3:15 and the following overview!

“As a whole, Malachi gives the moral judgment of God on the remnant restored by His grace under Ezra and Nehemiah. He had established His house among them, but their worship was formal and insincere.” Scofield

Tuesday—prayerfully read Malachi 2:10-13, and answer the following.

1. What two things gave Malachi’s audience a common bond (2:10)? \_\_\_\_\_  
\_\_\_\_\_
2. How were they dealing treacherously “every man against his brother” (2:10)? \_\_\_\_\_
3. What did Judah profane, and how did he do it (2:11)?  
\_\_\_\_\_  
\_\_\_\_\_
4. What three groups mentioned (within the category of “man”) will the LORD cut off for the treacherous dealing identified in v. 11 (2:12)? \_\_\_\_\_
5. What sin is being identified in 2:13 (apparently)? \_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (2:10), and take it with you for the day!

Wednesday—prayerfully read Malachi 2:14-17, and answer the following.

1. An “ellipsis” is “understood words which are not spoken or written but are omitted.” What words are left out after “Wherefore” (2:14; cf. v. 13)? \_\_\_\_\_  
\_\_\_\_\_

2. What was happening in the “physical realm” which corresponded to the treachery which was happening in the “spiritual realm” (identified in v. 11)—in other words, what sin were the people committing (2:14)? \_\_\_\_\_  
\_\_\_\_\_
3. God’s plan for marriage is to produce “a godly seed” (v. 15). What other part of “God’s plan for marriage” is specified in v. 14? \_\_\_\_\_
4. **Remember that “Malachi’s dialectic [reasoning] style is unique among the prophets. He first makes an assertion, then follows a question from his subjects [‘Wherein?’], and a response proving the original assertion” (Zodhiates). “The attitude of the people is revealed in the sevenfold ‘Wherein’ (1:2, 6, 7; 2:17; 3:7, 8, 13)” (James M. Gray). What is the third “wherein” (2:17)?** \_\_\_\_\_
5. What must we take heed to that we not “deal treacherously” (2:15 and repeated in v. 16)? \_\_\_\_\_
6. Memorize a portion of **scripture** (2:17 or any one of these verses from this section is especially good to suck upon like a good piece of “wisdom candy”), and take it with you for the day!

Thursday—enjoy reading Malachi 3:1-6, and answer the following.

1. Who do you suppose are the two “messengers” mentioned in 3:1? \_\_\_\_\_
2. What does it seem is the mission of “the messenger of the covenant” mentioned in v. 1 (cf. 3:2)? \_\_\_\_\_  
\_\_\_\_\_

3. What group of people specifically will be purified and (at least in part) for what purpose (3:3)? \_\_\_\_\_  
\_\_\_\_\_
4. What should we want our offerings (our lives) to be unto the LORD (3:4)? \_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_
6. Memorize a portion of **scripture** (3:6), and take it with you for the day!

Friday—prayerfully read Malachi 3:7-11, and answer the following.

1. What will the LORD do for those who return unto Him, and what do you suppose that means (3:7)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Give the fifth “Wherein” question (see Wednesday question #4 to review regarding “wherein”) and give the LORD’s immediate answer (3:7-8)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. How had the people robbed God (3:8)? \_\_\_\_\_  
\_\_\_\_\_
4. What would result out of their obedience on bringing their tithes to the LORD (3:10-12)? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_

6. Memorize a portion of **scripture** (3:10 or 8), and take it with you for the day!

Saturday—prayerfully read Malachi 3:12-15.

1. What kind of land will they become (when they bring appropriate tithes) (3:12)? \_\_\_\_\_  
\_\_\_\_\_
2. Give the seventh and last “wherein” question (which is not really a “wherein” question!) (3:13). \_\_\_\_\_  
\_\_\_\_\_
3. What embarrassing thing had the people said (which we must guard against saying in our hearts) (3:14)? \_\_\_\_\_  
\_\_\_\_\_
4. How do we sometimes esteem the ungodly (3:15)? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_
6. Memorize a portion of scripture (I suggest 3:13-14), and take it with you for the day!

Sunday—prayerfully review Malachi 2:10-3:15.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“Then they that feared the LORD  
spake often one to another...” (3:16)!**  
**Malachi 3:16-4:6**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps. 119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk. 11:13)!

Monday—“hear” (Pro. 1:5) reading Malachi 3:16-4:6 and the following overview!

“As a whole, Malachi gives the moral judgment of God on the remnant restored by His grace under Ezra and Nehemiah. He had established His house among them, but their worship was formal and insincere.” Scofield

Tuesday—prayerfully read Malachi 3:16, and answer the following.

1. Who spake often to each other (3:16)? \_\_\_\_\_  
\_\_\_\_\_
2. When do you suppose those that feared the LORD “spake often one to another”—that is, when do you suppose “then” refers to (hint:1:1-3:15)? \_\_\_\_\_  
\_\_\_\_\_
3. To what do you suppose the LORD hearkened (that is, listened)? \_\_\_\_\_  
\_\_\_\_\_
4. What do you suppose these people (who feared the Lord) spoke to each other? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life. \_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (3:16), and take it with you for the day!

Wednesday—prayerfully read Malachi 3:17-18, and answer the following. These questions perhaps require more reflecting (thinking) than usual, but encourage yourselves (young people, especially) that you are reading only a total of nine verses this week for your church reading.

1. Since there is a sense in which everything is the Lord's (cf. Ps. 24:1), what do you suppose the LORD means specifically here when He says, "They shall be mine" (3:17)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Who are the "they" of 3:17? \_\_\_\_\_  
\_\_\_\_\_
3. When do you suppose is "that day" when the LORD will "make up My jewels," and what in this verse supports your view (3:17)? \_\_\_\_\_  
\_\_\_\_\_
4. Do you suppose the "Then" of 3:18 refers to "that day" of v. 17 or to the "Then" of v. 16 (and why)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Give an encouragement from these two verses. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture**, and take it with you for the day!

Thursday—enjoy reading Malachi 4:1-6, and review 3:16.

Friday—prayerfully read Malachi 4:1-3, and answer the following.

1. What will the day which “cometh” be like (4:1)? \_\_\_\_\_  
\_\_\_\_\_
2. What two groups will be burned up (4:1)? \_\_\_\_\_  
\_\_\_\_\_
3. Who will flourish, and who (or what) will be healing (4:2)?  
\_\_\_\_\_  
\_\_\_\_\_
4. Connect the wicked getting burned up as stubble in 4:1 with what will happen to them in verse 3. \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (4:2), and take it with you for the day!

Saturday—prayerfully read Malachi 4:4-6.

1. What are they (we) commanded in 4:4? \_\_\_\_\_  
\_\_\_\_\_
2. Where did God give Moses the law, and for whom did He give it (4:4)? \_\_\_\_\_
3. How is the day of the LORD described in 4:5, and who will be sent before that day? \_\_\_\_\_
4. What do you suppose is meant by turning the hearts of the fathers and the children in 4:6? \_\_\_\_\_  
\_\_\_\_\_

5. What is the last word of the OT, and what might be the significance of that (4:6)? \_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of scripture (I suggest 4:4 or 5 or 6!), and take it with you for the day!

Sunday—prayerfully review Malachi 3:16-4:6.

Memorize a portion of **scripture**, and take “it” with you for the day!