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# NEHEMIAH

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Study Guide by Pastor Keith Hamblen



2011-2012

Calvary Bible Church  
3180 West Elm Street  
Lima, Ohio 45805

**“For I was the king’s cupbearer” (1:11)**  
**Nehemiah 1-3**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

“More than half of this book [Nehemiah] is a personal record, punctuated with ‘asides’ and frank comments which make it (in such parts) one of the liveliest pieces of writing in the Bible. Much of Ezra’s story was told in the first person (Ezra 8:15-9:15), but Ezra was a quieter personality than the formidable, practical Nehemiah; he does not leap out of the page as this man does.” DK (Derek Kidner)

**The message of Nehemiah is leadership and restoration.** The outline of Nehemiah can be rendered as follows:

**1-7 Reconstruction of the Wall (TTtB)**

1-3 Preparation

4-6 Opposition and completion (6:15-19)

7 Organization

**8-13 Restoration of the People**

8-10 Interpretation (of law) and reaffirmation (9-10)

11 Resettlement

12-13 Rededication

Monday—prayerfully read Nehemiah 1, and answer the following.

1. What other two things did Hanani report to Nehemiah “concerning the Jews that had escaped,” “and concerning Jerusalem,” besides that the remnant were in “great affliction and reproach” (1:3)? \_\_\_\_\_
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2. Give the five-fold response of Nehemiah to this sad news (1:4).  
\_\_\_\_\_
3. Study Nehemiah’s prayer, and pray it from your heart, adapting it to your situation (1:5-11).
4. Identify the four or five parts of his prayer—I will give the first two. Addressing God (LORD God of heaven, the great and terrible God..., v.6), confession (vs.6b-7),  
\_\_\_\_\_  
\_\_\_\_\_
5. What was Nehemiah’s prayer request (1:11)? \_\_\_\_\_  
\_\_\_\_\_
6. What did Nehemiah say in his prayer that “thy servants” desired, and what was Nehemiah’s position in the court?  
\_\_\_\_\_

Tuesday—prayerfully read Nehemiah 2:1-10, and answer the following.

1. What “first” happened in 2:1? \_\_\_\_\_  
\_\_\_\_\_
2. What “sickness” did the king discern Nehemiah had (2:2)?  
\_\_\_\_\_
3. What was Nehemiah’s first response when the king asked him his request (2:4)? \_\_\_\_\_
4. What was the king’s concern upon hearing Nehemiah’s request to go to Judah to rebuild “the city of my fathers’ sepulchres” (2:5)? \_\_\_\_\_  
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5. What did Nehemiah credit for being granted his requests (2:8)?

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6. Memorize a portion of **scripture** (2:4), and take it with you for the day!

Wednesday—prayerfully read Nehemiah 2:11-20, and answer the following.

1. Where did Nehemiah go, and how long did he wait before he did anything pertaining to his mission (apparently) (2:11)?

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2-3. Contemplate this section (this takes time), and then identify two leadership principles (Nehemiah is known for leadership).

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4. When did Nehemiah go out to survey the walls, and what was “under” him (2:12-15)?

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5. When did Nehemiah want them to “build up,” and what reason did he give for doing this rebuilding (2:17)?

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6. Who sought to discourage them in their work (2:19)?

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Thursday—enjoy reading Nehemiah 3:1-11, and answer the following.

1. Who apparently first rose up to build, setting an example, and what did they rebuild (3:1)? \_\_\_\_\_  
\_\_\_\_\_
2. What did Eliashib (and brethren) do with the sheep gate (apparently) upon its completion (3:1)? \_\_\_\_\_
3. What four specifics were given in the building of the fish gate and of the “old gate” (3:3, 6)? \_\_\_\_\_  
\_\_\_\_\_
4. What was said of the Tekoite nobles (3:5)? \_\_\_\_\_  
\_\_\_\_\_
5. What tower was repaired (3:11)? \_\_\_\_\_
6. Memorize a portion of **scripture** (3:5), and take it with you for the day!

Friday—prayerfully read Nehemiah 3:12-21, and answer the following.

1. Who helped “the ruler of the half part of Jerusalem” (3:12)? \_\_\_\_\_
2. Why do you suppose God chose to list the details of who built up specific parts of the wall of Jerusalem? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Did the Levites enter into this work (3:17)? \_\_\_\_\_
4. How did Baruch the son of Zabbai repair “the other piece” (3:20)? \_\_\_\_\_
5. Give something you can apply to your life in this section.  
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6. Memorize a portion of **scripture** (3:20), and take it with you for the day!

Saturday—prayerfully read Nehemiah 3:22-32, and answer the following.

1-5. How were the portions assigned (do you suppose) as hinted at by “every one over against his house” (3:28)? \_\_\_\_\_  
\_\_\_\_\_

6. Take a portion of scripture with you for the day!

Sunday—prayerfully review Nehemiah 1-3.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“Then I consulted with myself” (5:7)!**  
**Nehemiah 4-5**

“More than half of this book [Nehemiah] is a personal record, punctuated with ‘asides’ and frank comments which make it (in such parts) one of the liveliest pieces of writing in the Bible. Much of Ezra’s story was told in the first person (Ezra 8:15-9:15), but Ezra was a quieter personality than the formidable, practical Nehemiah; he does not leap out of the page as this man does.” DK (Derek Kidner)

**The message of Nehemiah is leadership and restoration.** The outline of Nehemiah can be rendered as follows:

1-7 **Reconstruction of the Wall** (TTtB)

8-13 **Restoration of the People**

Monday—prayerfully read Nehemiah 4:1-9, and answer the following.

1. What was Sanballat’s reaction when he heard that the Jews had builded the wall, besides being wroth (4:1)? \_\_\_\_\_  
\_\_\_\_\_
2. Before whom did Sanballat speak, and who also spoke in derision against the Jews (4:2)? \_\_\_\_\_  
\_\_\_\_\_
3. What did Nehemiah do first upon being mocked, and then what did he do (4:4-6)? \_\_\_\_\_
4. List the three groups (besides the two men) who were “very wroth” and plotted together to “come and fight” (another hendiadys!) (4:7-8). \_\_\_\_\_  
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5. Give something you can apply to your life in this section.

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6. Memorize a portion of **scripture** (4:9 would be good!), and take it with you for the day!

Tuesday—prayerfully read Nehemiah 4:10-16, and answer the following.

1. What does it seem Judah is “falling into” in 4:10-11?

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2. Do you think that “the Jews which dwelt by them” were helping the builders (and give a little support for your answer) (4:12)? \_\_\_\_\_

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3. How did Nehemiah arrange those with weapons (4:13)?

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4. To what did Nehemiah appeal in his speech, encouraging his co-laborers not to be afraid (4:14)? \_\_\_\_\_

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5. Give something you can apply to your life in this section.

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6. Memorize a portion of **scripture** (4:16 suggested), and take it with you for the day!

Wednesday—prayerfully read Nehemiah 4:17-23, and answer the following.

1. How many different groups are listed in 4:17 (“division of labor”), and how many of these individuals held a weapon in one hand, and how many worked (4:17)? \_\_\_\_\_  
\_\_\_\_\_

2-3. Contemplate this section (this takes time), and then identify two-or-three leadership principles (Nehemiah is known for leadership). \_\_\_\_\_  
\_\_\_\_\_

4. How many work shifts do there appear to have been, and what were they (4:21-22)? \_\_\_\_\_  
\_\_\_\_\_

5. Give something you can apply to your life in this section.  
\_\_\_\_\_

6. Memorize a portion of **scripture** (4:17 suggested), and take it with you for the day!

Thursday—enjoy reading Nehemiah 5:1-7, and answer the following.

1. Who among the people apparently were most grieved at their treatment by “their brethren the Jews” (5:1)? \_\_\_\_\_

2. What two expenses caused/led the people to borrow money (5:3-4)? \_\_\_\_\_

3. What and who were sold into servitude (“bondage,” “to be servants”) to borrow money to pay bills (5:3-5)?  
\_\_\_\_\_

4. With whom did Nehemiah consult, and then whom did he rebuke (5:7)? \_\_\_\_\_

5. Give something you can apply to your life in this section.

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6. Memorize a portion of **scripture** (5:7), and take it with you for the day!

Friday—prayerfully read Nehemiah 5:8-13, and answer the following.

1. (thought question) What did Nehemiah use in 5:8 against the wrongdoers? \_\_\_\_\_

2. What does Nehemiah point out for us in 5:9 which will keep us on the right path? \_\_\_\_\_

3. What did Nehemiah leave out for the over-charging Jews to restore (5:11)? \_\_\_\_\_

4. Who witnessed the oath of the nobles and rulers to restore the property listed in 5:11, and did they keep their promise (5:12-13)? \_\_\_\_\_

5. Give something you can apply to your life in this section.

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6. Memorize a portion of **scripture** (5:9), and take it with you for the day!

Saturday—prayerfully read Nehemiah 5:14-19, and answer the following.

1. For how long did Nehemiah serve as governor (at this time), and what had he not eaten (5:14)? \_\_\_\_\_

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2. What kept Nehemiah from charging the people, and how much had the former governors charged (in addition to the bread and wine they had taken) (5:15)? \_\_\_\_\_  
\_\_\_\_\_
3. Not only did Nehemiah serve without pay, he gave out of his own pocket (apparently); how many Jews and rulers did he feed, “beside...the heathen” (5:17)? \_\_\_\_\_
4. Why did Nehemiah choose to work without pay at this time (5:18)? \_\_\_\_\_  
\_\_\_\_\_
5. How do you suppose Nehemiah expected to be paid (5:19)?  
\_\_\_\_\_
6. Memorize a portion of **scripture** (5:19), and take it with you for the day!

Sunday—prayerfully review Nehemiah 4-5.

**“I am doing a great work so that I cannot come down” (6:3)!  
Nehemiah 6-7**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

“More than half of this book [Nehemiah] is a personal record, punctuated with ‘asides’ and frank comments which make it (in such parts) one of the liveliest pieces of writing in the Bible. Much of Ezra’s story was told in the first person (Ezra 8:15-9:15), but Ezra was a quieter personality than the formidable, practical Nehemiah; he does not leap out of the page as this man does.” DK (Derek Kidner)

**The message of Nehemiah is leadership and restoration.** The outline of Nehemiah can be rendered as follows:

- 1-7 **Reconstruction of the Wall** (TTtB)
- 8-13 **Restoration of the People**

Monday—prayerfully read Nehemiah 6:1-9, and answer the following.

1. List the three enemies named in 6:1. \_\_\_\_\_  
\_\_\_\_\_
2. What did two of his enemies invite Nehemiah to do (6:2); and, how many times did they give him this invitation (6:4-5)?  
\_\_\_\_\_  
\_\_\_\_\_
3. Write out the first half of Nehemiah’s classic answer (through messengers) in 6:3. \_\_\_\_\_  
\_\_\_\_\_

4. What manipulation did Sanballat use to seek to intimidate Nehemiah to meet with him (6:6-7)? \_\_\_\_\_  
\_\_\_\_\_
5. What did Nehemiah confess in 6:9, and what was his response?  
\_\_\_\_\_
6. Memorize a portion of **scripture** (6:3 would be good!), and take it with you for the day!

Tuesday—prayerfully read Nehemiah 6:10-19, and answer the following.

1. Why (apparently) did Nehemiah visit Shemaiah, and (yet) where did he want to meet (6:10)? \_\_\_\_\_  
\_\_\_\_\_
2. Write out the first part of Nehemiah’s classic response (another one!) to Shemaiah (6:11). \_\_\_\_\_  
\_\_\_\_\_
3. (“riddle”) When should we not go to “church,” following Nehemiah’s precedent on 6:11? \_\_\_\_\_  
\_\_\_\_\_
4. What were all of the enemies trying to do to Nehemiah (to “put him in”), and name the lady co-conspirator (6:14)? \_\_\_\_\_  
\_\_\_\_\_
5. In how many days was the wall finished, and what caused the heathen about them to be “much cast down” (6:15-16)?  
\_\_\_\_\_
6. Memorize a portion of **scripture** (6:11!), and take it with you for the day!

Wednesday—prayerfully read Nehemiah 7:1-5, and answer the following.

1. What three groups were appointed (apparently for service in the Temple) (7:1)? \_\_\_\_\_  
\_\_\_\_\_
2. Who was Nehemiah’s brother, and why did Nehemiah give him charge over Jerusalem (7:2)? \_\_\_\_\_  
\_\_\_\_\_
3. What two assignments (“watches”) were given to every man (apparently) within Jerusalem (7:3)? \_\_\_\_\_  
\_\_\_\_\_
4. What contrast did Nehemiah give between the city and the people (7:4)? \_\_\_\_\_  
\_\_\_\_\_
5. What reason did Nehemiah give for “reckoning” the people “by genealogy” (7:5)? (“Take it with you for the day!”)  
\_\_\_\_\_

Thursday—enjoy reading Nehemiah 7:6-38, and answer the following.

1. How were the returning Israelites identified (what were they called) in 7:6? \_\_\_\_\_
2. Where did these “children of the province” go upon returning to Jerusalem and Judah (7:6)? \_\_\_\_\_
3. Who led the first return (here being recounted) (7:7)? \_\_\_\_\_
4. Read two of the verses (7:7-38) out loud with as much expression as possible.

5. Give something you can apply to your life in this section.

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6. Memorize a portion of **scripture** (Proverbs 7:10 perhaps), and take it with you for the day!

Friday—prayerfully read Nehemiah 7:39-65, and answer the following.

1-3. Read this section out loud.

4. Identify the six groups in this section (each of which begins at verses 39, 43-46, and 57). \_\_\_\_\_

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5. Identify the other two groups in Nehemiah's registry of chapter 7 (7:6, 63 with 64). \_\_\_\_\_

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6. Memorize a portion of **scripture** (Proverbs 6:6?), and take it with you for the day!

Saturday—prayerfully read Nehemiah 7:66-73, and answer the following.

1. What was the number of the whole congregation, their servants, and the singing people (7:66)? \_\_\_\_\_

2. Not only did Nehemiah serve without pay (5:15), he gave out of his own pocket (apparently); how much gold did the Tirshatha ("the governor," that is, Nehemiah) give to the treasure (7:70)? \_\_\_\_\_

3. How much more did "some of the chiefs of the fathers" give to the treasure of the work than did the rest of the people; and,

how much more did the rest of the people give to the treasure than “some of the chief of the fathers” (7:71-72)? \_\_\_\_\_

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4. How many groups of people “dwelt in their cities” (7:73)?

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5. Give something you can apply to your life in this section.

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6. Memorize a portion of **scripture** (7:70), and take it with you for the day!

Sunday—prayerfully review Nehemiah 6-7.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“I am doing a great work so that I cannot come down” (6:3)!  
Nehemiah 8-9**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

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“More than half of this book [Nehemiah] is a personal record, punctuated with ‘asides’ and frank comments which make it (in such parts) one of the liveliest pieces of writing in the Bible. Much of Ezra’s story was told in the first person (Ezra 8:15-9:15), but Ezra was a quieter personality than the formidable, practical Nehemiah; he does not leap out of the page as this man does.” DK (Derek Kidner)

**The message of Nehemiah is leadership and restoration.** The outline of Nehemiah can be rendered as follows:

**1-7 Construction of the Wall**  
**8-13 Instruction of the People**

Monday—prayerfully read Nehemiah 8:1-9, and answer the following.

1. Where did all the people gather themselves together (apparently) to hear the reading of the law of Moses; and, whom did they ask to bring the book (8:1)? \_\_\_\_\_  
\_\_\_\_\_
2. How long did Ezra read, and what did the people have in common before whom the law was read (mentioned twice) (8:2-3)? \_\_\_\_\_  
\_\_\_\_\_

3. How did the people listen (8:3), and what did they do when Ezra opened the book (8:5)? \_\_\_\_\_  
\_\_\_\_\_
4. How did those listed in 8:7 help, and how did those who listened respond at first (8:9)? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (8:8!), and take it with you for the day!

Tuesday—prayerfully read Nehemiah 8:10-18, and answer the following.

1. What were the people instructed to do in 8:10, apparently instead of the weeping of v.9? \_\_\_\_\_  
\_\_\_\_\_
2. What was their strength (8:10)?! \_\_\_\_\_
3. What led to the people’s making “great mirth” (8:12)?  
\_\_\_\_\_
4. What group met together on the second day—don’t give an itemized list, but lump the group together (8:13)?  
\_\_\_\_\_
5. What did the group of leaders discover in the law which had not been observed by Israel since the days of Joshua (8:14-17)?  
\_\_\_\_\_
6. Memorize a portion of **scripture** (8:10!), and take it with you for the day!

Wednesday—prayerfully read Nehemiah 9:1-10, and answer the following.

1. What did the children of Israel do for half of the day on the twenty-fourth day of the month (seventh month-8:14) as they “assembled with fasting, and with sackclothes, and earth upon them,” after they separated themselves from all strangers, and confessed sins (9:3)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What group (apparently) led the Israelites in worship and prayer (9:4-5ff)? \_\_\_\_\_
3. What three domains (and their “inhabitants”) are listed in 9:6, which God had both “made” and “\_\_\_\_\_”? \_\_\_\_\_  
\_\_\_\_\_
4. Who was found faithful (with whom God made a covenant, 9:7-8); and, what later period (after Abraham) was identified as a time when God delivered His people (9:9-10)? \_\_\_\_\_  
\_\_\_\_\_
5. Memorize a portion of **scripture** (9:6!), and take it with you for the day!

Thursday—enjoy reading Nehemiah 9:11-19, and answer the following.

- 1-4. This second long prayer in Nehemiah (and only other long prayer besides Nehemiah’s in chapter 1), prayed by the Levites, is a prayer of worship (vs.5-6), remembering and recounting of God’s goodness and leadership (vs.7-25), confession (vs.16-18, 26-37), and recommitment (v.38). What four (or five) good things did God do for the children of Israel in 9:11-15? \_\_\_\_\_  
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5. What did God not do to them in spite of their pride and disobedience (9:19)? \_\_\_\_\_

6. Memorize a portion of **scripture** (9:19 perhaps), and take it with you for the day!

Friday—prayerfully read Nehemiah 9:20-30, and answer the following.

1. What three things did God give His children in 9:20?

\_\_\_\_\_

2. What did God give them in 9:22?

\_\_\_\_\_

3. What did God give them in 9:23?

\_\_\_\_\_

4. What did the people delight themselves in (9:25)?

\_\_\_\_\_

5. How did the LORD testify against them (to help them) (9:29-30)?

\_\_\_\_\_

6. Memorize a portion of **scripture** (9:20?), and take it with you for the day!

Saturday—prayerfully read Nehemiah 9:31-38, and answer the following.

1. For what reason did God not destroy (not forsake) the disobedient Israelites (9:31)?

\_\_\_\_\_

2. What did the Levites pray would not seem little before God, and when did they mark the beginning of their current distress (9:32)? \_\_\_\_\_  
\_\_\_\_\_
3. What two-fold “great confession” did the Levites make in 9:33? \_\_\_\_\_  
\_\_\_\_\_
4. By implication in 9:35, where are we to serve God?  
\_\_\_\_\_
5. What do you suppose was the children of Israel’s part in the “sure covenant” they were making that day (cf. 9:38)? \_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (7:70), and take it with you for the day!

Sunday—prayerfully review Nehemiah 8-9.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“We will not forsake the house of our God” (10:39)!**  
**Nehemiah 10-11**

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

**The message of Nehemiah is leadership, walking with God, separation and restoration.** The outline of Nehemiah can be rendered as follows:

- 1-7 **Construction of the Wall**
- 8-13 **Instruction of the People**

Monday—prayerfully read Nehemiah 10:1-29, and answer the following.

1. Who was “the Tirshatha” (that is, the governor) (10:1)?  
\_\_\_\_\_
2. Name the three (or four) groups who were “sealed” (that is, signed the covenant) (10:8, 9, 14, v.1?-two civil leaders).  
\_\_\_\_\_
3. How many were listed in each of the three groups, and what was the total number (10:1-27)? \_\_\_\_\_  
\_\_\_\_\_
4. What did all those who entered into this agreement (covenant) have in common (10:28)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_

6. Memorize a portion of **scripture** (10:28), and take it with you for the day!

Tuesday—prayerfully read Nehemiah 10:28-33, and answer the following.

1. Those who separated themselves from the people of the land (v.28) did what “opposite” thing in the next verse (v.29)?
2. What could be the phrase in v.29 which summarized what these people were agreeing to do (four or five words)?

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3. What three “categories” did those entering this agreement agree “to observe and do” (10:29)? \_\_\_\_\_

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4. Interpret (or “translate”) the expression in v.29 “the LORD our Lord”. \_\_\_\_\_

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5. How many specific “statutes” did these signers list (10:30-32)?

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6. Memorize a portion of **scripture** (10:30?), and take it with you for the day!

Wednesday—prayerfully read Nehemiah 10:34-39, and answer the following.

1. What did the people schedule by lot to bring into the house of God (10:34)? \_\_\_\_\_

2. What two “firstfruit” offerings were to be brought annually according to 10:35, and what two “firstborns” were to be brought according to 10:36? \_\_\_\_\_  
\_\_\_\_\_
3. What was to be brought unto the Levites (10:37)? \_\_\_\_\_  
\_\_\_\_\_
4. What did the signers agree not to forsake (10:39)?  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (10:39), and take it with you for the day!

Thursday—enjoy reading Nehemiah 11:1-11, and answer the following.

1. What entire group (apparently) dwelled in Jerusalem (11:1)?  
\_\_\_\_\_
2. What percentage of the people were to live in Jerusalem (11:1)? \_\_\_\_\_
3. List the five categories of the “chief of the province that dwelt in Jerusalem” (11:3). \_\_\_\_\_  
\_\_\_\_\_
4. Who was the ruler of the house of God (11:11)? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_  
\_\_\_\_\_

6. Memorize a portion of **scripture** (11:2), and take it with you for the day!

Friday—prayerfully read Nehemiah 11:12-19, and answer the following.

1-2. Give three indications that the work of the house of the Lord was organized (11:12-19). \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3-5. Read this section out loud, taking time to pronounce the names properly.

6. Memorize a portion of **scripture** (review 8:8), and take it with you for the day!

Saturday—prayerfully read Nehemiah 11:20-36, and answer the following.

1. Where were the residue of the people (11:20)? \_\_\_\_\_  
\_\_\_\_\_

2. Who were over the business of the house of God, and what made this possible (apparently) (11:22-23)? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What was Pethahiah's job (11:24)? \_\_\_\_\_  
\_\_\_\_\_

4. Give the range of the areas and villages of this section—from where to where (11:30)? \_\_\_\_\_  
\_\_\_\_\_

5. Give something you can apply to your life in this section.

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6. Memorize a portion of **scripture** (8:1), and take it with you for the day!

Sunday—prayerfully review Nehemiah 10-11.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“We will not forsake the house of our God” (10:39)!**  
**Nehemiah 12**

**The message of Nehemiah is leadership, walking with God, separation and restoration.** The outline of Nehemiah can be rendered as follows:

**1-7 Construction of the Wall**

**8-13 Instruction of the People**

Monday—prayerfully read Nehemiah 12:1-11, and answer the following.

1. What group was listed first in Nehemiah 12 (vs.1-7), and what group was listed second (12:8-11)? \_\_\_\_\_  
\_\_\_\_\_
2. With which two men did these two groups “went up” [to Jerusalem] (12:1)? \_\_\_\_\_
3. Read aloud 12:1-7, remembering that every vowel has its own syllable (for the most part).
4. What two responsibilities did the Levites have which are identified here (12:8-9)? \_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (Pro.1:5, “A wise man will hear, and will increase learning; and a man of understanding shall attain unto wise counsels.”), and take it with you for the day!

Tuesday—prayerfully read Nehemiah 12:12-26, and answer the following.

1. When did the priests listed in 12:12-21 serve as “chief of the fathers” (12:12)? \_\_\_\_\_
2. Compare the listing of the priests in verses 12-21 with the listing in 12:1-7, beginning with Seraiah: what is the connection? \_\_\_\_\_
3. Read aloud 12:12-21, remembering that every vowel has its own syllable (for the most part).
4. What group is listed in 12:22-26, and in whose day (just give the first name here) did they serve, and until the reign of whom are they listed (12:22)? \_\_\_\_\_  
\_\_\_\_\_
5. What two responsibilities for the Levites are again (see 12:8-9) identified (12:24-25)? \_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (Pro.1:7, “The fear of the LORD is the beginning of knowledge: but fools despise wisdom and instruction.”), and take it with you for the day!

Wednesday—prayerfully read Nehemiah 12:27-34, and answer the following.

1. What one thing happened next (12:27)? \_\_\_\_\_  
\_\_\_\_\_
2. What group was brought up “to keep the dedication,” and how were they to keep this (12:27)? \_\_\_\_\_  
\_\_\_\_\_
3. What all did the priests and Levites purify for the dedication (12:30)? \_\_\_\_\_

4. Into how many groups were the princes divided, and what was their task (apparently) (12:31)? \_\_\_\_\_  
\_\_\_\_\_

5. Give something you can apply to your life in this section.  
\_\_\_\_\_

6. Memorize a portion of **scripture** (12:27, "... keep the dedication with gladness, both with thanksgivings, and with singing"), and take it with you for the day!

Thursday—enjoy reading Nehemiah 12:35-43, and answer the following.

1. What two leaders were with the two companies of the princes of Judah, according to 12:36 and 38, and how did the location of each of these two men within their groups differ?  
\_\_\_\_\_  
\_\_\_\_\_

2. What instruments did the priests have, and to whom did the musical instruments "belong" (12:35-36)? \_\_\_\_\_  
\_\_\_\_\_

3. What is being described in 12:37-39? \_\_\_\_\_

4. How did the singers sing (12:42)? \_\_\_\_\_

5. Who made them rejoice, and with what did they rejoice, and where was the joy of Jerusalem heard (12:43)? \_\_\_\_\_  
\_\_\_\_\_

6. Memorize a portion of **scripture** (12:42 or 43), and take it with you for the day!

Friday—prayerfully read Nehemiah 12:44-47, and answer the following.

1. What appointment(s) were made (12:44)? \_\_\_\_\_  
\_\_\_\_\_
2. (“best question”) What was made easier, and why (12:44)?  
\_\_\_\_\_
3. What two groups apparently were reinstated to fulfill their offices begun in the days of David and Asaph (12:45-46)?  
\_\_\_\_\_
4. What two leaders made sure that the singers and porters were paid (“given their portion”) (12:47)? \_\_\_\_\_  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (12:44 or 47), and take it with you for the day!

Saturday—prayerfully review Nehemiah 12, and answer the following.

1. What was the second half of this chapter about? \_\_\_\_\_  
\_\_\_\_\_
2. What was the first half of this chapter about (12:1-26)?  
\_\_\_\_\_
3. Who were the two pairs of men who served together during the two different periods? \_\_\_\_\_  
\_\_\_\_\_
4. How did the singers sing? \_\_\_\_\_

5. Give something (over-all and new) you can apply to your life in this chapter. \_\_\_\_\_  
\_\_\_\_\_
6. Memorize a portion of **scripture** (Pro.1:10, “My son, if sinners entice thee, consent thou not.”), and take it with you for the day!

Sunday—prayerfully review Nehemiah 12.

Memorize a portion of **scripture**, and take “it” with you for the day!

**“We will not forsake the house of our God” (10:39)!**  
**Nehemiah 13**

Remember to pray for Spirit-filling to understand and enjoy this study (Lk.11:13)!

**The message of Nehemiah is leadership, walking with God, separation and restoration.** The outline of Nehemiah can be rendered as follows:

**1-7 Construction of the Wall**

**8-13 Instruction of the People**

Monday—prayerfully read Nehemiah 13.

Tuesday—prayerfully skim Nehemiah 13, and outline it in the lines below, either coming up with your own verse divisions, or using mine (that is, vs.1-3, vs.4-9, vs.10-12, vs.15-22, vs.23-27, vs.28-31). \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Wednesday—prayerfully read Nehemiah 13:1-9, and answer the following.

1. What practice had the people continued (or resumed), apparently begun in 8:1 (13:1)? \_\_\_\_\_  
\_\_\_\_\_
2. Why was it written “that the Ammonite and the Moabite should not come into the congregation of God forever” (13:1-2)?  
\_\_\_\_\_
3. Who became “allied” with Tobiah (the Ammonite, see 2:10), what was his position, and where had he provided for Tobiah “a great chamber,” apparently for Tobiah to live in (13:4-5, 7-8)? \_\_\_\_\_

4. Before what had Eliashib set up Tobiah in the house of God (v.4a with vs.1-3), and where had Nehemiah been when this was going on (13:6)? \_\_\_\_\_  
\_\_\_\_\_

5. Give something you can apply to your life in this section.  
\_\_\_\_\_

6. Memorize a portion of **scripture** (13:3, "... they separated from Israel all the mixed multitude"), and take it with you for the day!

Thursday—enjoy reading Nehemiah 13:10-22, and answer the following.

1. Why (apparently) had the room ("great chamber," v.5) been available for Tobiah; and, what do you suppose it means that the Temple workers "were fled every one to his field" (13:10)?  
\_\_\_\_\_  
\_\_\_\_\_

2. Whom did Nehemiah hold responsible for the failure of caring for the Levites and singers (in his absence), and what do you suppose is meant when Nehemiah "set them in their place" (13:11)? \_\_\_\_\_  
\_\_\_\_\_

3. What kind of people were given positions of leadership (13:13; remember 7:1)? \_\_\_\_\_

4. Why was "all this evil" brought upon the Israelites, according to Nehemiah, and who was held responsible (13:17-18)?  
\_\_\_\_\_

5. Apparently what did it take before the businessmen stopped coming to Jerusalem on the sabbath (13:21)? \_\_\_\_\_  
\_\_\_\_\_

6. Memorize a portion of **scripture** (13:14, 22), and take it with you for the day!

Friday—prayerfully read Nehemiah 13:23-27, and answer the following.

1. What foreign wives had been married in those days, and what problem resulted (13:23-24)? \_\_\_\_\_  
\_\_\_\_\_
2. Do you think Nehemiah acted wrongly in making these Jews “swear by God” (13:25)? \_\_\_\_\_  
\_\_\_\_\_
3. On what did Nehemiah base his position regarding the seriousness of their taking “outlandish women” (13:26)?  
\_\_\_\_\_
4. In what way would Nehemiah (and those with him) be “hearkening unto” those marrying “strange wives” (13:27)?  
\_\_\_\_\_
5. Give something you can apply to your life in this section.  
\_\_\_\_\_
6. Memorize a portion of **scripture** (13:26-27), and take it with you for the day!

Saturday—prayerfully review Nehemiah 13:28-31, and answer the following.

1. How was the one who married a daughter of Sanballat related to Eliashib the high priest (13:28)? \_\_\_\_\_  
\_\_\_\_\_

2. What do you suppose Nehemiah did when he chased away Sanballat's son-in-law (or was it Sanballat who was chased away) (13:28)? \_\_\_\_\_  
\_\_\_\_\_
3. How many of Nehemiah's prayers are recorded in this last chapter? Give the references. \_\_\_\_\_
4. What two things could Nehemiah say he accomplished as a leader in his final "verses" (13:30)? \_\_\_\_\_  
\_\_\_\_\_
5. Did Nehemiah finish his record "building" or "battling" (13:31a). \_\_\_\_\_
6. Memorize a portion of **scripture** (13:29 or 31), and take it with you for the day!

Sunday—prayerfully review Nehemiah 13.

Memorize a portion of **scripture**, and take "it" with you for the day!