



EXODUS

Study Guide by Pastor Keith Hamblen



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Calvary Bible Church
3180 West Elm Street
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“And [Moses] said, ‘Here am I’” (3:4)!

Exodus 1-6

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

Monday—prayerfully read Exodus 1, and answer the following.

1. How many sons of Jacob (with their households) came into Egypt (1:1-5)? _____
2. How was the new king over Egypt identified in 1:8? _____

3. Finish this sentence found in 1:12: “But the more they afflicted them, _____.” Also, how did the Egyptians make the children of Israel to serve? (1:13-14)?
“With _____.”
4. Name the midwives: _____ and _____. Why did the midwives not do as the king of Egypt commanded (1:8), and what did God then do for them (v.21)? _____
5. What is chapter one (of Exodus) about? You will be asked this each day for each chapter, but today it will be answered for you (to help you get started)! Exodus 1 is about the time of the children of Israel in Egypt when Pharaoh sought to weaken them.
6. Take a verse with you for the day that you can apply to your life.

Tuesday—prayerfully read Exodus 2, and answer the following.

1. Of what tribe were both parents of the baby born in Exodus 2, and who “baby-sat” this baby, and are we told her name here (2:1-4)? _____

2. Who saw the ark among the flags, and what did the baby do when Pharaoh’s daughter opened it (2:5-6)? _____

3. Where did Moses look before he slew the Egyptian, and how did the Hebrew who did the wrong first answer Moses (2:12-14)? _____

4. Who had daughters (give his title, 2:16), how many did he have (2:16), what was his name given here (2:18), what was Moses’ wife’s name (2:21), and what did Moses and his wife name their first child (2:22)? _____

5. What is chapter two (of Exodus) about? _____

6. Take a verse with you for the day that you can apply to your life (perhaps 2:23-25).

Wednesday—prayerfully read Exodus 3, and answer the following.

1. Give the second name of Moses’ father in law (the first was given in 2:18) and the name of the “mountain of God” where Moses took the flock (3:1). _____
2. How is the one identified as “the angel of the LORD” in 3:2 identified in 3:4, and how did He identify Himself in 3:6?

3. What was Moses' first response when God told him that He was sending him to Pharaoh to bring forth His people out of Egypt, and how did God respond (3:10-12)?

4. At what point was Moses to tell the children of Israel that the One who had sent him was "I AM" (3:13-14)?

5. What is chapter three (of Exodus) about?

6. Take a verse with you for the day, one from this section that particularly blesses you (perhaps 3:14).

Thursday—enjoy reading Exodus 4, and answer the following.

1. How did Moses think that the people would respond to him (4:1)?

2. Give the three signs the LORD gave Moses to help the people believe him (4:2-9), and did this come about (4:29-31)?

3. What did Moses tell God would hinder him from what God was calling him to do, and what was God's response (4:10-12)?

4. What encouraging things did the LORD say to Moses in spite of the fact that Moses had just provoked him to anger (4:14-17)?

(bonus question) What apparently provoked the LORD to anger the second time so that the LORD met Moses and sought to kill him, and what was Zipporah's famous line which was provoked by this incident (4:24-26)?

5. What is chapter four (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 4:10-12.

Friday—prayerfully read Exodus 5, and answer the following.

1. What were Moses' opening words to Pharaoh (which have become somewhat famous), and how did Moses identify "the LORD" in response to Pharaoh's asking (5:1-3)? _____

2. What reason did Pharaoh give for the people's crying to go and sacrifice to their God, and what was his remedy for that (5:9-10)? _____

3. What two groups of "managers" passed on Pharaoh's word to the Israelites, and what did the people gather instead of straw (5:10, 12)? _____

4. How did Moses respond to the officers of the people after they blamed him for their troubles (5:22-23)? _____

5. What is chapter five (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 5:1 or 5:22-23.

Saturday—prayerfully read Exodus 6, and answer the following.

1. Besides His being the LORD, what two or three reasons did the LORD give Moses for telling the Israelites that He would deliver them (6:1-8)? _____

2. Why did the Israelites not hearken to Moses at this point, and how did the LORD respond to Moses' protesting that Pharaoh wouldn't listen to him because the Israelites wouldn't even listen to him (6:9-13)? _____

3. Name the three sons of Levi, and state his age when he died (6:16), and name the two sons of Merari (6:19).

4. How were the children of Israel to be organized when they were brought out from Egypt, and who were told to bring them out (6:26)? _____
5. What is chapter six (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 6:7.

Sunday—prayerfully review Exodus 1-6.

Take a passage with you for the day, perhaps 3:14!

“For this cause have I raised thee up” (9:16)!

Exodus 7-12

Monday—prayerfully read Exodus 7, **either all at once or by sections of verses as given at the end of each question, and then answer the questions which follow.** I’d like you to follow that algorithm (set of rules for solving a problem) each day this week, if you would, rather than simply looking up the answers, and then you will have read the entire passage by the end of the week. Read the section, then see if you can answer the questions without looking back.

1. What did God tell Moses that He would make him to Pharaoh and what would He make Aaron to Moses (7:1-2)?

2. What did the LORD want the Egyptians to know, and how old were Moses and Aaron at the time of their going in to Pharaoh (7:3-7)? _____
3. Describe the first miracle (7:8-13). _____

4. Describe the second miracle (**first plague** of water into blood) (7:14-25). _____

5. What is chapter seven (of Exodus) about? You will be asked this each day for each chapter, but today it will be answered for you (to help you get started)! Exodus 7 is about the LORD’s preparing Moses to return to Pharaoh (after the first meeting), his return, and the first two miracles.
6. Take a verse with you for the day that you can apply to your life (perhaps 7:5, 17).

Tuesday—prayerfully read Exodus 8, and answer the following.

1. What reason did the LORD give to Moses to give to Pharaoh for His people to be let go, and what would the LORD do this time if Pharaoh refused (8:1-5)? _____

2. Were Pharaoh’s magicians able to duplicate (at least imitate) this miracle (**second plague** of frogs), and what strange answer did Pharaoh give to Moses’ question, and when did Pharaoh harden his heart (remember to try to answer these questions after reading the section and without looking) (8:5-15)?

3. What did the dust become when Moses struck it with his rod, and immediately after what point during this **third plague** was Pharaoh’s heart hardened (8:16-19)? _____

4. What land did the LORD say that He would sever that there would be no flies there, and over the location of what activity did Pharaoh negotiate with Moses during this **fourth plague** of flies (8:20-32)? _____

5. What is chapter eight (of Exodus) about? _____

6. Take a verse with you for the day that you can apply to your life (perhaps 8:23).

Wednesday—prayerfully read Exodus 9, and answer the following.

1. Give the complete demand (v.1) Moses took to Pharaoh which again Pharaoh refused during this **fifth plague** of murrain (pestilence, plague) on the cattle (9:1-7). _____

2. Why could the magicians not stand before Moses during this **sixth plague** of dust breaking forth upon the Egyptians as boils (9:8-12)? _____

3. Who gathered their cattle (and servants to “flee into the houses”) and so their cattle was spared during this **seventh plague** of hail (9:13-21)? _____

4. What three things accompanied the hail (vs.23, 34), and what four things did the hail smite in the field (v.25), and what two grains were spared (v.32) (9:22-35)? _____

5. What is chapter nine (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you (don’t miss 9:16)!

Thursday—enjoy reading Exodus 10, and answer the following.

1. What two groups was Moses to tell what God had wrought in Egypt (10:1-2)? _____
2. What did Pharaoh’s servants want him to do at this announcement of the **eighth plague** of locusts (10:3-11)? _____

3. What did Pharaoh finally acknowledge (admit) in this section (10:12-20)? _____

4. What did Pharaoh tell Moses to do and then not to do again after the **ninth plague** of darkness (10:21-29)? _____

5. What is chapter ten (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 10:2 or 28-29.

Friday—prayerfully read Exodus 11, and answer the following.

1. What did the LORD tell Moses to tell the people to borrow of their (Egyptian) neighbors (11:2)? _____

2. What did the LORD give the people in the sight of the Egyptians, and what was Moses in the sight of the Egyptians (11:3)? _____
3. To whom is Moses speaking in 11:4-7 (do you suppose), and why do you think so? _____
4. How did Moses leave Pharaoh after announcing this **tenth plague** of the death of the first-born? _____

5. What is chapter eleven (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 11:7 or 8.

Saturday—prayerfully read Exodus 12, and answer the following.

1. What change in their calendar did the LORD announce in connection with the observance of what came to be known as the Passover (12:1-8)? _____

2. Against whom did the LORD say that He was going to execute judgment when He passed through and smote all the firstborn of the land (12:9-14)? _____
3. What feast was to occur immediately after the Feast of the Passover, and how many days was it to last (12:15-20)? _____

4. What were they to do to the front doors of their houses where they were assembled to eat the newly-sacrificed lamb (12:21-28)? _____

5. What is chapter twelve (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 12:13.

Sunday—prayerfully review Exodus 7-12.

Take a passage with you for the day, perhaps 9:16!

“It is the LORD’s passover” (12:11)!

Exodus 12

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

Monday—prayerfully read Exodus 12:1-10, and answer the following.

1. How many lambs per household were all the congregation of Israel instructed to take “according to their eating” (vs.1-4)?

2. What kind of lamb (or goat) was to be taken (v.5)?

3. What do you suppose v.6 means that “the whole assembly of the congregation of Israel shall kill it in the evening”?

4. Where exactly was the blood of the lamb to be placed (v.7)?

5. How were they to fix and eat this lamb (vs.8-10)? _____

6. Take a verse with you for the day that you can apply to your life.

Tuesday—prayerfully read Exodus 12:11-17, and answer the following.

1. How were they to be dressed when they ate the lamb (or goat), and how were they to eat it, and what was the event called (v.11)? _____

2. Why was the event to be so called (vs.12-13)? _____

3. The event was to be remembered by the Israelites for how long, and what was to follow in the days after the Passover Feast (vs.14-15)? _____

4. What was the only work permitted during these days (v.16)? _____

5. What detail worth remembering was added in v.17?

6. Take a verse (or thought) with you for the day that you can apply to your life.

Wednesday—prayerfully read Exodus 12:18-28, and answer the following.

1. What day of the month was the passover to be eaten (vs.6-8), and what days of the month was no leaven to be found in their houses or eaten (v.18)? _____
2. How many times were the Israelites told to eat unleavened bread or not to eat leavened bread during those seven days in vs.18-20? _____
3. What were they to use to spread the blood on the door, and what was holding the blood (v.22)? _____

4. Who would be passing through to smite the Egyptians, and who was the one who would be doing the smiting where the blood was not present (v.23)? _____

5. When specifically did the LORD tell them to instruct their children regarding the Passover (vs.26-27)? _____

6. Take a verse with you for the day, one from this section that particularly blesses you (perhaps v.28).

Thursday—enjoy reading Exodus 12:29-36, and answer the following.

1. What three “groups” itemized in v.29 lost firstborn?

2. How widespread was this devastation among the Egyptians (v.30)? _____
3. When did Pharaoh call for Moses and Aaron to tell them to leave, and what were they to take with them (vs.31-32)?

4. How did the Egyptians describe themselves in v.33?

5. What did the Israelites bind up in their clothes upon their shoulders, and what did they borrow of the Egyptians (vs.34-35)? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps v.36.

Friday—prayerfully read Exodus 12:37-42, and answer the following.

1. About how many men departed from Egypt on foot, besides children (v.37)? _____
2. Who went up with them also, in addition to their animals (v.38)? _____
3. What had they not prepared (v.39)? _____
4. At the end of how many years, even to the day, did all the hosts of the LORD go out from the land of Egypt (v.41)? _____
5. What is “the night of the LORD” “to be much observed unto the LORD” “of all the children of Israel in their generations” (vs.41-42)? _____

6. Take a verse with you for the day, one from this section that particularly informs you, perhaps v.38.

Saturday—prayerfully read Exodus 12:43-51, and answer the following.

1. What additional direction did the LORD give in vs.43-49? _____
2. Who should not eat of the Passover (vs.45, 48)? _____
3. What direction is given in v.46 regarding the bones of the Passover sacrifice? _____
4. What did all of the children of Israel do (v.50)? _____

5. How were the children of Israel to be organized when they were brought out from Egypt, and who brought them out (v.51, cf.6:26)? _____
6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps v.46.

Sunday—prayerfully review Exodus 12.

Take a passage with you for the day, perhaps 12:11!

“For this cause have I raised thee up” (9:16)!

Exodus 13-18

Monday—prayerfully read Exodus 13, **before answering the questions.**

1. What did God tell Moses was to be treated in a special way (“sanctify”-“set apart”) among the children of Israel, and how were they to do that (13:2, 12-13)? _____

2. What brought them out of Egypt, “out of the house of bondage,” and how many times did Moses repeat this to the Israelites (13:3, 9, 14)? _____
3. What two events were to serve as reminders to the Israelites of their deliverance from Egypt, and when especially were they to explain the meaning of these events (13:5-15)?

(bonus) What do you suppose was to be “a sign upon thee upon thine hand, and for a memorial between thine eyes,” mentioned in vs.9 and 16? _____

4. Which way did the LORD take the children of Israel, and why (13:17-18)? _____

5. What is chapter thirteen (of Exodus) about? _____

6. Take a verse with you for the day that you can apply to your life (perhaps 13:21-22).

Tuesday—prayerfully read each section of Exodus 14 (given below in parentheses), and attempt to answer the following without looking (after reading the section).

1. What did Pharaoh regret in these verses (14:1-7)?

2. To whom did the Israelites cry out and speak; and, what line did they give Moses which is the opposite of Patrick Henry's "Give me liberty, or give me death" (14:8-12)?

3. What did the LORD direct Moses to do (apparently) instead of Moses' crying (praying) unto Him (14:13-18)?

4. How many of the chariots, the horsemen, and all the host of Pharaoh that came into the sea after the Israelites remained (14:19-28)?

5. What is chapter fourteen of Exodus about?

6. Take a verse with you for the day that you can apply to your life (perhaps 14:31 or 13).

Wednesday—prayerfully read Exodus 15, and answer the following.

1-3. Give three lines from the song of Moses which speak to you (15:1-19).

4. What three or so things happened at Marah (15:22-26)?

5. What is chapter fifteen (of Exodus) about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you!

Thursday—enjoy reading Exodus 16, and answer the following.

1. Who murmured against Moses and Aaron in the wilderness, and what did they murmur (first part) (16:1-3)?

2. What two reasons (purposes) did the LORD give Moses for His sending manna (16:4-6, 12)? _____

3. What great truth regarding (all) murmuring did Moses make clear he understood in this section (16:7-8)? _____

4. In what two ways did the LORD feed the children of Israel (give a few details, 16:9-36)? _____

(bonus) Whom did the LORD hold responsible for the people's not hearkening to Moses regarding their going out to gather on the seventh day (16:27-28)? _____

5. What is chapter sixteen of Exodus about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 16:21 or 33.

Friday—prayerfully read each section of Exodus 17, and attempt to answer the following without looking.

1. Where was there no water for the people to drink, and what did they again accuse Moses of (17:1-3)? _____

2. Who observed Moses' striking the rock, and what did he name the rock in Horeb where this occurred (17:4-7)?

3. Where did the Israelites' first battle occur, and with whom was it fought, and who did Joshua choose to fight with their attackers (17:8-9)? _____
4. Who held up Moses' arms, and what did the LORD tell Moses to do for a memorial for this first battle, and what did Moses build, and what did he call it (17:10-16)? _____

5. What is chapter seventeen of Exodus about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 17:3 or 11.

Saturday—prayerfully read Exodus 18, and answer the following.

1. Name Moses' father-in-law, his wife, and his two sons (18:1-6)? _____
2. What did Moses and his father-in-law do mutually, and whom did Moses credit for their successes (18:7-12)? _____

3. How did Jethro help Moses; and, what allowed him to be of help (thinking question) (18:13-27)? _____

4. What did Jethro advise Moses should be Moses' main responsibilities (18:20-22)? _____

5. What is Exodus 18 about? _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps 18:23.

Sunday—prayerfully review Exodus 13-18.

Take a passage with you for the day, perhaps 18:18!

“Thou wilt surely wear away” (18:18)!

Exodus 18

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

Monday—prayerfully read and enjoy Exodus 18.

Tuesday—prayerfully read Exodus 18:1-10, and answer the following.

1. In what three ways is Jethro identified in Exodus 18:1?

2. Name Moses’ wife and two sons (vs.2-6).

3. How did Moses receive his father-in-law (vs.7-8)?

(bonus) What was maybe a little strange regarding the object of Moses’ kissing? _____

4. How did Moses demonstrate humility in his relating to Jethro what he had experienced in v.8, and how did Jethro respond in vs.9-11?

5. Give something you can apply to your life in these verses.

6. Take a verse with you for the day that you can apply to your life (perhaps 18:7 or 8).

Wednesday—prayerfully read Exodus 18:12-16, and answer the following.

1. Who was probably also at this v.12 dinner, whose name is omitted? _____
2. What is probably meant in v.13 when it reads “the people stood by Moses”? _____
3. What important leadership principle does Jethro illustrate in v.14, before he gives his counsel in the verses which follow?

4. What important counseling principle did Moses illustrate in v.16? _____

5. What can you apply to your life? _____

6. Take a verse (or thought) with you for the day that you can apply to your life.

Thursday—enjoy reading Exodus 18:17-23, and answer the following.

1. Moses’ modus operandi (usual way of operating) was “not good” according to his father-in-law, for what two parties; and, what did Jethro say would surely happen to these two parties (vs.17-18)? _____

2. How do you suppose Moses would bring the peoples’ “causes” unto God in v.19? _____

3. What do you suppose Jethro is recommending in v.20 beyond what Moses already said that he was doing in v.16b?

4. What two or three great things can you imagine would be accomplished by Moses if he followed Jethro’s counsel, in addition to the two things identified in v.23? _____

(bonus and *sine quo non* principle of story—by this I mean this principle is indispensable/you must have it as you evaluate counsel) What was Moses to do first with Jethro’s counsel (v.23)? _____

5. What can you apply to your life from this section?

6. Take a verse with you for the day, one from this section that particularly blesses you.

Friday—prayerfully read Exodus 18:24-27, and answer the following.

1. What do you suppose “hearkened” means in this verse, and how much of Jethro’s advice did Moses incorporate (v.24)?

2. What kind of men did Moses choose to lead in Israel, and what levels of leadership did he implement (v.25)? _____

3. When did these men judge, and which cases did they bring to Moses (appellate court) (v.26)? _____

4. What does v.27 provide to this great story? _____

5. What can you apply to your life? _____

6. Take a verse with you for the day, one from this section that particularly informs you, perhaps v.24.

Saturday—prayerfully summarize leadership (or administration) principles from this chapter.

1. _____
2. _____
3. _____
4. _____
5. _____

6. Take a verse with you for the day, one from this section that particularly blesses you, perhaps v.20.

Sunday—prayerfully review Exodus 18.

Take a passage with you for the day, perhaps 18:18!

**“I am the LORD thy God” (20:2)!
Exodus 19-20**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

Monday—prayerfully read and enjoy Exodus 19, and answer the following two questions.

1. What is this chapter about? _____

2. How many times did the LORD speak to Moses, and how many times did Moses speak to the people? _____

Tuesday—prayerfully review Exodus 19:1-13 to answer the following.

1. How long had it been since the Israelites left Egypt, and where had they just left before arriving in the desert of Sinai, “before the mount” (19:1-2)? _____

2. What three things did God promise the house of Jacob if they would obey His voice, and keep His covenant (19:3-6)?

3. How did the people respond to God through Moses (please quote them, 19:8)? _____

(bonus) What reason did the LORD give Moses for speaking to Him in a thick cloud (v.9)? _____

4. How was Moses to prepare (“sanctify”) the people for the LORD’s coming down “in the sight of all the people upon mount Sinai” (19:13)? _____

5. Give something you can apply to your life in these verses.

6. Take a verse with you for the day that you can apply to your life (perhaps 19:5 or 6).

Wednesday—prayerfully review Exodus 19:14-24, and answer the following.

1. What came to pass on the third day in the morning (19:16)?

2. Who were meeting with God (19:17)? _____

3. What caused Mount Sinai to smoke, what did the mount do, and when did Moses finally speak (19:18-19)?

4. What might the people want to do, and what did Moses say would prevent them from doing this, and did this satisfy the LORD (19:21-24)? _____

5. What can you apply to your life? _____

6. Take a verse (or thought) with you for the day that you can apply to your life.

Thursday—enjoy reading Exodus 20.

Friday—prayerfully list the Ten Commandments in simplified form, from memory (20:1-17). Sometime you need to write out in your own words what each of these commandments means and how you apply it. (“If not now, when?!”)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Saturday—prayerfully review Exodus 20:18-26 to answer the following.

1. Who did the people want to speak to them (20:19)?

2. What do you suppose God was going to prove (test) about them (cf.19:20 and 16:4)? _____

(bonus) How did God help the people not to sin, according to v.20? _____

3. What is the connection between verse 22 and verses 23-24? This question is so advanced that I will answer it for you (!), although I will leave you some blank space if you want to attempt to answer before reading mine (actually your answer probably will be better than mine). _____

God is a spirit and cannot be seen with the physical senses—so, how are we to worship Him? Without physical representations but with an altar of earth on which to sacrifice to Him!

4. Exodus 20:25-26 gives two additional details regarding construction of and approach to what? _____

5. What can you apply to your life? _____

6. Take a verse with you for the day, one from this section that particularly informs you, perhaps v.20.

Sunday—prayerfully review Exodus 19-20.

Take a passage with you for the day, perhaps 20:2!

The judgments of the covenant Exodus 21-23

Monday—prayerfully read and enjoy Exodus 21:1-17.

1. What is this next section of the Law called (actually includes chapters 21-23) (21:1)? _____
2. How long could a Hebrew keep another Hebrew as a servant, and what if the Hebrew servant married during that time (21:2-6)? _____

3. “If a man sell his daughter” apparently means (at least includes the possibility) that he has given her away to be somebody’s what, according to the next verse (21:7-8)? _____
4. Who was appointed “a place [of safety] where he shall flee” (21:12-14)? _____

5. What two wrong actions toward parents called for the death penalty (21:15, 17)? _____
6. Take a verse with you for the day, one from this section that particularly blesses you.

Tuesday—prayerfully review Exodus 21:18-36 to answer the following.

1. Apparently if a man beat his servant and the servant died, how did what follows that differ from the earlier pronouncement in v.12 (21:20-21)? _____

2. Since Ex.21:22 states “let him pay as the judges determine” if “her fruit depart from her and no mischief follow”; yet, v.23 reads that “if any mischief follow, then thou shalt give life for life—what do you suppose this means? _____

3. How many parallel expressions are found in verses 23-25, and please write out three of them. _____

(bonus) Under what two circumstances could a servant go out free (probably more situations would apply, vs.26-27)?

4. If a man owned an ox which gored another person to death, under what two circumstances would the owner not be put to death (21:28-32; a third circumstance can be inferred)?

5. What is the underlying principle which made an owner of a “dug hole” or an “attacking” animal more responsible for damages (21:33-36)? _____

6. Take a verse with you for the day that you can apply to your life.

Wednesday—prayerfully read Exodus 22:1-15, and answer the following.

1. What different judgment (penalty) is given to a thief who still has the stolen property versus the thief who doesn't (the stolen property is not recovered) (22:1-4)? _____

2. Restitution (paying back what you owe) is to be made with what quality of property (22:5)? _____
3. Whose property is being discussed in 22:7-13, and whose property is being discussed in 22:14-15 (if you need a hint—try first to answer without this hint, compare verses 7 and 14)?

4. Who is given the responsibility to decide disputed situations (disagreements) (22:8-9)? _____
5. What can you apply to your life? _____

6. Take a verse (or thought) with you for the day that you can apply to your life.

Thursday—profit by reading Exodus 22:16-31, and answer the following.

1. How many different areas of judgment are in this section of verses (22:16-31); and, what is the longest “area” (vs.22-25) about? _____
2. What did the LORD expect a man to attempt to do, if he lay with an unmarried, unengaged woman (22:16-17)? _____
3. The term “god” is used in verses 20 and 28 in two different ways (in v.28 the term is plural); in v.20, it is used in the usual sense of “false gods,” things that are treated as substitutes for God; what do you suppose is its meaning in v.28 (hint: the second half of the verse [v.28] parallels [can be interchanged with] the first half)? _____

4. What seems to be a general principle identified in v.31?

5. What can you apply to your life from this section? _____

6. Take a verse with you for the day, one from this section that particularly blesses you.

Friday—enjoy reading Exodus 23:1-19, and answer the following.

1. If verse 3 of Exodus 23 is a continuation of verses 1-2 (which apparently it is), what do you suppose is the point of v.3?

2. What underlying principle implied by 23:9 can (and should) help us appreciate the hard things others are going through?

3. What theme throughout these verses on “the judgments” (Ex.21-23, see 21:1) is repeated, as in 23:13? _____

4. What three feasts were they to observe annually, at which time “all thy males shall appear before the Lord GOD” (22:14-17)?

5. What can you apply to your life from this section? _____

6. Take a verse with you for the day, one from this section that particularly blesses you.

Saturday—prayerfully contemplate Exodus 23:20-33 to answer the following.

1. Who will God send to bring them into the place which He had prepared for them (sounds like Jn.14:6), and what three things did they owe this Being (22:20-23)? _____

2. In what three ways did God say He would bless them specifically as they served Him in 23:25? _____

(bonus) What two things did God say that He would send before them to drive out the inhabitants of the Promised Land in vs.27-28? _____

3. What reason did God give that He would not drive out the Canaanites in one year; and, how would He drive them out (23:29-30)? _____

4. With whom were the Israelites not to make a covenant (23:32)?

5. What can you apply to your life? _____

6. Take a verse with you for the day, one from this section that particularly informs you, perhaps v.32.

Sunday—prayerfully review Exodus 21-24.

Take a passage with you for the day, perhaps 23:2!

How to study the Bible

Exodus 24

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

Sunday-part 1—prayerfully read and enjoy the following orientation to today’s class.

Today’s lesson is intended to be done in class and to help students of the word of God to study **the Book**, with the goal of complete mastery! As a church, we are studying through the Bible, book by book, seeking to arrive at saying with Paul, “I have not shunned to declare unto you all the counsel of God” (Acts 20:27)!

II Timothy 2:15 teaches us to “study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.” To study (anything), it is necessary to **take the time** (it is impossible to study without taking time) **and concentrate** (it is not studying when your mind is wandering—consider I Cor.7:35). Prayerful **dependence on the Holy Spirit** also is essential (I Cor.2:9-14; Ps.119:18).

One other practical aid to studying is the “4m” method: mark, meditate, memorize, and master. **Mark** (with a pencil or bolden the print) a thought that “speaks to you” as you read; go back after you finish reading and **meditate** on what you marked (at least 30 seconds, not joking); **memorize** at least one thing (words or at least concept) to take with you “for the day”; and, yield to the truth of what you studied, letting it **master** you (even as you master it).

Sunday-2—prayerfully read and enjoy Exodus 24.

1-5. Did you? _____

6. Take a verse with you for the day, one from this section that particularly blesses you.

Sunday-part 3—prayerfully review our “so-far” study of Exodus.

The **theme of Exodus** is Israel’s deliverance (**redemption**) from Egypt and the beginning of the giving of the **Law**—the rest of the Law is given in Leviticus. (In Exodus God speaks from Mount Sinai; in Leviticus He speaks out of the tabernacle, dwelling in their midst.)

One simple **outline of Exodus** is given by David Wilkerson:

Redemption from Egypt (1-18), **Revelation** from God (19-40).

Another outline (Scofield) organizes the book by location: Israel in Egypt (1-15), from the Red Sea to Sinai (16-18), at Sinai (19-40).

John Davis gives a little more detail in his outline: Bondage in Egypt (1-12), Journey to Sinai (13-20), The Book of the Covenant (21-24), The Tabernacle (25-40). I kinda like my “theological” outline:

Redemption in picture (1-19), Redemption by word/will of God (20-40).

Here is a preliminary **message to CBC**: God delivers His people (miraculously and providentially) and He reveals Himself to them through their experiences (for example, His deliverances) and **His Words**.

The theme of a book answers the question, “What does it say?”; the outline of a book answers, “What does it mean?”; and, the message answers, “How does it apply?” These are three questions to keep in mind when studying the Bible (or any book), and they are the same three questions which define preaching!

Sunday-part 3—prayerfully outline Exodus 24.

Sunday-part 4—prayerfully answer the following questions taken from Exodus 24:1-8.

1. How many people were to go up unto the LORD, and who alone was to go near the LORD in Exodus 24:1-2? _____,

2. What did the people say after Moses told them all the words of the LORD, and all the judgments (24:3)?

3. Apparently after telling the people all the words of the LORD, what two things did Moses do with these words (24:4, 7)?

(I use the word “apparently” periodically in writing these questions to indicate there could be a question of interpretation; here I use “apparently” because sometimes the sequence in scripture is not chronological but is arranged for emphasis (for example, consider the placement of vs. 1-2 and v.9): perhaps Moses only “told” the people “all the words” once, after writing them down. However, it makes more sense to me to assume that Moses gave the words twice, and the people “voted” twice that they would keep all the words; here is a precedent for a second reading of a constitution (or law) before final adoption.

4. What did the twelve pillars in 24:4 apparently represent?

5. Moses divided the blood of the offerings mentioned in v.5 in half, doing what with each half (24:6)? _____

6. Take a verse with you for the day that you can apply to your life.

Sunday-part 5—prayerfully answer the following questions taken from Exodus 24:9-13.

1. How many times are we told in this section (vs.9-11) that this group of Israelites who “went up” saw God, and what was under God’s feet? _____

2. What did the nobles do in the presence of God (24:11)?

3. What was Moses to do with the law and commandments which God had written and given him in the mount (24:12)?

4. What heretofore-in-this-chapter unmentioned person also went up with Moses, and what was this man’s relationship to Moses, according to 24:13? _____

5. What can you apply to your life? _____

6. Take a verse (or thought) with you for the day that you can apply to your life.

Sunday-part 6—prayerfully answer the following questions taken from the rest of this chapter (Exodus 24:14-18).

1. What two men did Moses leave to care for the people in his absence (24:14)? _____
2. Do you think that Joshua went up with Moses into the cloud—why or why not (24:13-18)? _____

3. How many days did Moses wait in the mount before God called him out of the midst of the mount (24:16)? _____
4. What was the sight of the glory of the LORD like on the top of the mount in the eyes of the Israelites (24:17)? _____

5. What can you apply to your life from this section?

6. Take a verse with you for the day, one from this section that particularly blesses you.

Sunday—prayerfully answer the following questions taken from the rest of this chapter (Exodus 24:14-18).

ESV Literary SB notes

The overarching theme of Exodus is the fulfillment of God’s promises to the patriarchs that he would make their descendants a great nation. The book ends with the glory of God filling the tabernacle, ready to lead the people to the Promised Land. The basic framework of the book is epic... Like many epics, Exodus is also the story of the founding of a nation. This helps to explain how the second half of the book connects to the first: once the people of God are delivered from bondage, they meet to receive a national constitution (the Ten Commandments) and to establish a place for their national assembly (the tabernacle).

**John J. Davis, *Moses and the Gods of Egypt,*
*Studies in Exodus***

No other event is alluded to more frequently by OT writers than Israel's redemption from Egyptian bondage. This second book of the Pentateuch establishes a foundational theology by which God reveals his attributes, name, redemption, law and the ways of worship. p.47

Scofield notes on Exodus

Broadly, the book teaches that redemption is essential to any relationship with a holy God; and that even a redeemed people cannot have fellowship with Him unless constantly cleansed from defilement.

Talk Through the Bible

Now that the people have experienced God's deliverance, guidance, and protection, they are ready to be taught what God expects of them. The redeemed people must now be set apart to walk with God. This is why the emphasis moves from narration in chapters 1-18 to legislation in chapters 19-40. [The tabernacle] is a building of beauty in a barren land and reveals much about the person of God and the way of redemption.

**God's dwelling-place:
The tabernacle
Exodus 25-27 (30-31, 35-40)**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

After you **mark, meditate, memorize, and master** these scriptures (on your own with the Holy Spirit), do a little extra study by referring to a study Bible—it doesn't have to be the best study Bible (that is, Scofield!), but use a good one, or perhaps a commentary. Extra lines follow each day for potential treasures you personally have uncovered (Mt.13:22).

Mon-Tues—prayerfully read and enjoy Exodus 25.

1. How many different kinds of things were the children of Israel asked to bring as an offering to the LORD, and what kind of people were asked to give (25:1-7)? _____

2. What were the children of Israel to make for the LORD, and for what purpose (25:8)? _____

3. According to what were they to make the tabernacle and all the instruments thereof (25:9, 40)? _____

4. List the objects in the remainder of the chapter the LORD said to make (apparently) to go into the tabernacle (25:10-40)? A cubit is approximately 18 inches, and the wood is pronounced with the accent on the second syllable (called acacia in some translations) and is a particularly hard wood found in that region which is very bug-resistant, I suppose especially when covered with gold. _____

5. What can you apply to your life from this chapter?

6. Take a verse with you for the day, one from this section that particularly blesses you (25:8 is a good one)!

Wed-Thurs—prayerfully read Exodus 26 and answer the following.

1. What material was to be used to make the curtains of the tabernacle (apparently the inside curtains), and what color were they to be, and what design was to be put on them (26:1)?

2. What material was to be used to make curtains to be a covering (apparently outside) upon the tabernacle, and how many such curtains were they to make (26:7)? _____

Note (for KJV): **taches** (26:6-10x) are clasps and **tenons** (26:17-4x) are pegs (or pins) and **sockets** (26:19-54x) are bases and **fillets** (27:10-8x) are bands (or connecting rods).

3. What other material was to be used as a covering for the tent (apparently on the sides), and what material was to be used as a covering above (roof?) (26:14)? _____

4. Besides the (presumably) soft curtains, what hard substance made up the walls of the tabernacle (26:15)? _____

(bonus) If the boards for the tabernacle were ten cubits by one-and-a-half cubits and they were “standing up” (v.15), and there were twenty boards on the long sides (north and south sides, vs.18 and 20), how long was each of the long sides (in cubits)?!

5. What two veils (the second is called a hanging) were to be made for the tabernacle, and what colors were they to be (26:31, 33, 36)? _____

6. Take a verse with you for the day that you can apply to your life, perhaps v.30, which suggests we do things according to God’s pattern. _____

Fri-Sat—prayerfully read Exodus 27, and answer the following.

1. If a cubit is 18 inches (1½ feet), give the dimensions of the altar in feet (27:1). _____

2. What was this altar to be made of and what was to overlay that material (27:1, 3)? _____

3. How long were the hangings to be for the court of the tabernacle on the north and south sides; and how long were they to be on the east and west sides; and how high were the (inside?) gates of these hangings to be (27:9-15)? (vs.14-15 speak of hangings for the gate as do vs.16-17, and as of this stage of preparing, I can't distinguish between these two hangings!) _____

4. All the vessels of the tabernacle in all the service thereof were to be made of what material (27:19)? _____
5. What was to be used to cause the lamp (in the holy place, see 25:31) to burn always (27:20)? _____

6. Take a verse (or thought) with you for the day that you can apply to your life—perhaps 27:20-21 in the sense of oil being symbolic of the Holy Spirit (Scofield cites Jn.3:34 with Heb.1:9 as support for this).

Sunday—prayerfully review Exodus 25-27.

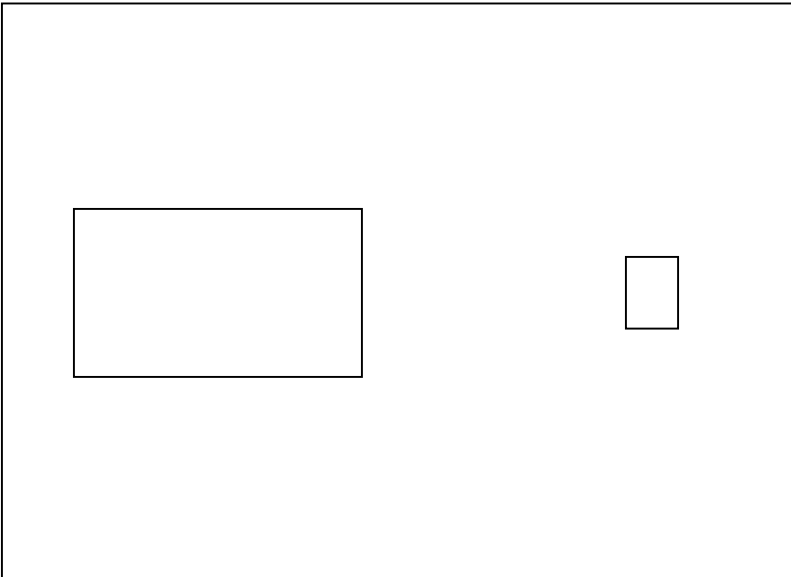
Take a passage with you for the day, perhaps 25:8!

Let them make Me a sanctuary (25:8-9)
The sealing of the Tabernacle in your thinking!
Exodus 25-27; Hebrews 8-10

And he commanded them saying, go and draw the Tabernacle, and ascribe meaning thereto unto its various parts. That which is clear, make clear and that which is obscure, leave obscure. So the people did as they were asked, and great blessing poured forth upon them. The words of the preparer are ended (SG 3:25-27).

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Monday—label the parts of the tabernacle and courtyard on the lines provided in the etching below (from memory as much as possible).



Tuesday—each part of the tabernacle and courtyard speaks of Christ in some way. Put letters in the blanks before each part listed below according to what the part might represent (of course do “easiest” first; this requires meditation).

- | | |
|-----------------------------|--------------------------------------|
| ___ Ark of the covenant | a. Ugly exterior (sins covered) |
| ___ Table of showbread | b. Substitution (our sacrifice) |
| ___ Golden candlestick | c. Union with Christ (abiding) |
| ___ Linen curtains (colors) | d. Christ torn (as the life) |
| ___ Goats/rams/badgers | e. Christ as the way (door) |
| ___ Boards and sockets | f. Christ as the truth (door) |
| ___ Inner veil | g. Satisfaction (sprinkling) |
| ___ Outer veil | h. Law (Ten Com. “keep out”) |
| ___ Brass altar | i. Sustenance (feeds us) |
| ___ Court hangings | j. Holy Spirit (fuels lamp) |
| ___ Court gate hangings | k. Illumination (sweetness) |
| ___ Oil for candlestick | l. Righteousness of Christ |

Wednesday—prayerfully read Hebrews 8, and answer the following.

1. What is “the sum” “of the things we have spoken” (meaning what he had written so far, Hebrews 1-7) (8:1-2)? “We have such an high priest, who is set on the _____ hand of the throne of the Majesty in the _____; a minister of the _____, and of the _____ tabernacle, which the Lord pitched, and not man.”
2. What do the priests on earth serve unto (8:4-5)?

3. What was Moses admonished of God when he was about to make the tabernacle (8:5)? _____

4. Where would God put His laws under the new covenant (8:10)? _____

5. Does the Bible teach that the old covenant has passed away in Hebrews 8:13? _____

6. Take a verse (or thought) with you for the day that you can apply to your life—perhaps Hebrews 8:10 or 11.

Thursday—prayerfully (yet somewhat quickly) read Hebrews 9, and answer the following.

1. What kind of ordinances did the first covenant have for services and for sanctuary (9:1)? _____

2. What does the reader of Hebrews seem to place in the wrong room of the tabernacle, and how can this be resolved (9:2-4)?

3. What two different words in Hebrews 9:8-9 communicate that the first tabernacle was a symbol for something else?

4. What should (was) “the patterns of things in the heavens” be purified with; and, what was the “better sacrifices than these” (9:19-28)? _____

5. Review (and recite) Hebrews 9:27.

6. Take a verse (or thought) with you for the day that you can apply to your life—perhaps Hebrews 9:27.

Friday—prayerfully (and fairly quickly) read Hebrews 10.

(bonus) Sketch the tabernacle and courtyard from memory, putting in the pieces, either in words or in little pictures.

Saturday—prayerfully draw your own “graphic design” picture of the **ark**, **table of showbread**, and **golden lampstand**. (By “graphic design” I mean that your drawing communicates what you want your representation to express.) Incorporate as many of the elements as you can recall (ideally you read through the section of each item after first drawing from memory).

Sunday—prayerfully review Exodus 25-27.

Take a passage with you for the day, perhaps 25:8-9!

I will dwell among Israel (29:45)
The priesthood
Exodus 28-29

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you **mark, meditate, memorize, and master** these scriptures (Lk.11:13)!

These are longer answers than usual, so prepare your attitude!

Monday—prayerfully read and enjoy Exodus 28:1-14, and answer the following questions.

1. Who was chosen by God to minister unto Him in the priest’s office (name them) (28:1)? _____

2. What kind of garments were to be made for Aaron, and to what end where they to be made (28:2)? _____

3. How many “garments” were they to make (listed in v.4), and what colors and material were to be used in making these garments (28:4-5)? [A girdle in v.4 (and following) is a “skillfully woven band” or a “*belt* or strap (as being interlaced)”.] _____

4. The ephod (priestly vest) was to have two shoulder pieces “joined at the two edges thereof” (28:7)—what do you suppose the two edges were to be joined around? (The Amplified Bible identifies the ephod as “a distinctive vestment to which the breastplate was to be attached.”) _____

5. What were to be written on the two onyx stones which were to be placed upon the shoulders of the ephod; and, what purpose was given for putting the two stones upon the shoulders of the ephod (28:9-12)? (“Ouches” in vs.13-14 are settings to hold the gems.) _____

6. Take a verse with you for the day, one from this section that has some application for you (which you can best see today, because of course every verse in the Bible has application for us) (perhaps 28:3)!

Tuesday—prayerfully read Exodus 28:15-29 and answer the following.

1. The breastplate for the priest’s attire was called “the breastplate of _____”; it was to be what shape, and how long was each side to be (28:15)? (A span is approximately nine inches.)

2. What was to be attached to the front of this breastplate, and what was their arrangement to be (28:17)? _____

3. What was to be written on each stone (28:21)? _____

4. What are the next seven verses explaining to those making the attire for the high priest (which is what is being given in this section) (28:22-28)? _____

5. Where were these names on this breastplate of judgment to be worn “when he goeth in unto the holy place,” and why (28:29)?

(bonus) What two contrasting-but-supplemental things are put together in v.29? _____

6. Take a verse with you for the day that you can apply to your life, perhaps v.17, which suggests God does things beautifully and symmetrically.

Wednesday—prayerfully read Exodus 28:30-43, and answer the following.

1. What do you suppose is “the judgment of the children of Israel” which Aaron “shall bear” upon his heart before the LORD continually (28:30 with v.29)? _____

2. What was to be the color of the robe, how many holes was it to have, what color were the pomegranates on its hem to be, and where were the bells to be placed (28:31-34)? (A habergeon is a “reinforced edge (like a leather collar)”--GW or a “coat of mail”--ESV.) _____

3. Where was “HOLINESS TO THE LORD” to be placed, and on what was it to be written (28:36-38)? (A mitre is a hat, and a signet is a stamp or seal.) _____

(bonus) What do you suppose it means when it says that Aaron shall wear the mitre (today spelled miter) upon his forehead that he “may bear the iniquity of the holy things” (28:38)?

4. The coat and miter were to be made of what material (28:39)? (A girdle is a belt or sash--ESV, and a bonnet is a cap--ESV or a turban--GW.) _____

5. When were Aaron and his sons to wear the consecrated garments (28:41-43)? _____

6. Take a verse (or thought) with you for the day that you can apply to your life—perhaps 28:38 or 43.

Thursday—prayerfully read Exodus 29:1-14, and answer the following.

1. What was to be put into one basket, and what was to be washed (29:1-4)? _____

2. Were the garments put on Aaron in logical order (going by the text), and what do you suppose was “the holy crown” (apparently put on last) (29:5-6, see 28:36-37)?

3. Who apparently was anointed before the rest of the priests (Aaron’s sons) were even dressed (29:7-9)? _____

4. Where was the blood of the one bullock sacrificed at this service of consecration to be put (29:12)? _____

5. The fat, and the caul (“lower part of the liver”--CEV), and the two kidneys of the bullock were to be burnt on the altar; where was the rest of the remaining bullock to be burned (**as a sin offering**) (29:13-14)? _____

6. What can you apply to your life from this section?

Friday—prayerfully read Exodus 29:15-34, and answer the following.

1-2. What was to be done to both of the rams the same, and what was to be done differently in verses 15-16 and 19-20?

3. What two things were to be sprinkled on Aaron and his sons and their garments to hallow them (and their garments) (29:21)? _____

4. What was to be done with the breast of the ram of Aaron's consecration and with the shoulder of the heave-offering of the ram of consecration (29:26-28)? _____

5. When Aaron's sons becomes priests in his stead, how many days was the consecration ceremony to last, and what two things were Aaron and his sons to eat (29:29-35)? (It appears to me that the ram of the consecration mentioned in v.31 which Aaron and his sons were to eat is the ram of v.20 which supplied the breast and shoulder meat of vs.26-27.)

6. Take a verse (or thought) with you for the day that you can apply to your life—perhaps 29:29-30 in the sense that God is concerned about “passing the torch” (succession) between generations.

Saturday—prayerfully read Exodus 29:35-46, and answer the following.

1. What was to be done (apparently initially) every day for seven days to make atonement for the altar, to sanctify it; and, what was to be true of whatever touched the altar (29:36-37)?

2. Describe what was to be done every day for a “continual burnt-offering throughout your generations at the door of the tabernacle of the congregation before the LORD” (v.42) explained in 29:38-41. _____

3. What big thing would happen at the tabernacle of the congregation (29:42)? _____

4. What three or four things would the LORD sanctify (29:44)?

(bonus) What of the LORD specifically would sanctify (the tabernacle) (v.43)? _____

5. What two great things did the LORD say that He would do for the children of Israel, and what two great things would they know (29:45-46)? _____

6. What reason did the LORD give for bringing them forth out of the land of Egypt (29:46)? (Apply this to yourself “for the day”!) _____

Sunday—prayerfully review Exodus 28-29.

Take a passage with you for the day, perhaps 29:46!

I am the LORD that doth sanctify you (31:13)
Incense altar, atonement money, laver, anointing oil, perfume,
Aholiab, sabbaths, tablets
Exodus 30-31

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you **mark, meditate, memorize,** and **master** these scriptures (Lk.11:13)!

Monday—prayerfully read and enjoy Exodus 30:1-10, and answer the following questions.

1. How tall was the altar for incense to be in feet (1 cubit equals approximately 1.5 feet), and of what kind of wood was it to be made (30:1-2)? _____

2. What two features were to be on the top of this altar of incense (30:3)? _____

3. Where was this altar for incense to be placed, and how often was incense to be burned on it (30:6-8)? _____

4. What was not to be offered on this altar of incense, and what was to be placed on it (“the horns of it”) once a year (30:9-10)? _____

5. What (do you suppose) is most holy unto the LORD (30:10)? _____

6. Take a verse with you for the day, one from this section that has some application for you (which you can best see today, because of course every verse in the Bible has application for us) (perhaps 30:10)!

Tuesday—prayerfully read Exodus 30:11-21 and answer the following.

1. What was “the ransom for his soul,” and why was it to be given (30:12-13)? _____

2. What age (and up) was to be taxed the half shekel, and what was this “tax” called (in the KJV at least) (30:14)?

3. What people were not to give more than others, and for what reason was this offering being taken according to 30:15, and to what use was this money to be used (30:15-16)? _____

4. What was the laver to be made of, and where was it to be located, and what was to be put in it (30:18)? _____

5. At what two times were Aaron and his sons to wash their hands and feet (30:19-20)? _____

6. Take a verse with you for the day that you can apply to your life, perhaps v.20, which suggests that we need to be concerned about staying clean as we serve the Lord.

Wednesday—prayerfully read Exodus 30:22-29, and answer the following.

1-2. Give the ingredients (not amounts) of the holy anointing oil (30:22-25). _____

3. How many different items were to be sprinkled with this holy anointing oil, counting “and his vessels” as one separate item and “the laver and his foot” as one (30:26-28)? _____

4. Why were they to sanctify these items, and what would happen to whatsoever touched them (30:29)? _____

5. Give something to apply to your life from this section.

6. Take a verse (or thought) with you for the day that you can apply to your life—perhaps 30:29.

Thursday—prayerfully read Exodus 30:30-38, and answer the following.

1. (Vs.30-33 are a continuation of the holy anointing oil of vs.22-29, now being applied to the priests.) What reason is given for anointing Aaron and his sons (31:30)? _____

2. What was to be true of this holy anointing oil (described in vs.22-44) throughout their generations (30:31-33)?

3. What (apparently) are verses 30:34-38 about? _____

4. List the sweet spices and the other ingredient which were to be put together in equal amounts to comprise the perfume (30:34-35). _____

5. Where was a portion of this sweet incense to be put, and where do you infer the LORD would meet with them (30:36)?

6. What can you apply to your life from this section? _____

Friday—prayerfully read Exodus 31:1-11, and answer the following.

1-2. Whom did the LORD call, and with what specifically did the filling of the Spirit of God give this man (31:1-3)?

3. What materials would Bezaleel work with (31:4-5)?

4. Who also was given to make all that was commanded Moses (31:6)? _____

5. What can you apply to your life from this section? _____

6. Take a verse (or thought) with you for the day that you can apply to your life—perhaps v.11.

Saturday—prayerfully read Exodus 31:12-18, and answer the following.

1. The Sabbath was given as a sign between whom, and to what end was this sign given (31:12-13)? _____

2. What word is used to describe the Sabbath in 31:14, and who was to be put to death in regards to that day (31:14)?

3. What big thing was the Sabbath to be given to (31:15)?

4. The Sabbath was given here as a sign between what two entities (31:16-17)? _____

(bonus) On what did the LORD base His Sabbath command (v.17)? _____

5. What did the LORD give Moses when He had made an end of communing with him on Mount Sinai, and with what were they written (31:18)? _____

6. Take a verse with you for the day from this section which you can apply to your life. _____

Sunday—prayerfully review Exodus 30-31.

If thy presence go not, carry us not up hence (33:15)
Exodus 32-33

Monday—prayerfully read Exodus 32:1-10.

1. When were the people tempted to gather together and ask Aaron to make other gods to lead them (32:1)? _____

2. What seems to be the antecedent of “these” in 32:4?

3. What three things did the people do in response to the “feast to the LORD” declared by Aaron in 32:5 (as indicated by v.6)?

4. Whom did the LORD hold responsible for corrupting the people, and how did the LORD describe the people, and what did He say He would do to the people if Moses would “let Me alone” (32:9-10)? _____

5. Give something that you can apply to your life from this section. _____
6. Take a verse with you for the day, one from this section that has some application for you (which you can best see today, because of course every verse in the Bible has application for us) (perhaps 32:8)!

Tuesday—prayerfully read Exodus 32:11-20.

1. What two reasons did Moses give the LORD for the LORD not to consume the people (for Him not to continue letting His wrath wax hot against the people) (32:11-13)?

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2. Who wrote the two “tables of the testimony,” and where was the writing placed (32:15-16)? _____

 3. What did the two different men each think that he was hearing (32:17-18)? _____
 4. What two things did Moses “destroy,” and what did he make the people drink (32:19-20)? _____

 5. Give something that you can apply to your life from this section. _____
 6. Take a verse with you for the day that you can apply to your life. Which verse did you pick? _____

Wednesday—prayerfully read Exodus 32:21-28.

- 1-2. What was the most incredible (“hard to believe”) thing Aaron said in response to Moses’ question (32:22-24)? _____

3. How do you suppose Aaron “made them naked unto their shame” (cf.32:25)? _____

4. Who stepped forward, claiming to be on the LORD’s side, and what did these (apparently) put by their sides (32:26-27)? _____

5. Give something to apply to your life from this section. _____

6. Take a verse (or thought) with you for the day that you can apply to your life. Which verse did you pick? _____

Thursday—prayerfully read Exodus 32:29-35.

1. What did Moses tell the people to do that the LORD might bestow a blessing upon them (32:29)? _____

2. What did Moses tell the people (“on the morrow”) that they had done, and what did he say he would do for them (32:30-31)? _____

3. What two requests did Moses make of God in 32:32? _____

4. Whom did the LORD say He would blot out of His book, and what did He tell Moses to do (32:33-34)? _____

5. Give something to apply to your life from this section. _____

6. Take a verse (or thought) with you for the day that you can apply to your life. Which verse did you pick? _____

Friday—prayerfully read Exodus 33:1-11.

- 1-2. Why did the people mourn and not put on their ornaments (and even “stripped themselves of their ornaments by the mount Horeb”) (33:1-36)? This will take a little thought.

3. What did Moses call the tabernacle which he pitched without the camp, and who assembled there (33:7)? _____

“This ‘tabernacle’ is not to be confounded with that afterward made by commandment of God, but not yet made.” Scofield note at 33:7.

4. At what two times did all the people rise up and stand at “his tent door” (33:8, 10)? _____

5. What can you apply to your life from this section? _____

6. Who went into the tabernacle with Moses, and remained behind after Moses returned to the camp (33:11)? _____

Saturday—prayerfully read Exodus 33:12-23.

1. What two encouragements had the LORD spoken unto Moses (33:12)? _____

2. What two benefits would flow to Moses if the LORD would show him His way (according to Moses in v.13)? _____

3. What benefit would flow to Moses if the LORD’s presence would go with him (according to the LORD in v.14)? _____

4. Moses requested not to be carried “hence” unless what would also happen (33:15)? _____

(bonus) What would happen to Moses and the people if they were to find grace in the LORD's sight, and the LORD went with them (v.16)? _____

5. What did Moses ask to see, and where did the LORD tell him to stand (33:18, 21)? _____

6. Take a verse with you for the day from this section which you can apply to your life. _____

Sunday—prayerfully review Exodus 32-33.

Wisdom, Understanding, and Knowledge (35:31)
Exodus 34-35

Monday—prayerfully read and enjoy Exodus 34:1-11 (and 24), and answer the following questions.

1. Who was to hew (cut) the stones, and who would write on them, and what would he write (34:1)? _____

2. When was Moses to be ready and to go up unto Mount Sinai, and who was to go up with him (34:2)? _____

3. Who proclaimed “the name of the LORD” (34:5)? _____
Put in your own words a summary of what the name of the LORD included (34:6-7). _____

4. What three things did Moses request of the LORD in 34:9?

5. What did the LORD say He would do as His part of the covenant that He was making (presumably) with Moses and Moses’ people (34:10-11 and 24)? Tomorrow’s assignment will be to list what the LORD expected from the people.

6. Take a verse with you for the day, one from this section that has some application for you (which you can best see today, because of course every verse in the Bible has application for us) (perhaps 34:5-6)!

Tuesday—prayerfully read Exodus 34:12-26 and answer the following.

1-5. What did the LORD expect from the people in the covenant He was making with them (34:11-13)? Try to list general expectations and not necessarily specifics or God's reasons for His expectations. Please number these general expectations (for clarity). _____

6. Take a verse with you for the day that you can apply to your life. Which verse did you pick? _____

Wednesday—prayerfully read Exodus 34:27-35, and answer the following.

1. How can the words of 34:1 be reconciled (made to fit) with the words of 34:27-28? _____

2. How many days was Moses in the mount with the LORD this time, and what was noted about his practice (34:28)? _____

3. What didn't Moses realize when he came down from the mount, and why were the children of Israel afraid to come close to Moses (34:29-30)? _____

4. With whom did Moses talk first, and then second (upon coming down from the mount) (34:31-32)? _____

5. Give something to apply to your life from this section.

(bonus) What is the implication of 34:34 regarding Moses' continuing contact with the LORD—did Moses continue going up into the mount? _____

6. Take a verse (or thought) with you for the day that you can apply to your life. Which verse did you pick? _____

Thursday—prayerfully read Exodus 35:1-10, and answer the following.

1. What one part of the Law was mentioned by Moses to the congregation after his coming down from the mount the second time according to what was noted in this section (35:1-3)?

2. For what (whom) was the offering to be taken, and from whom was it to be taken (35:4-5)? _____

3. What metals were to be brought, and what colors, and what materials for (presumably) curtains (35:5-7)? _____

4. Who was to come and make (35:10)? _____

5. Give something to apply to your life from this section.

6. Take a verse (or thought) with you for the day that you can apply to your life. Which verse did you pick? _____

Friday—prayerfully read Exodus 35:11-24, and answer the following.

- 1-2. List the different areas (aspects) of the Tabernacle in the order listed in this section (35:11-19): the tent of the tabernacle (v.11), the _____ of _____ (v.12), the _____ place (vs.13-15), the _____ of burnt-offering (v.16), _____ (vs.17-18), and the _____ (v.19). (This might require a little thinking, and some might be tempted with frustration, but please try to stay calm, and ask the Lord to be with you.)
3. What two things were said of those who brought the LORD's offering to the work of the tabernacle (35:21)? _____

4. Who brought "blue, and purple, and scarlet" (35:23)?

5. Think through the different areas of the tabernacle (listed above in "1-2" and in verses 11-19), and see yourself applying these in your daily walk with God.
6. Take these thoughts with you for the day.

Saturday—prayerfully read Exodus 35:25-35, and answer the following.

1. Who apparently did all the spinning, and what two qualifications did they meet (35:25-26)? _____

2. What type of things did the rulers bring (35:27-28)?

3. What did the children of Israel bring (in general apparently) (35:29)? _____

4. Moses stated that Bezaleel had been filled with the Spirit of God in what four areas, and to do what (35:31-32)?

(bonus) What else were Bezaleel and Aholiab to do (v.34)?

5. What can you apply to your life in this section? _____

6. Take a verse with you for the day from this section which you can apply to your life. _____

Then wrought Bezaleel and Aholiab (36:1)
Exodus 36-38

Monday—prayerfully read and enjoy Exodus 36:1-19, and answer the following questions.

1. How did Aholiab and Bezaleel know how to “work all manner of work” (36:1)? _____

2. What two qualities did the ones have who were called by Moses to do the work (36:2)? _____

3. In what were the people restrained, and why (36:6-7)?

4. How many curtains did every wise hearted man among them make (whose particular job it was), and how many taches (clasps) joined together the two sets of five curtains (36:8-13)?

5. What three coverings for the tent over the tabernacle did the wise hearted make (36:14-19)? _____

6. Take a verse with you for the day, one from this section which you see has application for you.

Tuesday—prayerfully read Exodus 36:20-38 and answer the following.

1. What is the antecedent of “he” in verse 20 (and following)? To answer this question you must skim back through the verses before verse 20. _____

2. How many boards did “he” make total for the length of the tabernacle (both sides added together), and how many boards did he make for the west side (the width) of the tabernacle (36:23-30)? _____

3. Why do you think that he was not told to make boards for the east side (the other width) of the tabernacle? _____

4. How many curtains did every wise hearted man among them make (whose particular job it was), and how many taches (clasps) joined together the two sets of five curtains (36:8-13)? _____

5. What three coverings for the tent over the tabernacle did the wise hearted make (36:14-19)? _____

6. Take a verse with you for the day that you can apply to your life. Which verse did you pick? _____

Wednesday—prayerfully read Exodus 37:1-16, and answer the following.

1. Give the dimensions of the ark in inches (one cubit equals approximately eighteen inches); and, how did the mercy seat covering of the ark compare in size with the ark itself (37:1, 6)? _____

2. How did the makeup of the ark contrast with the makeup of the lid (mercy seat) (37:1-2, 6)? _____

3. How many cherubim were made “out of the mercy seat” (v.8), and how were they situated (37:7-9)? _____

4. What pertaining to the table of shewbread was made of wood and gold, and what was made of gold only (37:10-16)?

5. Give something to apply to your life from this section.

6. Take a verse (or thought) with you for the day.

Thursday—prayerfully read Exodus 37:17-29, and answer the following.

1. What material comprised (made up) the candlestick and all that pertained to it, and how much gold was used (37:17-24)?

2. Describe the appearance of the candlestick, and draw a little picture of it (37:18-21). _____

3. What materials comprised the incense altar, and how many rings did it have (for carrying it) (37:25-27)? _____

4. What is the antecedent of “he” in 37:25 (you have to look earlier in the chapter than these verses), and do you think this man did it all (and why or why not)? _____

5. What two adjectives are used to describe the anointing oil and the spices (which two words truly belong together)?

6. Take a verse (or thought) with you for the day that you can apply to your life. Which verse did you pick? _____

Friday—prayerfully read Exodus 38:1-17, and answer the following.

1. What shape did the altar of burnt incense have, and what were made for its four corners (38:1-2)? _____

2. Where was the grate; and, where were the four rings (for carrying the altar) attached (38:4-5)? _____

3. Where did the workers get the brass for the laver (38:9)?

4. How long were the curtains on the south side and on the north side of the court, and of what were they made (38:9-11)?

5. On which side was the gate into the courtyard (apparently), and how wide was that gate (38:9-11)? _____

6. Take these thoughts with you for the day.

Saturday—prayerfully read Exodus 38:18-31, and answer the following.

1. What were the colors and material which made up the curtain for the gate of the court (38:18)? _____

2. What material was at the top of the pillars which supported the curtains of the court yard, and what material was at the bottom of these pillars (touching the ground) (38:19-20)? _____

3. What new name is introduced in 38:21 (he was mentioned twice earlier in the Bible in 6:23 and 28:1, but these occurrences had nothing to do with building the tabernacle), and what do you suppose his role was? _____

4. What two skills did Aholiab have as indicated by 38:23?

5. What can you apply to your life in this section? _____

6. Take a verse with you for the day from this section which you can apply to your life. _____

Sunday—prayerfully review Exodus 36-38.

Then the glory of the LORD filled the tabernacle (40:34)
Exodus 39-40

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you **mark, meditate, memorize, and master** these scriptures (Lk.11:13)!

Monday—prayerfully read and enjoy Exodus 39:1-14, and answer the following questions.

1. What do the first thirty-one verses of Exodus 39 pertain to making? _____
2. What did they weave into the fine linen of blue, purple, and scarlet (39:2-3)? _____
3. What two pieces apparently held the ephod together (39:4-5)?

4. What shape was the breastplate, and how many rows of stones were on it, and where were the names of each of the twelve names of the children of Israel (besides on the shoulder stones, vs.6-7) (39:9-14)? _____

5. Give something you can apply to your life from this section.

6. Take a verse with you for the day, one from this section which you see has some application for you.

Tuesday—prayerfully read Exodus 39:15-26 and answer the following.

- 1-2. How was the breastplate attached to the priest (at two different places) (39:15-21)? _____

3. What was in the middle of the robe of the ephod, and what was its apparent purpose (39:23)? _____

4. What was upon the hem of the garment (ephod) (39:24-25)?

5. Francis Schaeffer in his booklet *Art and the Bible* pointed out that there are no such things as scarlet pomegranates, and that this biblical precedent indicates that all art does not have to be only “natural.”
6. Take a verse with you for the day that you can apply to your life. Which verse did you pick? _____

Wednesday—prayerfully read Exodus 39:27-43, and answer the following.

1. What was made for Aaron’s sons (as opposed to for Aaron) (39:27-29; cf.28:39-43)? _____

2. What was engraved on the gold plate of the holy crown for the high priest (39:30)? _____
3. What are we told that the children of Israel did in 39:32?

4. How many different items were listed in 39:33-41 as being brought unto Moses (including “the tabernacle” and counting “the vessels” as one each time they are mentioned)?

5. How many times in this section is it recorded that they did “according as the LORD commanded,” and what lesson is there in that for us (39:27-43)?

6. Take a verse (or thought) with you for the day.

Thursday—prayerfully read Exodus 40:1-13, and answer the following.

1. On what day was the tabernacle to be set up by Moses (40:2)?

2. In what order was the tabernacle to be assembled (40:2ff—ff means “and the verses following”)?

3. What is “the table” mentioned in v.4?

4. What was to happen after the tabernacle was assembled (40:9-13)?

5. What was the anointing to accomplish according to these verses (vs.9-13), and what three different terms are used to express this thought?

6. Take a verse (or thought) with you for the day that you can apply to your life.

Friday—prayerfully read Exodus 40:14-27, and answer the following.

1. How long was the anointing of Aaron’s sons to last according to 40:15? _____

2. What do you suppose Moses “spread abroad” in v.19 where we read that “he spread abroad the tent over the tabernacle, and put the covering of the tent above upon it”? In other words, what covering is being written about here? _____

3. What did Moses put in the ark, and when did he put the ark into the Holy of Holies (40:20-21)? _____

4. In what order did Moses assemble the holy place (40:22-26)? _____

5. What was the last thing Moses did before assembling the courtyard (apparently) (40:27)? _____

6. Take these thoughts with you for the day.

Saturday—prayerfully read Exodus 40:28-38, and answer the following.

1. Where are we told Moses put the altar of burnt offering, and yet what was between this altar and where it was placed (40:29-30)? _____

2. What two things did the priests wash at the laver, and when did they wash (40:31-32)? _____

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3. What was the last thing Moses erected before it was written, “Moses finished the work” (40:33)? _____

 4. What then covered the tent of the congregation, and what filled the tabernacle (40:34)? _____
 5. When did the children of Israel go onward in their journeys (40:36)? _____
 6. Take a verse with you for the day from this section which you can apply to your life. _____

Sunday—prayerfully review Exodus 39-40.