

JOEL

Study Guide by Pastor Keith Hamblen



2010

Calvary Bible Church 3180 West Elm Street Lima, Ohio 45805

The judgment on Judah and the Day of the LORD Joel 1:1-2:17

- "Open thou mine eyes, that I may behold wondrous things out of thy law" (Ps.119:18)!
- "But we all, with open face beholding as in a glass the glory of the Lord, are changed into the same image from glory to glory, even as by the Spirit of the Lord" (II Cor.3:18).

Remember to pray for illumination (to be taught of God's Spirit—Jn.6:45)!

The theme of Joel is the Day of the LORD!

Joel 1:1–2:17 The Judgment against Judah and the Day of the Lord. This first part of Joel introduces the Lord's judgment in the form of a locust infestation, drought [1:1-20], and the coming of a great army [2:1-17]. These events on the "day of the Lord" are followed by a call to seek the Lord.

Joel 2:18–3:21 The Mercy of the Lord and Judgment against the Nations. The second part of Joel is signaled by the appearance in 2:18 of the Hebrew narrative tense for the first time in the book. ESV Study Bible

- Monday—prayerfully read and ask for enlightenment in Joel 1:1-2:17 (and other portions in your daily reading plan)!
- 1-5. Please practice the "4-m" method of "how to study the Bible" on this passage ("mark, meditate, memorize, and master"—you master it and let it master you).
- 6. Take a "4-m" thought with you for the day!

Tuesday—prayerfully read Joel 1:1-7.

- 1. What came to Joel ("Jehovah is God"), and what was Joel's dad's name (which means "enlarged of God") (1:1)?
- 2. Who was to hear Joel's message, and whom were they to tell (1:2-3)?
- 3. List the four stages of the insect identified in 1:4. What is significant regarding the second listing of the same insect in 2:25?
- 4. What group is told to awake and howl in 1:5 (give both titles)?
- 5. What feature of the "strong, and without number" nation is focused on in 1:6, and what two plants did this nation strip in 1:7?
- 6. Memorize a portion of **scripture** (1:3?), and take it with you for the day!

Wednesday—prayerfully read Joel 1:8-14.

- 1. Paraphrase 1:8. _____
- 2. Who were "the LORD's ministers" identified in 1:9, and why were they to mourn?
- 3. List the terms of destruction given in 1:10-12.
- 4. What "is withered away from the sons of men" (1:2;"because" can be rendered "therefore")? ______

- 5. How many commands are given the priests in 1:13-14, and what personal application can you make (cf. I Pet.2:9 where we are called "a royal priesthood")?!
- 6. Memorize a portion of **scripture**, and take it with you for the day!

Thursday—prayerfully read Joel 1:15-20.

- 1. What is at hand, and where does it come from (1:15)?
- 2. What is cut off from "our eyes," and what is cut off from "the house of our God" (1:16)?
- 3. Where is the seed rotten (1:17); what do verses 17 and 18 have in common as opposed to verses 19 and 20?
- 4. What specific animals are identified (which are suffering) (1:18, 20)?

- 5. What is your understanding of "the day of the LORD" identified in 1:15?
- 6. Memorize a portion of scripture that helps you admire Him, and take "it" with you for the day!

Friday—prayerfully consider Joel 2:1-10.

1. What are the inhabitants of the land to do, and why (upon hearing the trumpet in Zion) (2:1)?

- What is pictured spreading upon the mountains (as the rays of the rising sun spread over the mountains during a sunrise) (2:2)?
- 3. To what is the land before the invading army compared, and to what after (2:3)?
- 4. How also is the "before" the invading army described in 2:6 and 10?
- 5. Do you think the description of the invaders in 2:2-10 is of man or beast?
- 6. In your "pursuit of God" (meaning developing a better relationship with Him), what characteristic of Him could you consider and meditate on today taken from this passage?!

Saturday—prayerfully read Joel 2:11-17.

- 1. What do you suppose is "his army" in 2:11?
- 2. What do you suppose (given the context) we are ("they were") to say to the Lord when we turn to Him with all our heart in 2:12?
- 3. Are we guaranteed God will leave us a blessing when we pray (considering 2:14)? Defend your answer (a little anyway).
- 4. How many commands are given the groups of people in 2:15-17, and how many different groups of people are addressed?

- 5. Give something you can apply in your life today.
- 6. Memorize a portion of **scripture**, and take "it" with you for the day!

Sunday—prayerfully review Joel 1:1-2:17. Memorize a portion of **scripture**, and take "it" with you for the day!

The judgment on Judah and the Day of the LORD Joel 2:18-3:21

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Joel 2:18–3:21 The Mercy of the Lord and Judgment against the Nations. The second part of Joel is signaled by the appearance in 2:18 of the Hebrew narrative tense for the first time in the book. ESV Study Bible

Monday—prayerfully read Joel 2:18-3:21!

- 1-5. Please practice the "4-m" method of "how to study the Bible" on this passage ("mark, meditate, memorize, and master"—you master it and let it master you).
- 6. Take a "4-m" thought with you for the day!

Tuesday—prayerfully read Joel 2:18-27.

- Look at the preceding verse(s) and explain when "Then" of 2:18 will be.
- 2. What three things does God say He will do for his people (when they cry out to Him, which is the answer of the preceding "question!") (2:19-20)?
- 3. What three "groups" does Joel tell to "fear not, be happy" (2:21-23)?
- 4. What does the LORD tell His people twice that they will never again be (after He pities and answers His people) (2:26-27)?
- 5. What can you apply to your life in this section?
- 6. Memorize a portion of **scripture** (2:27?), and take it with you for the day!

Wednesday—prayerfully read Joel 2:28-32.

- 1. When does the LORD say that He will "pour out my spirit upon all flesh" (2:28)?
- 2. On what five groups will the LORD pour out His Spirit (2:28-29)?
- 3. How is the day of the LORD described in 2:31?
- 4. Who shall be delivered (2:32)?

- 5. How can you encourage yourself in this passage in your pursuit of God?!
- 6. Memorize a portion of **scripture**, and take it with you for the day!

Thursday—prayerfully read Joel 3:1-8.

1. Where will God gather all nations to "plead with them" ("judge them") for scattering His heritage (3:2)?

- 2. What cities were singled out for special attention in 2:4, and what had they carried into their temples (3:5)?
- 3. Why did "all the coasts of Palestine" (v.4) sell the Israelites to the Grecians (3:6)?
- 4. How do we know that these things will come to pass (3:8)?
- 5. Give a practical application of this passage.
- 6. Memorize a portion of scripture that helps you admire Him (v.8c? "for the LORD hath spoken it"), and take "it" with you for the day!

Friday—prayerfully consider Hosea 3:9-16.

1. Who was called to prepare war, and what were they told to do (3:9-10)?

- 2. What was the LORD's posture in the valley of Jehoshaphat where He would be to judge the heathen (3:12)?
- 3. Who was assembled in the valley of decision, according to 3:14?
- 4. What similarity do you see between 2:31 and 3:15, and do you think these verses refer to the same time?
- 5. What would the LORD be to his people during this time (3:16)?
- 6. In your "pursuit of God" (meaning developing a better relationship with Him), what characteristic of Him could you consider and meditate on today taken from this passage?!

Saturday—prayerfully read Hosea 3:17-21.

- 1. What four references ("names") are made to the LORD's dwelling in 3:17?
- 2. What shall flow in the mountains and hills in 3:18?
- 3. What two countries apparently are chosen to represent all of the countries who committed violence against Israel and are now being judged for it (2:19)?
- 4. What will the LORD who is now dwelling in Zion do for Judah and Jerusalem that He has not yet done (3:21)?

- 5. Give something you can apply in your life today.
- 6. Memorize a portion of **scripture**, and take "it" with you for the day!

Sunday—prayerfully review Joel 2:18-3:21.

Memorize a portion of **scripture**, and take "it" with you for the day!