

2. What lessons come to your mind from Ahab's (or Jehoshaphat's) life? _____

3. Leaf through these eight chapters, picking out a verse (some words) on each page, reminding yourself of what you already have read. Did you do this?! _____

4. Read (and think about, at least a little) the following key verses in this section of I Kings—18:21; 19:18; 22:14! Did you? _____ Read through these as a class, and talk about them, as you have time!

Are there any other verses that you recommend as key verses in this section? _____

5. Skim (or read, as you have the time and energy) the story of Elijah's confronting Ahab, and then his fleeing from Jezebel (I Kings 18-19); or choose another story which blesses you in this third section (I Kings 15-22), and read through that. Did you?! _____

Discuss this story as a class, as you have time!

6. When is "drifting away from the LORD" most significantly seen in these eight chapters? Chapter _____

Can you make any personal application from this section?

Sunday (March 8)—yay for different kinds of SS Bible Studies, and yay for our 60th anniversary (3/20/60)!

due March 8, 2020 (this might also be for March 15)

CBC 60th ANNIVERSARY MONTH SPECIAL EDITION ♥

[Not] according to all his father had done (22:53) I Kings 1-22

The purpose of this week's Study School Study Guide (SSSG) is to review and further embed the book of I Kings! The following is a summary of the book, to be put in our booklet "Mastery of the Bible," in view of our long-term church project of mastering the Bible! **Act 17:11** These were more noble than those in Thessalonica, in that they received the word with all readiness of mind, and searched the scriptures daily, whether those things were so.

I Kings (key verses) 2:1-3; 3:9; 4:29; 8:18; 11:9; 12:7-8; 13:21-22; 18:21; 19:18; 22:14

(theme) Reign of Solomon (1-11), then Rehoboam and Jeroboam (12-14), then through Jehoshaphat and Ahab (15-22)

(message for CBC) Do not drift away from the Lord.

(commentaries used) Your personal study Bible, *Bible Knowledge Commentary*-John Walvoord/Roy Zuck; *The Birth of a Kingdom*-John Davis

(outline) (1-11) Solomon, (12-14) Rehoboam and Jeroboam, (15-22) Ahab

Monday-Tuesday (March 2-3) The story of Solomon is recorded in the first eleven chapters of I Kings!

1. (**Remember to pray** as you begin this study, and as you continue through it, that God will speak to you, and that these truths will sink into your soul!) Give some things which come to your mind regarding Solomon. _____

2. What lessons come to your mind from Solomon's life? _____

- Leaf through these eleven chapters, picking out a verse (some words) on each page, reminding yourself of what you already have read. Did you do this?! _____

(advanced studies) This kind of reading is called in the book *How to Read a Book* by Mortimer Adler “inspectional reading.” In this helpful book, the author identifies four levels of reading: **elementary** (learning how to read, that is matching the 26 letters of our alphabet with their sounds-phonics), **inspectional** (reading a book in five minutes by reading the outside spine, title page, table of contents, and reading randomly), **analytical** (in-depth reading, involving fifteen aspects), and **syntopical** (researching a topic in multiple books, pulling out and reading only applicable parts).

- Read (and think about, at least a little) the following key verses in this section of I Kings—2:1-3; 3:9; 4:29; 8:18; 11:9! Did you? _____ Read through these as a class, and talk about them, as you have time!

Are there any other verses that you recommend as key verses in this section? _____

- Read the story of Solomon’s prayer for wisdom (I Kings 3:5-28); or choose another story which blesses you in this first section (I Kings 1-11), and read through that. Did you?! _____

Discuss this story as a class, as you have time!

- The message for CBC of I Kings (this time through as a church) is “do not drift away from the Lord.” When was this most significantly seen in these eleven chapters? Chapter ____ Making personal application, where do you need to guard your life that you do not drift from the Lord? _____

Wednesday-Thursday (March 4-5) The story of Rehoboam and Jeroboam is recorded in chapters 12-14 of I Kings.

- (**Remember to pray!**) Give some things which come to your mind regarding Rehoboam and Jeroboam. _____

- What lessons come to your mind from Rehoboam’s and Jeroboam’s lives? _____

- Leaf through these three chapters, picking out a verse (some words) on each page, reminding yourself of what you already have read. Did you do this?! _____

- Read (and think about, at least a little) the following key verses in this section of I Kings—12:7-8; 13:21-22! Did you? _____ Read through these as a class, and talk about them, as you have time! (Isn’t this fun?!)

Are there any other verses that you recommend as key verses in this section? _____

- Read the story of the unnamed prophet, who was told not to eat bread or drink water or “turn again by the same way he came” (I Kings 13); or choose another story which blesses you in this second section (I Kings 12-14), and read through that. Did you?! _____

Discuss this story as a class, as you have time!

- The message for CBC of I Kings is “do not drift away from the Lord.” Where was this most significantly seen in these three chapters? Chapter _____

Can you make any personal application from this section, perhaps another area where you need to guard your heart, that you do not drift from the Lord? _____

Friday-Saturday (March 6-7) The story of Ahab and Jehoshaphat is recorded in chapters 15-22 of I Kings.

- (**Continue in prayer!**) Give some things which come to your mind regarding Ahab (and a little regarding Jehoshaphat). _____

