

Friday (June 29)—**prayerfully** read I Samuel 31:7-13.

1. What did the remaining men of Israel do when they saw that Saul and his sons were dead and that the men of Israel fled from the Philistines (31:7)? _____
2. When and where did the Philistines find the bodies of Saul and his sons (31:8)? _____
3. What did the Philistines do with the dead body of Saul (31:9-10)? _____

4. Who rescued Saul's and his sons' bodies from off the wall (31:11)? _____
5. What did the Jabesh-Gileadites do with the remains of the bodies (31:12-13)? _____

6. What can you apply to your life from this chapter (and take it with you for the day)? _____

Saturday (June 30)—**rejoice** that you have completed this part of the study of I Samuel, and review the theme, outline, and overarching story of the book!

Sunday (July 1)—pray for today's discussion and fellowship, **determining to talk your fair share** (not too much or too little).

due July 1, 2018

**David encouraged himself in the LORD (30:6)
I Samuel 30-31**

Theme of I Samuel: the establishment of the monarchy in Israel
Message: God raises up and puts down (kings)

I Samuel Outline (G. Campbell Morgan)

- I. Samuel (1-7)
- II. Saul (8-15)
- III. David (16-31)

The end of I Samuel!

Monday (June 25)—**prayerfully** read and enjoy I Samuel 30:1-9.

1. The preceding chapter ended with David and his men told that they could not go into battle with Achish and the Philistines, so they rose early to return to their home in Ziklag; what did they find (30:1-3)? _____

2. What was their first response (30:4)? _____

3. Why do you suppose that David's two wives were named in 30:5? _____

4. Besides losing his wives, what other reason did David have for depression of spirit, and what did he do about it (30:6)? _____

5. How do you suppose David encouraged himself in the LORD (30:6-9)? _____

6. How do you encourage yourself in the LORD? _____

Tuesday (June 26)—prayerfully read I Samuel 30:10-20.

1. Why were 200 of David's men left behind at the brook Besor (30:10)? _____

2. Whom did David and his 400 find in a field, and what specifically did they give him (30:11-12)? _____

3. Who was this man, and why was he about to die (30:12-13)? _____

4. What deal did the Egyptian slave make with David (30:15)? _____

5. In a word, what were the Amalekites doing when David caught up with them, how many of them escaped, and what did the Israelites retrieve (30:16-20)? _____

6. What can you apply to yourself from this section (and take it with you for the day)? _____

Wednesday (June 27)—prayerfully read I Samuel 30:21-31, thinking in terms of God's accurately recording what happened.

1. What were the two reactions within the returning victorious group upon seeing the 200 who had stayed behind (30:21-22)? _____

2. What did David establish which became a practice from that time on (30:23-25)? _____

(bonus) Can you think of any other biblical principle which would indicate that those who did more work should be rewarded for it? _____

3. To whom did David send the spoil (presumably material they captured from the Amalekites beyond their own personal belongings, cf. verse 20) (30:26), and how many cities were identified where these people lived (30:27-31)? _____

4. Where was David when he sent these presents (30:26)? _____

5. What do you suppose the King James expression in verse 31 "wont to haunt" means? (I love this expression, and have found myself using it over the years, mostly in my heart, "smilingly.") _____

6. Give something you can apply to your life. _____

Thursday (June 28)—**prayerfully** read I Samuel 31:1-6.

1. Where specifically were the Israelites defeated this time by the Philistines (which turns out to be where Saul and his sons were killed) (31:1)? _____

2. Name Saul's three sons who were killed (31:2). _____

3. Who killed Saul (31:3-4)? _____

4. Who refused to kill Saul (31:4-5)? _____

5. Was it right for Saul and his armorbearer to kill themselves? _____

6. Do you see anything to apply from this section?! _____

