

Pastor's Vision for 2000 and Beyond

What will God do with us as a church in the coming year(s)?!
“The world has yet to see what God will do with one man or church fully dedicated to Him.” By God’s grace, may we be one of those churches.

“Expect great things from God; attempt great things for God.”

What are we attempting? We are attempting to have a church walking with God, with Christ as our head, His leadership flowing from the pulpit through the preached word of God, enlightened by the Spirit of God; we are attempting to be a body filled with all the fulness of God, delighting in God, loving each other, sharing this joy with others outside this fold; we are attempting to reflect the holiness and love of God, as we suffer and die daily to self, separating from the world and resisting the devil. This is what we are attempting.

This year especially we are desiring individually and collectively to “be filled with all the fulness of God” (Eph. 3:19). Being “filled with all the fulness of God” is related to the Hebrews 13:8 theme of being “established with grace.” Being established with grace speaks of utter dependence on the God of grace, the Christ of grace, and the word of grace.

What is your part in this adventure? Incorporate the word of God as the very bedrock of this church by emphasizing the preached word of God in your own life and sphere of ministry. For example, the theme for 1999 has been “Walking with God.” This speaks of the awareness of God in all areas of life, being God-oriented, and entails the three “c’s” – communion, conformity, and consecration. Are you conscious of this great need, and are you actively practicing it?! Dads and moms, are you talking about it when you lie down, and when you rise up (Dt. 6)?!

“Grow old along with me, the best is yet to be.”

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5/30/01

Purpose of Sunday School/Bible Study Program

1. Equip saints for the work of the ministry. (This program gives teachers a platform to do so.)
2. See that all within the church are properly shepherded
3. Coordinate church outreach.
4. See that all are searching the scriptures (Acts 17:11).

12/5/99

What Is My Purpose as a Teacher?

We are an extension of the pulpit ministry, equipping others to teach i.e., establish others in the joy of the Lord (Heb. 13:7; Eph. 4:11, 15; II Tim. 2:2).

1. to see Christ formed in them (Gal. 4:19)
(Give the knowledge of Christ and warm their hearts toward Him; help them see and savor God; fill them with all the fulness of God by teaching them the word of the Lord.)
2. to be a helper of their joy (II Cor. 1:24)
3. to help them see this Joy formed in others
(our tools: the Word and Spirit of God, prayer, love)
Equip your flock to establish others in the joy of the Lord through evangelizing/discipling. Give them the knowledge of how to 1) study, 2) rightly divide and 3) present a lesson on Christ. Give them an opportunity to teach and equip others (to study rightly divide, and teach others).
- (4. to promote love for God and man; to provide accountability)

5/30/01

Benefits of Systematically Teaching the Scriptures

Being a Sunday School/Bible Study teacher provides you a structure to incorporate a key component of your Christianity: teaching others also (Mt. 28:19,20; II Tim. 2:2). It encourages dependency on Christ as you seek to communicate spiritual truth, and it promotes your own personal mastery of the scripture, both its understanding and incorporation. (A person with integrity will attempt to measure up to the standard he's verbalizing!) Being part of the CBC program gives you a plan to systematically pray through, study, and teach the whole counsel of God! All these things glorify God!

How to Prepare to Teach the Lesson

with the goal of mastering the scriptures yourself and then helping others master them

1. Read through the text prayerfully, praying for illumination.
2. Verbalize a preliminary understanding of the text.
3. Answer the class questions (Mon. – Wed.).
4. Read-study a good commentary(s).
5. Attend mid-week teacher class.
6. Coordinate lesson with pulpit.
7. Finalize notes for teaching.
8. Distinguish text, interpretation, and application.
9. Review memory (verses, themes, and outlines).

2/6/00

How to Teach

0. **Pray** (for each of those in class, yourself).
1. Know the material (master, know where going).
2. Make it true (“rightly divide”), simple (let God be profound), interesting (logical, illustrated, humorous), Christ-directing (“We would see Jesus”), and applicable (what significance). Our assignment: be doers of the word; put into practice within 24 hours of hearing.
3. **Motivate the listener** (love, make it interesting, helpful).
4. Begin where the student is (from familiar to unfamiliar; first understand, then be understood).
5. Give right amount of material (not too much or too little content). Have an over-all goal for each class.
6. Review (spiral curriculum, make connections).
7. Be yourself (in Christ, not carnally) (does not mean don’t learn from others).
8. Set goals, plans, schedules, and follow-up.
 - a. Goal: Christlikeness (Gal. 4:19) (fulness of God)
 - b. Plan: points 1-8; have lesson plans
 - c. Schedule
 - 1) when prepare
 - 2) when visit
 - 3) when call on
 - 4) when arrive
 - d. Follow-up: are they growing?

7/12/00; 10/1/00

Student-involved Teaching

to equip others; “training teaching,” Rom. 15:14-16 teaching

What it is not:

1. replacement of teacher (leader is needed to know where going; it is more of a replacement of method)
2. pooled ignorance
3. “what does it mean to you?” ([judgment calls] sometimes an element of this; remember: one interpretation; many applications)
4. embarrassing the unprepared

What it is:

1. **directed** (teacher decides what content will be taught)
2. **many “admonishing”** (teaching) (with teacher gently correcting thinking, discipling; he has prepared more than students) Rom. 15:14-16 [opportunities for students to study to share insights; i.e., witness the glories of the Lord]
3. **training in studying, interpreting, applying scripture** [opportunity to stir students to study and to equip them (how) to study scripture (provides built-in opportunity for accountability – train!) how: chapter title and mark to meditate/memorize; outline – four questions; use commentary – after some mastery: bookmark – Wed. night teachers meeting will help with content and training, besides great fellowship in word for people who have studied and have a growing love for God; by the grace of God, I mean to stir you up for God and others!]
4. **testing in incorporating scripture** (“The student will be able to demonstrate...”) [teaching: sharing truth through personality involve all, wisely, according to where each is – takes love (to care) and wisdom]
5. **helping students to master the Bible during the next ten years** [commit!]

Equipping (Eph. 4:11; II Tim. 2:2) includes:

- 20% 1. teaching/training (showing how)
- 10% 2. giving opportunity/responsibility (platform)
- 20% 3. motivating
- 40% 4. inspecting
- 10% 5. assisting

Steps 2-5 especially are on-going (cannot be delegated to that "teachee"). Another leader could be added, but then that leader needs steps 2-5 (and 1)!

"How to" Book Mark

How to Acknowledge Him Pro. 3:5,6

8/5/99

Hear the Sermon.

A. prepare

1. Pray "Open thou mine eyes, that I may behold wondrous things out of thy law" (Ps. 119:18) and "Help me to 'attend upon the Lord without distraction'" (I Cor. 7:35).
2. Contemplate Pro. 1:5,6 and Jms. 1:19-25. (Anticipate with friends and family; pray for salvation of lost, edification of saved, wisdom for preacher, revival; confess and forsake sin; get to bed; get up to have a good Bible time.)

B. peer

3. "Look at the preacher" (Neh. 8:3-5; Lk. 4:20; 19:48).
4. Have a good attitude: diligent, obedient, enjoying (Job 13:17; Heb. 13:7, 17, 24).
5. Take notes (Rom. 15:4).

C. practice

6. Review – incorporate into life and Bible (Jms. 1:24).
7. Implement (Jms. 1:22).

Study the Bible. Take the time, concentrate /delight, incorporate

A. Goal (Josh. 1:8):mastery (outline) and daily time with God

B. Plan (Ps. 119:9-16)

1. mark (v. 9)-use a pencil/pen and a code
2. memorize (v. 11)-fix words and thoughts in mind
3. meditate (v. 15)-chew the cud and apply
4. master (v. 16)-delight in and forget not

C. Schedule (Ec. 3:1,11; Ps. 90:12): study first thing (Ps. 88:13; 119:147), regularly (Ps. 1:2), and at all times (Ps. 119:17-24)

Glorify God (Ps. 29:1,2).

- A. Acknowledge His glory ("weight" –significance).
- B. Value His glory (and Him) above all.
- C. Display His glory by how you act and speak.
- D. Trust and obey Him.
- E. Appreciate Him and His glory.

Delight in God (Ps. 37:4).

- A. Hear the preached Word and study the written word (Ps. 119:25).
- B. Accept God's goodness, sovereignty and wisdom in providence (Ro. 8:28).
- C. Ask for it (Ps. 119:5,36).
- D. Set your affections by laying up treasure in heaven (Mt. 5:19-21). This is done by expending time/money and energies in serving God and man.
- E. Quench not the Spirit who produces delight, by sin (I Thes. 5:19).
- F. Taste and see that the Lord is good (Ps. 34:8) by following this "how to" bookmark.

Find God's will

- A. God's Word II Tim. 3:16,17; Ps. 37:23,31
- B. Authority Rom. 13:1; Pro. 16:10; Heb. 13:17
- C. Godly desires Ps. 37:4; Pro. 16:1; Phil. 2:13
- D. Providence Ps. 103:19; Pro. 3:27
- E. "Priorities" and counsel Mt. 6:33; Pro. 11:14; 24:6

I Have a Dream

(involving the SS as an organizational tool to accomplish God's purposes for the church)

"I have a dream" that I believe is of God: I see a local assembly of strong families comprised of loving husbands, submissive "guiders of the house," eagerly obedient children, and wise disciplining parents. I see men taking responsibility for pieces of the whole "house of God" as well as having a growing, burning desire that God be glorified in the whole. I see teachers, willingly and with a growing eagerness, taking responsibility in prayer, preparation, delivery, and follow-up with the precious souls in their charge. I see teachers and youth/adult counselors caring more and more to do a better job next time, to love as Christ loved, to see Christ be formed in those before and around them. I see a church filled with all the fulness of God, overflowing with desire and action to see its community also so-filled. [This is what "added to the church" means.]

I see all these things in a context of groaning, a concern for not caring, some suffering, some perceived failure, and some failure, with a crying out to God for help and mercy, grace and forgiveness. *My soul is continually in my hand: yet do I not forget thy law* (Ps. 119:109).

8/13/2000

CBC program consolidation
Sunday School – Outreach Plan
Ephesians 4:11-16; II Timothy 2:2

goal: the practical, effective and efficient organization and implementation of a plan to fulfil the church purpose

thinking: According to Ephesians 4:11-16, the pastor-teacher is to equip the saints for the work of the ministry, which saints are to equip others also (II Tim. 2:2). This equipping includes 1) helping to develop a love relationship with God through Jesus Christ and 2) helping to evangelize and disciple others. It is appropriate to have a plan to do this, always being flexible in the hands of the Holy Spirit (Pro. 16:9).

plan: Pastor(s) meet with all workers on Wednesdays (6:30 – 7:26), equipping workers for the following Sunday and Monday. During the Sunday School hour (9:30 – 10:30), workers equip their flocks, first in a department time (15-20 min.) and then in a smaller-classes time (which allows more to be involved in systematic discipling of others). During part of the department time, visitation requests are filled out for that week's outreach, involving as many as can. These requests are turned in to the office which then on Monday coordinates all outreach activity in preparation for that Monday evening's efforts. This allows us to make sure that 1) calls are ready for you when you arrive; 2) we follow up all contacts in time; and, 3) we don't duplicate calls. The content of the Sunday School equipping hour will be coordinated throughout the church (including Academy) to go through the Bible every five-to-ten years.

cost: laying down your life; see schedule

The Plan/Schedule Summary (Pro. 16:9)!
for promoting passion for God through CBC

1. delight in God
 - a. personal daily meditation
 - b. preaching – teaching (Sun. 10:45)
2. bless others as overflow
 - a. Wed. equip times (6:20 – 7:25)
 - b. Sun. department mtg. (9:30 – 9:50)
 - 1) greet, pray, announce, plan
 - 2) memory, missionary
 - 3) sign up for outreach
 - c. Sun. smaller classes (9:50 – 10:30)
 - d. Mon. outreach (or Tu. or Sa.)
 - e. Sun. 5:00 institute: training, church history, memory – start Jan.?

9/5/99

CBC Curriculum Vision

1. Recognize that Christ is the head of all.
2. Let it flow out of the pulpit.
3. Master the themes and outlines of the Bible.
4. Coordinate it (to be complete and remembered).
5. Promote love and mastery of whole counsel.

Personnel of Sunday School/Bible Class

- A. preschool through primary division leader: Sue Cave
 opening: Beginner room
- | | | | |
|-------------|-----------|--------------|-----------------------------------|
| | preschool | 4's, 5's | 1 st – 3 rd |
| | beginner | beginner | primary |
| dept. head: | Sue Cave | Sue Cave | Sue Cave |
| teacher: | Rachel P. | Stephanie E. | Diann Risner |
| room: | nursery | Beginners | Beginners |
- B. junior div. leader: Judy Crowe junior dept. head: Jan Grover
 (girls) teacher: Judy Crowe (boys teacher: Mr. Joseph)
 junior outreach: Mrs. Williams junior care: Mr. Joseph
 room: music room
- C. high school – adult division leader: Phil Gordon
 youth dept head: _____
 teen leader: rotates among teachers
 room: art room
- | | | |
|---------------|---------------|------------------------|
| | girls | boys |
| j.h. teacher: | Linda Garlock | j.h. teacher: Jim Cave |
| outreach: | Dawn Stratton | student/rotate monthly |
| care: | Dawn Stratton | student/rotate monthly |
- | | | |
|---------------|-------------|----------------------------|
| s.h. teacher: | Lori Gordon | s.h. teacher: Jim Eversole |
| outreach: | Lori Gordon | student/rotate monthly |
| care: | Lori Gordon | student/rotate monthly |
- adult dept. head: _____
- | | | |
|--|--------|-----|
| | ladies | men |
|--|--------|-----|
- (18-34)
- | | | |
|-----------|--------------------|---------------|
| teacher: | Tracy Kirkpatrick | Phil Gordon |
| outreach: | Stephanie Endersby | Mike Endersby |
| care: | Stephanie Endersby | Mike Endersby |
| room: | east wing | |
- (35-54)
- | | | |
|-----------|--------------|---------------|
| teacher: | Peggy Whited | Warren Jacobs |
| outreach: | Jan Rohr | Jim McNamara |
| care: | Jan Rohr | Jim McNamara |
| room: | west wing | |
- teacher: Linda Hamblen
 outreach: Sheri McNamara
 care: Sherri McNamara
 room: BCSA office
- (55+)
- | | | |
|-----------|-------------------|---------------|
| teacher: | Mary Jane Hamblen | Warren Jacobs |
| outreach: | Betty Maier | Tom Maier |
| care: | Rosemary Spaid | Frank Hamblen |
- teacher: Shirley Zumkehr
 outreach: Betty Maier
 care: Rosemary Spaid

Sunday School/Bible Class Leadership Responsibilities

Pre-school through Primary Division

1. Division Leader

- a. Set an example in soul winning and visitation.
- b. Periodically observe the departments and classes within the division.

2. Division Secretary

- a. Work closely with the Department Secretaries in maintaining accurate records.
- b. Supply Department directors and Secretaries with all needed information and materials.
- c. Enter all records from Sunday on Monday morning.
- d. Arrange visits from the *Visit Requests* for all regular visitation times.
- e. Set an example in visitation.

3. Department Director

- a. Sunday Morning
 - 1) Check your room to see if it is thoroughly prepared and in order.
 - 2) Warmly greet your workers, members, and guests.
 - 3) Conduct the fifteen-minute Departmental Assembly.
 - 4) Keep your missionary before the minds of the students through regular prayer and contact. Contact every assigned missionary on a monthly basis.
 - 5) Smile, be enthusiastic, make sure greeters are in their places, introduce children to one another, provide snacks, etc.
 - 6) Handle the Director's Folder
 - a) department report
 - b) attendance rolls
 - c) newsletters for workers who missed the Workers' Meeting
 - d) miscellaneous communication from the Division Secretary
 - e) forms needed on a weekly basis placed in the folder by the Department Director (i.e., forms found in the C.E. cabinet)

- b. Visitation
 - 1) Be present at least one of the regular visitation times.
 - 2) Visit special assignments given you by teachers of the various classes. Visit with one of your teachers on a rotating basis to encourage them and to show leadership in soulwinning and ministry.

4. Teacher

- a. Sunday Morning
 - 1) Before class:
 - a) Arrive early (at least 20-30 minutes before Sunday School)!
 - b) Warmly greet all members and guests as they arrive.
 - c) Pick up class attendance roll and other pertinent materials from the department secretary or director.
 - d) Easels and dry boards are located in the media center, or they may have already been placed in your classroom area.
 - e) Begin recording attendance.
- b. Other
 - 1) If you are unable to be present, please contact your department director.
 - 2) Fill out your visitation report form completely and turn this in with your folder to your department director. Include any names of enrollees or prospects you wish to visit during the week.
 - 3) Complete paperwork.
 - 4) Please keep up with your missionary. Pray for them as a class every Sunday. Write your missionary every month. You are responsible to mail the letters or cards. Fill out the missionary report form each time you send something to your missionary.
- c. Visitation
 - 1) Be faithful!!!
 - 2) Attend Monday night, Tuesday morning, or Saturday morning visitation.
 - 3) Reminders for visits:
 - a) Keep the class strong. Visit each student on a regular basis.

- b) Visit non-attending enrollees.
 - Procedure to follow for absentees:
 - 1)) one miss – phone call
 - 2)) two misses – post card
 - 3)) three misses – visit
- c) Visit new enrollees within a week.
- d) Visit all first-time visitors. Request these visits by using the Visit Request process.
- e) Visit prospects ...soulwinning contacts.

Youth Division

Teacher

1. Disciple your members

- a. daily prayer
- b. weekly contact
- c. take them on evangelism
- d. communicate with their parents at least monthly
- e. plan periodic outside-of-class events

2. Sunday Morning

- a. Arrive early and warmly greet your members and guests as they arrive.
- b. Make new members and visitors feel welcome and at ease.
- c. Teach the Bible lesson seeking to involve your class.
- d. Present Christ and the message of salvation through the Bible lesson.
- e. **Disciple your members.**
- f. If you are unable to be present, contact your Department Director.
- g. Dismiss your class on time!
- h. Fill out your Sunday School Member's Report.
- i. Complete paperwork.
- j. Report to the class any ministry needs and prayer concerns for members.
- k. Leave your room neat and clean after Sunday morning sessions.
- l. Erase your board if you used one.

As the teacher, you are the class leader. You are responsible for the work of the class. Teachers do not do all the work of the class, but the teacher sees that all the work of the class gets done.

3. Teen Leader

Ideally, teen leaders will change very quarter.

1. Be on time for Sunday School and assist the Department Director.
2. Open the class time by introducing and greeting new members or visitors.

3. Collect each Sunday School Member's Report and then record and total the statistics on the form.
4. Participate in the Bible Study yourself. Set a good example.
5. Encourage your group members to attend visitation.
6. Assist the teacher in planning refreshments, special music and missionary correspondence.

Adult Division

A. Sunday School and Outreach Director

It is important that two separate men perform the function of Sunday School Director and Adult Division Leader. When the roles are blended in one man, focus is blurred, effectiveness is diminished, leadership is lost, and forward movement and problem-solving is slowed.

B. Division Leader

The division director is ministering to the ministers, leading the leaders. This vision must be instilled first in the hearts and minds of the department directors.

1. Inform, inspire, enable, and empower the Department Directors.
2. Maintain accurate records and files for the division through the help of the Division Secretary.
3. Actively participate in the Monday Division Leaders Meeting.
4. Set an example of soulwinning and visitation
5. Periodically observe the departments and classes within the division.

C. Division Secretary

The Division secretary maintains the week-by-week paperwork flow, records entry, and computer database for all ministry relating to the adult division.

Diligence and excellence in the details is vital in order to...

1. maintain accurate records
 - a) keep an accurate record of the past
 - b) enable current ministry to proceed smoothly and swiftly
 - c) provide the information necessary for future evaluation and planning.
2. supply Department Directors and Secretaries with all needed information and materials.
3. enter all records from Sunday on Monday evening
4. arrange visits from the Visit Requests for all regular visitation times
5. set an example in visitation

D. Department Director:

This man is the key hinge of adult ministry. His commitment to the pastoral leadership above him will enable him to take what is given to him from the division-wide leadership and from the Word of God and turn around and implement that vision within his department.

1. leadership priorities
 - a) leading and enabling all class leadership
 - b) discipleship oversight of all workers, attendees, and enrollees
 - c) developing more leadership
 - d) planning department openings, events, ministry
2. Sunday Morning
 - a) check your room to see if it is thoroughly prepared and in order.
 - b) warmly greet your workers, members, and guest.
 - c) conduct the departmental assembly
 - d) create an atmosphere that provides a climate for growth. Smile, be enthusiastic, make sure greeters are in their places, introduce people to one another, provide coffee, etc.
 - e) If you are unable to be present on a given Sunday, contact your Division Leader.
 - f) Staff all classes that need substitutes.
3. Monday Night
 - a) Be present.
 - b) Visit with one of your teachers on a rotating basis to encourage them to show leadership in soulwinning and ministry.
 - c) Be formally discipling someone.

E. Teacher

The teacher is responsible to lead his class organizationally as well as in teaching the Word of God. He is responsible to administrate through the Outreach Leader and Care Group Leader.

The teacher's primary responsibility is not teaching (verbalizing), it is leading. Leadership must focus on God's Word being fulfilled in the lives of those being led, establishing biblical faith in the hearts and lives of others.

1. The teacher's leadership must impact his/her Outreach Leader (ORL) and Care Group Leader's (CGL).
 - a. The teacher must build faith in (confidence in) God's Word.
 - b. The teacher must communicate!
 - c) The teacher must turn these ORL's and CGL's into teacher-quality Christians.
 - d) The teacher must delegate to them duties and privileges.
 - e) The teacher is the leader of the class and is responsible for everything. Variety is helpful.
 7-10 minutes of ORL welcome and outreach or other focus
 7-10 minutes of CGL missions update, prayer time
 30-40 minutes of Teacher leading the Bible study
 - f) Lead your ORL to be effective in working through the class's Prospect List. Your ORL should be working to get class member's inspired and involved in regular outreach.
 - g) Lead your CGL to provide responsible assistance in reaching out to the enrollees. The CGL is a prime help in faithfully calling, writing, and loving enrollees and attendees.
2. The teacher's leadership must impact the enrollees.
 - a. Teaching the enrollment is a vital ministry of the Teacher. 40% of the enrollment attend leaving 60% to reach.
 - b. Enrollees must be delivered from their sin and unbelief.
 - c. The teacher must communicate to enrollees by talking and listening to enrollees on Sunday mornings, by making weekly phone calls, by sending post cards, and letters of encouragement and exhortation, by visiting regularly.
 - d. The teacher must pray for all enrollees.
3. The teacher must impact the lost.
 - a. The teacher must be surrendered to the priority of evangelism.
 - b. The teacher must witness regularly. He ought to pray for and look for opportunities every day.
 - c. The teacher must be looking for evangelism opportunities in the very class time itself.
4. The teacher must teach.

Teaching is a most powerful means of spiritual leadership. Some key advice is...Depend on the Word, and study thoroughly in preparation for teaching. Know and involve students in the teaching methods chosen.
5. Sunday Morning Responsibilities
 - a. Make new members and visitors feel welcome and at ease.
 - b. Teach the Bible lesson seeking to involve your class.
 - c. Present Christ and the message of salvation through the Bible lesson.
 - d. Disciple your members.**
 - e. If you are unable to be present, contact your Department Director.
 - f. Dismiss you class on time!
 - g. Fill our your Sunday School Member's Report and turn it in to your Outreach Leader. Be sure to give the name of the person(s) you wish to visit Monday night.
 - h. Report to the class any ministry needs and prayer concerns for members.
6. Visitation Responsibilities
 - a. Attend Monday night, Tuesday morning, or Saturday morning visitation.
 - b. Visit new enrollees within a week!
 - c) Visit all first-time visitors to your class.

July 12, 2000 the process of sanctification
“Changed Into His Image” Bible Study (6-8/00)

Good morning! Thank you for coming to our exciting Bible Study, for participating in this adventure! Even if this is your first time here, and even if you’ve done nothing to prepare, this will be a complete class for you, and a wonderful one!

The theme of our study is how to grow as a Christian, how to be changed into His image, how to see Christ formed in ourselves and others. Studying this transformation is studying sanctification.

The plan of the course is for you to study the scriptures and manual daily, and then meet as a group weekly for additional teaching and discussion. If you did the work this week, please share one of the “most significant statements” with your group now. [Teachers, if time, read your statements, or ask pre-selected question.] We will meet as a department at 10:05 for a preview of next week’s morsels.

Here is a summary of what we’ve had so far:

1. Understanding biblical change (6/4/00)

- a. Sanctification is the process of being changed into Christ’s image (II Cor. 3:18).
- b. It is a co-venture with God.
- c. Our part is a three-fold responsibility:
 1. put-off the old man (practices)
 2. renew your mind (with right thinking)
 3. put-on the new man (practices)
- d. We have the opportunity to do this not only for ourselves, but for others (Gal. 4:19)!
- e. Identify specific areas of need in your life, apply God’s plan of change, and ask God to help you care for others.

2. Recognizing the evil within (6/25/00)

- a. The four-fold depravity of the flesh explains much, including helping to give right diagnosis.
 - ★ 1. defies (Is. 53:6; Ro. 8:7)
 2. defiles (Eph. 4:18,19)
 3. deceives (Jer. 17:9)
 4. destroys (Jms 1:14; Ro. 8:13)
 - (5. devils (Jn. 8:44)

- b. The (10) authority spheres are helpful in exposing destructive flesh.
- c. Trusting in the heart destroys (Pro. 14:12; 28:26).
- (d. One interpretation many applications.
- e. See, admit, and repent of self-will, and pray for help.

3. Identifying your own way (7/2/00)

- a. James 1:14 indicates individuals have “designer lusts.”
- b. God shows us our own ways through a combination of scripture, hot water (and otherwise), and Spirit enlightenment. Identify yours. (Crucify ruthlessly, constantly. Confess your faults!)
- c. Three types of rebellion are:
 - 1. assertive – openly defiant
 - 2. cooperative – appears to be submissive (compliant – minimal; duty-driven – self-glorifying);
 - 3. passive – can’t, forgot, didn’t know.
 All three have a common root: self-will.
- d. Mortify self, encourage self and others, pray for help.

4. Getting in your place (7/9/00)

- a. God made man dependent (Pro. 28:26; Dan. 4:29-37; Jer. 2:12,13).
- b. Humility says, “I am sinful and need God’s mercy,” and “I am insufficient and need God’s grace.”
- c. How does God humble us?
 - 1. He can send us a problem we can’t handle to expose our helplessness (Naaman).
 - 2. He can give us a command we won’t obey to expose our self-centeredness (Jonah).
 - 3. He can arrange an outcome we can’t control to expose our sinfulness (David).
 - 4. He can show us a God we can’t comprehend to expose our finiteness (Job).
- d. A man’s potential for God lies not in his ability, nor in his opportunity, but in his humility.
- e. Accept gratefully God’s humility – producing surgery.

5. Mortifying your flesh

- a. Mortifying your flesh is a three-fold process of knowing, reckoning, and yielding whereby the power of the flesh is deadened (Rom. 6). It is a conscious process continually and a sub-conscious process continuously. (It should become a way of life.)
 - 1. You need to know “that our old man is crucified with Him, that the body of sin should be destroyed, that henceforth we should not serve sin” (Ro. 6:20). We are baptized spiritually (one time) at salvation and thereby take part in the responsibilities and benefits of His death, burial and resurrection.
 - 2. You need to “reckon ye also yourselves to be dead indeed unto sin, but alive unto God through Jesus Christ our Lord” (Rom. 6:11) by taking this doctrine personally, by quitting living as though you had to sin, and by starting to live unto God. Do not let the skewed view of reality that the feelings of your flesh give you determine your reality.
 - 3. You need to “yield yourself unto God, and your members as instruments of righteousness unto God” (Rom. 6:13,14). The choice to yield (to obey) God is a two-fold responsibility (besides the positive action): to resist yielding to (obeying) the flesh and to stop feeding it. The flesh needs exposed and restrained – not fed.
- b. “Just two choices on the shelf – pleasing God or pleasing self.” (This is neither easy nor complicated. There is no long convoluted series of therapy steps here. God’s recovery program is sanctification.)
- c. The more corrupt our culture becomes, the greater the need for personal separation from it, to avoid feeding the flesh. (Insulate – not isolate.) Beware consuming the world’s entertainment, philosophies, goals, attitudes, and practices.
- d. Those (youth and otherwise) who indulge their flesh with their music, movies, and lifestyles will not “grow out of it.” Parents are responsible to arrange the “reproofs of life” (Pro. 4:23).
- e. Know, reckon, and yield in your daily fight against the flesh; resist (crucify) and do not feed the flesh.

6. Living in the Real World

- a. The real world is the world created and sustained by God for His glory; He is the real world. We know this real world (this Person) by His revelation and accompanying enlightenment (Acts 17:24-31). Life makes sense only when we have a right relationship with it (Him!), when we are walking in fellowship with Him. Everyone else is experiencing a break with reality. (Man cannot control or comprehend life and is helped when God reveals this to him (Ec. 3:1-14). Anything else is an illusion (I P. 1:13; II Cor. 10:5; Phil. 4:8).)
- b. Having a right personal relationship with God (knowing God) includes learning about God and interacting personally with Him. It begins with desiring God and then seeking God.
- c. God initiates desire (for Himself) in man and then offers Himself as the object of that desire. God is glorified when man takes his place of joyful, grateful dependence (on Him as All-sufficient). Any attempt to solve the problems of life apart from a dependent relationship with God is both arrogant and, in the long run, ineffective.
- d. Seeking God must be a passionate search for a person. (Apathy toward God is a result of being more passionate toward something else.) The key is spending daily time with God as a person, in the scriptures, and then throughout the day. Let your Christianity (life) be the overflow of a love relationship between God and you.

7. What Is Your View of God?

- a. Illumination is the opening of our minds by the Holy Spirit to understand the meaning, significance, and application of the scriptures (Lk. 24:45).
- b. God's glory is the manifestation of His many-splendored excellencies, and is shown to the believer only by the Spirit in coordination with the scriptures.
- c. Being Christlike means acquiring His communicable attributes.
- d. Change in the believer's life into Christlikeness (holiness) occurs as the Holy Spirit works that change as the believer is exposed (and yields) to God and His attributes in the Word (II Cor. 3:18). The believer's role is to rely on God to do this and then to yield willingly to what God reveals.

He needs to spend significant time with God in the word daily, looking for God and His attributes. (Consider "tanned by the sun" and "visiting places rather than simply reading about them" and "stacking kindling.")

- e. Illuminated truth moves the believer intellectually, emotionally, and volitionally.
- f. Revival results from (Spirit) illumination and is the growing into Christlikeness.

8. Searching for Wisdom

- a. Jesus describes in Mt. 7:24 how we can be wise (Christlike) - by hearing and doing. This occurs in the context of a personal relationship with Him; ie, responding to a Person.
- b. Wisdom is not having God's perspective of the whole matter before us; it is having God's perspective about what next response will honor Him while keeping us still usable to Him ("dashboard" vs. "helicopter" view).
- c. The Judgment Seat of Christ will be an examination of our works (or services) for God.
- d. The four kinds of soil (hearers) in Luke 8 are "indifferent," "impulsive," "infested" and "ideal."
- e. Hearing involves attention and meditation. Never is a man advised to listen to his own heart. Be asking Him to reveal needed truth.
- f. Doing involves obedience and endurance.
- g. We are to continue peering intently into the Word as long as it takes 1) to make sure we do not forget what we have heard and 2) to actually begin to show a difference in our lifestyle and practice.

9. Walking in Wisdom

- a. Just as the Holy Spirit is the key player in the hearing aspect of gaining the Christlike wisdom of a renewed mind, He is also central to the doing aspect (Phil. 2:13). Doing is to be a response of obedience to God the Holy Spirit and is to be energized by Him. This we call obedience to the Holy Spirit, walking in the Spirit, or being filled (or controlled) by the Spirit (Gal. 5:16,17). His permanent presence not only allows continual fellowship with God as we respond to His conviction and

heed His teaching but also empowers us to be what we ought to be (sanctification) and to do what we ought to do (service) when He fills us (II Cor. 9:8)

- b. Biblical obedience is not just compliance (conformity) to some abstract law or rule. It is the submissive (personal) response to the Person of the Holy Spirit, who has revealed the will of God to us through His word (Ps. 40: 7,8; Phil. 2:5).
- c. A love relationship is at the heart of our obedience and endurance. “We will always please the one we love the most.” Obedience and endurance result from the “gaze of a soul upon a saving God” for fellowship, comfort, and strength.
- d. Servant-hood is grown-up Christianity, and is composed of two parts: 1) responsiveness to the needs of others (diakonos) and 2) responsiveness to the will of others (doulos).

10. Being a God-Loving Example

- a. Christians are to be God-loving examples, Word-filled teachers, and ministry-minded overseers (Deut. 6:5-7, 12). (One reason to be these things is to not forget the Lord.) God expects us to influence (lead) others for (to) Christ. This is called ministry, discipleship, shepherding, parenting or mentoring.
- b. You have to be different to make a difference.
- c. “What you love and what you hate reveal what you are.” Our anxieties, preoccupations, and anger reveal our priorities.
- d. A God-exhilarated lover, like all true lovers, is extravagant with his gifts, attention, praise and service.
- e. Our God is extravagant in His love, His sacrifice, His promise (Eph. 3:20), and His reception of His saints (II P. 1:11).
- f. Those who have great impact for God are those who have a great passion for Him fueled by feeding upon His Word. All of us are experts at meditation (including worry). A whole banquet is waiting for those who will take time to meditate in the book on who God is. (The fire that burns in us from God will have both the heat of passion and the light of truth.)

- g. The next generation must be tempted with God. People must see by our passionate, God-loving lives that He is good, that He is delightful, and that He is desirable to make one wise. (Idolatry is seeing something else as these things, in replacement of Him.)

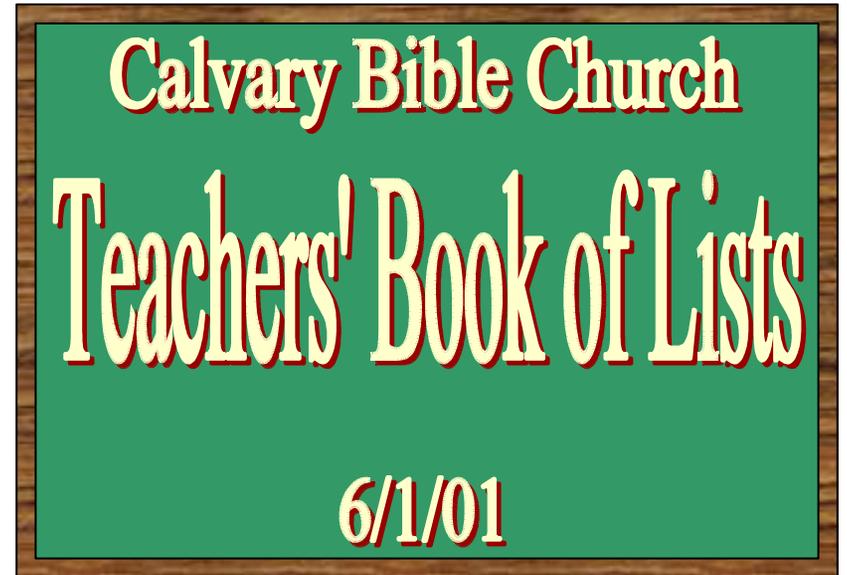
11. Being a Word-filled Teacher

- a. The Scriptures teach us what is right. The Scriptures teach us what is wrong. The Scriptures teach us how to make the wrong right. The Scriptures teach us how to keep it right.
- b. The Scriptures are inspired, infallible, authoritative and sufficient.
- c. The Scriptures contain all that we need to know pertaining to God and how to live.
- d. Allow God to use times of great pain to refine your soul and prepare you for the day when you will stand before your Lord (I Pet. 1:13,14). How are we to deal with pain? Grow out of it!
- e. Don’t just rebuke someone for his outward sin. Be aware of how that sin is a manifestation of a heart of unbelief (Heb. 3:12,13).
- f. The first part of making any offense right with God or others is confession, which, in large part, is taking responsibility for sin. Confession makes reconciliation possible. The second part (or correction), according to Proverbs 28:13, is forsaking that sin. Confessing (including taking responsibility) and forsaking (including restitution) make reconciliation possible.
- g. The disciple-maker must bring to bear all the repetition, instruction, and chastening (methods) necessary to see that his disciple is growing in his skill of right living – righteousness.
- h. The word of God with the Spirit of God can change any one of us regardless of age and condition.

12/31/2000

Overview and Review of Romans

- A. theme of Romans: the righteousness of God
1. righteousness defined: fulfillment of obligations
 2. semantic range of righteousness
 - a. manifestation of God's holiness (W. Evans)
 - b. fulfillment of obligations (M. Min.)
 - c. conformity to all that God appoints (SZod)
 - d. God's plan of justifying man (AB)
 - e. God's consistency with Himself (HI)
 - f. what is imputed to man for salvation (Christ's righteousness) (HI)
- B. three outlines of Romans
1. outline – 1
 - a. 1-11 righteousness obtained
 - b. 12-16 righteousness practiced
 2. outline – 2
 - a. 1-3 condemnation
 - b. 4-5 justification
 - c. 6-8 sanctification
 - d. 9-11 vindication
 - e. 12-16 incorporation
 3. outline - 3
 - a. 1-8 principles of the gospel
 - b. 9-11 problems of the gospel
 - c. 12-16 practice of the gospel
- C. four levels of understanding scripture
1. autographs
 2. text
 3. doctrine
 4. system
- D. seven nails of election
1. God is always righteous (just) (Rom. 9:14).
 2. God is sovereign (everything He wills happens) (Rom. 9:15).
 3. None seek after God (apart from His grace) (Rom. 3:11).
 4. God is love (I Jn. 4:8b; Rom. 5:8).
 5. Whosoever shall call upon the name of the Lord shall be saved (Rom. 10:13).
 6. The Lord is not willing that any should perish (II Pet. 3:9b; Mt. 23:37; I Jn. 2:2).
 7. God does all things well (Mk. 7:37).
- E. Can God be sovereign and man have a choice? God is so sovereign, omnipotent, and wise that He can arrange for man to have a completely free will within His sovereignty (Jn. 6:37).
- F. outline of Romans 9-11 (keys to God's dealings with Israel)
1. 9 past: sovereignty (election)
 2. 10 present: salvation ("whosoever will")
 3. 11 future: sincerity (dispensations)
- G. three groups which need distinguished (I Cor. 10:32): Jews, Gentiles, church of God



Calvary Bible Church
3180 W. Elm Street
Lima, Ohio 45805
(419) 991-5781

You are "helpers of [their] joy"! (II Cor. 1:24)