



ZECHARIAH

Study Guide by Pastor Keith Hamblen



2011

Calvary Bible Church
3180 West Elm Street
Lima, Ohio 45805

“I will dwell in the midst of thee” (2:10)!

Zechariah 1-3

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps. 119:18)!

“But we all, with open face beholding as in a glass the glory of the Lord, are changed into the same image from glory to glory, [*even*] as by the Spirit of the Lord” (II Cor. 3:18).

Remember to pray for illumination (to be taught of God’s Spirit—Jn. 6:45)!

The (preliminary) message of Zechariah is “not by might, nor by power, but by My Spirit” (4:6).

“Zechariah, like Haggai, was a prophet to the remnant which returned after the 70 years. There is much of symbol in Zechariah, but these difficult passages are readily interpreted in the light of the whole body of related prophecy. The great Messianic passages are, upon comparison with the other prophecies of the kingdom, perfectly clear. Both advents of Christ are in Zechariah’s prophecy (Zechariah 9:9; Matthew 21:1-11; Zechariah 14:3-4). More than Haggai or Malachi, Zechariah gives the mind of God about the Gentile world-powers surrounding the restored remnant. He has given them their authority (Daniel 2:27-40) and will hold them to account; the test, as always, being their treatment of Israel.”

Scofield notes

Monday—enjoy reading Zechariah 1:1-6, and then enjoy skimming through the first six chapters which contain Zechariah’s ten visions. Begin tomorrow’s assignment!

1-5. Did you? ____ Zechariah seems to be divided into two main parts: the first eight chapters and the final six. (The ESV Study Bible titles the first section “Oracles and Visions” and the

second section “The Return of the King.”) What is the main point of the first six verses of the book? _____

6. Memorize a portion of **scripture** (1:4 or another), and take it with you for the day!

Tuesday—prayerfully read Zechariah 1:7-17, and answer the following.

1. When was the first vision, what was a man riding upon, and among what was he standing (on his horse) (1:8)?

2. What three talked in 1:8-11? _____

3. What did the horses find as they walked through the earth, and who were “at ease” (1:11, 15)? _____

4. Who asked the LORD how long before He would have mercy on Jerusalem and on the cities of Judah (1:12)?

5. What apparently were some of the “good words and comfortable words” spoken by the LORD to the angel (1:14-17)? _____

6. Memorize a portion of **scripture** (1:13), and take it with you for the day!

Wednesday—prayerfully read Zechariah 1:18-21.

1. Verses 18-19 contain Zechariah’s second vision; what did he see? _____

2. “Horns” speak of nations—more specifically, they speak of the power of these nations (to push as the horns of big animals can push). What had these four horns done? _____

3. Verses 20-21 contain Zechariah’s third vision; what did he see?

4. What had these carpenters come to do (1:20-21)? _____

5. What can you apply to yourself in this section? _____

6. Memorize a portion of **scripture** (1:21, or perhaps a Proverb), and take it with you for the day! (Remember that I am not asking you to memorize this whole verse (or another), but that I am asking you to keep a concept and some wording of scripture in mind at least as you begin your day, if not reviewing it throughout the day.)

Thursday—prayerfully read Zechariah 2:1-13.

1. Verses 1-13 contain Zechariah’s fourth vision (some number these visions differently); what did he see? _____

2. Who do you think was the “young man” of 2:4: Zechariah, the man with the measuring line, or somebody else? _____

3. Why apparently will Jerusalem not need walls (for protection) (2:4-5)? _____

4. What did the LORD command the Israelites (Zion) to do (2:6-7)? _____

5. Who do you suppose is the antecedent of “me” in 2:9, and why do you think that? (This will require you to think about it for two minutes. Leaving this blank or writing something like “I don’t know” is not acceptable!) _____

6. Memorize a portion of **scripture** (2:8, or perhaps a Proverb), and take it with you for the day!

Friday—prayerfully read Zechariah 3:1-7.

1. Verses 1-7 contain Zechariah’s fifth vision; what did he see?

2. Who or what do you suppose is “a brand plucked out of the fire”?

3. What did Joshua do to be clothed with “change of raiment” (presumably new and beautiful) (3:1-3)? _____

4. What did the angel of the LORD say (“protest,” v. 6) in essence to Ezra (3:7)? _____

5. What can you apply to your life? _____

6. Memorize (at least a portion) and meditate on 3:7 (or another verse), and take “it” with you for the day!

Saturday—prayerfully read Zechariah 3:8-10.

1. Who is addressed in 3:8? _____

2. How were his “fellows” described, and what did the LORD call His servant (3:8)? _____

3. Who or what do you suppose is “the stone” laid before Joshua (3:9)? _____
4. Give titles to the first six visions (of the ten) in this book (chapters 1-3).
 1:7-17 _____ 1:18-19 _____
 1:20-21 _____ 2:1-13 _____
 3:1-7 _____ 3:8-10 _____
5. Give something you can apply to your life from this section.

6. Memorize a portion of scripture that helps you admire Him (8:32 or another verse), and take “it” with you for the day!

Sunday—prayerfully review Zechariah 1-3.

Memorize a portion of **scripture**, and take “it” with you for the day!

“I will dwell in the midst of thee” (2:10)!
Zechariah 4-5

Monday—enjoy reading Zechariah 4!

- 1-5. Review names for the first six visions listed below, and then name this seventh vision (chapter 4)!

(1) 1:7-17 the rider on red horse	(2) 1:18-19 the four horns
(3) 1:20-21 the 4 carpenters with the measuring line	(4) 2:1-13 the man with the measuring line

(5) 3:1-7 Joshua the high priest	(6) 3:8-10 Jehovah's Servant the BRANCH
(7) 4:1-14 _____ _____	

6. Memorize a portion of **scripture** (4:6), and take it with you for the day!

Tuesday—prayerfully read Zechariah 4:1-7, and answer the following.

1. Of what was the candlestick made, and how many lamps did it have (4:2)? _____
2. Please draw a picture of the candlestick with its bowl and seven lamps and seven pipes (4:2).

3. What did the Angel say first (v. 5) and then second (v. 6) in response to Zechariah's question, "What are these, my lord?"

4. Perhaps what mountain was to become a plain before Zerubbabel (4:7)? _____

5. What can you apply to your life? _____

6. Memorize a portion of **scripture** (4:6), and take it with you for the day!

Wednesday—prayerfully read Zechariah 4:8-14.

1. Who would finish the building of “this house,” and who do you suppose is the antecedent of “me” (4:8-9)? _____

2. According to 4:10, apparently what did “the seven” (lamps of verse 2?) represent? _____
3. Where did the two olive trees stand (4:11)? _____

4. What did the Angel say were the two olive trees (which I think are called “branches” in v. 12) (4:11 with 14)? _____

5. What can you apply to yourself in this section? _____

6. Memorize a portion of **scripture** (4:10), and take it with you for the day! (Remember that I am not asking you to memorize this whole verse (or another), but that I am asking you to keep a concept and some wording of scripture in mind at least as you begin your day, if not reviewing it throughout the day.)

Thursday—prayerfully read Zechariah 5.

- 1-5. Review names for the first seven visions (see Monday), and then name the eighth and ninth visions in chapter 5!

(8) 5:1-4 _____

(9) 5:5-11 _____

6. Memorize a portion of **scripture** (5:3 or a Proverb or another), and take it with you for the day!

Friday—prayerfully read Zechariah 5:1-4.

1. What did Zechariah see flying (which today we call a “scroll”) (5:1-2)? _____

2. What did the Angel say the scroll was, and what two groups would be cut off by it (5:3)? _____

3. Into what two places would this scroll enter and remain (4:4)? _____

4. Consider Scofield’s explanation of this eighth vision:

A “roll,” in Scripture symbolism, means the written word whether of God or man (Ezekiel 6:2; Jeremiah 36:2,4, 6, etc; Ezekiel 3:1-3). Zechariah’s eighth vision is of the rebuke of sin by the word of God. The two sins mentioned really transgress both tables of the law. To steal is to set aside our neighbor’s right; to swear is to set aside God’s claim to reverence. As always the law can only curse (Zechariah 5:3; Galatians 3:10-14). Scofield

5. What can you apply to your life? _____

6. Memorize (at least a portion) and meditate on 5:3 again (or another verse), and take “it” with you for the day!

Saturday—prayerfully read Zechariah 5:5-11.

1. What two objects did Zechariah see when he (apparently) lifted up his eyes in obedience to the Angel's directive (5:5-7)? (An ephah is a measuring container, a little over a bushel in size.) _____

2. What do you suppose the ephah represents in 5:7, and what did the woman represent in 5:8? _____
3. Where did the Angel cast the woman (wickedness, the piece of lead), and what did He put on top of it (apparently) (5:8)?

4. Describe the two who lifted up the ephah into the air ("between the earth and the heaven") (5:9). _____

5. Where were the two women taking the ephah (5:10-11)?

6. Take a portion of scripture today that helps you admire the Lord!

Sunday—prayerfully review Zechariah 4-5.

Memorize a portion of **scripture**, and take "it" with you for the day!

"They pulled away the shoulder" (7:11)!
Zechariah 6-8

Monday—enjoy reading Zechariah 6:1-8!

- 1-5. Review names for the first seven visions listed, and then name this eighth vision (6:1-8)! (Zechariah is a tough book—don't be discouraged! Scofield says that this eighth vision

“speaks of the LORD’s judgments upon the Gentile nations north and south in the day of the LORD.”)

- (1) 1:7-17 the rider on red horse (2a) 1:18-19 the four horns
(2b) 1:20-21 the four carpenters (3) 2:1-13 the man with the
measuring line
(4a) 3:1-7 Joshua the high priest (4b) 3:8-10 Jehovah’s
Servant the BRANCH
(5) 4:1-14 golden candlestick (6) 5:1-4 the flying
and two olive trees (sc)roll
(7) 5:5-11 the ephah (measuring container) containing a woman
which was lifted and carried by two women-storks
(8) 6:1-8 _____

6. Memorize a portion of **scripture** (review 4:6), and take it with you for the day!

Tuesday—prayerfully read Zechariah 6:9-15, and answer the following.

1. How many households are mentioned in 6:10? _____
2. List the people who were to be given crowns (of silver and gold) (6:11, 14). _____

3. The crowning of Joshua apparently was done to symbolize the coming “BRANCH” who was to be both king and priest (6:13)—Joshua was only a priest. What would the BRANCH build (in the future day) (6:12)? _____

4. What shall be “between them both” (6:13)? (I suppose “both” could refer to both offices of king and priest, or it could refer to Father and Son or it could refer to something else.) _____

5. What can you apply to your life? _____

6. Memorize a portion of **scripture** (4:6), and take it with you for the day!

Wednesday—prayerfully read Zechariah 7:1-7.

1. Who was king “of the world” at this time (7:1)? _____
2. What two things did the men sent from Babylon come to do in “the house of the LORD of hosts” (7:2-3)? _____

3. Paraphrase the question asked in 7:3 (with v. 5 which helps us understand better what they were asking). _____

4. What was the heart (the point) of Zechariah’s answer (7:5-6)? _____

5. What can you apply to yourself in this section? _____

6. Memorize a portion of **scripture** (7:6), and take it with you for the day! (Remember that I am not asking you to memorize this whole verse (or another), but that I am asking you to keep a concept and some wording of scripture in mind at least as you begin your day, if not reviewing it throughout the day.)

Thursday—prayerfully read Zechariah 7:8-14.

1. What were “the words which the LORD [had] cried by the former prophets” (v. 7) which the people had not heeded (7:9-10)? Execute true _____, and show _____ and compassions every man to his _____; and oppress not

the _____, nor the _____, the _____,
nor the _____; and let none of you imagine _____ against
his _____ in your heart.

2. What do you suppose it means when it says that those who refused to hearken “pulled away the shoulder” (7:11)?

3. Why would not the Lord hear (7:13)? _____

4. Instead of listening to those who would not listen to Him, what did the LORD do to them (7:14)? _____

5. What can you apply to yourself in this section? _____

6. Memorize a portion of **scripture** (7:9-10), and take it with you for the day!

Friday—prayerfully read Zechariah 8:1-17.

1. When the LORD returns to dwell in Jerusalem, what shall the city be called (8:3)? _____
2. What will the old people have and what will the children be doing when the LORD restores Jerusalem (8:4-5)? _____

3. What do you suppose God means when He says that He will be their God “in truth and righteousness” (8:8)? _____

4. To what end is Zechariah encouraging them to have “strong hands” (8:9)? _____

5. What apparently kept the work from getting done “before these days” (8:10)? _____

6. Memorize (at least a portion) and meditate on it (8:16-17?), and take “it” with you for the day!

Saturday—prayerfully read Zechariah 8:18-23.

1. It appears that the LORD finally answers the original question (7:3, 5) of the men who came up from Babylon regarding “should they continue fasting on the fifth month”—what was the answer (8:19)? _____

2. What will the inhabitants of many cities desire (8:20-22)?

3. What will be the ratio in those days of those in other nations taking hold of Jews, desiring to go with them (presumably to Jerusalem) (8:23)? _____
4. Why (apparently) did those “out of all languages of the nations” want to go with the Jews (8:23)? _____

5. What can you apply to yourself in this section? _____

6. Take a portion of scripture today that helps you admire the Lord!

Sunday—prayerfully review Zechariah 6-8.

**“Ask ye of the LORD rain” (10:1)!
Zechariah 9-11**

Perhaps it will be helpful to review the outline of Zechariah:

- 1-6 Israel’s Fortune (eight visions regarding now and future glories)
- 7-8 Israel’s Fasting (four messages answering fasting question)
- 9-14 Israel’s Future (two burdens—the two advents, rejection and reign).

Zechariah seems to be divided into two main parts: the first eight chapters inspiring rebuilding of the temple and the final six inspiring happy anticipation of the future.

Monday—enjoy reading Zechariah 9:1-9!

The final section of Zechariah, chapters 9-14, contains two “burdens” (9:1 and 12:1), each burden consisting of three chapters (9-11 and 10-12). The first burden (chapters 9-11) emphasizes the first advent (“arrival,” when Christ was to come “born of a virgin”) and the second burden (chapters 12-14) emphasizes the second advent (when Christ will come as a lion to rule over the world from His throne in Jerusalem).

- 1-3. Assuming “Hadrach” (v. 1) is the place where this message (“burden”) came to Zechariah, list the other countries addressed in this prophecy (9:1-8). _____

4. What nation was known for having “heaped up” silver and gold, and where was her “power” (9:3)? _____

5. Who will encamp about “mine house,” and why (9:8)?

6. Memorize a portion of **scripture** (9:9), and take it with you for the day!

Tuesday—prayerfully read Zechariah 9:10-17, and answer the following.

1. What three things will “I” (presumably Jehovah) cut off from going against Ephraim and Jerusalem (9:10)? _____

2. Who is being spoken to in this section (9:10, 13)? _____

3. What was the LORD’s bow and what was His arrow and what was His sword (9:13-14)? (These are fairly difficult questions; do the best you can, and don’t be discouraged!) _____

4. Who shall defend them, and who shall subdue Greece (apparently, see v. 13) (9:15)? _____

5. To what three things are the LORD’s people (whom He shall save in that day) compared (9:16)? _____

6. Memorize a portion of **scripture** (9:17), and take it with you for the day!

Wednesday—prayerfully read Zechariah 10:1-7.

1. Of whom were the people told to ask for rain, would they get it, and what would accompany the rain (10:1)?

2. Against which shepherds (apparently) was the LORD's anger kindled (10:2-3)?

3. What made the men of Judah successful fighters (10:4-5)?

4. How does 10:6 connect with 10:1?

5. What can you apply to yourself in this section (I suggest considering v. 7)?

6. Memorize a portion of **scripture** (10:1 or 7), and take it with you for the day!

Thursday—prayerfully read Zechariah 10:8-12.

1. Of what future event do you think Zechariah writes in 10:8? (I think that v. 8 comes after v. 9 in the time sequence of future events.)

2. What do you suppose is meant by “they shall live with their children” in 10:9?

3. What two countries are named as to where the Israelites have been scattered, and what two countries are named as to where they will be “returned” (10:10)?

4. What were Assyria and Egypt separately known for (10:11)?

5. What can you apply to yourself in this section? _____

6. Memorize a portion of **scripture** (10:8-famous prophecy verse), and take it with you for the day!

Friday—prayerfully read Zechariah 11:1-14.

No questions these next two days—next week we will concentrate on this chapter (11), Lord willing!

Saturday—prayerfully read Zechariah 11:15-17.

Sunday—prayerfully review Zechariah 9-11.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“Ask ye of the LORD rain” (10:1)!
Zechariah 11**

Monday—enjoy reading Zechariah 11:1-17 and the following review overview!

“The predictions of chapter 11 were probably given long after the completion of the Temple of Zerubbabel. The events themselves concern the more distant future from the standpoint of the prophet. The chapter is undoubtedly one of the darkest of Israel’s history. And there has been much difference of opinion as to which desolation Zechariah has in mind in the highly poetic words of the first three verses. However, the context of the rest of the chapter is determining and it points unmistakably to the judgment which

resulted from the rejection of the Shepherd of Israel, that destruction which overtook the land and people in AD 70.” CLF

Tuesday—prayerfully read Zechariah 11:1-6, and answer the following.

1. What three trees are mentioned in 11:1-2? _____

2. What two noises are heard in 11:3? _____

3. What flock does the LORD say to feed, and who has not pitied them (11:4-5)? _____
4. Into whose hands will the LORD deliver the inhabitants of the land (11:6)? _____
5. What does 11:6 tell us about the Lord? _____

6. Memorize a portion of **scripture** (11:4), and take it with you for the day!

Wednesday—prayerfully re-read Zechariah 11:1-6, and review the content of Zechariah.

Review names for the eight visions given in the **first six chapters** of this book.

- (1) 1:7-17 the rider on red horse—God is displeased with wicked at ease
- (2) 1:18-21 the four horns and carpenters—four oppressing kings will be shaved down
- (3) 2:1-13 the man with the measuring line—Jerusalem will be rebuilt and prosper

- (4) 3:1-10 Joshua the high priest and Jehovah’s Servant the BRANCH—Joshua will be approved as high priest and the Messiah will come and “remove iniquity” (through His death)
- (5) 4:1-14 golden candlestick and two olive trees—Israel will be restored as the light of the world through the supply of the Spirit through the LORD’s instruments (men)
- (6) 5:1-4 the flying (sc)roll—unrepentant sinners will be cut off (individually)
- (7) 5:5-11 the ephah (measuring container) containing a woman which was carried away—wickedness will be removed nationally (to Shinar which is Babylon)
- (8) 6:1-8 the four chariots and Joshua crowned—God’s judgment will descend on all the nations and Joshua crowned pictures the (second) coming BRANCH who will build the Millennial Temple and reign in Jerusalem

Review the question of the men, “Should we continue fasting?” and the LORD’s fourfold answer in **chapters 7-8**: please God and not self, execute judgment and show compassion, I will dwell with you and you rebuild, and replace fasting with truth and joy (and be a light to the world).

The final section of Zechariah, **chapters 9-14**, contains two “burdens” (9:1 and 12:1), each burden consisting of three chapters (9-11 and 10-12). The first burden (chapters 9-11) emphasizes the first advent (“arrival,” when Christ was to come “born of a virgin”) and the second burden (chapters 12-14) emphasizes the second advent (when Christ will come as a lion to rule over the world from His throne in Jerusalem).

Thursday—prayerfully read Zechariah 11:7-14.

1. Who took care of feeding “the flock of the slaughter” (first mention in v. 4) (11:7)? _____
2. Name the two staves (shepherd staffs) the Lord took (11:7), apparently to help Him care for the flock. _____

3. How many shepherds did the Lord cut off in one month, and what was their mutual “feeling” (11:8)? _____

4. To whom do you suppose the Lord said “I will not feed you” (11:9)—v. 9 gives a strong hint (combined with v. 7); and whom did the Lord apparently continue to feed (v. 11)?

5. Of what do you suppose 11:12-13 is prophesying?

6. Memorize a portion of **scripture** (11:12—famous prophecy verse), and take it with you for the day!

Friday—prayerfully read Zechariah 11:15-17.

1. What instruments did the LORD tell Zechariah to take up (11:15)? _____
2. What did the “foolish shepherd” raised up by the LORD not do for the flock (11:16)? _____

3. What did the “foolish shepherd” raised up by the LORD do (11:16)? _____
4. What does the “idol shepherd” do (11:17)? _____

5. Give something you can apply to your life from this this chapter. _____

6. Memorize a portion of **scripture** (11:12-famous prophecy verse), and take it with you for the day!

Saturday—prayerfully read Zechariah 11:15-17.

It will be helpful to review the outline of Zechariah:

1-6 Israel's Fortune (eight visions regarding now and future glories)

7-8 Israel's Fasting (four messages answering fasting question)

9-14 Israel's Future (two burdens—the two advents, rejection and reign).

Zechariah seems to be divided into two main parts: the first eight chapters inspiring rebuilding of the temple and the final six inspiring happy anticipation of the future.

Sunday—prayerfully review Zechariah (9-)11.

Memorize a portion of **scripture**, and take “it” with you for the day!

“I will pour...the Spirit of grace...” (12:10)!

Zechariah 12-13

Monday—enjoy reading Zechariah 12:1-14 and the following overview!

The final section of Zechariah, **chapters 9-14**, contains two “burdens” (9:1 and 12:1), each burden consisting of three chapters (9-11 and 10-12). The first burden (chapters 9-11) emphasizes the first advent (“arrival,” when Christ was to come “born of a virgin”) and the second burden (chapters 12-14) emphasizes the second advent (when Christ will come as a lion to rule over the world from His throne in Jerusalem).

Tuesday—prayerfully read Zechariah 12:1-9, and answer the following.

1. In addition to being the One who stretched forth the heavens and laid the foundation of the earth, how is the LORD identified in 12:1? _____

2. When will the LORD make Jerusalem “a cup of trembling” (“well-known symbol of God’s wrath” CLF) unto all the people “round about,” and what else will He make Jerusalem (besides “a cup”) for all people (12:2-3)? _____

3. With what two things will He smite every horse (12:4)? _____

4. There are three groups distinguished from each other in 12:5-8—identify the three groups. Bonus! Which one is “strength” to the other? _____

5. “In that day,” what will the LORD (presumably) seek to destroy (12:9)? _____
6. Memorize a portion of **scripture** (12:1 or 9), and take it with you for the day!

Wednesday—prayerfully read Zechariah 12:10-14.

“In the remainder of Zechariah 12 [vs. 10-14], the prophet sets forth, as nowhere else in Scripture with such vividness and power, the conversion of Israel to the Lord.” CLF

1. What will God pour upon the house of David and the inhabitants of Jerusalem (12:10)? _____

2. For whom shall the house of David and the inhabitants mourn and be in bitterness (12:10)? _____
3. When will there be a great mourning (12:11)? _____
4. Which four families are identified by name as mourning “apart” (12:12-13)? _____
5. Give something you can apply to your life in this section.

6. Memorize a portion of **scripture** (12:1022), and take it with you for the day!

Thursday—enjoy reading Zechariah 13:1-9 and the following overview review!

- 1-6 Israel’s Fortune (eight visions regarding now and future glories)
- 7-8 Israel’s Fasting (four messages answering fasting question)
- 9-14 Israel’s Future (two burdens—the two advents, rejection and reign).

Zechariah is divided into two main parts: the first eight chapters inspiring rebuilding of the temple and the final six inspiring happy anticipation of the future.

“And every man that hath this hope in him purifieth himself, even as he is pure” (I Jn. 3:3)!

Friday—prayerfully read Zechariah 13:1-5.

1. What do you suppose the fountain is in 13:1? _____

2. When do you suppose “that day” is in 13:1? _____

3. What three things will God do in “that day” to help them spiritually (13:2)? _____

4. Who will take responsibility to “thrust through” one who is prophesying lies (13:4)? _____
5. Give something you can apply to your life from this section.

6. Memorize a portion of **scripture** (I suggest 13:1 or 3), and take it with you for the day!

Saturday—prayerfully read Zechariah 13:6-9.

1. Where was the one who was wounded wounded (13:6)?

2. Who is scattered when the shepherd is smitten, and upon whom will the LORD turn His hand (13:7)? _____
3. In the future, what part in all the land will be cut off (13:8)?

4. Describe the people of whom God will say, “It is My people” (13:9). _____

5. Give something you can apply to your life from this section.

Sunday—prayerfully review Zechariah 12-13.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“His feet shall stand in that day upon the mount...” (14:4)!
Zechariah 14**

Monday—enjoy reading Zechariah 14 and the following overview!

The final section of Zechariah, **chapters 9-14**, contains two “burdens” (9:1 and 12:1), each burden consisting of three chapters (9-11 and 10-12). The first burden (chapters 9-11) emphasizes the first advent (“arrival,” when Christ was to come “born of a virgin”) and the second burden (chapters 12-14) emphasizes the second advent (when Christ will come as a lion to rule over the world from His throne in Jerusalem).

1-8 The Lord shall stand in “that day” on the Mount of Olives (the Second Coming, 14:1-8).

9-14 The Lord shall be King over all the earth (the Millennial Kingdom, 14:9-21).

Tuesday—prayerfully read Zechariah 14:1-4, and answer the following.

1. What day comes, and what shall be divided “in the midst of thee” (14:1)? _____
 2. Who will gather all nations against Jerusalem, and what part of the city shall go forth into captivity (14:2)? _____
-

3. When shall the LORD go forth and fight against those nations (presumably the ones gathered against Jerusalem, v. 2), and when do you suppose is “the day of battle” (14:3)?

4. Consider verses 3 and 4 together, and answer when precisely the “then” of verse 3 is. _____

5. Where will the LORD stand when He comes to earth at that time, and what will happen to the place where He stands (14:4)? _____

6. Memorize a portion of **scripture** (14:4a), and take it with you for the day!

Wednesday—prayerfully read Zechariah 14:5-8.

1. Where would the hearers of this sermon (“burden,” 12:1) flee (14:5)? _____

2. Who do you suppose are the “ye” at the beginning of 14:5, and who do you suppose are the “thee” at the end of the verse?

3. What two things will the light not be in that day (14:6)?

4. What kind of waters will go out from Jerusalem in that day, and where will they flow (14:8)? _____

5. Give something you can apply to your life in this section.

6. Memorize a portion of **scripture** (14:8), and take it with you for the day!

Thursday—enjoy reading the Messianic prophecies in Zechariah 9-14 (9:9; 10:4; 11:12-13; 12:10; 13:7; 14:4, 9) and the following overview review!

- 1-6 Israel's Fortune (eight visions regarding now and future glories)
- 7-8 Israel's Fasting (four messages answering fasting question)
- 9-14 Israel's Future (two burdens—the two advents, rejection and reign).

Zechariah is divided into two main parts: the first eight chapters inspiring rebuilding of the temple and the final six inspiring happy anticipation of the future.

“And every man that hath this hope in him purifieth himself, even as he is pure” (I Jn. 3:3)!

Friday—prayerfully read Zechariah 14:9-15.

1. Who will be king in that day over all the earth, and what quality is being emphasized about Him (14:9)?

2. What kind of terrain (“land especially with reference to its natural features”) will the land be turned into, and will this land be elevated or depressed (14:10)? _____

3. What two-word phrase is repeated three times in 14:12 to describe the plague with which the LORD will smite the people which have fought against Jerusalem (14:12)? _____

4. Who will fight with the inhabitants of Jerusalem (14:14)?

5. Whose tents are being referred to in 14:15?

6. Memorize a portion of **scripture** (I suggest 14:9), and take it with you for the day!

Saturday—prayerfully read Zechariah 14:16-21.

1. Who shall go up yearly to worship the King, and what else shall they do at that time (14:16)?

2. What will happen to those who do not go up to Jerusalem to worship “the King, the LORD of hosts,” and to keep the feast of tabernacles (14:17-19)?

3. What “family” is singled out to receive these punishments (for not going up to Jerusalem) (14:18-19)?

4. What distinctive quality will be emphasized and evident at this time (14:20-21)?

5. In that day who will no more be in the house of the LORD of hosts (14:21)?

6. Give something you can apply to your life in this section.

Sunday—prayerfully review Zechariah 14.

Memorize a portion of **scripture**, and take “it” with you for the day!