



NUMBERS

Study Guide by Pastor Keith Hamblen



2014-2015

Calvary Bible Church
3180 West Elm Street
Lima, Ohio 45805

Wilderness wanderings
Take Ye the Sum (1:2)
Numbers 1-4

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you mark, meditate, memorize, and master these scriptures (Lk.11:13)!

The questions this week have a little more summarizing-of-content in them, in hopes that it will make this study a little less time-consuming and a little more enjoyable! I am offering for you to skim through some of the lists in this book as we study it together, not that I don't think every verse should be read in your regular personal reading over the years.

Monday—prayerfully read and enjoy Numbers 1:1-19, and answer the following questions.

1. Where is God speaking as He speaks to Moses at the beginning of Numbers (1:1)? _____

This continues where God has been speaking as He gave the law in Leviticus. Before that, God had been giving Moses the law at the top of Mount _____ (beginning in Exodus 20). When the tabernacle was built and completed at the foot of Mount Sinai (apparently in “the wilderness of Sinai,” v.1) and the LORD entered that tabernacle (at the end of Exodus), then the LORD began speaking to Moses from there.

2. What was Moses told to do, simply put (1:2)? _____

In more detail, Moses was told to number all the _____ of Israel who were at least _____ years old and able to go to war, by their family name (and “by their _____” v.3) (1:2-3).

3. How many were to assist Moses in this numbering (1:3-15)?

4. These helpers were to include _____ (v.3), and “a man of every tribe” (v.4). The tribe of Levi is omitted, and two are chosen “of the children of Joseph” (v.10), one from Ephraim and one from _____. Perhaps it is here that “the twelve tribes” began to include the two sons of Joseph, omitting the tribe of Levi (in the count of twelve). Also, we are told that these helpers were “the _____ of the congregation, princes of the tribes of their fathers, heads of thousands in Israel” (v.16).

5. What day after the day God commanded Moses to number the Israelites did Moses begin that numbering (1:18 with 1:1)?

6. Give something you can apply to your life from this section (and take it with you for the day), or give something revealed about God in this section. _____

Tuesday—prayerfully read (or skim by picking out the key thoughts of what is going on) Numbers 1:20-54. It would be good to read out loud at least some of these verses!

1-2. Give the pattern of reporting repeated in these verses for each of the tribes (1:20-46).

“And the children of ...,
by their _____,
after their _____,
by the house of their _____,

according to the number of the _____,
by their _____ [this term means “heads,” and only occurs
four times in the Bible, all in this chapter, in vs.2, 18, 20, 22,
and only is used with the first two sons],
every male from twenty years old and _____,
all that were able to go forth to _____;
Those that were _____ of them, *even* of the tribe of
..., *were* ... thousand and ... _____.”

3. Who were not numbered among the Israelites (1:47-49)?

4. What special assignment was given the Levites (1:50-53)?

5. Where were the Levites to camp when it was time to stop as
they journeyed (1:52-53)? _____

6. What lesson could we take with us for the day, as part of our
“meditating day and night” (Ps. 1:1-3)? _____

Wednesday—prayerfully read (and/or skim) Numbers 2:1-34, and
answer the following—remember to pray for the Spirit’s help
to “rightly divide the word of truth” (II Tim.2:15)!

1. Scofield outlines Numbers 1:1-10:10 “The order of the host,”
meaning how God organized the Israelites through Moses.
Chapter 1 is titled by Scofield, “The order of the host: (1)
Moses commanded to number the people.” Chapter 2 is not
about numbering the people, but is about what? _____

2. The twelve tribes of Israel when they stopped on their journeys
were to camp relative to what object, and how close were they
to be to that object (2:2)? _____

3. We are told in this chapter that there were to be four groups of three tribes, located on each of the four sides of the tabernacle, with each group being considered a “rank” (2:9-not called a rank here; 16, 24, 31-not called a rank here). Name the four tribes which led each section (“rank”) of three. _____

4. Each tribe had a leader identified, who were the same twelve men in chapter 1 who were chosen by the LORD to help Moses in the census. In chapter 1, these men were identified as a “head of the house of his fathers” (1:4). What title was used with these men in chapter 2 (see verses 3, 5, 7, etc.)?

5. When it was time for Israel to “break camp” and continue their journey to the Promised Land, who was to set out first (2:17)?

What was unique about the tribe of Levi (2:33)? _____

6. Do you see anything in this section you can apply to your life?!

Thursday—prayerfully read (and/or skim) Numbers 3:1-13 (and 3:40-51), and answer the following.

1. Numbers 1 is about counting the people; chapter 2 is about where the tribes are to camp when the journeying to the Promised Land is paused—what are chapters 3 and 4 about?

2. Numbers 3:1 states that these “are the generations of Aaron and Moses.” Are Moses’ descendants mentioned in this chapter 3? (Remember that Aaron was the older brother of Moses, not that that, on the surface, is significant to answering this question.)

3. How many sons did Aaron have (2:4)? ____ Who ministered in the priest's office in the sight of Aaron their father (3:4)? _____ How many children did Nadab and Abihu have? ____
4. Who were the priests and who were the Levites (how were they different)? (3:9-10)? _____

5. Since the days of the tenth plague in Egypt, the LORD claimed all the firstborn in Israel, of men and animals. Who (and what) now would take the place of all the firstborn of Israel (3:11-13; 40-45)? _____
- (bonus) How many more firstborn of Israel were there than the number of Levites, and what were the Israelites to do to make up for that difference (3:46-51)? _____

6. What does this section reveal about God, or give something you can apply to your life. _____

Friday—prayerfully read (and/or skim) Numbers 3:14-39, and answer the following.

1. Name the three sons of Levi, by which God commanded the Levites to be numbered (3:14-22). _____

2. Where were families of each of the three sons of Levi to camp relative to the tabernacle (3:23, 29, 35, 38)? _____

3. What was to happen to a stranger who came near to the tabernacle (at least on the east side) (3:38)? _____

4-6. Numbers 1-4 concern God's organizing of the Israelites: chapter 1 concerns a census; chapter 2 concerns placement (geography); and, chapters 3 and 4 concern job descriptions of the worship leaders. What organizational principles can be inferred from this? In other words, in running an organization (family, business, church, school, ball team, etc.), certain things need to be clarified and specified (written down)—what would some of these things be, using God's organizing His people as our example? _____

Saturday—read (and/or skim) Numbers 4, and answer the following.

1-2. Who was in charge of taking down and packing up the actual tabernacle and all its instruments; and, who was responsible to carry these packed-up pieces (4:1-15)? _____

(bonus) From the context, what do you suppose was the relationship between Aaron and his sons (the priests) and the Kohathites? _____

3. Who was responsible for the daily maintenance of the tabernacle and all within it (4:16-20)? _____

4. Who was responsible for the curtains and coverings and all that pertained to this aspect of the tabernacle (4:21-28)? _____

5. Who was responsible for the boards and bars and pillars of the tabernacle and the enclosure around the tabernacle (4:29-33)?

6. Take a thought with you for the day from this passage.

Sunday—prayerfully review Numbers 1-4.

Wilderness wanderings
Take Ye the Sum (1:2)
Numbers 5-8

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you mark, meditate, memorize, and master these scriptures (Lk.11:13)!

Twice this week we take two days for a set of questions, to relieve some time pressure. We probably will pass this way through Numbers only once in our lifetimes, so cherish the moments!

Monday-Tuesday—prayerfully read and enjoy Numbers 5, and answer the following questions.

1-2. Numbers 1-4 concern God’s organizing of the Israelites: chapter 1 concerns a census; chapter 2 concerns placement of the tribes around the tabernacle when Israel would stop on their journeys; and, chapters 3 and 4 concern job descriptions of the worship leaders. Chapter 5 concerns defilement within the camp, regarding three issues. What are these three issues (vs.1-4, vs.5-10, and vs.11-31)? _____

3. When someone trespassed against another, and he wanted to make right what he had done, how much more was he to give than the damage he had caused in his trespass (5:7)? _____

4. If a man suspected his wife of committing adultery, what was the offering called that he was to bring to the priest, and what

kind of offering was it (“bringing iniquity to remembrance”) (5:15)? _____

5. Where was the priest to get the dust he was to put in the “holy water” (which combination then became known as “bitter water”) _____ (v.17); and, what was the woman to hold before she was given this bitter water to drink _____ (v.18); and, what was to happen to the woman’s body upon drinking the water if she were guilty (v.21)? _____

(bonus) Do you think a guilty woman died from this ordeal (why or why not) (vs.27-28, 31 seem to speak to this)?

(bonus) Do you think this practice only applied to the women?

6. Give something you can apply to your life from this section (and take it with you for the day), or give something revealed about God in this section. _____

Wednesday—prayerfully read Numbers 6:1-21. It would be good to read aloud at least some of these verses!

1. What is the theme of most of this chapter (Numbers 6)?

2. Could a woman take the Nazarite vow, and what was the point of this vow (6:2)? _____

3. Give the three areas of practice to be observed as long as a person was under the Nazarite vow (6:3-7). _____

4. Verses 9-12 deal with a special situation which might happen during the time someone is under his or her Nazarite vow—what is that special situation (6:9-12)? _____

5. What three general things were to be done when the days of separation (the Nazarite vow) were fulfilled (6:13-21)?

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps. 1:1-3)? _____

Thursday—prayerfully read Numbers 6:22-27 (numerous times, praying it for others and perhaps committing it to memory!), and answer the following questions.

- 1-4. This is called the Aaronic blessing. List the seven requests the priests were to make for the children of Israel. _____

5. What name were the priests (remember that the priests were Aaron and his sons) to put upon the children of Israel (6:27)?

6. Do you see anything in this section you can apply to your life?!

Friday-Saturday—prayerfully read (and/or skim) Numbers 7, and answer the following—remember to pray for the Spirit’s help to “rightly divide the word of truth” (II Tim.2:15)!

1. What is this chapter (Numbers 7) about? _____

2. There are two sets of gifts in this chapter, offered by the princes, collectively (v.3) and separately (v.11 and following)—what are they (in general)? _____

(bonus) The Gershonites were responsible to transport the curtains of the tabernacle (4:25), and the Merarites were responsible for the boards of the tabernacle (4:31)—what do you suppose the wagons were for (7:5—“to do the service of the tabernacle”—what do you suppose that means?), and was there more volume to the boards or to the curtains (apparently) (vs.7-8)? _____

3. On what occasion were these gifts brought (7:1, 10)? _____
4. For how many days did the separate offerings of the princes last (beginning on the day the tabernacle was anointed, v.10)? (7:11-12, 78)? _____
5. In the remaining verses of this chapter (vs.12-83), we see the same twelve leaders previously identified (1:5-16—called **renowned** of the congregation and **princes**, to help with numbering; 2:3-29—called **captains**, apparently to lead their tribes). Each of these leaders next is instructed to bring an offering for the dedication of the altar (identical offerings to be brought by each). Complete the following, showing the purpose for the offerings of what each prince brought (7:13-17). One silver charger (plate) and one silver bowl (both full of fine flour mingled with oil for a _____ offering), one spoon

(full of incense) and one young bullock and one ram and one lamb (for a _____ offering), one goat kid (for a _____ offering), two oxen and five rams and five he goats and five lambs (for a _____ offering)

(bonus) What could this section teach us regarding the privilege of being in a leadership position? _____

6. What does this section reveal about God, or give something you can apply to your life. _____

Sunday—prayerfully review Numbers 5-7.

Wilderness wanderings
The Cloud by Day, Fire by Night (9:16)
Numbers 8-11

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you mark, meditate, memorize, and master these scriptures (Lk.11:13)!

Monday—prayerfully read and enjoy Numbers 8, and answer the following questions.

1. How many lamps (candles) were on the one candlestick Aaron lit, and how would you describe this candlestick (in one word) (8:1-4)? _____

2. What two (or three) materials to you suppose were to be used in cleansing the Levites (8:5-7)? _____

3. Who was to be offered for an offering before the LORD (v.11), and what two different sets of hands were to be laid on what two different objects (to accomplish this offering, to make an atonement for the Levites, v.12) (8:8-14)? _____

(bonus) How do you think all 22,000 Levites (3:39) put their hands on the two bullocks and then all 603,550 Israelite men, numbered for battle (1:46), put their hands on the 22,000 Levites? _____

4. If these Levites had not been separated from the other Israelites to be “Mine” (v.14), who would have been “Mine” (God’s) to do the service of the tabernacle of the congregation (8:14-18)?

5. The Levites were given to Moses and his sons (the priests) to make an _____ for the children of Israel so that there would be no plague among the Israelites when they came _____ the sanctuary; this ability of the Levites to make an atonement for the rest of the Israelites came after Aaron made an _____ for them to cleanse them (8:19-22).

(bonus) The numbering of the three sons of Levi (the Levites) to do the work in the tabernacle given previously had been of those thirty-to-fifty years old (4:3, 23, 30). What age is given here, and why do you suppose there is a difference (8:24)?

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Tuesday—prayerfully read Numbers 9. It would be good to read out loud at least some of these verses!

1. The first eight chapters of Numbers took place in the second month of the second year (1:1); when does this chapter take place, and when was the Passover to be kept, and did they keep it (9:1-5)? _____

2. What were the men who had been defiled by contact with the dead body to do while Moses inquired of the LORD concerning their observing Passover (9:8)? _____

3. When were those who missed the regular Passover (for legitimate reasons) to keep it (9:11), and what were the legitimate reasons (9:10)? _____

4. When did the cloud first cover the tabernacle; and, when did the appearance of fire come upon the tabernacle; and, how often were the cloud and fire present (beginning the day they first appeared) (9:15-16)? _____

5. What was at least one practical purpose of the cloud (9:17-23)?

(bonus) Did the cloud lead them, showing them which way to go? _____

(bonus) The fire is not mentioned after v.16, and it is said that “the cloud abode from even unto the morning” in v.21. Do you suppose that means that there was no fire at night (as the days passed)? _____

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps.1:1-3)? _____

Wednesday—prayerfully read Numbers 10. It would be good to read out loud at least some of these verses, even as you might skim through some of the others!

1. The final instruction given Moses by the LORD for the Israelites to resume their journey to the Promised Land from Mount Sinai (where they had been camping for about ten months, see Ex.19:1 with Num.10:11) is given in these first ten verses of Numbers 10—what is that instruction (in general)?

2. Who were to be the trumpet players (10:8), and when were the trumpets to be used (10:2, 9, 10)? _____

3. When it was time for the Israelites to travel, did the cloud actually leave the tabernacle (which it had been covering), and where did the cloud first rest (presumably their first stop) (10:11-12)? _____

(bonus) As we (I) compare this section (10:11-28) with the LORD's earlier instructions (2:9ff), the order of their setting out from Mount Sinai was as the LORD had told them, including the Kohathites' "bearing the sanctuary" following the first two groups of three tribes and before the other two groups; why do you suppose v.17 is placed where it is—that is, we are told there that the tabernacle was taken down between the launching out of the first group of three (under Judah's leadership), but before the second group (under Reuben's leadership)? _____

4. Moses invited somebody (a non-Israelite) to go with them—who was it, and did he go (10:29-32)? _____

5. What apparently (after all?!) did travel before the rest of Israel, and for how many days did they travel before their first stop (10:33)? (Do you suppose they set up their tents every night, or just slept on the ground under the stars, or just didn't sleep?) _____

6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps. 1:1-3)? _____

Thursday—prayerfully read Numbers 11:1-10, and answer the following questions.

1-2. What displeased the LORD, and what did He do about it, and how did the people respond to the LORD's judgment, and what did Moses do, and how did the LORD respond to what Moses did, and what did he call the name of the place (11:1-3)?

3. Who “fell a lusting” among them, and what apparently spread to the people as a whole because of those lusting among them (11:4)? _____

4. What did the people remember from Egypt; what obviously did the people lack (spiritually) (11:5-8)? _____

5. What did the people have to eat, and why do you suppose the LORD (and Moses) gave us such detail in these verses (11:6-9)?

6. What in this section can you apply to your life, or what does this section tell us about God (11:1-10)?! _____

Friday—prayerfully read (and/or skim) Numbers 11:10-24, and answer the following—remember to pray for the Spirit's help to “rightly divide the word of truth” (II Tim.2:15)!

1. What two were displeased (11:10)? _____

2. Do you think that Moses was displeased with the people, his circumstances (calling and position), or the LORD (11:10-15)?

(bonus) What today would we call what Moses was feeling in v.15 (or what would we say he was having)? _____

3. How many and where was Moses to assemble the elders of Israel who were known by him (Moses) to be elders and officers, and where were they to stand specifically (11:16)?

4. What did the LORD say that He would do for Moses, and what did He say that He would do for the people (11:17-19)?

5. What did the LORD tell Moses the people did to Him in their complaining regarding their coming forth out of Egypt (11:20)?

(bonus) What most caught Moses' attention in all that the LORD had just related to him (vs.21-22)? _____

6. What does this section reveal about God, or give something you can apply to your life. _____

Saturday—prayerfully read Numbers 11:25-35. It would be good to read out loud at least some of these verses!

1. What was the evidence that the spirit that had been on Moses was now on the seventy elders (11:25-26)? _____

2. Were the two who remained in the camp part of the seventy the LORD had told Moses to bring unto the tabernacle of the congregation to stand there with him (or were they two more than the seventy), and what were their names (11:26)?

3. What perhaps could Joshua's response to hearing the young man's report concerning the two prophesying in the camp tell us about his being chosen as the next leader of Israel (11:26-30)? _____
4. Please put in your own words how much quail the LORD blew in from the sea (11:31). _____

5. What do you suppose "Kibroth-hattaavah" means (11:34)?

6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps. 1:1-3)? _____

In the wilderness (1:1)
(original name of this book)
Now Moses Was Very Meek (12:3)
Numbers 12-15

I hope that these studies in Numbers are not too difficult or time-consuming! This week we have a “bonus day” (Saturday) with no reading or questions scheduled, and perhaps that will relieve some of the pressure, letting one day’s work spill over!

Monday—prayerfully read and enjoy Numbers 12, and answer the following questions.

1. Who spoke against Moses, and why (12:1)? _____

2. What was their second complaint (rebellion), and who heard their (foolish) speaking (12:2)? _____

(bonus) How did Moses, the human writer of this book, describe himself in 12:3? _____

3. How did Moses differ from the typical prophet, according to the LORD (12:6-8)? _____

4. How did the LORD discipline Aaron and Miriam (12:9-10)? _____

(bonus) Why possibly was Miriam smitten with leprosy, but not Aaron? _____

5. Who took responsibility for the rebellion (confessed), and who prayed for Miriam's healing (12:11-13)? _____

(bonus) How did Aaron demonstrate repentance (a change of mind toward the God-appointed leader) in his not praying for Miriam but instead asking Moses to do so (at least a prayer by Aaron wasn't recorded)? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Tuesday—prayerfully read Numbers 13. It would be good to read out loud at least some of these verses!

1. Whose idea was it to send in spies, and how many men were sent in (13:1-3)? _____

(bonus) Were these the same "rulers" and "heads" chosen earlier to lead each tribe (13:4-16 with 1:5-15; 2:3-29)? _____

2. What specifically did Moses instruct them to check out (observe, "see the land") (13:18-20)? I see three general areas God instructed them to observe. _____

3. What were the spies to bring back, and how many days were they searching out the land (13:20, 25)? _____

4. What did the returning spies report concerning the land and the people (13:25-28)? _____

(bonus) What phrase (clause) indicates that the people responded fearfully to this first report, and what man gave a minority (different) report (13:30)? _____

5. Give the descriptive word for the kind of report brought up by the other men, and give one detail that indicated these others were intimidated (13:31-33). _____

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps.1:1-3)? _____

Wednesday—prayerfully read Numbers 14:1-24. It would be good to read out loud at least some of these verses!

1. Against whom did all the congregation murmur, and what alternate plan did the murmurers propose (14:1-4)?

2. Who apparently were the only four to protest the protest, and were grieved by the faithless children of Israel (14:5-6)?

(bonus) What words of faith did these four (although maybe it only was Joshua and Caleb speaking here) speak in an attempt to strengthen the unbelieving Israelites (vs.7-9)?

3. What did the LORD propose that He would do with these unbelieving people (14:11-12)? _____

4. What (in essence) was Moses' argument with God, that God not destroy the murmuring congregation (14:13-19)?

5. Did the LORD grant Moses' request, and how did the LORD qualify that answer (meaning, what details did He add) (14:20-24)?

(bonus) What was in Caleb that qualified him to go into the Promised Land ("and his seed shall possess it") (v.24)?

6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps. 1:1-3)?

Thursday—prayerfully read Numbers 14:25-48, and answer the following questions.

1. Where did the LORD tell Moses to go the next day (14:25)?

2. What was grievous to the LORD regarding "this evil congregation," and what "self-fulfilling prophecy" ("as ye have spoken in mine ears") was He going to inflict on them (14:27-32)?

3. Who would get to "know the land which ye have despised" (14:30-31)?

4. How many years were the children of Israel now doomed to wander in the wilderness, and how did the LORD determine that number; and, what happened immediately to the ten spies who brought the evil report (14:33-38)? _____

5. The people mourned when they heard the awful words of Moses (v.39). What did they do next, seeking to rectify (make right) their wrong-doing, taking matters into their own hands, and disobeying the LORD's direction regarding turning into the wilderness (v.25); and, what happened to them (14:40-45)?

6. What in this section can you apply to your life, or what does this section tell us about God?! _____

Friday—prayerfully read (and/or skim) Numbers 15, and answer the following—remember to pray for the Spirit's help to “rightly divide the word of truth” (II Tim.2:15)!

1. In considering the previously-prescribed sacrifices and offerings of the first 15 verses of this chapter (Leviticus 1-7), it seems that the reason to add a one-time “tenth deal of flour...” (v.4) has to do with what occasion as indicated by v.2?

(To the student and teacher!) When I prepare the SSSG (Sunday School Study Guide) each week, I seek to use only the Bible (KJV) and no commentaries, as a **primary point of this SSSG tool is encouraging the simple study and meditation of the Scriptures in dependence on the Holy Spirit** (together as a church). (The next round of study of the passage I do use other study tools, commentaries, etc.) I don't think my preliminary conclusions with this and the following #2 bonus

question (pertaining to “first time offerings in the land”) are the best, and so I looked up ESV Study Bible notes, which follow!

“**Num.15:1–41** The Law-giving at Kadesh. At each place where Israel encamped for a long time, laws were given: at Sinai (Exodus 20—Numbers 9), Kadesh (Numbers 15), and the plains of Moab (Numbers 28–36). The Kadesh laws are the briefest and are mainly clarifications of the Sinai laws.” ESV SB—this Study Bible didn’t mention anything about “first-time offerings in the land,” but explains that what we find here are clarifications of (presumably) continuing offering practices.

2. Were the practices of these first fifteen verses for the people of Israel or for strangers passing through (15:13-16)?

(bonus) For what other activity “when ye [first] come into the land” were they to offer an offering (15:17-19)? _____

3. For what kind of sin where the Israelites (and “strangers,” vs.26, 29) told to bring an offering in 15:23-29?

(bonus) Name the other kind of sin, and give what was to be done to the soul who committed it (15:30-32). _____

4. One of the few mentions in the Bible of prison or jail (“ward”) is made in 15:34. What is the purpose of “jail” given here?

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5. The LORD instructed the people (through Moses) that the children of Israel were to put fringes of blue on the borders (cuffs) of their garments (15:38). Give God’s stated purpose for their doing this (15:39-40). _____

(bonus) What reason did the LORD give the Israelites for His bringing them out of the land of Egypt (v.41)? _____

6. What does this section reveal about God, or give something you can apply to your life. _____

In the wilderness (1:1) (original name of this book)
Ye Take too Much upon You (16:3, 7)
Seemeth It but a Small Thing (16:9)?
Numbers 16-18

This week's Sunday School Study Guide (SSSG) has two titles, which is a first as far as I can remember (they were both too good not to use)!

Monday—prayerfully read and enjoy Numbers 16:1-11, and answer the following questions.

1. What three spoke against Moses, and what were their tribes; and, how many joined them (16:1-3)? _____

2. What was their accusation against Moses and Aaron, and what was their reason to justify their accusation (rebellion) (16:3)?

- (bonus) What was Moses' immediate response (16:4)?

3. When did Moses say the LORD would “show who are His [leaders],” and what did Moses repeat back to Korah and his company which they had said to him (in v.3, the first part of their accusation) (16:5-7)? _____

4. What group (tribe) was Moses addressing in these verses (16:7-10)? (In v.12 he begins addressing the others in rebellion.)

5. Numbers 16:9 is a great verse to memorize! Please at least fill in the blanks! “Seemeth it but a _____ thing unto you, that the God of Israel hath _____ you from the

congregation of Israel, to bring you _____ to himself to do the _____ of the tabernacle of the LORD, and to stand before the congregation to _____ unto them?”

(bonus) What did Moses see through the words and actions of Korah that Korah really was after (vs.10-11)? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____
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Tuesday—prayerfully read Numbers 16:12-22. It would be good to read out loud at least some of these verses!

1. Who had not gone up to meet with Moses (“face to face”), and what were their two accusations against him (16:12-13)?
-

(bonus) What additional off-the-wall false accusation did these men make against Moses in v.14?

2. What did Moses become in v.15, and what did he do (hint “said unto the LORD”) (16:15)? _____
3. What did Moses tell Korah and company to bring (and with what in it) the next day “before the LORD” (16:16-18), and did they do this? _____
4. Who was watching this contest, and what appeared (16:19)?
-

5. What did the LORD tell Moses to do, and what was the LORD going to do, and what was Moses' response (16:20-22)?

6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps. 1:1-3)? _____

Wednesday—prayerfully read Numbers 16:23-35.

1. Who apparently stood with Moses at this time (16:23-25)?

2. What reason did Moses give the congregation for them to depart from the tents of the rebels, not even to touch any of their things; and, did the people listen to Moses, and where did they stand (16:26-27)? _____

3. How did Moses say in v.28 that he did not make himself the leader (that is, how did he word this point)? _____

4. What would the sign be (in general, in principle) that Moses was sent by the LORD (16:29-30)? _____

5. Who were the ones swallowed alive by the earth (16:31-35)?

6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps. 1:1-3)? _____

Thursday—prayerfully read Numbers 16:36-50, and answer the following questions.

1. What was Eleazar instructed to take out of the fire, and what was he to do with what he collected (16:36-39)? _____

2. What lesson (and memorial) were these brass plates to communicate (16:40)? _____

3. What angered the LORD, and what did He do with that anger (14:41-46)? _____

4. What did Moses direct Aaron to do which seemed to result in the LORD's stopping the plague (16:46-49)? _____

5. How many total died in this incident (16:49, 35)?

6. What in this section can you apply to your life, or what does this section tell us about God?! _____

Friday—prayerfully read (and/or skim) Numbers 17, and answer the following—remember to pray for the Spirit's help to “rightly divide the word of truth” (II Tim.2:15)!

1. The LORD told Moses to tell each of the tribes to take a rod; what was to be written on each rod, and what was to be written on the rod of the tribe of Levi (17:1-3)? _____

2. Where were they to put these rods, and who was to meet there (17:4)? _____

3. What was to happen to the rod of the man the LORD had chosen; and, what was the LORD's point (17:5)? _____

(bonus) Given there were twelve tribes identified apart from the tribe of Levi (see 1:5-15, especially v.7 where Joseph is divided into Ephraim and Manasseh), why do you suppose there were said to be twelve rods, apparently including Aaron's for the tribe of Levi? _____

4. How long did the rods remain in the tabernacle (presumably in the holy place and not in the Holy of holies as that was entered only once a year); and, what all was true of Aaron's rod and not of the others' (17:8)? _____

5. The children of Israel all observed the results, then each leader took his own rod, then Moses retrieved Aaron's rod. Where did the LORD tell Moses to put Aaron's rod that budded, and for what two purposes (17:10)? _____

(bonus) What was ironic in the Israelites' response in vs.12-13, given that the LORD expressed His intent that the children of Israel "die not"? _____

6. What does this section reveal about God, or give something you can apply to your life. _____

Saturday—prayerfully read (and/or skim) Numbers 18, and answer the following!

1-5. What is this chapter about? _____

6. What special privilege was given the priests (and Levites) in v.20 which we as priests also are given today (I Pet.2:9-10, take this with you and think about it for the day)? _____

Sunday—prayerfully review Numbers 16-18!

In the wilderness (1:1)
(original name of this book)
Because Ye Believed Me Not
Therefore Ye Shall Not (20:12)
Numbers 19-21

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you mark, meditate, memorize, and master these scriptures (Lk.11:13)!

Hello, again. I am seeking to not be too detailed in these chapters, or to take too much time, but at least some of these details are important to note briefly.

Monday—prayerfully read and enjoy Numbers 19:1-11, and answer the following questions.

1. This chapter regards an “ordinance of the law which the LORD commanded” pertaining to a particular animal identified in v.2; what is that animal, and what must be true of that animal which the Israelites were to bring (19:2)? _____

2. Who was to observe the slaying of the red heifer “without the camp” (where all this was to be taking place), and what was he to do with her blood directly before the tabernacle, and how many times was he to do it (19:3-4)? _____

(bonus) What personal pronoun is used to refer to this red heifer, and what could that reveal to city people about heifers?

3. What was to be done with that heifer (along with cedar wood, hyssop, and scarlet); and, then what was to be done with the clothes of the (high) priest overseeing this ceremony and the clothes of the one assisting him (19:5-7)? _____

(bonus) What was a third man to do with the ashes of the heifer (intermixed with cedar, hyssop, and scarlet), and what were those ashes to be for (both for the Israelite and the sojourning stranger) (19:9-10)? _____

4. What action called for the use of the water of separation; and, what was to happen to anyone who did not purify himself (19:11-14)? _____

5. Here is the procedure for purification (after having contact with a dead body): add _____ water to the red heifer's ashes (mixing in a container, called a "_____" in v.17), then a clean person takes a _____ branch and dips it into the water with the ashes (this is now called the water of _____, vs.9, 21), then he sprinkles the water off the branch onto the unclean person and/or contaminated things on the _____ day and again on the _____ day, on the seventh day the formerly unclean person shall wash his clothes and himself (and presumably any contaminated things also will be washed), and he (and those things) shall be declared _____ at _____ time. This was to be a _____ statute (v.21).

(bonus) What reason is given in v.20 for cutting off "that soul" (from the congregation) who has not purified himself? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Tuesday—prayerfully read Numbers 20:12-22. It would be good to read out loud at least some of these verses!

1. Who died when the children of Israel came into the wilderness of Zin in the first month (and abode in Kadesh) and was buried there (in Kadesh) (20:1)? _____

2. About what did the congregation next complain, and what lessons have obviously still not been learned (20:2-5)?

3. Where did Moses and Aaron go to fall on their faces before the LORD (20:6)? _____

(bonus) What emotion or burden or perplexity do you suppose drove them to fall upon their faces (presumably “before the LORD”)? _____

4. What three things did the LORD tell Moses to do, “and [the rock] shall give forth his water”; and, who did the LORD say would bring forth the water (20:8-9)? _____

5. What did Moses add to what the LORD had told him to do (20:10-11)? _____

(bonus) How many times are we told that the cattle also were thirsty? _____

6. What had Moses failed to do (the root of which is identified as unbelief), which the LORD took upon Himself to do (20:12-13)? _____

(This thought would be a good one to keep in mind today: “how can I sanctify the Lord before the people in my life?”)

Wednesday—prayerfully read Numbers 20:14-22.

1. If Edom is another name for (the land of) Esau, in what sense is Israel their brother (which is what Moses calls the king of Edom in v.14)? _____
2. What travail (v.14) did Moses identify in v.15 in his communication with the king of Edom? _____
3. Where was Kadesh located, from where Moses was sending messengers to the king of Edom (v.16), and on what did he assure the Edomites the Israelites would travel as they passed through (20:17)? _____
4. Would you say Moses pleaded with the Edomites to pass through their land, and did Edom eventually give them permission (20:17-21)? _____
5. Since Israel was not allowed to travel through Edom, where did they next go, and (to review the name of this most important location in the history of Israel) where had they been staying (20:22)? _____

(bonus) Who do you suppose had given them permission to be staying where they had been staying, and to travel where they had been traveling? _____

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps. 1:1-3)? _____

Thursday—prayerfully read Numbers 20:23-29, and answer the following questions.

1. Where was Mount Hor located (v.23), and what euphemism (an agreeable or inoffensive expression substituted for one that may offend or suggest something unpleasant) is used for “die” in v.24? _____

2. What reason is given for Aaron’s not being allowed to enter the Promised Land (20:24)? _____

3. (advanced question!) What could seem a little strange about the LORD’s telling Moses that Aaron would not be allowed into the Promised Land “because ye [apparently Moses] rebelled against the LORD’s word at the water of Meribah” (v.24); and, relate this to Aaron’s not getting rebuked in the matter of the golden calf and in the matter of Miriam and his grumbling against Moses in chapter 12? _____

4. Where did Aaron die and who observed Moses’, Aaron’s, and Eleazar’s going up into the mount (20:26-28)? _____

5. Who apparently was to take Aaron’s place, and for how long did all the house of Israel mourn for Aaron’s being gathered (20:28-29)? _____

6. What in this section can you apply to your life, or what does this section tell us about God?! _____

Friday—prayerfully read (and/or skim) Numbers 21:1-20, and answer the following—remember to pray for the Spirit’s help to “rightly divide the word of truth” (II Tim.2:15)!

1. “And *when* king _____ the Canaanite, which dwelt in the _____, heard _____ that Israel came by the way of the _____; then he fought against Israel, and took *some* of them _____” (21:1).

2. Where did the Israelites journey, and what greatly discouraged the soul of the people (21:4)? _____

3. “And the people spake against _____, and against _____, Wherefore have ye brought us up out of Egypt to die in the wilderness? for *there is* no _____, neither *is there any* _____; and our soul loatheth this _____ bread” (21:5)?

4. What did the LORD send among the people following their grumbling, and what saved the people when they complied (when they humbled themselves after their confession and did what the LORD told them to do in order to live after being bitten) (17:8)? _____

5. What primarily is contained in 21:12-20? _____

(bonus) What did the people do upon being gathered together for the LORD to give them water (21:16-17)? _____

6. What does this section reveal about God, or give something you can apply to your life. _____

Saturday—prayerfully read (and/or skim) Numbers 21:21-35, and answer the following!

1. Name the king of the Amorites who refused to let Israel pass through his borders, and what does the text say the Israelites did with his land after defeating him (21:21-25)? _____

2. What city became the city of Sihon, and what kingdom had Sihon (king of the Amorites) defeated to make his city? _____

3. Where did Israel now live, at least for a time, which became a base of operation for them (21:31-32)? _____

4. What king and kingdom did the Israelites next defeat, apparently resuming their travels (“And they turned and went up”) (21:33)? _____

5. How thoroughly did the Israelites defeat Og and all his people (21:34-35)? _____

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps. 1:1-3)? _____

Sunday—prayerfully review Numbers 19-21!

In the wilderness (1:1)
(original name of this book)
Let Me Die the Death of the Righteous (23:10)
Numbers 22-23

Hello, again. These chapters cover the first half of a good story to know: the story of Balaam and his talking donkey. Jude mentions this story (1:11), and he expects us to know what he is talking about!

Monday—prayerfully read and enjoy Numbers 22:1-11, and answer the following questions.

1. When and where does this next story begin (22:1)? _____

2. Apparently Balak the son of Zippor was the leader of what people, and what other people did he contact to enlist their aide (22:2-4)? _____
3. Balak contacted Balaam (who was in Pethor located by the Jordan River by the land of the Moabites). How did Balak describe the size of the Israelite tribe, and what did he ask of Balaam (22:5-6)? _____

4. What did the Moabite/Midianite delegation take with them to accompany their request, and what did Balaam offer them for that night instead of an immediate answer (22:7-8)? _____

5. When God asked Balaam who these men were who were with him, did Balaam identify these men and tell the LORD their business (what they had asked of him) (22:11 with vs.5-6)? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Tuesday—prayerfully read Numbers 22:12-27. It would be good to read out loud at least some of these verses!

1. What reason did God give Balaam for not going with Balak and cursing the Israelites (22:12)? _____

2. Had Balak met Balaam in person yet (as far as we know), and what did Balak do when he heard Balaam's "No" answer (22:13-15)? _____

3. How did the messengers from Balak change their request, and what was Balaam's immediate two-part answer (2:16-19)?

4. Why do you supposed God's anger was kindled because Balaam went, since He had told him to go if the men came to call him (22:20-22)? _____

5. What intimidated the donkey, and where did the donkey "turn aside" (deviate) the three different times (22:22-27)?

(bonus) How many different times did Balaam smite his donkey?

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Wednesday—prayerfully read Numbers 22:28-41.

1. How many questions did the donkey ask Balaam, and what was the donkey's reasoning that challenged Balaam's wisdom in smiting him (22:28-30)? _____

(riddle) Who did the neighing in v.30? _____

2. Who did Balaam see was blocking his way after the LORD opened his eyes, and how did this person describe Balaam's way (22:31-32)? _____

(riddle) When did God value animal life more than human life (22:33)? _____

3. Upon being confronted by the angel of the LORD, what were Balaam's first words (22:34)? _____

4. What did Balak assume would motivate Balaam (22:37)? _____

5. What did Balak apparently send to Balaam and the princes that were with him (presumably these were Balak's princes and not Balaam's as it seems Balaam operated alone) (22:40)? _____

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps.1:1-3)? _____
-

Thursday—prayerfully read Numbers 23:1-12, and answer the following questions.

1. What did Balaam and Balak do together, at Balaam’s request (23:1-2)? _____
2. Did Balak do what Balaam asked him to do while Balaam went to meet with the LORD (23:3-6)? _____
3. What do you suppose is the antecedent of “him” in Numbers 23:9 (this will take a little thought, which I hope that you will give)? _____

(bonus) What do you suppose “the people shall dwell alone” means in this verse (v.9)? _____

4. Balaam did not answer Balak directly (it seems to me), but Balak did get the point—what was the point (23:8-11)? _____
5. The second half of Numbers 23:10 is fairly famous—please read it three times, and try to say it from memory.
6. What lesson can we take with us from 23:12? _____
-

Friday—prayerfully read (and/or skim) Numbers 23:13-30, and answer the following—remember to pray for the Spirit’s help to “rightly divide the word of truth” (II Tim.2:15)!

1-2. Balak did not give up in his persistence that Balaam curse Israel. What did Balak change this time as he again requested Balaam to curse Israel, and what did he keep the same (23:13-17)? _____

3. Give the main thought Balaam expressed to Balak when he returned from again consulting God (23:18-20). _____

4. What amazing thing did the LORD say of Israel in 23:21? _____

5. From where had God brought the Israelites, and who had the strength as a unicorn (23:22)? _____

(bonus) What famous line comes from Numbers 23:23, quoted by Samuel Morse as the first words transmitted by his company on an experimental line from Washington, D.C. to Baltimore, Maryland on May 24, 1844?! _____

6. What does this section reveal about God, or give something you can apply to your life. _____

Saturday—prayerfully read (and/or skim) Numbers 23:24-30, and answer the following!

1. To what are the people of Israel compared by Balaam in his speech in the presence of Balak, the enemy of Israel (give both adjectives to describe that animal) (23:24)? _____

2-3. What request did Balak next make of Balaam, after Balaam finished blessing Israel, and how did Balaam respond (23:25-26)? _____

4. What did persistent Balak ask Balaam to do again, for the third time, and what did Balak seem to think would make a difference (23:27)? _____
5. Did the details of Balaam's request for Balak to prepare sacrifices differ this third time from the preceding two (and if so, give the difference) (23:29-30 with vs.1-2 and v.14)? _____
6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps.1:1-3)? _____

In the wilderness (1:1)
(original name of this book)
So the Plague Was Stayed (24:8)
Numbers 24-26

Hello, again. These chapters cover the second half of a good story to know: the story of Balaam and his talking donkey (and subsequent events with Balak). Jude mentions this story (1:11), and he expects us to know what he is talking about! This story is told in Numbers 22-24, with an epilogue (“a concluding section that rounds out the design of a literary work”) in Numbers 25 and 31.

Monday—prayerfully read and enjoy Numbers 24:1-7, and answer the following questions.

1. What did Balaam see would please the LORD (24:1)? _____

2. Apparently where had Balaam gone before when he prepared to pronounce words on Israel (following the request of Balak), and where did he now go (24:1)? _____

3. Whom did Balaam see (apparently in the wilderness), and what came upon him (24:2)? _____
4. How did Balaam describe his state (or condition) as he prepared to give his parable (“picturesque discourse,” ESV-discourse, prophetic statement-ISV, simile-YLT, message-GW) (24:3-4)? _____
5. To what did Balaam compare Israel in what he had to say (in one word if possible) (24:5-7)? _____

(bonus) Who or what do you suppose is the antecedent of the first word in v.7 (“He”)? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Tuesday—please read Numbers 24:8-14, and answer the following—remember to pray for the Spirit’s help to “rightly divide the word of truth” (II Tim.2:15)!

1. To what two animals does Balaam compare Israel in his picturesque discourse (24:8-9)? _____

(bonus) What mixed metaphor (“a figure of speech combining inconsistent or incongruous metaphors,” a metaphor is a word picture) is in these two verses? _____

2. What great statement does Balaam quote which God spoke earlier to Abraham (24:9)? _____

3. What “frustrated” display did Balak give, and how many times did he say that Balaam had blessed the Israelites (24:10)? _____

4. What did Balak order Balaam to do, and how did Balaam respond (24:11-14ff-this means “and the verses following”)? _____

5. What did Balak say that the LORD had kept Balaam from (24:11)? _____

(bonus) What do you do with this (Balak's comment)?!

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____
-

Wednesday—prayerfully read Numbers 24:15-25.

1. In what three ways did Balaam refer to God in introducing his parable (24:15-16)? _____
-

(bonus) How (additionally) did Balaam introduce his parable (24:15-16)? _____

- 2-3. Identify (list) the nations upon which Balaam was pronouncing coming judgment (24:17-24, I count seven). _____
-

4. What two names in 24:17 seem to refer to Christ? _____
-

5. What seems to be Balaam's point in 24:23? _____
-

6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps. 1:1-3)? _____
-

Thursday—prayerfully read Numbers 25:1-18, and answer the following questions.

1. What did the Israelites begin to do at the time they were stationed in Shittim (accent the second syllable) (25:1-3)? _____
-

2. What two groups seem to be singled out for bearing responsibility for the gross behavior (25:4-5)? _____

3. Why do you suppose at least some of the children of Israel were weeping before the door of the tabernacle of the congregation (see v.6)? _____

4. Give the plot (story line) of the story related in verses 6-8 and 14-15, using the names of the primary characters. _____

5. What did the LORD do for Phinehas because of his willingness to confront the evil (“earnestly contend for the faith”) (25:10-13)? _____

6. What lesson can we take with us from 23:12? _____

Friday—prayerfully read (and/or skim) Numbers 26:1-43. It would be good to read out loud at least some of these verses!

1. Please read this section!

2. What assignment was given Moses and Eleazar after the plague (26:1-2)? _____

3-5. Give something you noticed in these verses (perhaps which you could share with the rest of your class) (26:1-43).

6. What does this section reveal about God, or give something you can apply to your life. _____

Saturday—prayerfully read (and/or skim) Numbers 26:44-65, and answer the following!

1. Please read this section!
2. What two principles were given for the division of the land (26:54-55)? _____

3. Name the three sons of Levi (review) (26:57). _____

4. Name the parents of Moses (26:59). _____
5. Who was not present in this numbering which took place as the Israelites prepared to enter the Promised Land (26:63-65)?

6. What does this section reveal about God, or give something you can apply to your life. _____

Sunday—prayerfully review Numbers 24-26!

In the wilderness (1:1)
(original name of this book)
Set a Man over the Congregation (27:16)
Numbers 27-30

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you mark, meditate, memorize, and master these scriptures (Lk.11:13)!

Monday—prayerfully read and enjoy Numbers 27:1-11, and answer the following questions.

1. What group approached Moses (and Eleazar and the princes and all the congregation), how many were there and what were their names (27:1-2)? _____

2. Their father was not part of the rebellion of Korah (forty years earlier—still remembered vividly apparently)—so what was the cause of his death (27:3)? _____

3. What was the request of the daughters of Zelophehad (27:3-4)?

- 4-5. What principle did the LORD give Moses to lay down regarding inheritance (27:5-11)? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Tuesday—please read Numbers 27:12-23, and answer the following—remember to pray for the Spirit’s help to “rightly divide the word of truth” (II Tim.2:15)!

1. What opportunity did the LORD give to Moses before he would die (“be gathered unto thy people”) (27:12-13)? _____

2. What command did Moses rebel against in the desert of Zin (“that is the water of Meribah in Kadesh in the wilderness of Zin”) (27:14)? _____

3. What did Moses request after hearing of his being “gathered” in v.13 (27:15-17)? _____

(bonus) What principle of leadership can be seen in v.17? Hint: something seems to be repeated. _____

4. Before whom was Moses to charge his God-chosen successor Joshua, and what was Moses to put upon Joshua, and why (27:18-20)? _____

(bonus) How do you suppose Moses put some of his honor on Joshua? _____

5. What ministry was Eleazar to have with Joshua (27:21)? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Wednesday—prayerfully read Numbers 28:1-31.

1. What reason is given in 28:2 for the children of Israel to give “My offering, and my bread for my sacrifices made by fire”?

2. How often was the offering described in 28:3-8 to be observed (performed)? _____

3. In addition to the daily burnt offering prescribed in vs.3-8, what was to be offered every Sabbath (27:9-10)? _____

4. How often was the additional sacrifice of two bullocks and one ram (and accompanying flour mingled with oil along with drink-offerings) described in vs.11-14 to be offered?

5. What feasts in this chapter are mentioned (to be observed) (28:16, 17, 26)? _____

(bonus) What is reiterated (repeated) throughout this chapter (28:10, 15, 23, 31)? _____

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps.1:1-3)? _____

Thursday—prayerfully read Numbers 29:1-11, and answer the following questions.

1. Numbers 29 continues the review and establishment of the feasts begun in the preceding chapter. What feast is to be observed on the first day of the seventh month (29:1)?

2. Was this feast scheduled for the first day of the month to be in addition to or in place of the beginning-of-the-month offerings mentioned in 28:11 and the daily offerings mentioned in 28:2 (29:6)? _____

3. Moses instructed the children of Israel that they were to offer one kid of the _____ for a _____-offering “to make an _____ for you” (29:5), as they were also to do on the first day of the month (28:11, 15), but not every day or on the weekly Sabbaths apparently (not mentioned in 28:3-10).

4. What feast was to be observed on the tenth day of the seventh month (29:7)? _____

5. This day to “afflict your souls” (v.7) called for a bullock, ram, and seven lambs to be offered, along with flour/oil offering, along with a goat for a _____-offering (in addition to “the sin-offering of atonement,” meaning the other animals already listed), and the “_____ burnt-offering” (the daily sacrifices) (29:11).

6. What lesson can we take with us from this section?

Friday—prayerfully read (and/or skim) Numbers 29:12-40. It would be good to read out loud at least some of these verses!

1. The final feast of this chapter (Numbers 29) was to begin on the _____ day of the seventh month, and was to last seven days (29:12). On this first day they were to offer _____ bullocks (in addition to the animal and meal and

drink offerings (29:13). Each day after that for the next six days they were to offer the same sacrifices except that the number of bullocks was to be decreased by _____ each day (29:17, 20, 23, 26, 29, 32).

2. The seven feasts of Israel can be summarized PUFPTAT: Passover, Unleavened, Firstfruits, Pentecost, Trumpets, Atonement, Tabernacles. How many of these were to be observed in the seventh month (given in this chapter)? _____ Circle these seventh-month feasts listed earlier in this bonus question.

3-5. Give something you noticed in these verses (perhaps which you could share with the rest of your class) (29:1-40).

6. What does this section reveal about God, or give something you can apply to your life. _____

Saturday—prayerfully read (and/or skim) Numbers 30:1-16, and answer the following!

1. If a man vows a vow (makes a promise, “swears an oath to bind his soul with a bond”) to the LORD, what is he to do (30:2)? _____

2-3. If a woman does the same thing (“vows a vow unto the LORD”) and she is still in her youth living in her father's house or has a husband who hears her make the promise, how is this to be handled (30:3-8)? _____

3. If a woman is widowed or divorced (or presumably older and out on her own) and she vows, what is to be done regarding that vow (30:9)? _____

4. What if the husband (or father) allows the promise (vow—I'm using these words interchangeably) to stand for a number of days, and then nullifies the vow (30:14-15)? _____

5. Who was not present in this numbering which took place as the Israelites prepared to enter the Promised Land (26:63-65)?

6. What does this section reveal about God, or give something you can apply to your life. _____

Sunday—prayerfully review Numbers 27-30!

In the wilderness (1:1)
(original name of this book)
Set a Man over the Congregation (27:16)
Numbers 31-33

Monday—prayerfully read and enjoy Numbers 31:1-24, and answer the following questions.

1. What seems to be Moses' last assignment in his leading of Israel (31:1-2)? _____

2. Who were sent to avenge Israel ("the LORD") of Midian (31:3-6)? _____

(bonus) Phinehas was the one who stopped the plague in the matter of Baal-peor (Num.25). Do you see any significance in the fact that Moses sent Phinehas with this small army?

3. Who were slain among the Midianites in Israel's victory over them (31:7-8)? _____

4. With whom was Moses angry, and why was he angry (31:9-16)? _____

5. What was "the ordinance of law" (presumably here pertaining to the spoils of war); in other words, what were those who had killed any enemy combatant (or touched any dead body) to do with themselves, and what were the Israelites to do with any captured property (31:19-24)? _____

6. Give something you can apply to your life, or give something revealed about God. _____

Tuesday—please read Numbers 31:25-54, and answer the following.

1. How was the “prey that was taken” (spoils of war) to be divided (31:25-27)? _____
2. Of the half that went to the fighters, what were they to give to Eleazar for an heave-offering; and, of the other half, what were the Israelites to give to the Levites (31:28-30)? _____
3. How many women were saved alive (who “had not known man by lying with him”) (31:35)? _____

(bonus) Estimate how many soldiers the Midianites might have had (based on this number of women), who were defeated by the 12,000 Israelites. _____

4. How many of the 12,000 Israelite soldiers were lost in the battle (with Midian), and what did the officers do because of this (31:48-54)? _____

- 5-6. Give something you can apply to your life, or give something revealed about God. _____

Wednesday—prayerfully read Numbers 32:1-19.

1. What was the primary vocation (apparently) of the Reubenites and Gadites, and for what did they ask Moses (32:1-5)? _____

(bonus) Why do you suppose that these two tribes thought it necessary to ask this permission? _____

2. What did Moses say these two tribes would be doing to the others if they carried through with this plan, and to what event did he compare their request (32:6-8)? _____

3. Did Moses go into great detail recounting their history forty years earlier at Kadesh Barnea (32:6-15)? _____ Pick one fact out of this section that speaks to you. _____

4. Do you think Moses was making a false accusation in 32:14? Explain your answer briefly. _____

5. What did Reuben and Gad propose in response to Moses' confronting them (32:16-19)? _____

6. What lesson could we take with us for the day, as part of our "meditating day and night" (Ps. 1:1-3)? _____

Thursday—prayerfully read Numbers 32:20-42, and answer the following questions.

1. What would Reuben and Gad need to do to "be guiltless before the LORD, and before Israel" (32:20-22)? _____

(bonus) Whose enemies were the ones to be driven out, and how many times was "the LORD" (or "He" or "His" or "Him") given as the focal point of all that was to happen in these verses (upon crossing the Jordan)? _____

2. Memorize Numbers 32:23 (or read it at least three times)!

3. What was the land called where Reuben and Gad wanted to leave their families and property (32:26)? _____
4. How many times in this chapter was it repeated what the Reubenites and Gadites would do, stated by them and repeated both by them and by Moses (32:16-32)? _____
5. If these two (and the half tribe of Manasseh, identified in v.33) would not pass over the Jordan with the rest of Israel armed, where were they to live (32:30)? _____
6. What lesson can we take with us from this section? _____

Friday—prayerfully read (and/or skim) Numbers 33:1-36.

1. What is given in the first forty-nine verses of this chapter?

2. Who were identified as the leaders of the Israelites, and why did Moses write this out (33:1-2)? _____

3. When did the Israelites depart from Egypt (Rameses was where Israel lived in Egypt) (33:3)? _____

4. Name the first stop for the Israelites after leaving Egypt, and name two other locations you recognize in these verses (or list all you recognize—I would say I recognize only six) (33:5-36).

5. The children of Israel had three main “stops” between leaving Egypt and entering the Promised Land—the third one (in the next section) was the plains of Moab—what were the other two (33:15, 36)? _____

6. What does this section reveal about God (or give something you can apply to your life)? _____

Saturday—prayerfully read (and/or skim) Numbers 33:37-56, and answer the following!

1. Where and when did Aaron die, and how old was he (33:38-39)? _____

2. Name any locations you recognize in this section (33:37-49).

3. What did God say He had given the Israelites, and what were they to do with it (33:53)? _____

4. How were they to divide the land, and who was to receive more than others (33:54)? _____

5. What was to be the penalty for not driving out the inhabitants of the land (33:55-56)? _____

6. What does this section reveal about God (or give something you can apply to your life)? _____

Sunday—prayerfully review Numbers 31-33!

This is the last set of questions for our study of Numbers! These questions call for short answers (names of places, for example), but please give a little thought (visualize) as you find these short answers. Disciplining yourself to look up at least some of these places on the map on the last page of this Study Guide should help.

In the wilderness (1:1)
(original name of this book)
The Land (34:2)
Numbers 34-36

“Open thou mine eyes, that I may [regard with pleasure] wondrous things out of thy law” (Ps.119:18)!

Remember to pray for Spirit-filling to understand and enjoy this study as you mark, meditate, memorize, and master these scriptures (Lk.11:13)!

Monday—prayerfully read and enjoy Numbers 34:1-12, and answer the following questions.

1. Name the land (and its coasts) that was to become Israel’s inheritance (34:1). _____

Did the land marked out in this section (34:1-15) include the tribes on the east side of the Jordan River (34:13-15)? _____

2. What was to be the south-east corner of their land (34:3)?

(bonus) What famous city was on the southern border of Israel’s Promised Land (34:4)? (This city was one of the “big three” stopping places of the Israelites in the book of Numbers, along with Mount Sinai and the Plains of Moab, beside the Jordan River, where they now were camped.) _____

3. What was the western border to be, and what do you suppose this sea is called today (34:6)? _____

4. What landmark would be on the north side of the Promised Land (34:7)? _____
5. Another name for “the sea of Chinneroth” is “the sea of Galilee”; on which side of the Promised Land is that sea (34:10-12)? _____

What other two bodies of water helped mark the eastern border of the Promised Land (34:12)? _____

6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Tuesday—please read Numbers 34:13-29, and answer the following.

1. How was the land to be assigned (inherited), and why was this land divided only between 9½ tribes (34:13-15)? _____

2. How many men were assigned the task of overseeing the dividing of the land (34:17-28)? _____
3. Write out the names which you recognize of those chosen to divide the land (34:17-28). _____

4. What title were most of these “numbering” leaders given (34:22-28)? _____

5-6. Give something you can apply to your life from this section, or give something revealed about God in this section (and take it with you for the day). _____

Wednesday—prayerfully read Numbers 35:1-15.

1. What two areas did the LORD say to give the Levites for an inheritance, and what was the purpose of each area (32:1-3)?

(bonus) What apparent discrepancy is in verses 4 and 5 (of course there is no discrepancy in the word of God)?

2. How many cities total were to be given the Levites, and how many of those were to be designated “cities of refuge” (35:6-7)? _____

3. These cities for the Levites were to be given by all the other tribes (“every one,” v.8); which tribes were to give more cities (35:8)? _____

4. What practical effect would result from every tribe giving at least one of their cities to the Levites (see preceding question)?

5. What was the purpose of the cities of refuge (35:9-15)?

6. What lesson could we take with us for the day, as part of our “meditating day and night” (Ps. 1:1-3)? _____

Thursday—prayerfully read Numbers 35:16-34, and answer the following questions.

1. What three ways of murder are listed (which would indicate that guilt was not dependent on the method of killing used) (35:16-18)? _____

(bonus) Verses 16-18 seem to establish the principle of manslaughter (killing in general without accounting for intent; murder involves malice and intent to kill)—is there penalty when one kills another accidentally, without “malice aforethought” (vs.15-28)? (The following questions explore this concept a little further.) _____

2. What issue is addressed in 35:20-24? _____
3. Even though the jury (“the congregation”) rules that the manslaughter was accidental, what was to happen to the one was responsible for the death of another (35:25-28)?

4. What was necessary before any could be put to death for murder (35:30)? _____
5. What other principle of justice was established in 35:31-32?

6. Why was justice for the shedding of blood so important (35:33-34)? _____

Friday—prayerfully read (and/or skim) Numbers 36:1-13.

1. What was the tribe of the daughters of Zelophehad, and what was that tribe's concern (36:1-4)? _____

2. Moses commanded what two principles to guide Zelophehad's daughters in their husband selection (36:5-6)? _____

3. What problem would be solved by following these two principles (36:7)? _____

4. What does v.8 clarify over v.6? (Getting this answer shows that you understand what is happening here!) _____

5. Whom did the five daughters of Zelophehad marry (include the name of the men's tribe) (36:11-12)? _____

6. What does this section reveal about God, or give something you can apply to your life. _____

Saturday—prayerfully review the following outlines of Numbers (a little), and consider the map below, if you haven't already done so!

LAB outline

Preparing for the journey (1:1-10:10)

First approach to the Promised Land (10:11-14:45)

Wandering in the wilderness (15:1-21:35)

Second approach to the Promised Land (22:1-36-13)

ESV

Israel Prepares to Enter the Land (1:1–10:10) **at Sinai**

Marching from Sinai to Kadesh (10:11–12:16)

Forty Years near Kadesh (13:1–19:22) **at Kadesh**

Marching from Kadesh to the Plains of Moab (20:1–21:35)

Israel in the Plains of Moab (22:1–36:13) **at plains of Moab**

Numbers consists of three major blocks of material describing the events and laws associated with three centers where Israel encamped for a significant time. These centers are **Sinai** (chs.1–10), **Kadesh** (chs.13–19), and the **plains of Moab** (chs.22–36). They are linked by two short travelogues recording what occurred as Israel journeyed from one camp to the next. See ESV chart.

GCM

Preparation for entrance (1-10) On the margin of the land

Exclusion and wandering (11-25)

Preparation for actual possession (26-36) On the margin of the land

KH

Order of the host (1-9)

Wilderness wanderings (10-21)

Plains of Moab (22-36)

Numbers prepares us for two separate activities:

- 1) a life of conquest and victory in the Promised Land (we already are seated in the heavenlies)
- 2) a life in the wilderness (“this world is not my home”)

Sunday—prayerfully review Numbers 34-36!

