



GENESIS

Study Guide by Pastor Keith Hamblen



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Calvary Bible Church
3180 West Elm Street
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In the beginning God Genesis 1-2

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
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2. Genesis is called the “book of beginnings.” _____

“It is no accident that God is the subject of the first sentence of the Bible, for this word [God] dominates the whole chapter and catches the eye at every point of the page: it is used some thirty-five times in as many verses of the story. The passage, indeed the Book, is about Him first of all; to read it with any other primary interest (which is all too possible) is to misread it.”
Derek Kidner (DK)

Monday—prayerfully read Genesis 1.

Tuesday—prayerfully read Genesis 1:1-25.

1. What is the theme of these verses?
-

Ultimately the purpose of Genesis is for man to respond to God properly, to glorify Him and to _____ Him forever!
Genesis gives direction, encouragement, and explanation! Let me word this better: it is profitable for doctrine, reproof, correction, and _____ in righteousness, that the man of God may be perfect (meaning _____), thoroughly furnished unto all _____ works (II Tim.3:16-17)!

God's original intent was to bless (animals, man, seventh day); when evil _____ God's blessed creation, God set about to establish His program to restore _____!

2. List what was created on each day.

day one: _____ day four: _____
day two: _____ day five: _____
day three: _____ day six: _____

3. What do these verses tell us about God? _____

4. Do these verses allow the "big bang" and evolution? Develop your answer a little. _____

5. How can these verses apply to your life? _____

6. Memorize v.1 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 1:26-2:3.

1. What are the two themes of these verses? _____

2. What do you suppose is the antecedent of "us" in v.26? _____

3. What three-fold, and then two-fold, assignments did God give man (1:28)? _____

4. What did God see of everything that He had made (v.31)?

5. How can these verses apply to your life? _____

6. Memorize all or part of v.27 or v.31 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 2, and meditate on it.

Friday—prayerfully consider Genesis 2:4-17. _____

1. What is the theme of these verses?

2. It appears that 2:4-7 “retells” the story of creation, this time from man’s perspective. Commentator Derek Kidner believes that “there went up a mist from the earth” (2:6) would be better translated to say that the earth was covered with water (corresponding to 1:2). According to 2:7, do you think man was more physical or spiritual?

3. What three things was man to do to the ground (2:5, 15)?

4. What did the Lord God make to grow out of the ground (2:9)?

5. How can these verses apply to your life? _____

6. Recite all or part of v.8 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 2:18-25.

1. What is the theme of these verses?

2. What two things did God do regarding “every beast of the field” (2:19)?

3. What was not found for Adam (2:20)?

4. What do these verses tell us about God?

5. How can these verses apply to your life?

Sunday—reread and/or review the scriptures for the week.

the fall
Genesis 3

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
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2. Genesis is called the “book of beginnings.”

“It is no accident that God is the subject of the first sentence of the Bible, for this word [God] dominates the whole chapter and catches the eye at every point of the page: it is used some thirty-five times in as many verses of the story. The passage, indeed the Book, is about Him first of all; to read it with any other primary interest (which is all too possible) is to misread it.” Derek Kidner (DK)

Monday—prayerfully read and meditate on Gen. 3.

Tuesday—prayerfully read Genesis 3:1-7.

1. What is the theme of these verses? _____

2. Give the first four recorded words of Satan.

3. What do these verses tell us about Satan? _____

4. Did Satan speak any direct lies in this section, and if so, where?

5. How can these verses apply to your life? _____

6. Memorize (at least part of) v.6 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 3:8-13.

1. What is the theme of these verses? _____

2. Who was seeking whom after man sinned (3:8-9)?

“Where art thou [relative to God]?” is the most important question according to Mr. Bob Rasmussen, IFM missionary here on 12/11/05. This story (Gen.3) reveals the first mission work and the first Missionary! “Why have you rejected My fellowship?” God wanted Adam to know where he was, because God certainly already knew.

3. What was said to be “walking in the garden in the cool of the day” (3:8)? _____

4. What do these verses tell us about God? _____

5. How can these verses apply to your life? _____

6. Memorize v.9 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 3:14-19.

1. What is the theme of these verses? _____

2. List the two things explicitly cursed in these verses (vs.14, 17).

3. What would “the seed of the woman” bruise (3:15)?

4. What do these verses tell us about God? _____

5. How can these verses apply to your life? _____

6. Memorize v.15 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 3:20-24.

1. What is the theme of these verses? _____

2. In what way had man become as God (3:22)? _____

“[Man’s] new consciousness of good and evil was both like and unlike the divine knowledge (v.22), differing from it and from innocence as a sick man’s aching awareness of his body differs both from the insight of the physician and the unconcern of the man in health.” DK, p.59

3. Apparently why did God send man out of the garden of Eden (3:22-23)? _____
4. What do these verses tell us about God? _____

5. How can these verses apply to your life? _____

6. Recite all or part of v.23 (or another verse), and take it with you today.

Saturday—prayerfully review favorite verses of Genesis 3, and answer the following.

1. List the three tempting things regarding the forbidden tree (v.6). _____

2. Where did Adam and his wife hide themselves from the presence of the Lord (3:8)? _____

3. What was the first expressed human emotion (3:10)? _____

This word “afraid” refers both to the emotion as well as to the intellectual anticipation of harm. It speaks of dread and terror. When man broke communion with God through his sin, he died spiritually. He lost the experiential knowledge that “God is love,” and fear resulted (I Jn.4:18). While fear is the first human emotion expressed, shame was mentioned even earlier (2:25). Fear follows shame.

4. What was at the heart of man’s fall (3:11)? _____

5. What consequence was announced for the woman regarding her husband (3:16)? _____

6. How many days of a man’s life would he now eat of the ground in sorrow (3:17)? _____

7. What did the Lord God make for Adam and his wife (3:21)?

8. To do what (apparently) did God send forth man out of the garden, according to 3:23? _____

Sunday—prayerfully reread and review Genesis 3.

early development of sinful human race
Genesis 4-5

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
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2. Genesis is called the “book of _____.”

Monday—prayerfully read and meditate on Genesis 4.

1. What people is this chapter about? _____
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2. Who was the first baby (4:1)? _____

3. There is no Biblical record of God’s telling Cain or Abel what kind of sacrifice He would respect. Either God had not previously told them, or it simply isn’t recorded. (Sometimes we are corrected for something we had not first been told about.) Apparently, how should Cain have responded upon realizing that the Lord did not respect (accept) his offering of “ground fruit” (4:3-7)? _____
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4. What two famous (infamous) lines are connected with Cain (4:9, 13)? _____
-

5. Whose genealogy is given in 4:17-20? _____

Tuesday—prayerfully read Genesis 4:1-16.

1. What is the theme of these verses? _____

2. What were the occupations of Cain and Abel (4:2)?

3. What do these verses tell us about God? _____

4. What did the Lord set upon Cain (4:15)? _____
5. How can these verses apply to your life? _____

6. Memorize (at least part of) v.9 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 4:17-26.

1. What is the theme of these verses? _____

2. Name the first grandson (as far as we know) _____ and name the first city (as far as we know) (4:17). _____
3. Name the father of the Enoch in 4:17 _____ and name the father of the other Enoch (who “walked with God”—5:22, 24) in 5:18. _____
4. Name the two wives of Lamech (4:19). _____
Name the two sons of Adah with their distinctives (4:20-21).

5. How can these verses apply to your life? _____

6. Name the seed appointed Adam by God “instead of Abel” (4:25-26)?

7. Memorize at least the last part of v.26 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 5.

1. What people is this chapter about? _____

2. Review! Genesis 5:1 is the beginning of the *toledoth* (the Hebrew word for “This is the generations of”) and is the first of the ten stories so designated in the book of Genesis. (This *toledoth* ends with 6:8.) God (through the human author Moses) has shaped each of these stories to make a point, and all of them together help us to be willing and rejoicing “communers” and co-workers with God in His eternal program! What is a *toledoth*, in one word?! A *toledoth* is a _____.

3. How many generations were there between Adam and Noah, not counting either Adam’s or Noah’s? _____

4. What do these verses tell us about God? _____

5. How can these verses apply to your life? _____

6. Memorize v.15 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 5:1-17.

1. What did God call the male and female in the day when they were created (5:2)? _____

2. In whose likeness, after whose image, was Seth begotten (5:3)?

How old was Adam when Seth was “begat” (5:3)? _____

3. How old was the oldest man in this section (5:1-17) when he died, _____ and what was his name? _____

4. What do these verses repeat about God’s intent toward man (5:2)?

5. How can these verses apply to your life? _____

6. Recite all or part of v.3 (or another verse), and take it with you today.

Saturday— prayerfully consider Genesis 5:18-32, and answer the following.

1. Name Enoch’s son (5:21). _____

2. How old was Enoch when God took him (5:22-24)? _____

3. It could be inferred from 5:22 that Enoch began walking with God after his son was born—having children does seem to help people grow up. What do you suppose it means, “Enoch walked with God,” (which is stated twice!) (5:22, 24)?

4. How old was Methuselah, “the oldest man in the Bible,” when he died (5:27)? _____

5. What was prophesied at Noah's birth by his father (5:29)?

Name Noah's father. _____

6. Name the three sons of Noah (5:32)? _____

7. Recite all or part of 5:24 (or another verse), and take it with you today.

Sunday—prayerfully reread (or skim) and review Genesis 4-5.

**God preserves the “seed of the woman” through Noah
Genesis 6-7**

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Genesis is called the “book of _____.”

Monday—prayerfully read and meditate on Genesis 6.

1. Give the theme of the first eight verses.
-

2. The LORD said that there apparently would be something coming to an end for man (6:3). What? _____
-

3. What was true of every imaginations of man’s heart (6:5)?
-

4. Give the theme of verses 9-22. _____
-

5. What did God say that He would establish with Noah (6:18)?
-

6. Memorize (at least part of) v.8 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 6:1-12.

1. Who saw whom “when men began to multiply on the face of the earth, and daughters were born unto them” (6:1-2)?

2. What two things seemed to be the basis of taking a wife in those wicked days (6:2)? _____

3. What do these verses tell us about God? _____

4. What apparently grieved God (6:5-6)? _____

5. How can these verses apply to your life? _____

6. Memorize (at least part of) v.5 (or another verse), and take it with you for the day!
7. What distinguished Noah (6:9)? _____

8. The “_____” (Hebrew, “nephilim”) were a type of people already in the world (even before the comingling of the “sons of God” with the “daughters of men”) notorious for their aggressive violence (6:4). Luther described them as “tyrants.”
HCL

Wednesday—prayerfully read Genesis 6:13-21.

1. With what was the earth filled at this time (6:13)?

2. Review! Genesis 6:9 is the third of the *toledoth* (the Hebrew word for “These are the generations of”) and is the third of the ten stories so designated in the book of Genesis. (This *toledoth*

ends with 9:29.) What is a *toledoth*, in one word?! A *toledoth* is a _____.

3. With what kind of wood was the ark to be made, and with what was it to be “pitched” (“covered”) (6:14)?
-

4. Give the dimensions of the ark in cubits and in feet, assuming a cubit is eighteen inches (6:15). _____
How many windows, doors, and stories was the ark to have (6:16)?
-

5. How can these verses apply to your life? _____
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6. What did God establish with Noah and his family (6:18)?
-

7. Memorize at least the last part of v.22 (or another verse), and take it with you for the day!

“Even if his words had not been many, the building of the ark as such was thundering testimony to a godless age, as Hebrews also says (11:7): ‘through which (building of the ark) he condemned the world.’” HCL

Thursday—prayerfully read Genesis 7.

1. Give the theme of the first twelve verses.
-

2. How many clean beasts were to be taken into the ark, how many unclean, and how many fowls of the air (7:2-3)?
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3. From the day the LORD told Noah to go into the ark, how many days would it be before it rained (7:1, 4); and, how old was Noah at this time (7:6)? _____

4. Give the theme of verses 13-24. _____

5. How can these verses apply to your life? _____

6. Memorize v.1 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 7:1-12.

1. What apparently is most important to God about man (7:1)?

2. What did God say that He would destroy from off the face of the earth (7:4)? _____
3. What were the two sources of water for the world-wide flood (7:11)?

4. How many days was the rain “upon the earth” (7:12)?

5. How can these verses apply to your life? _____

6. Recite all or part of v.5 (or another verse), and take it with you today.

“Noah’s subjective feelings or reactions are not even indicated by a single word.” HCL

Saturday— prayerfully consider Genesis 7:13-24.

1. Name the people who entered into the ark (7:13)?

2. What was the distinctive of all the creatures that entered the ark (7:15)? _____

The phrase “every bird of every sort” could be rendered “everything with feathers and wings.” HCL

3. Who shut Noah in (7:16)? _____
What was covered by the waters (7:19)? _____

4. What else do these verses tell us about God? _____

5. Recite all or part of 7:22 (or another verse), and take it with you today.

Sunday—prayerfully reread (or skim) and review Genesis 6-7.

God preserves the “seed of the woman” through Noah Genesis 8-9

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

2. Genesis is called the “book of _____.”

Monday—prayerfully read and meditate on Genesis 8.

1. Give the theme of the first twelve verses. _____

2. Upon what mountain did the ark come to rest (8:4)? _____

3. Give the theme of verses 13-22. _____

4. Give the “date” when we’re first told that the face of the ground was dry (8:13). _____

5. What was the first thing Noah did apparently when he went forth of the ark (8:18-20)? _____

6. Memorize (at least part of) v.18 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 8:1-12.

1. Who remembered whom (8:1)? _____

2. Apparently for how many days was the water rising (8:32)?

3. Apparently how many different birds were involved in 8:7-12?

4. For how long did the raven fly (8:7)? _____

5. How can these verses apply to your life? _____

6. Memorize (at least part of) v.1 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 8:13-22.

1. What did Noah remove from the ark (8:13)?

2. To what end did God tell Noah to bring forth every living thing in the ark (8:17)? _____

3. What two things did the LORD say in His heart that He would not again do (8:21)? _____

4. What continued to be true after the flood that was true before the flood, and, at least in part, was responsible for the LORD's bringing the flood in the first place (8:21 with 6:5)?

5. How can these verses apply to your life? _____

6. Memorize at least the last part of v.21 (or another verse), and take it with you for the day!

Timetable for Flood-Derek Kidner, p.99
In terms of Noah's life

7:11	the flood begin	17-2-600
7:12 (cf.17)	cataclysm till the fortieth day	26-3-600
7:24 (cf.8:3)	inundation till 150 th day	16-7-600
8:4	the ark aground	17-7-600
8:5	the hill-tops visible	1-10-600
8:6-7	the raven sent	10-11-600
8:8	the dove sent	17-11-600
8:10-11	the dove and the leaf	24-11-600
8:12	the dove departs	1-12-600
8:13	the ground appears dry	1-1-601
8:14ff.	the disembarking	27-2-601

Thursday—prayerfully read Genesis 9.

1. Give the theme of the first seventeen verses.

2. What three or four things were new (apparently) after the flood (9:6)?

3. What did God declare to be the token of a covenant between Him and the earth (9:13)?

4. Give the theme of verses 18-29.

5. How can these verses apply to your life?

6. Memorize v.19 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 9:1-17.

1. What reason does God give for declaring the death penalty for murder (9:6)? _____

2. What seems to be commanded in contrast to the command prohibiting murder (9:1, 7)? _____

3. With what two “groups” did God establish His covenant after the flood (9:9-10)? _____

4. What did God promise in His covenant with Noah (9:11)?

5. How can these verses apply to your life? _____

6. Recite all or part of v.6 (or another verse), and take it with you today.

“Noah’s subjective feelings or reactions are not even indicated by a single word.” HCL

Saturday— prayerfully consider Genesis 9:18-29.

1. Of whom was the whole earth overspread (9:19)?

2. What did Noah begin to be (at the age of over 600—c.f. 7:6) (9:20)?

3. Who saw the nakedness of his father, and told his two brethren (9:22)? _____
4. What principle does Shem and Japheth’s caring for their father’s honor teaches us (9:23)? _____

5. What did Noah say regarding Shem (9:26-27)? _____

6. Recite all or part of 9:19 (or another verse), and take it with you today.

Sunday—prayerfully reread (or skim) and review Genesis 8-9.

how the nations were divided after the flood
Genesis 10-11

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

Monday—prayerfully read and meditate on Genesis 10.

1. Give the theme of this chapter. _____

This story (10:1-11:9) tells us **what became of** the sons of Noah—it is the fourth *toledoth* (to-led-aw, which is the Hebrew word for “these are the generations of”). Remember that God (through Moses) organized Genesis into ten *toledoth*.

2. Name the two sons of Japheth whose sons were listed (10:1-4).

3. Give the theme of verses 6-20. _____

4. Give the theme of verses 21-31. _____

5. Into what was the earth divided after the flood (10:32)?

6. Memorize v.1 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 10:1-14.

1. When were sons born to the three sons of Noah (10:1)?

2. How many sons did Japheth have (10:2)? _____ List the sons of Japheth whose names began with “M” (10:2).

3. By whose sons were the isles (“habitable spots”) of the Gentiles divided (“spread out”) (10:2-5)? _____
4. Who was a mighty hunter before the LORD and what were his dad’s name and his granddad’s name (10:8-9)?

5. Name the four cities (?) that were the beginning of Nimrod’s kingdom (which would be the first empire, a kingdom developed around cities) (10:10). _____
_____ In what land (country) were these cities located (10:10)? _____
6. Who built Nineveh (10:11)? _____
7. Review v.1 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 10:15-32.

1. Whose genealogy is given in verses 15-18? _____
Name his father and the three brothers (10:6). _____

2. Apparently how many nations descended from Canaan, and where do you suppose they settled (10:16-18)?

3. Whose genealogy is given in verses 21-29, and how many sons did he have (10:22)? _____

Who was Shem’s older brother (10:21)? _____

4. Into what four groupings were the sons of Noah divided (10:5, 20, 31)? _____

By what were the families divided in the earth after the flood (10:32)? _____ What is the antecedent of “these” in 10:32? _____

5. How can these verses apply to your life? _____

6. Memorize at least the last part of v.21 (or another verse), and take it with you for the day! (The name “Eber” is the root of “Hebrew.” Meditating on this verse reminds us that Shem was the ancestor of the Jews, and that Japheth was the older brother of Shem.)

Summary Chart for the Sons of Noah
predominant bents, time, descendants, geography

Shem—best known for theology (Judaism, Christianity, Islam)
Predominated 2,000 B.C. until A.D. 0
Hebrews, Arabs, Assyrians, Babylonians
Settled in the Middle East (Palestine, Mesopotamia)

Ham—best known for technology
Predominated 4,000 B.C. until 2,000 B.C.
Negroid, Mongoloid, American Indian
Settled in Africa, Far East (China, Japan, etc.), both Americas

Japheth—best known for philosophy
Predominated A.D. 0 until today
Greeks, Romans, Europeans, North Americans
Settled in Europe and North America

Thursday—prayerfully read Genesis 11—divine judgment leading to dispersion (vs.1-9) and divine grace leading to calling out of Abraham (vs.10-32).

1. Give the theme of the first nine verses. _____
2. What two things did the people decide to do to prevent their being scattered over the face of the earth (11:4)? _____

3. Why is the name of that place now called “Babel” (“confusion”) (11:9)? _____

4. Give the theme of verses 10-26. _____
5. Give the theme of verses 27-32. _____
6. Memorize at least part of v.9 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 11:1-9.

1. (Today’s questions are somewhat “deeper,” so those easily frustrated should take a little extra time in prayer before attempting them. Let us pray!) What was true of the language of the earth after the flood (before Babel) (9:6)? _____

2. What are “opposites” in verses 3 and 7? _____

3. What apparently helps people accomplish what they imagine in their hearts (“set their hearts on”) (11:6)? _____

4. What do these verses tell us about the LORD?

5. How can these verses apply to your life? _____

6. Recite all or part of v.6 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 11:10-32.

1. How long was it after the flood before Shem had children (11:10)?

2. What was the most common age at which Shemites began having children, what was the youngest age at which any Shemite had a child, and what was the name of the man (11:10-24)?

3. Name the three sons of Terah (11:26)? _____

4. From the simple wording of verse 31, who led the family to leave Ur of the Chaldees to go into Canaan? _____

5. Haran is the name of what two “things” in this passage (11:27, 31)?

6. Recite all or part of 9:19 (or another verse), and take it with you today.

Sunday—prayerfully reread (or skim) and review Genesis 10-11.

The beginning of God’s kingdom through Abraham Genesis 12-13

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
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2. How many stories (“toledoth”) are in Genesis? _____

Monday—prayerfully read and meditate on Genesis 12.

1. Give the theme of the first nine verses of this chapter.
-

2. Out of where was Abram called, how old was he when he departed, and who went with him (12:4)?
-

3. Give the theme of verses 10-20. _____

4. What quality of Sarai is brought out in these verses (12:10-20)?
-

5. What did Abram say when confronted by Pharaoh regarding his deception (12:18-20)? _____

6. Memorize v.1 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 12:1-9.

1. In 12:1, we find the two aspects of biblical separation. What are they?! Hint: these two aspects can be summarized by using

prepositions. (A preposition is a word that shows relationships, such as to, by, for.) _____

2. Verses 1-3 give us the “first mention” of the “Abrahamic Covenant.” (This covenant was the agreement God made with Abram by which God would eventually bless all mankind.) Here we see the promise which was later formalized into a covenant (15:18-21). What was Abram’s part in this covenant?

3. Into what land did Abram go, and who was then in the land (12:5-6)? _____
4. What apparently was the first thing that Abram did upon arriving in Canaan (“the land that I will show thee”) (12:7)?

5. What are we told that Abram did after building a second altar (10:8)? _____
6. Review v.3 (or another verse), and take it with you for the day!
7. How can these verses apply to your life? _____

Wednesday—prayerfully read Genesis 12:10-20.

1. What moved Abram to go into Egypt (12:10)?

2. What reason did Abram give for telling his wife to say that she was his sister (12:11-13)? _____
3. How do verses 14-15 connect with 6:1-2? _____

4. What did the Egyptians do with Abram, and his wife, and all that he had after Pharaoh's rebuke of Abram (12:18-20)?

5. How can these verses apply to your life? _____

6. Memorize at least the last part of v.2 (or another verse), and take it with you for the day! (Genesis 12:1-3 are great verses to know!)

Thursday—prayerfully read Genesis 13.

1. Give the theme of the first thirteen verses. _____

2. To where did Abram return after leaving Egypt (13:3-4)?

3. Who “dwelled then in the land” (13:7)?

4. Give the theme of verses 14-18. _____

5. What did Abram do for the third time when he arrived in Hebron (13:18 with 12:7-8)? _____
6. Memorize at least part of v.8 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 13:1-13. _____

1. What three people went up out of Egypt (13:1)?

2. What was not able to bear Abram and Lot, and why (13:6)?

3. What reason did Abram give Lot that there be no strife (13:8)?

4. To what was the land Lot chose compared (13:10-11)?

5. How can these verses apply to your life? _____

6. Recite all or part of v.9 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 13:14-18.

1. From where did God tell Abram to look (13:14)?

2. What two things did God promise Abram here (13:15-16)?

3. What did God tell Abram to do at this point (13:17)?

4. What two patterns did Abram continue to demonstrate in v.18?
Hint for one pattern. Verse 18 follows verse 17.

5. What do these verses tell us about the LORD? _____

6. Recite all or part of v.17 (or another verse), and take it with you today.

Sunday—prayerfully reread (or skim) and review Genesis 12-13.

Abram rescues Lot Genesis 14

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

2. Prayerfully read and meditate on Genesis 14 this week, and another “stream,” or two or three! R.M. M’Cheyne recommended reading from four places (“streams”) in the Bible, to read through the Bible in a year and, at the same time, to be getting different perspectives. Perhaps read a chapter from Psalms and/or Proverbs and/or Matthew each day, in addition to the five verses from Genesis 14.

Monday—prayerfully read and meditate on Genesis 14.

1. Give the two major themes of this chapter (hint: vs.18-20 give the second theme). _____

2. Where did the battles between the two sets of kings take place (14:3, 8)? _____
3. Who rescued Lot, and with how many men did he rescue him (14:14)? _____
4. Name “the priest of the most high God” who blessed Abram on his return (14:18-19)? _____
5. Who did Abram want to make sure was glorified in his victory (14:22-23)? _____

6. Memorize all or part of v.23 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 14:1-6.

1. Who was “the king of nations” (14:1)? _____
2. How many kings (v.1) made war with how many other kings (v.2)? _____
3. Name the leader of the kings listed in 14:1 (14:4-5).

4. How many years did the defeated kings serve the others (14:4)?

5. In reading 14:4-8, it seems as though the rebelling kings (v.4) had _____ year of freedom before they were defeated again.
6. Memorize Proverbs 29:1 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 14:7-10.

1. What two familiar names are in 14:7? _____
2. (Again) where was the battle (14:8)? _____
3. What was in the vale of Siddim (14:10)? _____
4. Where did the survivors flee (14:10)? _____
5. Where is God in all of this? _____
6. Memorize Proverbs 30:2 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 14:11-15.

1. Name the two villages spoiled (pillaged) by Chedorlaomer and his cohorts. _____
2. Who apparently had not gone out to fight (14:12)? _____
3. How was Abram identified (14:13)? _____

4. Name the three who were confederate (joined together) with Abram (14:13). _____
5. How was Lot identified (14:14)? _____

How far did Abram pursue (Chedorlaomer) (14:14)?

6. Memorize Proverbs 31:3 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 14:16-20.

1. What did Abram bring back along with all the goods (14:16)?

2. What two kings apparently went out to meet Abram after his return from the slaughter of Chedorlaomer (14:17-18)?

3. What two titles (positions) did Melchizedek have (14:18)?

4. How was God identified in these verses (14:18-20)?

5. Who gave tithes to whom (14:20; Heb.7:2)?

6. Recite Proverbs 1:1 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 14:21-24.

1. What did the king of Sodom offer to Abram (14:21)?

2. What apparently had Abram told God (14:22-23)?

3. Why did Abram determine not to take any “pay” from the king of Sodom (14:23)?

4. What material did Abram “take” of the king of Sodom (14:24)?

5. How can these verses apply to your life?

6. Recite Proverbs 2:1 (or another verse), and take it with you today.

Sunday—prayerfully reread and review Genesis 14.

[The LORD] counted it to him for righteousness (v.6)
Abrahamic Covenant
Genesis 15

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 15 this week, and another “stream,” or two or three! R. M. M'Cheyne recommended reading from four places (“streams”) in the Bible, to read through the Bible in a year and, at the same time, to be getting different perspectives. Perhaps read a chapter from Psalms and/or Proverbs and/or Matthew each day, in addition to the five verses from Genesis 15. High schoolers, read II Kings, Ezra, and Nehemiah to “catch up” on your “through-the-Bible-in-six-years” program; then, be reading and meditating on this year’s “Nationals” chapters (Romans and James)!

Monday—prayerfully read and meditate on Genesis 15 (and James 1?).

1. What three things did the LORD say that He would do for Abram in these chapters (15:4, 5, 7)? _____

2. How many questions did Abram ask in this chapter, and how many other sentences did he utter (15:2, 3, 8)? _____
3. What two things fell upon Abram (15:12)? _____

4. To what two entities was the land given (15:7, 18)?

5. What does this chapter tell us about God (at least one thing)?

6. Memorize all or part of v.6 (or another verse), and take it with you for the day!

“The NT finds this a momentous chapter in two respects: first in its declaration that Abram was justified by faith (v.6), a phrase at the heart of Paul’s gospel in Romans 4 and Galatians 3; and secondly in its record of the covenant—for this, rather than Sinai’s, was the fundamental covenant, and it spoke of grace and not law (Gal.3:17-22).” DK

Tuesday—prayerfully read Genesis 15:1-6 (James 2, and Proverbs 5?).

1. What two things did the LORD say that He was to Abram (15:1)? _____

2. What did the LORD not want Abram to do (15:1)? _____

3. Where was Abram going at the moment, and who was his steward (15:2)? _____

4. To what did the LORD compare the number of Abram’s descendants (“seed”) (15:5)? _____

5. What was counted to Abram for righteousness (15:6)? _____

6. Memorize all or part of 15:1 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 15:7-10 (James 3, Proverbs 6?).

1. From where had the LORD brought out Abram (15:7)?

2. Why do you suppose Abram wanted assurance (a sign?) in 15:8 that the LORD would do what He said (give him the land)?

3. What five animals did the LORD tell Abram to take (15:9)?

4. Who (do you suppose) did the dividing (14:10)? _____
5. What does this passage indicate about God (15:7-10)?

6. Memorize Proverbs 6:1 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 15:11-16 (James 4, Proverbs 7?).

1. What kind of fowls do you suppose they were which came down upon the carcasses (15:11)? _____
2. Was it day or night (apparently) when Abram prepared the animals (15:12)? _____
3. Does God ever allow horrors of great darkness to fall upon His servants (15:12)? _____
4. For how long would Abram's seed be afflicted in a strange land, and what land (not here identified) do you suppose would afflict them (15:13)? _____

5. How can this apply to your life? _____

6. Memorize Proverbs 7:1 (or another verse), and take it with you for the day!

Don't miss v.16. "This helps put the conquest into perspective. The campaigns under Joshua were not purely militaristic or nationalistic; they were also judicial, as verse 16 clearly states." JD

Friday—prayerfully consider Genesis 15:17-21 (James 5, and Proverbs 8?).

1. What passed between the cut pieces of meat (15:17)?

2. What did the LORD make with Abram "in the same day" (15:18)? _____

3. What two boundaries did the LORD give the promised land (15:18)? _____

4. How many (Canaanite) nations were "given" to Abram at this time, along with the land (15:19-21)? _____

5. What do these verses tell us about God? _____

6. Recite Proverbs 8:1 (or another verse), and take it with you today.

Saturday—prayerfully consider a Psalm, Proverbs, and/or other reading.

1. Give some Bible facts ("knowledge") which you learned or reviewed today in your reading. _____

2. Give something your reading today tells you about “my God.”
(Give the reference.) _____

3. Give something in today’s reading which applies to your life.

4. Give a verse you will take with you for the day (at least as you
walk out of your room). _____

Sunday—prayerfully reread and review Genesis 15.

[The LORD] counted it to him for righteousness (v.6)
Complications with Hagar and Ishmael
Genesis 16

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 16 this week, and another “stream,” or two or three!

Monday—prayerfully read and meditate on Genesis 16 (II Kings and Romans 1?).

1. What was Sarai’s handmaid’s name, from what country was she, and when do you suppose Abram and Sarai acquired her (16:1)? _____
-

2. How old was Abram when he took Hagar “to be his wife” (16:3 with 12:4 and 16:16)? _____

3. Give three (or more) evidences in this chapter that Hagar was godly. _____
-
-

4. How does verse 13 identify the angel of the LORD (who had been speaking to her)? _____

5. What does this chapter tell us about God (at least one thing)? _____
-
-

6. Memorize all or part of v.6 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 16:1-3 (II Kings and Romans 2?).

1. Who bare Abram no children (16:1)? _____
2. According to Sarai, who had restrained her from bearing (16:2)? _____
3. Who hearkened to the voice of whom (16:2)?

4. For how long had Abram lived in Canaan before this event (16:3)? _____
5. How can today's reading apply to your life? _____

6. Memorize Proverbs 19:1 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 16:4-6 (II Kings and Romans 3?).

1. Who was despised in whose eyes (16:4)?

2. Who was blamed by Sarai for what had happened (16:5)?

3. What do you suppose Sarai meant by “the LORD judge between me and thee” (16:5)? _____

4. What leadership principle is illustrated by 16:6? _____

5. Why did Hagar run away (“fled”) (16:6)? _____

6. Memorize Proverbs 20:1 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 16:7-9 (II Kings and Romans 4?).

1. In what three ways was the place identified where the LORD found Hagar (16:7)? _____

2. In what two ways did the LORD address Hagar (16:8)?

3. How many questions did the LORD ask Hagar, and do you think she answered His questions (16:8)? _____

4. What did the LORD tell Hagar to do regarding the unpleasant circumstances from which she fled (16:9)?

5. How can this apply to your life? _____

6. Memorize Proverbs 21:2 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 16:10-12 (II Kings and Romans 5?).

1. How did the angel of the LORD quantify (describe) the coming number of Hagar's descendants (16:10)?

2. What was Hagar to name her baby boy, and why (16:11)?

3. Give the LORD's fourfold description of Ishmael (15:18).

4. How can this apply to my life? _____

5. What do these verses tell us about God? _____

6. Recite Proverbs 22:1 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 16:13-16 (II Kings and Romans 6?).

1. What did Hagar call the name of the LORD that spake unto her (16:13)? _____

2. What was "Beerlahairoi" (16:14)? _____

3. Who named Ishmael (16:15)? _____

4. How old was Abram when Hagar bare Ishmael (16:15)?

5. Give something in today's reading which applies to your life.

6. Write out a verse you will take with you for the day (at least as you walk out of your room). _____

Sunday—prayerfully reread and review Genesis 16.

Abrahamic covenant reaffirmed and sealed
Covenant Sealed by New Names and Circumcision
Genesis 17

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

2. Prayerfully read and meditate on Genesis 17 this week.

Monday—prayerfully read and meditate on Genesis 17.

1. How many years after chapter 16 (and the birth of Ishmael) does chapter 17 occur (and the LORD appears again to Abram) (17:1 with 16:16)? _____

2. Give the theme of this chapter. _____

3. Give the name changes in this chapter.

4. What does this chapter tell us about God (at least one thing)?

5. Give something from this chapter that applies to your life.

6. Memorize all or part of v.1 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 17:1-5

1. How old was Abram at this time, and how did God reveal Himself to him (17:1)? _____
2. What two commands did God give Abram at this time (17:1)? _____
3. Apparently what did Abram say this time (compare 15:1-3); how did he respond (17:3)? _____
4. Of what did God now say Abram would be a father (17:4)? _____
5. How can today's reading apply to your life? _____
6. Memorize Proverbs 26:1 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 17:6-9.

1. What did God say was going to come out of Abraham (17:6)? _____
2. How long was this covenant to last, and what would God be to Abram and his seed (17:7)? _____
3. How long was this land to be Abram and his posterity's, what did God call this land, and (in this verse) who was God to be to them (17:8)? _____

4. What does God ask of Abraham (17:9, and 17:10, if you'd like to throw that in!)? _____
5. What does today's reading tell us about God?

6. Memorize Proverbs 27:1 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 17:10-14.

1. What was the covenant for Abraham and his descendants to keep (17:10)? _____
2. What was circumcision to be (17:11)? _____
3. At what age was circumcision to occur (17:12)? _____
4. What was to be done with the one who was not circumcised (17:14)? _____
5. How can this apply to your life? _____
6. Memorize Proverbs 28:1 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 17:15-21.

1. What did God say twice in 17:16 that He would do for Sarah?

2. What three things did Abraham do upon hearing that Sarah would bear him a son (17:17)? _____

3. What apparently was Abraham's attitude toward Ishmael (17:18, 20)? _____
4. Who decided on Isaac's name (obviously before 18:12-15 and 21:1-7) (17:19)? _____
5. What do these verses tell us about God? _____

6. Recite Proverbs 29:1 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 17:22-27.

1. How soon after God directed Abraham to circumcise all the men of his camp did he do so (17:23)? _____
2. How old was Abraham when he had the surgery, and how old was Ishmael (17:24-25)? _____
3. How many men were circumcised with Abraham (17:27)? _____
4. How many times did God use the term "covenant" in this chapter? _____
5. Give something in today's reading which applies to your life.

6. Give a verse you will take with you for the day (at least as you walk out of your room).

Sunday—prayerfully reread and review Genesis 17.

intercessory prayer
The LORD Communes with Abraham
Genesis 18

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

2. Prayerfully read and meditate on Genesis 18 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 18 (and other portions in your daily reading plan)!

1. Where does this story take place (18:1)?

2. Give the theme(s) of this chapter. _____

3. What was Abraham’s first response to the visitors (18:2-5)?

4. What (at least one thing) does this chapter tell us about God? (One of the three visitors is revealed to be the LORD in verse 13.) _____

5. Give something from this chapter that applies to your life.

6. Memorize all or part of v.14 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 18:1-8.

1. What was the weather (apparently) when the three visitors arrived in the vicinity of Abraham’s tent (18:1)?

2. What two actions did Abraham take upon seeing the three men (18:2)? _____

3. How many references are there in today’s reading regarding how fast Abraham moved, and what three terms indicate his (and Sarah’s) speed (18:2, 6, 7)? _____

4. What three things of hospitality did Abraham want his guests to enjoy, and what did he want this to do for them (18:4-5)?

5. How can today’s reading apply to your life? _____

6. Memorize all or part of verses 4 and 5, and take “it” with you for the day!

Wednesday—prayerfully read Genesis 18:9-15.

1. What question did the three guests ask of Abraham (18:9)?

2. In what way do you suppose the speaking guest (the LORD) would return to Abraham (18:10)?

3. How were Abraham's and Sarah's ages described (18:11)?

4. Where do you suppose Sarah was when she "denied, saying, I laughed not" (18:15)? _____
5. What does today's reading tell us about God? _____

6. Memorize 18:14 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 18:16-19.

1. How do we today describe the manner Abraham demonstrated in verse 16? _____
2. What reasons did the LORD give for sharing additional information with Abraham (18:17-19)? _____

3. What two groups would Abraham command "after him" (18:19)? _____
4. What (in the verse) is "the way of the LORD" (18:19)?

5. Abraham was a great leader, and verse 19 gives three leadership principles which he demonstrated. Please (attempt to) list them. _____

6. Memorize 19:18 (at the very least "part of"!), and take it with you for the day!

Friday—prayerfully consider Genesis 18:20-25 (and your other readings).

1. What was great in Sodom and Gomorrah, and what was grievous (18:20)? _____

2. What did the LORD say that He would do before dealing with Sodom and Gomorrah (18:21)? _____

3. What two were left standing alone together (18:22)?

4. To what did Abraham appeal for the LORD to spare Sodom (18:25)? _____
5. What can we apply to our lives in these verses? _____

6. Recite all or part of verse 25 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 18:26-33 (and your other readings).

1. List the diminishing numbers of righteous for which Abraham pleaded for God to spare Sodom (18:26-32).

2. What did Abraham fear the LORD might become as he changed his benchmarks (for sparing Sodom) (18:30, 32)?

3. Did the LORD answer Abraham every time he requested a sparing of Sodom (18:28-32)? _____

4. What was Abraham's attitude as he petitioned the LORD (at least as he changed his petition) (18:27)? _____

5. What does this passage tell us about God, and how can this truth apply to your life? _____

6. Give a verse you will take with you for the day (Pro.21:3?).

Sunday—prayerfully reread and review Genesis 18.

a local judgment
God Destroys Sodom and Gomorrah
Genesis 19

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 19 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 19 (and other portions in your daily reading plan)!

1. Where does this story take place (19:1, 22, 30)?
-

2. Give the theme(s) of this chapter. _____
-

3. Apparently what souls had Lot won to the LORD in Sodom (19:12-15)? _____

4. What (at least one thing) does this chapter tell us about God?
-

5. Give something from this chapter that applies to your life.
-
-

6. Memorize all or part of v.14 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 19:1-8.

1. What two actions did Lot take upon seeing the two angels (19:2)? _____

2. Was Lot's greeting of the angelic visitors similar to Abraham's; how did they differ (19:1 with 18:1-2)?

3. Describe the ones who compassed Lot's house (19:4)?

4. What wicked alternative did Lot offer the wicked men who surrounded his house (19:8)? _____

5. How can today's reading apply to your life? _____

6. Memorize all or part of Proverbs 19:2 (or another verse), and take "it" with you for the day!

Wednesday—prayerfully read Genesis 19:9-15.

1. What characterized the actions and attitude of those of Sodom given to their kind of wickedness (19:9)?

“At this early point in Scripture the sin of sodomy is branded as particularly heinous. The law was to make it a capital offense, grouped with incest and bestiality (Lv.18:22; 20:13), and the New Testament is equally appalled at it (Rom.1:26, 27; I Cor.6:9; I Tim.1:10).” DK

2. What were the angels of 19:1 called in 19:10? _____

3. What did the angels do to the wicked men encompassing Lot's house (19:11)? _____

4. What relatives did Lot apparently have with him in Sodom (19:12-15)? _____

5. What does today's reading tell us about God? _____

6. Memorize 19:14 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 19:16-22.

1. How do you suppose the angels “arranged themselves” to accomplish what we are told happened in 19:16? _____

2. Where was Lot told expressly not to stay (19:17)? _____

3. Perhaps what evil do you suppose Lot feared would take him in the mountain (hint: physical or spiritual) (19:19)?

4. What virtue did Lot claim for the city to which he asked permission to flee (19:20)? _____

5. How can today's reading apply to your life? _____

6. Memorize Proverbs 2:1 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 19:23-29 (and your other readings).

1. At what time of day apparently did the LORD rain brimstone and fire upon Sodom (19:23-24; cf. vs.15, 27-28)?

2. What four things did the LORD overthrow regarding Sodom and Gomorrah (19:25)?

3. What did Abraham and Lot's wife have in common (19:26-28)?

4. Why did God spare Lot (19:29)?

5. What can we apply to our lives in these verses?

6. Recite all or part of verse 27 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 19:30-38 (and your other readings).

1. Why do you suppose that Lot went up out of Zoar (19:30)?

2. What age-old complaint did Lot's oldest daughter make (19:31)?

3. What had Lot and his daughters brought with them from "the city" (19:32-33)?

4. What were the names of the two sons of Lot's daughters (19:37-38)? _____
5. What does this passage tell us about God, and how can this truth apply to your life? _____

6. Give a verse you can take with you for the day.

Sunday—prayerfully reread and review Gen.19.

“The story of Lot and his family should provide a sobering reminder that all of our decisions are significant even that of where we will live.” JD

the mercy of God, besetting sin
Abraham and Abimelech
Genesis 20

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

2. Prayerfully read and meditate on Genesis 20 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 20 (and other portions in your daily reading plan)!

1. Where does this story take place, and who was the main person (besides Abraham) (20:1-2)? _____

2. Give the theme of this chapter. _____

3. What were Abraham’s sins in this chapter (20:2, 9-13)?

4. What two people prayed in this chapter? Give the verse numbers which reveal that they prayed.

5. Give something from this chapter that applies to your life.

6. Memorize all or part of Proverbs 20:4 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 20:1-4.

1. Go back in Genesis and find where “from thence” (20:1) was.

2. Does this chapter tell us why Abimelech “took Sarah” (20:2)? Why do you suppose that he did? (Compare 20:2 with 12:13.)

3. How did the LORD refer to Abimelech in 20:3?

4. What (at least one thing) does this section tell us about God?

5. What was the basis of Abimelech’s appeal to God (20:4)?

6. Memorize all or part of Proverbs 21:4 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 20:5-8.

1. What two people were guilty of deception (20:5)?

2. What two aspects of himself did Abimelech say had not sinned (20:5)? _____

3. What two aspects of Abimelech did God acknowledge had not sinned (20:6)? _____

4. What did the LORD call Abraham in 20:7 and what ability did God acknowledge that Abraham had (20:7)?

5. What does today's reading tell us about God? _____

6. Memorize Proverbs 22:2 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 20:9-12.

1. What good example did Abimelech set in 20:9?

2. What do you suppose Abimelech meant when he asked Abraham "what sawest thou?" in 20:10? _____

3. Why did Abraham think that the people of Gerar would slay him (20:11)? _____

4. How was Sarah a blood relative to Abraham (20:12)?

5. How can today's reading apply to your life?

6. Memorize 20:11 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 20:13-16 (and your other readings).

1. Apparently when did Abraham decide on the ploy to identify Sarah as his sister (20:13 with 11:31-12:1, 4)?

2. What did Abimelech give Abraham (20:14)?

3. Where did Abimelech invite Abraham to live (20:15)?

4. How did Abimelech reprove Sarah (20:16)?

5. What can we apply to our lives in these verses? _____

6. Recite Proverbs 24:1 (or another verse), and take it with you today.

Saturday—prayerfully consider Genesis 20:17-18 (and your other readings).

1. How does v.17 connect with v.7? _____

2. How had Abimelech been “sick” (20:17-18)? _____

3. What did Abraham apparently have to say (to Abimelech or to his wife Sarah) after Abimelech finished speaking to him (and rebuking Sarah) in vs.15-17? _____

4. What does this passage tell us about God? _____

5. How can this passage apply to your life? _____

6. Give a verse you can take with you for the day. _____

Sunday—prayerfully reread and review Genesis 20.

God mixes joy with grief
Isaac Is Born!
Genesis 21

Monday—prayerfully read and meditate on Genesis 21 (and other portions in your daily reading plan)!

1. What long-awaited event finally happens in this chapter (20:1-2)?! _____

2. Give the three stories of this chapter. _____

3. God keeps His servants encouraged yet humble by mixing grievous situations with joyous. How is this truth illustrated in this chapter? _____

4. Give three names of God used in this chapter, along with at least one verse reference where each is used.

5. Give something from this chapter that applies to your life.

6. Memorize all or part of 21:33 (or another verse, Josh.1:8; II Tim.3:14), and take it with you for the day!

Tuesday—prayerfully read Genesis 21:1-7.

1. What is emphasized (mentioned three times) in verses 1-2?

2. When was a son born to Abraham (21:2)? _____

3. Abraham continued his pattern of obedience after Isaac was born. In what two ways did Abraham obey the Lord after the birth of Isaac (21:3-4 with 17:19, 12)? _____

4. What did Abraham call the name of this son, how old was this son when he was circumcised, how old was Abraham when this son was born, and why did Sarah say God made her to laugh (21:3-6)? _____

5. What (at least one thing) does this section tell us about God?

6. Memorize 21:1 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 21:8-14.

1. When did Abraham make a great feast, and who mocked (laughed) now (21:8-9)? _____
2. Who said, “Cast out this bondwoman and her son,” and for what reason (21:10)? _____

3. Who was grieved about this “casting out,” and who told Abraham that it was not to be grievous to him (21:10-11)?

4. What two things did Abraham give Hagar when he sent her away, and where did he put it (21:14)? _____

5. How does today’s reading apply to your life? _____

6. Memorize Proverbs 22:2 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 21:15-21.

1. Apparently when did Hagar “cast the child under one of the shrubs” (21:15)? _____
2. How far away did Hagar go from Ishmael, and what did she say (21:16)? _____
3. Who heard and who called and who was heard (21:17)?

4. Where did Hagar find a wife for her son, and why do you suppose she did so (21:21)? _____
5. What does today’s reading give us we can enjoy about God?

6. Memorize all or part of 21:17 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 21:22-28 (and your other readings).

1. Apparently what was going on with Abraham at the time Hagar was struggling in the wilderness (21:22-24)?

2. What standard of kindness did Abimelech ask of Abraham (21:23)? _____
3. What good principle(s) of dealing with others did Abraham illustrate (21:25)? _____

4. What reciprocating thing happened in 21:27 (Cf. 20:14)?

5. What can we apply to our lives in these verses?

6. Memorize all or part of 21:26 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 21:29-34 (and your other readings).

1. Did Abimelech seem to be a good communicator (21:28-29 with 21:22, 26)? (Elaborate a little.) _____

2. Since in Hebrew “Beer” means “well (of water)”, what do you suppose “sheba” means (21:30-31)? _____

3. Who was the chief captain of Abimelech’s host (army), and in what land did they live (21:32)? _____

4. What does this passage tell us about the LORD?

5. Did Abraham take up Abimelech’s offer of 20:15 (21:34)? _____

6. Give a verse you can take with you for the day. _____

Sunday—prayerfully reread and review Genesis 21.

God Tests Abraham!

Genesis 22

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 22 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 22 (and other portions in your daily reading plan)!

1. Where did most of this story take place, and apparently where did Abraham live at the time (22:2; 21:33-34 with 22:19)?!
-

2. What over-riding quality of Abraham comes through in this chapter? _____

3. What four personages talked in this chapter? _____
-

4. Whose genealogy is recorded in this chapter? _____

5. Give something this chapter reveals about God. _____
-

6. Memorize all or part of 22:18 (or another verse, II Tim.3:16-17; Rom.10:17; Acts 4:12), and take it with you for the day!

Tuesday—prayerfully read Genesis 22:1-5.

1. Was Abraham listening when the LORD spoke to him (22:1)?
_____ What do you suppose it means when it says that “God did tempt Abraham” (and what does it not mean)?

2. Upon which mountain in the land of Moriah was Abraham to offer his son (22:2)? _____
3. When did Abraham rise up to go to the place of which God had told him (22:3)? _____
4. Who did Abraham say would “come again to you” (22:5)?

5. What (at least one thing) does this section tell us about our God/Friend? _____
6. Memorize (all or part of) 22:3 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 22: 6-10.

1. What did Abraham give Isaac to do (22:6)? _____

2. What two “people” did Abraham listen to (“equally”) (22:7, 1)? _____
3. For whom did Abraham say God would provide a lamb (22:8)?

4. How did Abraham lay the wood on the altar (22:9)?

5. How does today’s reading apply to your life? _____

6. Memorize 22:8 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 22:11-14.

1. From where did the angel of the LORD call Abraham (22:11)?

2. What principle underlies 22:12? _____

3. What was “caught” and where was it caught (22:13)?

4. What did Abraham call the name of that place (22:14)?

5. What does today’s reading give us we can enjoy about God? (“Jireh” is translated “seen” in v.14. The same Hebrew word (“jireh”) is translated “provide” in v.8!) _____

6. Memorize all or part of 22:14 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 22:15-19 (and your other readings).

1. Is there any record in these verses of God’s or the angel of the LORD’s speaking directly to Isaac, and what point could be made by this (22:1-19)? _____

2. By whom did the LORD swear (22:16)? _____

3. What two blessings would be upon Abraham’s descendants (“seed”) because of his obedience (22:16-17)?

4. What also would result from Abraham's obedience (22:18)?

5. What (at least one thing) does this section tell us about our God/Friend? _____

6. Memorize all or part of 22:18 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 22:20-24 (and your other readings).

1. Who was Abraham's (living, 11:27-28) brother, and what was his brother's wife's name (22:20)? _____

2. Name Nahor's firstborn and his ("first") brother (22:21).

3. How many sons did Nahor have (assuming the names in v.22 are not sons of Kemuel, which is confirmed by v.23) (22:21-22)? _____

4. Name the father and the grandfather of Rebekah (22:20-23).

5. Name Nahor's concubine (21:24). _____

6. Give a verse you can take with you for the day. _____

Sunday—prayerfully reread and review Genesis 22.

death of Sarah and purchase of a field
Genesis 23

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

Monday—prayerfully read and meditate on Genesis 23.

1. What are the two themes of this chapter, which theme takes up almost the entire chapter, and where did this story take place?

2. With what group of people did Abraham deal in this chapter, and from whom did he purchase the field?

3. Where did Abraham bury his wife? _____

4. Why do you suppose so much time and attention was given to how Abraham acquired this land? _____

5. How did Abraham treat the Hittites (23:3, 6-8, 12)?

6. Memorize all or part of 23:7 (or another verse, Heb.4:12-13; Mt.5:18), and take it with you for the day!

Tuesday—prayerfully read Genesis 23:1-4.

1. How old was Sarah when she died (23:1)? _____
2. Where did Sarah die, and where had Abraham apparently been (23:2 with 22:19)? _____
3. Give the two names for the place where Sarah died (23:2).

4. Where did Abraham want to bury his dead, according to verse 4? _____
5. What (at least one thing) can we infer from this section about our God/Friend? _____

6. Memorize 23:1 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 23:5-8.

1. How did the children of Heth identify Abraham (23:6)?

2. What did the Hittites offer Abraham (23:6)? _____

3. In what two or three ways did Abraham show respect to the people of the land (23:7-8)? _____

4. What KJV word captures a tone of how Abraham spoke to the Hittites in verse 8? _____
5. How does today’s reading apply to your life? _____

6. Memorize (all or part of) 23:8 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 23:9-12.

1. Which property did Abraham request, and what man owned that property, and where was the specific piece of requested property located (23:9-10 with v.8)? _____

2. How much did Abraham want to pay for the property (23:9)?

3. Where did this business transaction occur (23:10)? _____

4. Who was at least represented in this business transaction (23:10-13)? _____

5. What does today's reading give us that we can enjoy about God? _____

6. Memorize all or part of 23:12 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 23:13-16.

1. What did Abraham insist on of Ephron (23:13)?

2. How much did Ephron say that the land was worth (23:15)?

3. Describe Ephron's way of handling this business transaction in the midst of Abraham's loss of his wife (23:10-15).

4. What was continually repeated regarding this business transaction (23:10, 11, 12, 13, 16)? _____

5. What does this section tell us about how we should do business ("handle money")? _____

6. Memorize all or part of 23:15 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 23:17-20.

1. What three things specifically were "made sure unto Abraham for a possession" (23:17-18)? _____

2. Which children of Heth were present during this transaction (23:18)? _____
3. When did Abraham bury Sarah (23:19)?

4. What concluding point in the last verse of this chapter seems to be the main point of this chapter? _____

5. In light of the fact that God had already promised this land to Abraham, what point could be made from this story regarding God's part and man's part (21:34)?

6. Give a verse you can take with you for the day.

Sunday—prayerfully reread and review Genesis 23.

a wife found for Isaac
Genesis 24

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

Monday—prayerfully read and meditate on Genesis 24.

1. Give the theme of this chapter, and tell where most of its story took place. _____

2. What “secondary” person becomes the main person (in the sense of most verses allotted to him) in this chapter?

3. Name Rebekah’s brother and her father. _____
4. Of whom was a wife for Isaac not to be taken (24:3, 37)?

5. Which two people primarily took responsibility to find a wife for Isaac, and which key person didn’t (apart probably from praying about it a lot, v.63!)? _____

6. Memorize all or part of 24:27 (or another verse, II Cor.13:14; Eph.2:18; Dt.6:4), and take it with you for the day!

Tuesday—prayerfully read Genesis 24:1-14.

1. In what had Abraham been blessed by the LORD (24:1)?

2. What two things did Abraham charge his servant (Eliezer, most likely) not to do (24:3, 6)? _____

3. How many camels did the servant take with him, and what was his named destination (24:10)? _____

4. Who prayed? Give a noteworthy element in his prayer (that could inspire you). _____

5. What (at least one thing) can we infer from this section about our God/Friend? _____

6. Memorize 24:12 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 24:15-28.

1. Name Rebekah’s father and her grandparents (24:15).

2. What two or three personal characteristics of Rebekah were recorded in scripture (24:16)? _____

3. How did both the servant and Rebekah move (24:17, 18, 20, 28)? _____
4. What service did Rebekah perform beyond what she had been asked (24:19-20)? _____

5. How does today's reading apply to your life (perhaps v.27)?

6. Memorize (all or part of) 24:27 again (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 24:29-42.

1. What seemed to impress “brother Laban” (24:30)? _____

2. What hospitality did Laban show Abraham's servant (24:31-33)? _____

3. What did the servant say that he needed to do before eating (24:33)? _____

4. What had Abraham become, and why (24:35)?

5. What does today's reading give us we can enjoy about God?

6. Memorize all or part of 24:34 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 24:43-56.

1. What desirable quality was Abraham's servant looking for (24:43-44)? _____

2. A good definition of prayer occurs in 24:45. What is it?

3. How did the servant want Laban and Bethuel to deal with his master; and, what principle can be inferred regarding dealing with a “not interested” response regarding a marriage proposal (24:49)?

4. Who returned a positive response regarding Rebekah, and to whom did the servant express appreciation for that positive response (24:50-53)?

5. Who wanted to depart immediately the next morning, and for how many days did Laban and Milcah request that Rebekah stay with them?

6. Memorize all or part of 24:45 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 24:57-67.

1. What do verses 57-58 indicate regarding marriage decisions?

2. Who specifically and how many (at least) went with Rebekah from her family’s house in Mesopotamia (24:59, 61)?

3. How many children did Rebekah’s family desire her to have (24:60)?

4. What two things did Rebekah do when she learned that it was Isaac who was walking toward them (24:64-65)?

5. Genesis 24:67 is a great summary verse for the proper sequence in marriage. What is the proper sequence derived from this verse?! _____

6. Give a verse you can take with you for the day (if not 24:67).

Sunday—prayerfully reread and review Genesis 24.

Keturah, Abraham dies, Ishmael's family, Jacob's twins
Genesis 25

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 25 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 25 (and other portions in your daily reading plan)!

1. Give the four themes of this chapter. _____
-

2. Genesis 25 is a transition between which two patriarchs?
-

3. What did Abraham give up in verse 8? _____

4. Who said, “If it be so, why am I thus” (25:19-23)?
-

5. Who said, “Sell me this day thy birthright” (25:31)?
-

6. Memorize all or part of 25:22 (or another verse, Mt.28:19-20; 1:18), and take it with you for the day!

Tuesday—prayerfully read Genesis 25:1-6.

1. Name Abraham's third wife, and give the number of sons she bore to Abraham (25:1-2)? _____

2. To whom did Abraham give all that he had, and when did he give it (25:5-6)? _____
3. Where did Abraham send the “sons of the concubines” (25:6)? _____
4. Who do you suppose were “the concubines” mentioned in verse 6? _____
5. What (at least one thing) can we infer from this section about our God/Friend? _____
6. Memorize 25:5 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 24:7-11.

1. How old was Abraham when he died (25:7-8), and how old was he when he departed to go to Canaan (12:4)? _____
2. What kind of old age did he have (25:8)? _____
3. Who buried him where (25:9), and how had Abraham acquired his sepulcher (burial site) (25:10)? _____
4. Where did Isaac dwell after Abraham’s death (25:11)? _____
5. How does today’s reading apply to your life (perhaps v.27)? _____
6. Memorize (all or part of) 25:8 again (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 25:12-18.

1. Name the firstborn of Ishmael, and read aloud the names of all of his sons (25:13-15). _____

2. How many sons did Ishmael have, and besides their names, how were they distinguished (25:16)? _____

3. What title graced all the sons of Ishmael (25:16)? _____

4. How old was Ishmael when he died, and where did he die (24:35)? _____

5. What does today's reading give us we can enjoy about God? Hint, consider 21:13. _____

6. Memorize all or part of 25:16 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 25:19-26 (and your other readings).

1. Genesis 25:19 begins the eighth “*toledoth*” (story) of the ten stories which provide the structure for the book of Genesis (remember?). What key expression identifies the beginning of a “*toledoth*”? _____

2. How old was Isaac when he married Rebekah, and what did he do because she was barren, and how old was he when his children were born (25:20-21, 26)? _____

3. What did Rebekah do when the children struggled within her (25:22)? _____

4. What four things did the LORD tell Rebekah regarding the children within her (25:23)? _____

5. What does this section demonstrate about our God/Friend?

6. Memorize all or part of 25:21 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 25:27-34 (and your other readings).

1. How were the twins different in their births (25:27)?

2. Who loved whom, and why (25:28)? _____

3. Why was Esau faint (25:29-30)? _____

4. What did Esau sell to Jacob, and what argument (justification) did Esau give for doing so (25:31-33)? _____

5. What did Jacob give Esau to eat (25:34)? _____

6. Give a verse you can take with you for the day (if not 25:32).

Sunday—prayerfully reread and review Genesis 24.

**Isaac moves to Gerar, makes an agreement with Abimelech,
Esau marries
Genesis 26**

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 26 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 26 (and other portions in your daily reading plan)!

1. Give the three or four (or five) themes of this chapter.
-
-

2. [The following four general questions without references are not written to frustrate you, but to help you see if you read the chapter with understanding, and you may do them throughout the week.] What amazing thing happens in this chapter?
-
-

3. Who are two main characters in this chapter?
-

4. Who strove? _____
-

5. What was “a grief of mind” to Isaac and Rebekah?
-

6. Memorize at least the idea of 26:4-5 (or another verse, perhaps Jn.1:1-2, 14; Is.53:1-2), and take it with you for the day!

Tuesday—prayerfully read Genesis 26:1-7.

1. What do the names “Abraham” and “Abimelech” have in common, and do you remember what it means (from 26:1; cf. 17:5)? _____
2. Who was Abimelech (26:1)? _____
3. What did God tell Isaac not to do (26:2)?

4. What three (to five or six) things did God say that He would do for Isaac because Abraham had obeyed Him (26:3-5)?

5. What (at least one thing) can we infer from this section about our God/Friend? _____

6. Memorize Proverbs 9:1 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 26:8-15.

1. What did Abimelech see Isaac doing with Rebekah his wife (26:8)? _____
2. What was Isaac afraid he might have to do for his wife (26:9)?

3. What seemed to be Abimelech’s concern (26:10)?

4. What were Isaac's two occupations while he was in Gerar (26:12-14)? _____

5. How does today's reading apply to your life?

6. Memorize Proverbs 10:1 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 26:16-21.

1. Why did Abimelech ask Isaac to go away from them (the Philistines) (26:16)? _____

2. To where did Isaac go (26:17), and from where (26:1)?

3. What did Isaac now give himself to in the valley of Gerar (26:18-21)? _____

4. What was even more significant about the well of springing water found in the valley than that it had springing water, and why can it be said that the second truth about this well is more significant than the first (26:19-20)? _____

5. Name the other newly-named well (26:21). _____

6. Memorize all or part of Proverbs 11:1 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 26:22-25 (and your other readings).

1. Who did the submitting in the contentions between the herdsmen of Gerar and Isaac’s herdsmen (26:22)? _____
2. What were Isaac’s next two stops (after Sitnah, v.21) (26:22, 23)? _____
3. Why did God say that He would bless Isaac (26:24)?

4. What four things did Isaac and his servants do at Beer-sheba (26:25)? _____
5. What does this section demonstrate about our God/Friend?

6. Memorize all or part of Proverbs 12:1 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 26:26-35 (and your other readings).

1. Who was Ahuzzath and where did he (Ahuzzath) go (26:26)?

2. What good thing did Abimelech seem to have (26:28)?

3. How did (a seemingly mature) Abimelech respond to Isaac’s accusations (26:27, 29)? _____
4. What prolepsis (“representation of a thing as existing before it actually does”) occurred in v.23 (in consideration of v.33)?

5. How old was Esau when he married whom (26:34)?

6. Give a verse you can take with you for the day (if not Proverbs 13:1). _____

Sunday—prayerfully review Genesis 26.

**Jacob steals Esau’s blessing already promised to him (Jacob)
God’s over-ruling providence
Genesis 27**

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

2. Prayerfully read and meditate on Genesis 27 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 27 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. Whose idea was it for Jacob to deceive his father?

3. Who are the four main characters in this chapter?

4. Did Esau do anything wrong that we know of in this chapter?

5. Give something that you can apply to your life from this chapter. _____

6. Memorize Proverbs 22:3 (or another verse, perhaps Jn.1:1-2, 14; Is.53:1-2), and take it with you for the day!

Tuesday—prayerfully read Genesis 27:1-10.

1. With what famous and exemplary words did Esau answer his father (as did Abraham and Samuel) (27:1)?

2. What weapons did Isaac instruct Esau to take to “take me some venison,” and where did he send him (27:3)?

3. Who heard Isaac’s instruction of Esau, and whom did she command (27:5-8)? _____
4. What were the substitute animals for the venison and what kind of meat did “the wife” say Isaac loved (which was said of the meat six times, vs.4, 7, 9, 14, 17, 31, and only in this chapter is this descriptive tem used) (27:9)? _____

5. What (at least one thing) can we infer from this section about our God/Friend? _____
6. Memorize Proverbs 23:1 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 27:11-19.

1. How did Jacob describe himself relative to his brother (27:11)?

2. What was Jacob’s fear should Isaac catch him in his deception, and how did his mother cover that objection (27:12)?

3. What other two acts of deception did Rebekah employ (27:15-16)? _____

4. What were Jacob's two verbal lies (27:19)? _____

5. Was it right for Jacob to obey his mom and lie (27:13)?

6. Memorize Proverbs 24:2 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 27:20-29.

1. Whom did Jacob credit for helping him find the meat (27:20)?

2. Why did Isaac suspect that the one before him might not be Esau (27:22)? _____
3. What three things was Isaac apparently given to consume at this time (27:25, 17)? _____
4. In what two broad areas did Isaac bless Jacob (27:28-29)?

5. What example of godliness did Isaac give us in this section (27:27-28)? _____

6. Memorize all or part of Proverbs 25:1 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 27:30-38 (and your other readings).

1. How close is the timing of Jacob's departure from and Esau's entrance into the presence of Isaac (27:30)? _____

2. Was Esau ever “in the kitchen” (27:31)? _____

3. What two one-word questions (interrogatives) did Isaac ask (27:33)? _____
4. In what two things did Jacob supplant (“supersede and replace”) Esau (27:36)? _____
5. What does this section tell us about man? _____

6. Memorize all or part of Proverbs 26:2 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 27:39-46 (and your other readings).

1. What did Esau’s blessing have in common with Jacob’s (27:39 with 27:28)? _____

2. By what would Esau live (27:40)? _____
3. What did Esau purpose in his heart regarding Jacob (27:41)?

4. What two things was Rebekah probably attempting to accomplish in her complaint to Isaac regarding “the daughters of Heth” (the Hittites, cf. 26:34-35)? _____

5. What lesson could you learn from this story? _____

6. Give a verse you can take with you for the day (if not Proverbs 27:2). _____

Sunday—prayerfully review Genesis 27.

Jacob leaves for Padan-aram and stops at Bethel
Genesis 28
also read Hosea 1-6; meditate on Is. 9:6; 53:5-6

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
2. Prayerfully read and meditate on Genesis 28 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 28 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. What did Esau do, seeing the daughters of the Canaanites didn't please Isaac? _____
3. What did Jacob use for pillows on his first stop on his way to Padan-aram? _____
4. What did Jacob see in his dream at Bethel? _____

5. Give something that you can apply to your life from this chapter. _____

6. Memorize all or part of 28:15 (or another verse, perhaps Is. 9:6; 53:5-6), and take it with you for the day!

Tuesday—prayerfully read Genesis 28:1-5.

1. With what did Isaac specifically charge Jacob (28:1)?

2. What today do we call Jacob’s relatives who lived in Padan-aram (today known as Syria) (28:2)? _____

3. Who would bless Jacob according to Isaac’s parting blessing on him (28:3)? _____
4. Whose blessing was being passed on to Jacob (28:4)?

5. What does this passage tell us about Isaac, considering it immediately follows Jacob’s deceiving him? _____

6. Memorize Genesis 28:1 (or another verse), and take “it” with you for the day!

Wednesday—prayerfully read Genesis 28:6-9.

1. Who observed Isaac’s blessing and charging of Jacob (28:6)?

2. Who obeyed his father, and where did he go (28:7)?

3. Whose daughters apparently were not considered “daughters of Canaan” (28:8-9)? _____
4. Whom did Esau add to his collection of wives (28:9)?

5. What can be inferred from comparing the choices of these brothers regarding the appropriateness of obeying parents when you're older (28:6-9)? (Do you remember hearing any sermons about this in recent years?) _____

6. Memorize Genesis 28:7 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 28:10-15.

1. Where had Jacob (and Isaac) been living (28:10)?

2. What influenced Jacob to tarry all night at the place where he took stones for pillows (28:11)? _____

3. What was Jacob's posture when he received the message from the LORD, when the LORD was standing above the ladder (28:11, 13)? _____
4. What was Jacob's family to be to other families (28:14)?

5. What great truth does 28:15 reveal regarding our God/Friend (28:15)? _____
6. Memorize all or part of Genesis 28:15 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 28:16-19 (and your other readings).

1. What did Jacob say he had not known (28:16)?

2. In what two ways did Jacob identify that “dreadful place” (28:17)? _____

3. What two things did Jacob do with the stones he had “put for his pillows” (28:18)? _____

4. What was Bethel first called (28:19)? _____
5. What does this section tell us about Jacob? _____

6. Memorize all or part of Genesis 28:16 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 28:20-22 (and your other readings).

- 1-2. What five evidences did Jacob desire to prove that the LORD would be his God (28:20-21)? _____

3. What was to be God’s house (28:22)? _____

4. What did Jacob say he would give unto the LORD (28:22)? _____

5. What good example did Jacob give us in this story? _____

6. Give a verse you can take with you for the day (if not Genesis 28:20-22). _____

Sunday—prayerfully review Genesis 28.

Jacob arrives at Laban's and marries Leah and Rachel Genesis 29

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
2. Prayerfully read and meditate on Genesis 29 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 29 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. What was Rachel doing when Jacob first met her?

3. What was the first thing that Jacob did to Rachel when he saw her, and what was the first thing that Laban did to Jacob when he saw him (29:11, 13)? _____
4. Name the two daughters of Laban and how they were distinguished. _____

5. Give something that you can apply to your life from this chapter. _____
6. Memorize Acts 1:11 or Hebrews 7:24-25 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 29:1-7.

1. What three things apparently did Jacob see upon arriving at his destination (29:2)? _____

2. Where did the ones who were watering their sheep live (29:4)?

3. About whose health did Jacob inquire (29:5-6)? _____
4. What was it not time for (29:7)? _____
5. What does this passage tell us about Jacob?

6. Memorize Acts 1:11 or Hebrews 7:24-25 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Gen. 29:8-14.

1. For what were they waiting until the stone would be rolled away from the mouth of the well (29:8)?

2. What good thing did Jacob do upon seeing Rachel (29:10)?

3. After rolling away the stone from the well's mouth, what three other things did Jacob do (29:11)? _____

4. What relation did Jacob tell Rachel that he was to her father, and how would we label that relationship today (29:12)?

5. How did Laban first identify Jacob (29:14)?

6. Memorize Acts 1:11 or Hebrews 7:24-25 (or another verse), and take it with you for the day!

Thursday—prayerfully read Gen. 29:15-21.

1. How did Laban identify Jacob (in the KJV) (29:15)?

2. How were Leah and Rachel each identified (29:17)?

3. What financial principle is illustrated by 29:18 (and following)?

4. What caused the seven years to seem but a few days to Jacob (29:20)?

5. What great truth could 29:20 illustrate regarding our God/Friend?

6. Memorize all or part of Genesis 29:20 (or another verse), and take it with you for the day!

Friday—prayerfully consider Gen. 29:22-28.

1. Who gathered together all the men and made a great feast for the wedding (29:22)?

2. Who became Leah's handmaid (29:24)?

3. Who beguiled (deceived) whom (29:25)?

4. What justification did Laban give for his deception (29:26)?

5. What could this section illustrate regarding “sowing and reaping”? _____

6. Review Acts 1:11 or Hebrews 7:24-25 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 29:29-35.

1. What handmaid accompanied Rachel (29:29)? _____

2. How long (apparently) did Jacob have to wait before he received Rachel as his wife (29:27-30)? _____

3. What did Leah miss regarding her husband according to 29:34?

4. Name the first four sons of Jacob, born to him by _____ .

5. What does 29:31 tell us about the LORD? _____

6. Give a verse you can take with you for the day (if not Genesis 29:31). _____

Sunday—prayerfully review Genesis 29.

Jacob's next seven sons and his bargain with Laban Genesis 30

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 30 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 30 (and other portions in your daily reading plan)!

1. Give the two themes of this chapter. _____
-

2. Who complained to Jacob that he gave her no children?
-

3. What was the name of Rachel's handmaid whom she gave to Jacob to give her children in her place? _____

4. What was the name of Leah's handmaid whom she gave to Jacob to give her children in her place? _____

Review the sons of Jacob (and their birth order)!

Leah—Reuben, Simeon, Levi, Judah

Bilhah—Dan, Naphtali

Zilpah—Gad, Asher

(Leah—Issachar, Zebulon (Dinah)

Rachel—Joseph, Benjamin

5. Give something that you can apply to your life from this chapter. _____

6. Memorize Romans 8:9, 26 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 30:1-8.

1. What was Jacob’s response to Rachel when she said that she would die if he didn’t give her children (30:2)? _____

2. Where did Rachel say her handmaid could bear (30:3)?

3. “Dan” means “judge.” In what way do you suppose did Rachel think that God had judged her (30:6)? _____

4. Name the second son conceived by Bilhah (which name means “my wrestling”) (30:7-8). _____
5. What characteristic of man does this passage illustrate?

6. Memorize Romans 8:9, 26 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 30:9-16.

1. Who followed Rachel’s example, and what was her handmaid’s name (30:9)? _____
2. Name the first son born Jacob by Leah’s handmaid, and why do you suppose Leah named him so (30:10-11)? _____

3. Name Jacob's second son by Zilpah, and what do you suppose his name means (30:12-13)? _____
4. Who "purchased" Reuben's mandrakes, and where had Jacob been (apparently) when he returned home in the evening (30:14-16)? _____
5. Who was hired with Leah's mandrakes (30:16)? _____
6. Memorize Romans 8:9, 26 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 30:17-24.

1. "Issachar" means "he will bring a reward." Why did Leah think God was rewarding her (apparently) (30:18)? _____

2. Name Leah's sixth son (which name means "habitation"), and what did she think that this would cause her husband now to do with her (30:20)? _____
3. Name Jacob's only daughter so far (apparently), which name means "justice" (30:21)? _____
4. What apparently had Rachel been doing that played into her finally having a son, and what did she name her son (which means "let him add") (30:22)? _____

5. What great truth could 30:22 illustrate regarding our God/Friend? _____
6. Memorize all or part of Genesis 30:22 (or another verse), and take it with you for the day!

Friday (November 16)—prayerfully consider Genesis 30:25-34 (and your other readings).

1. When did Jacob finally say to Laban that he was ready to return to his country (30:25)? _____

2. What did Laban tell Jacob that he had learned by experience (30:27)? _____
3. What do you suppose that Jacob said between verses 27 and 28? _____
4. What pay did Jacob ask (30:32-33)? _____

5. What principle of private ownership could this passage be illustrating? _____

6. Review Romans 8:9, 26 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 30:35-43 (and your other readings).

1. Who apparently removed that day the speckled (and other “non-solid colored”) livestock (30:35)? _____
2. Where and when did Jacob put the rods of green poplar which he had peeled (30:38)? _____

3. What did Jacob do with his own flocks relative to Laban’s (30:40)? _____

4. What did Jacob do when the stronger cattle did conceive (30:41-42)? _____

5. Do you think that Jacob controlled the conception of the livestock, or that the LORD providentially controlled it, in spite of Jacob? _____
6. Give a verse you can take with you for the day (if not Romans 8:9, 26). _____

Sunday—prayerfully review Genesis 30.

Jacob departs secretly from Laban who then catches him Genesis 31

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 31 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 31 (and other portions in your daily reading plan)!

1. Give the two themes of this chapter. _____
-

2. Who told Jacob to return unto the land of his fathers (31:3)?
-

3. When did Laban find out that Jacob had fled (31:22)?
-

4. What was missing of Laban’s? _____

Review the sons of Jacob (and their birth order)!

Leah—Reuben, Simeon, Levi, Judah

Bilhah—Dan, Naphtali

Zilpah—Gad, Asher

(Leah—Issachar, Zebulun (Dinah)

Rachel—Joseph, Benjamin

5. Give something that you can apply to your life from this chapter. _____

6. Memorize John 16:8-11; 14:26 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 31:1-11.

1. What was “all this glory” in 31:1? _____

2. With whom did Jacob confer in great detail regarding his thinking of leaving (31:4ff.) [“ff.” means “and the pages following”]? _____
3. How many times had Laban changed his wages, according to Jacob (31:7)? _____
4. With what name did Jacob refer to the LORD in conferring with his wives (31:5, 7, 9, 11)? _____

5. What does this passage tell us about God? _____

6. Memorize John 16:8-11; 14:26 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 31:12-22.

1. How did Jacob say that God identified Himself to him in 31:13? _____
2. Who agreed with Jacob that he should leave Laban’s land and return to “the land of thy kindred” (31:13-16)? _____
3. What was Jacob’s destination upon leaving Padan-aram (31:18)? _____

4. Where was Laban when Rachel stole his images (31:19)?

5. What does this passage (continue to) illustrate regarding a good leader? _____
6. Memorize John 16:8-11; 14:26 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 33:23-33.

1. Where did Laban overtake Jacob, and after how many days (31:23)? _____
2. What was Laban not to speak to Jacob (31:24)? _____

3. What did Laban say that he would have liked to have done at Jacob's departure (31:27-28)? _____

4. What did Jacob say that he had feared which moved him to depart secretly (31:31)? _____

5. What great truth does 31:29 illustrate regarding our God/Friend? _____
6. Memorize all or part of John 16:8-11; 14:26 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 31:34-44 (and your other readings).

1. Where had Rachel put her father's images (31:34)? _____

2. What important principle did Jacob understand regarding disagreements between brothers (31:37, also v.32)?

3. What three privations (“lackings”) did Jacob suffer (31:40)?

4. Give the facts of 31:41. _____

5. What was Laban moved to do following Jacob’s speech of vs.36-42 (31:44)? _____
6. Review John 16:8-11; 14:26 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 31:45-55 (and your other readings).

1. What two things did Jacob set up (following Laban’s request for a covenant in v.44), and what did they then do (31:45-46)?

2. Apparently what does “Galeed” mean (31:48)? _____
3. Who did Laban say would watch between them when they were absent from each other (31:49)? _____
4. Under what condition did Jacob and Laban covenant not to pass the heap and the pillar (31:52)? _____

5. What most appropriate witness (es?!) was called upon to judge between them regarding Jacob and Laban’s covenant (unless “the God of Nahor” is referring to another god) (31:53)?

“We cannot conceive of Jacob as joining with the idolater Laban in worship and sacrifice. Consequently, we hesitate to identify the ‘eating of bread’ with the partaking of the sacrificial feast, unless the ‘kinsmen’ here are to be regarded only as the men on Jacob’s side...” HCL on v.54

6. Give a verse you can take with you for the day (if not John 16:8-11; 14:26). _____

Sunday—prayerfully review Genesis 31.

Jacob prepares to meet Esau and faces God at Peniel Genesis 32

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 32 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 32 (and other portions in your daily reading plan)!

1. Give the two themes of this chapter. _____

2. Into how many large groups did Jacob divide his company during the first part of this story? _____
3. Who prayed? _____
4. What two wrestled? _____
5. Pray Jacob’s prayer rewording it to make it apply to you (32:9-12). Did you? _____
6. Memorize John 16:12-13; 15:26 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 32:1-6.

1. Who first met Jacob as he returned to Canaan, and what did he name that place (32:1-2)? _____

2. Where did Esau live (apparently) (32:3)? _____

3. What title did Jacob tell the messengers to use with Esau referring to himself (32:4)? _____
4. How many men did the messengers say Esau had with him to meet Jacob (32:6)? _____
5. What does this passage tell us about God? _____

6. Memorize John 16:12-13; 15:26 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 32:7-12.

1. How did hearing that Esau was coming to meet him with 400 men affect Jacob (32:7)? _____

2. What two things did Jacob do after hearing that Esau was coming to meet him (32:7-12)? He made a plan, and then he _____.
3. What three people did Jacob indicate in his prayer knew the LORD (32:9)? _____
4. What two things did Jacob tell the LORD that he was not worthy of (32:10)? _____

5. What did Jacob repeat in his prayer? Hint: he began and closed his prayer with this reminder. _____

6. Memorize John 16:12-13; 15:26 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 32:13-20.

1. Apparently where was “there” in 32:13? _____

2. Into how many groups (“droves,” v.16) did Jacob divide his livestock (if each group is indicated by a different number) (32:14-15)? _____

3. What were Jacob’s servants to call each drove presented to Esau (32:18)? _____

4. With what will a good leader (as exemplified by Jacob) help those in his group (32:18-20)? _____

5. Give Jacob’s planning and praying sequence (32:3-20).

6. Memorize all or part of John 16:12-13; 15:26 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 32:21-26 (and your other readings).

1. At what spot did Jacob’s people cross the river (32:22)?

2. How long did Jacob wrestle with the “man” (32:24 with v.22)?

3. What did the “man” “touch” on Jacob to cause it to go out of joint (32:25)? _____
4. What did Jacob demand of the “man” before he would let him go (32:26)? _____
5. What spiritual truth could be gained from this “wrestling” story? _____

6. Review John 16:12-13; 15:26 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 32:27-32 (and your other readings).

1. What did the “man” do before blessing Jacob (in.v.29) (32:27-28)? _____
2. What did the “man” refuse to do for Jacob (32:29)?

3. Why did Jacob name the wrestling site “Peniel” (32:30)?

4. What do the children of Israel eat not until this day (32:32)? (Substitute the word “muscle” for “sinew.”)

5. What does this passage tell us about our God/Friend?

6. Give a verse you can take with you for the day (if not John 16:12-13; 15:26). _____

Sunday—prayerfully review Genesis 32.

Jacob meets Esau Genesis 33

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 33 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 33 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. Into how many groups did Jacob now divide his immediate family upon seeing Esau? _____
-

3. Was Esau apparently glad to see Jacob, and why or why not do you so answer? _____
-

4. Did Esau receive the gift of animals Jacob had sent on ahead? _____
-

5. Where did Jacob build himself a house, and where did he buy land? _____

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____
-

Tuesday—prayerfully read Genesis 33:1-4.

1. How many men were coming with Esau (33:1)? _____

2. How did Jacob prioritize his three groups (33:2)?

3. Who went before the three family groupings, and what did he do, until he came near to his brother (33:3)? _____

4. What five things did Esau do as he met Jacob (33:4)?

5. Why could you suppose Esau greeted Jacob so warmly?

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words.

Wednesday—prayerfully read Genesis 33:5-8.

1. After seeing Jacob, whom did Esau see; and, whom did Jacob credit for these “possessions” (33:5)? _____

2. What did the three family groups do, apparently sequentially (33:6-7)? _____
3. What did Jacob say his purpose was in sending the droves ahead of him to Esau (33:8)? _____

4. Review the sons of Jacob (and their birth order) (29:31-30:24)! _____—Reuben, Simeon, Levi, _____
Bilhah—Dan, _____

Zilpah—Gad, _____

Leah—Issachar, _____ (Dinah)

Rachel—Joseph, _____

5. Is there a better picture in all the scripture of brotherly reconciliation?! What is “strangely” missing in this reconciliation? _____

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Thursday—prayerfully read Genesis 33:9-12.

1. Why did Esau (apparently) refuse Jacob’s gifts (33:9)?

2. What did Jacob say Esau’s receiving his present would represent to him (33:10)? _____

3. What other two reasons did Jacob give for Esau to take his “blessing” of animals (3:11)? _____

4. What did Esau suggest to Jacob (33:12)? _____

5. What is amazing about this reunion (33:4-16)? _____

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Friday—prayerfully consider Genesis 33:13-16.

1. What reasons did Jacob give for Esau not to lead the way before him (33:13-14)? _____

2. Where did Jacob indicate he was going next (which apparently never happened) (33:14)? _____
3. What follow-up request did Esau then give (in your own words) (33:15)? _____

4. Where was Esau headed (33:16)? _____
5. What lesson or spiritual truth could be gained from this “reconciliation” story? _____

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Saturday—prayerfully consider Genesis 33:17-20.

1. What does “Succoth” apparently mean (33:17)? _____
2. What did Jacob build at Succoth (which was east of the Jordan) (33:17)? _____
3. What space of time could you guess existed between verses 17 and 18? _____

4. Where was Jacob’s first stop (apparently) upon arriving in Canaan on his return from Padan-aram (33:18)? _____

5. What was the first property purchased by Jacob in Canaan (apparently); and, what do verses 33:19-20 tell us about Jacob?

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Sunday—prayerfully review Genesis 33.

Dinah and Shechem

Genesis 34

Monday—prayerfully read and meditate on Genesis 34 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. Where did this story occur (cf. 33:18)? _____
3. Who were the characters in this story? _____

4. Who said that his name was made “to stink among the inhabitants of the land”? _____
5. Why do you suppose this story was included by God in Genesis? _____

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words.

Tuesday—prayerfully read Genesis 34:1-6.

1. Where did Dinah go, and whose daughter was she (34:1)?

2. What apparently attracted Shechem to Dinah (34:2)?

3. What outward indication (not proof) was given that Shechem loved Dinah (34:3)? _____

4. Who “held his piece” when he heard about Dinah, and for how long (34:5)? _____

5. What was out of sequence in these verses regarding the involvement of the fathers and the “boy/girl” entanglements?

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Wednesday—prayerfully read Genesis 34:7-12.

1. What “ought not to be done” (34:7)? _____

2. Was Jacob present in these verses (34:7-12)? Support your answer. _____

3. Who spoke first to the sons of Jacob, and who also then spoke (34:8-12)? _____
4. It appears that Shechem’s only concern was to get Dinah to be his wife. What did Hamor want to do beyond that (34:9-10)?

5. Do you suppose the sons of Jacob were more angered by the sin that occurred or the embarrassment, and why?

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Thursday—prayerfully read Genesis 34:13-18.

1. What was driving the deceit of the sons of Jacob (34:13)?

2. What did Jacob's sons say would be a reproach to them (34:14)? _____
3. What subtle supporting thought did the sons of Jacob give to help persuade the men of Shechem to cooperate in their plan for the Shechemites to be circumcised (34:15)? _____
4. What did Jacob's sons say that they would also do (besides letting Shechem have Dinah for a wife) if the Shechemites would be circumcised (34:15-16)? _____
5. What did Hamor and Shechem think of the words of Jacob's sons (34:18)? _____

Review the sons of Jacob (and their birth order) (29:31-30:24)!

_____—Reuben, Simeon, Levi, _____

Bilhah—Dan, _____

Zilpah—Gad, _____

(Leah—Issachar, _____ (Dinah)

Rachel—Joseph, _____

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Friday—prayerfully consider Genesis 34:19-24.

1. What was said of Shechem's character relative to all the house of Hamor (34:19)? _____

2. What litotes is in verse 19? Litotes is an “understatement in which an affirmative is expressed by the negative of its contrary.” 😊 _____

3. What did Hamor seem to like to do with people (34:20, 6, 8)?

4. What good leadership principle did Hamor and Shechem employ with the men of the city (34:20-23)? Hint: this would be in contrast to ordering them. _____

5. What two or more reasons did Hamor and Shechem give for the men of Shechem to willingly cooperate (34:21-23)?

6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Saturday—prayerfully consider Genesis 34:25-31.

1. Which two sons of Jacob slew all the males of Shechem (34:25)? _____
2. Whom did the two sons of Jacob retrieve out of Shechem’s house, and how many days after the circumcisions did the slaughter occur (34:26, 25)? _____

3. What spoil did (apparently) all the sons of Jacob then take (34:28-29)? _____

4. What seemed to concern Jacob most about the slaughter and spoiling (34:30)? _____
5. What was the justification of their behavior for the sons of Jacob (34:31)? _____
6. Memorize some scriptural words, and take them with you for the day! Give the reference of these words. _____

Sunday—prayerfully review Genesis 34.

Jacob returns to Bethel, Rachel dies, Jacob's sons listed, Isaac dies
Genesis 35

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 35 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 35 (and other portions in your daily reading plan)!

1. Give the themes of this chapter. _____
-

2. Give the four locations in this chapter (35:4, 6, 19, 27).
-

3. What three people died in this chapter? _____
-

4. What immorality occurred in this chapter? _____
-

5. What seems to be connected with God's appearing to Jacob (35:1-3)? _____

6. Memorize I John 2:27; Ephesians 5:18 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 35:1-8.

1. Where did God tell Jacob to go, and what two things was he to do there (35:1)? _____

2. What three things did Jacob tell his household to do (35:2)?

3. What did Jacob do with the strange gods and earrings given him (35:4)? _____
4. What did God bring upon the cities that were round about the Israelites so that they did not pursue the sons of Jacob (35:5)?

5. What did Jacob call the place where he (again) built an altar, and who died there (35:7-8)? _____
6. Memorize I John 2:27; Ephesians 5:18 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 35:9-15.

1. What name did God confirm would be Jacob's (35:10)?

2. How did God identify Himself to Jacob as He blessed him (35:11)? _____
3. What two or three blessings did God promise Israel (35:11-12)? _____

4. What did God do after talking with Jacob there (35:13)?

5. What three things did Jacob then do there at Bethel (35:14)?

6. Memorize I John 2:27; Ephesians 5:18 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 35:16-21.

1. What village (or, rather, geographical area) was near Bethel, and what did Rachel have (35:16)? _____

2. What words of encouragement did the midwife give Rachel (35:17)? _____

3. What did Rachel name her second son, as she was dying; and what did Jacob rename him (35:18)? _____

4. Give the other name for Ephrath (35:19). _____

5. What did Jacob set upon Rachel's grave (35:20)? _____

6. Memorize I John 2:27; Ephesians 5:18 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 35:22-26.

1. Who lay with whom, and who heard about it (35:22)? _____

2-3. Review the sons of Jacob (and their birth order) (35:23-26; 29:31-30:24)!

_____—Reuben, Simeon, Levi, _____

Bilhah—Dan, _____
Zilpah—Gad, _____
(Leah—Issachar, _____ (Dinah)
Rachel—Joseph, _____

4. Where does it say that these sons were born to Jacob (35:26)?

5. Do you suppose “Israel” in 35:22 refers simply to Jacob, or to all the rest of the tribe (and why)? _____

6. Memorize I John 2:27; Ephesians 5:18 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 35:27-29.

1. Where did Jacob meet again his father Isaac (35:27)? _____

2. Give the three names for the city where the patriarchs sojourned (35:27). _____

3. How old was Isaac when he died (35:29)? _____

4. What three expressions are used to develop the thought of Isaac’s death (35:29)? _____

5. Who buried Isaac (35:29)?! _____

6. Memorize I John 2:27; Ephesians 5:18 (or another verse), and take it with you for the day!

Sunday—prayerfully review Genesis 35.

**Esau's family record, Joseph dreams and becomes a slave
Genesis 36-37**

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
2. Prayerfully read and meditate on Genesis 36-37 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 36 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. Name the three wives of Esau listed in 36:2-3. _____

3. Name the five sons of Esau (“born unto him in the land of Canaan”) (36:4-5). _____

4. What reason was given for Esau’s moving “into the country,” to mount Seir (36:6-8)? _____

5. It appears that what family married into the family of Esau (36:20-30)? _____
6. Memorize Ephesians 2:8-10; John 1:12 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 37:1-11.

1. How old was Joseph when this story begins, and how many of his brothers were with him, and who were they (37:2; if you can't remember their names, see 35:25-26)? _____

2. What two reasons are given that lead Joseph's brothers to hate him (37:3-5)? Give a probable third reason (37:2).

3. What did Joseph's sheaf (of corn?) do in his first dream (37:7)?

4. In both dreams, what did those around Joseph do to him (37:7, 9, 10)? _____
5. How can this passage apply to your life? _____

6. Memorize Ephesians 2:8-10; John 1:12 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 37:12-18.

1. Where did Joseph's brothers go to feed their father's flock (which was approximately fifty miles away), and where had they been living apparently (37:12, 14; see also 35:27—Mamre is another name for Hebron)?! _____
2. What did Jacob send Joseph to find out about Joseph's brothers (37:14)? _____
3. What act of thoughtfulness befell Joseph on his way (37:15)?

4. Where had the brothers with the flocks gone (which was approximately another twenty-four miles away) (37:17)?

5. When did his brothers conspire against Joseph (37:18)?

6. Memorize Ephesians 2:8-10; John 1:12 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 37:19-24.

1. How did Joseph's brothers refer to him (37:19)? _____

2. What was a serious character flaw of Joseph's brothers (37:20; 34:13)? _____

3. What brother delivered Joseph from the death plot, and to what end (37:22)? _____

4. What was Joseph wearing (37:23)? _____

5. What was in the pit and what wasn't in the pit when 37:24 ends? _____

6. Memorize Ephesians 2:8-10; John 1:12 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 37:25-30.

1. What did the brothers do after casting Joseph into the pit; and, from where was the company of Ishmaelites coming and to where were they going (37:25)? _____

2. What did the brothers have second thoughts about, and who led them to sell Joseph (37:26-27)? _____

3. What two groups were involved in the caravan (37:28) (One of these “groups” might have been a location.)? _____

4. For what was Joseph sold, and to where was he taken (37:28)?

5. What question did Reuben ask his brothers, after renting his clothes (37:29-30)? _____
6. Memorize Ephesians 2:8-10; John 1:12 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 37:30-36.

1. Into what did the brothers dip Joseph’s coat (37:31)? _____

2. What did Jacob say had happened to Joseph (37:33)?

3. Which two in this chapter rent their clothes (37:34, 29)?

4. Who rose up to comfort Jacob, and what did he refuse (37:35)?

5. In what two ways was Potiphar identified (37:36)?!

6. Memorize I John 2:27; Ephesians 5:18 (or another verse), and take it with you for the day!

Sunday—prayerfully review Genesis 36-37.

Judah and Tamar

Genesis 38

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 38 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 38 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____
2. How many sons did Judah have (in this chapter)? _____
3. What did God do to the first two sons of Judah, Er and Onan?

4. Name the Adullamite friend of Judah. _____
5. How many sons did daughter-in-law Tamar have? _____
6. Memorize Titus 3:5; I Cor. 15:3-4 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 38:1-6.

1. Name the two friends Judah met after he “went down” from his brothers (38:1-2). _____
-

2. Name the father (who was a Canaanite) of the woman Judah took as his wife (38:2). _____
3. Name the three sons born to Judah and his Canaanite wife (38:3-5). _____
4. Who named the three sons (38:3-5)? _____

5. Who took a wife for Er, and what was her name (38:6)?

6. Memorize Titus 3:5; I Cor. 15:3-4 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 38:7-12.

1. Why did the LORD slay Er (38:7)? _____
2. Who commanded the second born to raise up a son for his now-deceased brother (38:8)? (Here we have the first mention of a “levirate” marriage: “a custom by which a man may be obliged to marry his brother’s widow.” This name has nothing to do with the “Levites.”) _____
3. What was Onan’s reason for disobeying his father (38:9)?

4. What reason is recorded for the LORD’s slaying Onan (38:10)?

5. Whom does Judah seem to hold responsible for his sons’ deaths (38:11)? _____
6. Memorize Titus 3:5; I Cor. 15:3-4 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 38:13-18.

1. Where did Judah go to do what (38:13)? _____

2. What did Tamar put off, and what did she put on (38:14)?

3. In those days, what identified a woman as an harlot (38:15)?

4. What did Judah offer to pay Tamar for her act of prostitution (38:17)? _____
5. What pledge (for the goat) did Judah give “the woman” (38:18)? _____
6. Memorize Titus 3:5; I Cor. 15:3-4 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 38:19-24.

1. Whom did Judah send to retrieve his pledge (promise to pay) (38:20)? _____
2. Who testified that there was no harlot in that place (38:21)?!

3. What reason did Judah give his friend for dropping the recovering of his pledge (38:23)? _____
4. How many months later was it told Judah that his daughter-in-law had played the harlot (38:24)? _____
5. What did Judah order to have done to Tamar (38:24)?

6. Memorize Titus 3:5; I Cor. 15:3-4 (or another verse), and take it with you for the day!

Saturday—prayerfully consider Genesis 38:24-30.

1. When did Tamar produce the signet, bracelets, and staff (38:25)? _____

2. Give the three “noble” responses from Judah (38:26).

3. What was discovered in the time of Tamar’s travail (giving birth) (38:27)? _____

4. What was bound by the midwife upon the first hand that was seen (38:28)? _____

5. Name the twins (38:29-30). _____

6. Memorize Titus 3:5; I Cor. 15:3-4 (or another verse), and take it with you for the day!

Sunday—prayerfully review Genesis 38.

Joseph and Potiphar's wife **Genesis 39**

Were you able to share the gospel with any this week or invite someone to church?!

Monday—prayerfully read and meditate on Genesis 39 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. In what country does this story take place, and in what household? _____
3. What did Potiphar make Joseph in his household?

4. What did the LORD cause regarding “what was in Joseph’s hand”? _____
5. What lesson can you apply to your life? _____

6. Memorize I John 2:15-17; II John 10-11 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 39:1-6.

1. What two titles did Potiphar have (besides his nationality) (39:1)? _____
2. What kind of man was Joseph said to be, and who made this to be (39:2-3)? _____

3. What did Joseph find in Pharaoh's sight (39:4)? Note, "and he served him." _____

4. In what two areas of Potiphar's house was the blessing of the LORD "upon all that he had" (39:5)? _____

5. What can (and often does) the LORD do for those whose ways please Him (which we assume Joseph's did at this time) (39:1-6)? _____

6. Memorize I John 2:15-17; II John 10-11 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 39:7-12.

1. What did Potiphar's wife cast upon Joseph (39:7)? _____

2. What had Potiphar committed into Joseph's hand (39:8-9)? _____

3. Against whom did Joseph say his sin would be (39:9)? _____
4. How often did Potiphar's wife speak to him, and why had Joseph gone into the house (39:10-11)? _____

5. How could this section apply to you (39:7-12)? _____

6. Memorize I John 2:15-17; II John 10-11 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 39:13-18.

1. Whom did Potiphar's wife blame for "Joseph's attacking her" (39:14)? _____
2. What did Potiphar's wife keep repeating in her telling of the story (39:14, 15, 18)? _____
3. To whom did she tell her fabricated story (39:14, 16-17)?

4. What did Potiphar's wife say that the Hebrew servant had come in to do to her (39:17)? _____
5. What observation can be made regarding immoral desires and honesty (39:13)? _____

6. Memorize I John 2:15-17; II John 10-11 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 39:19-23.

1. How did "his master" respond when he heard the words of his wife (39:19)? _____
2. In what kind of prison was Joseph put (39:20)?

3. Who was with Joseph, and what did He show him (39:21)?

4. What connection did Joseph have with "whatsoever they did there" in the prison (39:22)? _____
5. What does this chapter tell us about the LORD? _____

6. Memorize I John 2:15-17; II John 10-11 (or another verse), and take it with you for the day!

Saturday—prayerfully review the story of Joseph in your head.

There are no additional questions over Joseph today. (Sorry.)

Memorize I John 2:15-17; II John 10-11 (or another verse), and take it with you for the day!

Sunday—prayerfully review Genesis 39.

Joseph interprets two dreams of Pharaoh's officers
Genesis 40

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 40 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 40 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____
-

2. Who was incarcerated with Joseph? _____
-

3. What fills the bulk of this chapter? _____
-

4. Which officer was restored, and which was hanged? _____
-

5. What did Joseph do or say on his own behalf in this chapter? _____
-
-

6. Memorize I Corinthians 4:7; James 5:14-15 (or another verse), and take it with you for the day!

Tuesday—prayerfully read Genesis 40:1-5.

1. How is Pharaoh identified in 40:1? _____

2. How are the chief of the butlers (v.9) and the chief of the bakers (v.16) identified in 40:2? _____

The Hebrew phrase translated “butler” literally means “cupbearer” (JD).

3. Where was the prison where Joseph was bound (40:3)?

4. How long were the butler and baker incarcerated (40:4)?

5. What providence (of God) is evident in this section?

6. Memorize I Corinthians 4:7; James 5:14-15 (or another verse), and take it with you for the day!

Wednesday—prayerfully read Genesis 40:6-11.

1. What was true of Joseph regarding the emotional states of others (40:6)? _____

2. Whom did Joseph immediately glorify in his request to hear the officers’ dreams (40:8)? _____

3. How many branches were in the vine of the butler’s dream, and what activity occurred on the vine (40:10)? Note, “and he served him.” _____

4. What was in the butler's hand, and what activity transpired with that (40:11)? _____

5. What can you apply to your life in this section?

6. Memorize I Corinthians 4:7; James 5:14-15 (or another verse), and take it with you for the day!

Thursday—prayerfully read Genesis 40:12-15.

1. What did Joseph predict that the butler would deliver into Pharaoh's hand (40:13)? _____

2. What did Joseph ask the butler to show to him (40:14)?

3. How did Joseph explain his being removed from his home country (40:15)? _____

4. Did Joseph take personal responsibility for his being in the dungeon, and how does that compare to the position (apparently) taken by most even today in prison (40:15)?

5. What observation can be made from this section regarding the godly's seeking personal political freedom? _____

6. Memorize I Corinthians 4:7; James 5:14-15 (or another verse), and take it with you for the day!

Friday—prayerfully consider Genesis 40:16-19.

1. What moved the baker to share his dream with Joseph (40:16)?

2. What two adjectives describe the basket on the baker's head (40:16)? _____
3. Which basket contained something, and what did it contain (40:17)? _____
4. What did Joseph predict that the birds would do to the baker (40:19)? _____
5. What does this section tell us about Joseph's willingness to speak the truth? _____

6. Memorize I Corinthians 4:7; James 5:14-15 (or another verse), and take it with you for the day!

Saturday—prayerfully read Genesis 40:20-23. There is only one additional question over Joseph today. (Sorry.)

A “pleonasm” is a literary device which is “a redundancy for effect.” What pleonasm is contained in 40:23? _____

Memorize I Corinthians 4:7; James 5:14-15 (or another verse), and take it with you for the day!

Sunday—prayerfully review Genesis 40.

Joseph interprets Pharaoh’s two dreams

Genesis 41

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 41 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 41 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____
-

2. Who “remembered his faults” and then told Pharaoh about Joseph? _____

3. What number did both dreams have in common, and what did that number number? _____

4. When Pharaoh said to Joseph, “that thou canst understand a dream to interpret it,” how did Joseph respond?
-

5. What truth impresses you after reading this chapter?
-

6. Memorize Eph.5:25-27; I Cor.16:2 (or “verses review”), and take it with you for the day!

Tuesday—prayerfully read Genesis 41:1-13.

1. How long did Joseph continue in prison after the butler was released (cf. 40:23), and where did Pharaoh stand in his first dream (41:1)? _____
2. Apparently where was the meadow where the “well favored kine” were feeding (41:2-3)? _____
3. What happened between Pharaoh’s two dreams (41:4-5)? _____
4. Give a concise gist of each dream (40:4). _____

5. What providence (of God) is evident in this section? _____
6. Memorize Eph.5:25-27; I Cor.16:2 (or “verses review”), and take it with you for the day!

Wednesday—prayerfully read Genesis 41:14-24.

1. What two things did Joseph do before meeting Pharaoh (41:14)? _____
2. What kind of answer did Joseph say God would give Pharaoh (41:16)? _____
3. How many verses did Pharaoh use to relate the first dream, and how many the second; and, what did he add to the description of the cows which was not in the earlier giving of the dream (41:17-24)? _____
4. To whom had Pharaoh first told these dreams, who could not “declare it to me” (41:24)? _____

5. What can you apply to your life in this section? _____

6. Memorize Eph.5:25-27; I Cor.16:2 (or “verses review”), and take it with you for the day!

Thursday—prayerfully read Genesis 41:25-36.

1. What did Joseph say that God had shown Pharaoh (41:25)?

2. What did Joseph mean by saying “the dream of Pharaoh is one” (41:26)? _____

3. What shall be forgotten in the land of Egypt; and, what shall consume the land (41:30)? _____

4. Why (two reasons) did God double the dream (41:32)?

5. What two appointments did Joseph suggest Pharaoh make (41:33-34)? _____

6. Memorize Eph.5:25-27; I Cor.16:2 (or “verses review”), and take it with you for the day!

Friday—prayerfully consider Genesis 41:37-47.

1. What was true and wise regarding the rule of Pharaoh over his subordinates (41:37-38)? _____
2. Whom did Pharaoh see as “in” Joseph, to give him wisdom (41:38-39)? _____

3. Over what two things did Pharaoh set Joseph (41:40-41)?

4. How old was Joseph when these things happened, and what did the king rename him, and who was given him for a wife (41:45-46)?

5. How did the earth bring forth during the plenteous years (41:47)?

6. Memorize Eph.5:25-27; I Cor.16:2 (or “verses review”), and take it with you for the day!

Saturday—prayerfully read Genesis 41:48-57.

1. Where was the food laid up (41:48)?

2. Name the two sons of Joseph and Asenath, and why he so named them (41:50-52).

3. What was in all the lands, but in the land of Egypt (41:54)?

4. What did Pharaoh tell the famished people to do who came to him (41:55)?

5. What quality of Joseph’s most impresses you at this point in the story?

6. Memorize Eph.5:25-27; I Cor.16:2 (or “verses review”), and take it with you for the day!

Sunday—prayerfully review Genesis 41.

the brothers go to Egypt to buy food
Genesis 42

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 42 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 42 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____
-

2. Who sent the ten brothers to Egypt to buy food? _____

3. What does Joseph accuse the brothers of being? _____

4. What condition did Joseph give for the release of all the brothers? _____

5. What truth impresses you after reading this chapter? _____
-

6. Memorize I Thess. 4:13-15; II Tim.2:4-5, and take it with you for the day!

Tuesday—prayerfully read Genesis 42:1-8.

1. What did Jacob say to his sons when he saw that there was corn in Egypt (42:1)? _____
2. What did Jacob give as his reason for not sending Benjamin (42:4)? _____
3. What was in the land of Canaan (42:5)? _____
4. What was Joseph's title, and what did his brothers do before him (42:6)? _____

5. How did Joseph speak to his brothers, and who was more changed (42:7-8)? _____
6. Memorize I Thess. 4:13-15; II Tim.2:4-5, and take it with you for the day!

Wednesday—prayerfully read Genesis 42:9-16.

1. How many times did Joseph accuse his brothers of being spies, actually using the term (42:9-6)? _____
2. What kind of men did the brothers say they were, as opposed to being spies (42:11)? _____
3. How did the brothers refer to Joseph when they identified themselves as being the sons of one man (42:13)?

4. (Hard question) What was Joseph's standard by which he showed how serious he was (42:15-16)? _____

5. What can you apply to your life in this section?

6. Memorize I Thess. 4:13-15; II Tim.2:4-5, and take it with you for the day!

Thursday—prayerfully read Genesis 42:17-24.

1. Where did Joseph put the ten brothers (42:17)? _____

2. What did Joseph indicate motivated him (42:18)? _____

3. What two things would happen when they would bring their youngest brother to Joseph (42:20)? _____

4. What did the brothers confess in 42:21? _____

5. What two brothers were identified by name at this point in the story, and why (42:22-24)? _____

6. Memorize I Thess. 4:13-15; II Tim.2:4-5, and take it with you for the day!

Friday—prayerfully consider Genesis 42:25-32.

1. What two things did Joseph do for his brothers in addition to filling their sacks with corn (42:25)? _____

2. What led one of them to discover his money returned in his sack (42:27)? _____
3. What did the brothers say to each other upon hearing of the money in the grain sack (42:28)? _____

4. Did the brothers give a full report to Jacob upon returning to Canaan; if not, what did they omit (42:30-34)? _____
5. How did the earth bring forth during the plenteous years (41:47)? _____
6. Memorize I Thess. 4:13-15; II Tim.2:4-5, and take it with you for the day!

Saturday—prayerfully read Genesis 42:33-38.

1. What seemed to be Joseph's top concern (as the governor of the land) (42:33-34)? _____
2. How did Jacob and his sons respond to seeing the bundles of money in their sacks (42:35)? _____

3. What universal seemingly self-pitying statement did Jacob make regarding his circumstances (42:36)? _____

4. (This one asks you to think. Please do not short circuit.) Analyze Reuben's offer (42:37). _____

5. What did Jacob refuse at this point (42:38)? _____

6. Memorize I Thess. 4:13-15; II Tim.2:4-5, and take it with you for the day!

Sunday—prayerfully review Genesis 42.

the brothers return to Egypt the second time
Genesis 43

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 43 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 43 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____
-

2. How long was it before the brothers returned to Egypt?
-
-

3. Which brother this time offered to take responsibility for Benjamin? _____

4. Where did Joseph have his brothers taken this time when they arrived in Egypt? _____

5. What truth impresses you after reading this chapter?
-
-

6. Memorize I Thess. 4:16-18; Mt. 25:31, and take it with you for the day!

Tuesday—prayerfully read Genesis 43:1-7.

1. What was sore in the land (43:1)? _____

2. Who was the spokesman for the brothers before their dad (43:2-3)? _____
3. Where did Judah draw a line with his dad (43:3-5)?

4. How did Jacob (again, 42:36) express self-pity (43:6)?

5. What example can we see in Judah's response to his father?

6. Memorize I Thess. 4:16-18; Mt. 25:31, and take it with you for the day!

Wednesday—prayerfully read Genesis 43:8-14.

1. What motivating appeal did Judah give his dad to let him take Benjamin to Egypt (43:8)? _____

2. Give the four parts of Jacob's plan for their return to Egypt (43:11-14). _____

3. What self-encouraging comment did Jacob make regarding the "found" money (43:12)? _____

4. What wise statement did Jacob make that parallels "it is what it is" (42:15-16)? _____

5. What can you apply to your life in this section? _____

6. Memorize I Thess. 4:16-18; Mt. 25:31, and take it with you for the day!

Thursday—prayerfully read Genesis 43:15-21.

1. Where did the ten brothers stand upon arriving in Egypt (43:15)? _____

2. What did Joseph tell the ruler of his house to do for his brothers, and when was this to happen (43:16)? _____

3. What did the brothers assume was the reason Joseph was singling them out (43:18)? _____

4. With whom did the brothers discuss their plight in 43:19-21?

5. Political involvement involves access and influence. Which of these did the brothers have that is reflected in 43:19?

6. Memorize I Thess. 4:16-18; Mt. 25:31, and take it with you for the day!

Friday—prayerfully consider Genesis 43:22-28.

1. What ground did the steward (v.19) give the brothers for having peace and fearing not, and who did he say had their money (43:24)? _____

2. Who washed the brothers' feet (43:24)? _____

3. Where did Joseph apparently go for lunch (43:26)? _____

4. How did Joseph refer to their father, and what two questions did he ask regarding Jacob (43:27)? _____

5. What did Joseph’s brothers do toward him twice in this section (43:26, 28)? _____
6. Memorize I Thess. 4:16-18; Mt. 25:31, and take it with you for the day!

Saturday—prayerfully read Genesis 43:29-34.

1. What did Joseph first say to Benjamin (43:29)? _____

2. Where did Joseph go to weep, and what did he do immediately after weeping (43:30-31)? _____

3. Why did they put the brothers at one table and Joseph and the Egyptians at another (43:32)? _____

4. How were the Hebrews arranged, and how much bigger was Benjamin’s portion (43:33-34)? _____

5. What was the apparent “mood tide” (emotional state) of the brothers at this time in the story (43:34)? _____
6. Memorize I Thess. 4:16-18; Mt. 25:31, and take it with you for the day!

Sunday—prayerfully review Genesis 43.

Joseph's cup is discovered with Benjamin Genesis 44

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
2. Prayerfully read and meditate on Genesis 44 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 44 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. Who actually placed the cup in Benjamin's sack? _____

3. What did Joseph say to indicate how he knew that they had stolen from him? _____

4. Who was the spokesman for the brothers before Joseph?

5. What truth impresses you after reading this chapter?

6. Memorize Rev. 20:13-15; Heb. 11:3, and take it with you for the day!

Tuesday—prayerfully read Genesis 44:1-7.

1. How much food did Joseph command to put in “the men’s” sacks (44:1)? _____
2. What was the money called and what kind of cup was Joseph’s in 44:2? _____
3. Whom did Joseph send after his brothers, and how far had they gotten on their return to Canaan (44:4)? _____

4. What was characteristic of Joseph’s steward (44:2, 6)? _____

5. Assuming that Joseph had not revealed the identity of his brothers to the steward, conjecture what the steward might have been thinking. _____

6. Memorize Rev. 20:13-15; Heb. 11:3, and take it with you for the day!

Wednesday—prayerfully read Genesis 44:8-14.

1. Based on what you know of the brothers, who probably influenced the response in 44:9? (Cf. 42:37 if necessary.) _____
2. What does not make sense in 44:10, considering what the brothers had just said in 44:9? _____

3. What indicated that the brothers were confident in their position (44:11)? _____

4. Putting together 44:14 and 3-4, what do you suppose was Joseph's usual pattern? _____

5. What can you apply to your life in this section? _____

6. Memorize Rev. 20:13-15; Heb. 11:3, and take it with you for the day!

Thursday—prayerfully read Genesis 44:15-21.

1. What did Joseph say the brothers should have realized (44:15)?

2. Who spoke for the brothers, and why do you suppose it was he (44:16)? _____

3. What do you suppose is the antecedent to “iniquity” in 44:16 (at least in Judah's thinking)? _____

4. In what ways are Judah's words in 44:16 a good example for confessing (taking responsibility for) wrong doing?

5. What expressions in 44:18 show Judah's attitude before the judging authority? _____

6. Memorize Rev. 20:13-15; Heb. 11:3, and take it with you for the day!

Friday—prayerfully consider Genesis 44:22-28.

1. What literary form did Judah use in his appeal to Joseph—poetry, lecture, story, debate, or philosophy (44:22-28)?

2. Was Judah’s speech to Joseph punctuated with quotes (43:24)? (Bonus question—how many quotes did Judah give in his speech, vs. 19-32?) _____
3. (Vocabulary development!) “Lapidary” means “elegant and concise,” which is one thing Joseph’s story in the last fourteen chapters of Genesis is known for (especially in the KJV!) (43:26). Did you read the preceding sentence? _____
4. What comfort perhaps did Joseph receive when Judah told him what Jacob believed Joseph’s end to be (43:27)? _____

5. Because these questions made you work so hard, we are giving you this question off. _____
6. Memorize Rev. 20:13-15; Heb. 11:3, and take it with you for the day!

Saturday—prayerfully read Genesis 44:29-34.

1. In what was Jacob’s life bound up (44:30)? _____
2. How and where did Jacob not want his gray hairs brought down (44:29, 31)? _____
3. For how long did Judah say that he would bear blame for the loss of Benjamin (44:32)? _____
4. What did Judah seem to dread more than anything (44:33-34)?

5. “Where” was God at this time during the story (44:1-34)?

6. Memorize Rev. 20:13-15; Heb. 11:3, and take it with you for the day!

Sunday—prayerfully review Genesis 44.

Joseph reveals himself to his brothers
Genesis 45

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 45 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 45 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____

2. Who was present when Joseph revealed himself to his brothers? _____
3. Without looking at the text, what comes to your mind that Joseph first said to his brothers when he made his identity known? _____
4. Was anything said by Joseph’s brothers that was recorded in the scriptures after Joseph revealed himself; if so, what was it?

5. What two things did Pharaoh tell Joseph to send with Joseph’s brothers back to Canaan? _____
6. Memorize Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Tuesday—prayerfully read Genesis 45:1-6.

1. What does the text say that Joseph could no longer do before all them that stood before him (45:1)? _____

2. Who heard Joseph weep aloud (45:2)? _____

3. Over what did Joseph tell his brothers not to be grieved (45:5)?

4. Assuming that Joseph had been sold into Egypt at the age of seventeen (37:2), and knowing that he was thirty when he “stood before Pharaoh” (41:46), how many years had it been since his brothers sold him at this point in the story (45:6)?

5. Can you think of some way in which another “sinned against” you, but it turned out for your and others’ good?

6. Memorize Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Wednesday—prayerfully read Genesis 45:7-12.

1. What two reasons did Joseph give for God’s sending him into Egypt (45:7)? _____

2. What three “titles” did Joseph now have (45:8)? _____

3. When was Jacob to come to Egypt, according to Joseph's instruction, and where was he to live when he came to Egypt (45:9-10)? _____

4. What did Joseph not want Jacob and his household and all that he had to come to (45:11)? _____
5. Who seemed to be special to Joseph (45:12)? _____

6. Memorize Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Thursday—prayerfully read Genesis 45:13-18.

1. What did Joseph want his brothers to tell their father (44:15)? _____

2. When did his brothers talk with Joseph (45:15)? _____

3. Who were pleased to learn that Joseph's brothers had come (45:16)? _____
4. What were Joseph's brothers to bring back to Egypt, and what would Pharaoh give them (45:18)? _____

5. What does Pharaoh's response to learning of Joseph's family indicate regarding his experience with Joseph during the preceding nine years? _____

6. Memorize Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Friday—prayerfully consider Genesis 45:19-24.

1. How strong was Pharaoh's direction through Joseph to his brothers (45:19)? _____

2. What did Pharaoh say was theirs (45:20)? _____

3. What did Joseph give to each of his brothers (not counting Benjamin); what did he give to Benjamin (45:22)? _____

4. What did Joseph send to his father at this time (45:23)?

5. What do you think Joseph meant when he told them, "See that ye fall not out by the way" (45:24)? _____

6. Memorize Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Saturday—prayerfully read Genesis 45:25-28

1. Quote what the Bible (KJV or another translation) said that the brothers first told Jacob regarding Joseph (45:26). _____

2. Why did Jacob faint (45:26)? _____
3. What did the brothers next tell their father (45:27)?

4. What apparently revived Jacob (45:27)? _____

5. (a little bit of a riddle) What do you suppose was "enough" (initially), and what exactly was "enough" to Jacob (finally) (45:26-28)? _____

6. Memorize Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Sunday—prayerfully review Genesis 45.

Jacob and his family move to Egypt Genesis 46

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 46 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 46 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____
-

2. After reading the chapter at one sitting and without looking back (for all of today’s questions), how many times did God appear to Jacob on his way to Egypt? _____

3. What listing filled the majority of the verses of this chapter?
-

4. What did Joseph do a lot of upon seeing his father Jacob (after twenty-two years!)? _____

5. What was Jacob’s family’s occupation? _____

6. Review Eph. 5:25-27; I Cor. 16:2, and take it with you for the day!

Tuesday—prayerfully read Genesis 46:1-7.

1. Where did Israel offer sacrifices unto “the God of his father Isaac” on his way to Egypt (46:1)? _____
2. When God called Jacob in visions of the night, what did Jacob say (46:2)? _____
3. Dr. Ron Horton saw a picture in 46:4 of “Mood Tides,” the title of his recent book which refers to the emotional ebbs and flows in our lives. What do you suppose was the truth he saw pictured in this verse? _____

4. What did the sons of Jacob use to transport their family (46:5)? _____
5. What two things had they gotten in the land of Canaan (46:6)? _____
6. Review I Thess.4:13-18; II Tim.2:4-5, and take it with you for the day!

Wednesday—prayerfully read Genesis 46:8-14.

1. Who was Jacob’s firstborn, and how many sons did that firstborn have (46:8-9)? _____
2. How many sons did Simeon have, and what was pointed out about one of his wives (maybe he only had one wife) (46:10)? _____
3. Name the three sons of Levi (46:11). _____

4. Name the five sons of Judah, and do you remember the mother of the last two (name her if you do) (46:12)? _____

5. What famous name also was the name of one of Issachar's sons (46:13)? _____
6. Review Rev. 20:11-15; Mt.25:31; II Thess. 3:6; Heb. 11:3, and take it with you for the day!

Thursday—prayerfully read Genesis 46:15-21.

1. Where did Leah bear her children, and apparently how many children came from her (46:15)? _____

2. Name Leah's maid, and how many souls did she bring into the world with Jacob (46:18)? _____
3. Name the two sons of Rachel and the two sons of Joseph (46:19-20). _____
4. Name Joseph's wife and identify her father (46:20).

5. (Special question for high schoolers) If you had twins and had to name them after two of Benjamin's ten sons, what would you name them (46:21)? _____

6. Review Gen. 1:1-2; II Cor. 5:20; I Jn. 5:12, 20; Col. 1:16-17; Micah 5:2; Acts 24:16, and take it with you for the day!

Friday—prayerfully consider Genesis 46:22-28.

1. How many sons did Dan have, and what was the son's name (46:23)? _____
2. How many souls came into Egypt with Jacob who were born to him according to 46:26? _____

3. Identify the four souls who brought the total of the souls of the house of Jacob up to seventy in 46:27. _____

4. Who was sent by Jacob to lead him into the land in Egypt where his family would be living, and what was the name of this land (46:28)? _____
5. Give some of your meditations on these verses (46:22-28).

6. Review Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Saturday—prayerfully read Genesis 46:29-34.

1. What did Joseph make ready to meet his father, and where did he meet him (46:29)? _____
2. What did Jacob say he was now ready for, and why (46:30)?

3. What underlying wise principle did Joseph observe in directing his brothers in what to say (46:31ff—means “and the following verses”)? _____

4. What is every shepherd unto the Egyptians (46:34)? _____

5. Review the sons of Jacob (and their birth order) (29:31-30:24)!

_____—Reuben, Simeon, Levi, _____
 Bilhah—Dan, _____
 Zilpah—Gad, _____
 (Leah—Issachar, _____, (Dinah)
 Rachel—Joseph, _____

6. Review Rev. 4:11; 5:12; Pro. 13:24, and take it with you for the day!

Sunday—prayerfully review Genesis 46.

**Jacob again before Pharaoh, Joseph acquires Egypt for
Pharaoh,
Jacob's last wish
Genesis 47**

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.

2. Prayerfully read and meditate on Genesis 47 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 47 (and other portions in your daily reading plan)!

1. Give the themes of this chapter. _____

2. After reading the chapter at one sitting and without looking back (for all of today's questions), do you remember another name for Goshen in this chapter? _____
3. Who blessed whom in this chapter? _____

4. List as many of the four things which the Egyptians used to buy grain that you remember. _____

5. What was the “whole age” of Jacob? _____
6. Memorize I John 1:1, and take it with you for the day!

Tuesday—prayerfully read Genesis 47:1-7.

1. How many of his brothers did Joseph first present to Pharaoh after telling Pharaoh of his family's arrival in Goshen (47:1-2)?

2. How did Joseph's brothers answer Pharaoh when he asked them their occupation (47:3)? _____

3. What did the brothers request of Pharaoh, and to whom did Pharaoh direct his answer (47:4-5)? _____

4. What kind of men did Pharaoh ask Joseph to put over his cattle (47:6)? _____
5. After presenting his brothers to Pharaoh, whom did Joseph present (47:7)? _____
6. Memorize I John 1:2, and take it with you for the day!

Wednesday—prayerfully read Genesis 47:8-13.

1. What was Pharaoh's first question to Jacob, and what did Jacob answer (47:8-9)? _____
2. How did Jacob describe his years (47:9)? _____

3. How was "the best of the land" identified in 47:11? _____

4. What did Joseph do for his father and brothers and his entire father's household (47:12)? _____

5. What do good and wise leaders do in principle, following Joseph's example (47:12)? _____

6. Memorize I John 1:3, and take it with you for the day!

Thursday—prayerfully read Genesis 47:14-19.

1. What did Joseph gather up "all" of (47:15)? _____

2. What two countries were identified as having to spend all their money for corn (47:14-15)? _____

3. What were the people without money to bring for bread, and what did that include (47:16-17)? _____

4. What did the Egyptians offer next to give in exchange for food (47:18-19)? _____

5. What did the Egyptians not want to do in Joseph's presence (47:15, 19)? _____

6. Memorize I John 1:4, and take it with you for the day!

Friday—prayerfully consider Genesis 47:20-25.

1. What did Joseph buy for Pharaoh (47:20)? _____

2. How did Joseph apparently "buy" the Egyptians' bodies (47:21 with 18 and 19)? _____

3. Why did the priests not sell their lands (47:22)? _____

4. What did Joseph give the people for their lands (and for themselves), and what did he tell them to do with what he gave them (47:23)? _____

5. What percentage of “tax” were they to pay on their harvest, and what were they to do with what remained, and what was their attitude in response to this (Joseph’s leadership) (47:24)?

6. Memorize I John 1:5, and take it with you for the day!

Saturday—prayerfully read Genesis 47:26-31.

1. What precedent did Joseph establish for Egypt (47:26)?

2. What happened to Israel while they dwelt in Goshen (47:27)?

3. How many years did Jacob live in Egypt, and what did he ask Joseph to do for him after he died (47:28-30)? _____

4. Quote Joseph’s response to Jacob’s request (47:30). _____

5. Does it matter to you where you will be buried? Please elaborate. _____

_____—Reuben, Simeon, Levi, _____
 Bilhah—Dan, _____
 _____—Gad, _____
 (Leah—Issachar, _____, (Dinah)
 _____—Joseph, _____

6. Memorize I John 1:6, and take it with you for the day!

Sunday—prayerfully review Genesis 47. Memorize I John 1:7, and take it with you for the day!

Jacob blesses Joseph's two sons
Genesis 48

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 48 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 48 (and other portions in your daily reading plan)!

1. Give the theme of this chapter. _____
-

2. What did Jacob recount for Joseph? _____
-

3. Name Joseph's two sons in the order of their birth. _____
-

4. What displeased Joseph? _____
-

5. Fill in the blanks (48:11): “I had not thought to see thy _____: and, lo, God hath showed me also thy _____.”

6. Memorize I John 1:8, and take it with you for the day!

Tuesday—prayerfully read Genesis 48:1-4.

1. Who went on visitation to see a sick Jacob (48:1)? _____

2. Where was Jacob when he heard of the coming of his son and grandsons, and what did he do so that he could sit up (48:2)?

3. Where did Jacob say God Almighty appeared unto him in the land of Canaan, and do you remember what Jacob renamed the place (48:3)? _____
4. For how long did the Lord say He would give the land to Jacob's seed (48:4)? _____

5. Can you give a promise or two God has given to you which you haven't forgotten? _____

6. Memorize I John 1:9, and take it with you for the day!

Wednesday—prayerfully read Genesis 48:5-12.

1. What place did Jacob declare Manasseh and Ephraim would have in his life (48:5)? _____

2. What descendants would Joseph be able to reckon as his according to Jacob's declaration (48:6)? _____

3. Where was Rachel buried (48:7)? _____
4. What did Jacob do to Joseph's sons when they were first brought near to him (48:10)? _____

5. How did Joseph show respect to his father at this time (48:12)?

6. Memorize I John 1:10, and take it with you for the day!

Thursday—prayerfully read Genesis 48:1-22.

1-5. Why do you suppose the Lord included this chapter in the Bible?

6. Memorize I John 2:1 and take it with you for the day!

Friday—prayerfully consider Genesis 48:13-16.

1. Describe what happened with Ephraim (48:13-14).

2. How did Jacob guide his hands (48:14)?

3. Whom did Jacob bless first at this time (48:15)?

4. How did Jacob say God had been with him (48:15)?

5. Whom did Jacob credit for redeeming him from all evil (48:16)?

6. Memorize I John 2:2, and take it with you for the day!

Saturday—prayerfully read Genesis 48:17-22.

1. What impertinence (at least by today's standards) did Joseph display toward his father (48:17)?

2. What two things were said by Jacob regarding the younger brother (Ephraim) (48:19)? _____

3. (a little more difficult question) What new standard in Israel (nation) was pronounced by Israel (Jacob) that day (48:20)?

4. Where did Jacob say he got the extra portion to give to Joseph (48:22)? _____
5. What contrast is there between how Jacob as the younger received the blessing and how Ephraim as the younger received the blessing? _____

_____—Reuben, Simeon, Levi, _____
 Bilhah—Dan, _____
 _____—Gad, _____
 (Leah—Issachar, _____, (Dinah)
 _____—Joseph, _____

6. Memorize I John 2:3, and take it with you for the day!

Sunday—prayerfully review Genesis 48. Memorize I John 2:4, and take it with you for the day!

Jacob tells his sons what shall befall them, and dies
Genesis 49

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 49 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 49 (and other portions in your daily reading plan)!

1. Give the themes of this chapter. _____
-

2. After reading the chapter at one sitting and without looking back (for all of today’s questions), do you remember which two sons Jacob had the most to say about? _____
-

3. Who did the speaking in this chapter? _____

4. Where did Jacob ask to be buried? _____

5. What truth impresses you from this chapter if you stop and think about it? _____
-

6. Memorize I John 2:5, and take it with you for the day!

Tuesday—prayerfully read Genesis 49:1-7.

1. Apparently who was present when Jacob summarized (past and present) the lives of each of his sons (49:1-2)? _____

2. Why would Reuben not excel (49:4)? _____

3. What were Simeon and Levi remembered for (49:5)?

4. What does Jacob seem to say that he wants to stay away from (49:6)? _____
5. What (can be inferred from 49:7) needs to be done with angry people? _____
6. Memorize I John 2:6, and take it with you for the day!

Wednesday—prayerfully read Genesis 49:8-13.

1. Who was the first son about whom nothing “bad” was said, and who seemed to appreciate him (besides his father) (49:8)?

2. To what was Judah likened (49:9)? _____
3. Meditate a little on 49:10, and share a thought or two. _____

4. In what did Judah wash his garments, and his clothes (49:11)?

5. What was Zebulun to be (49:13)? _____

6. Memorize I John 2:7, and take it with you for the day!

Thursday—prayerfully read Genesis 49:14-19.

1. Which son was characterized as a burden-bearer and servant (49:14-15)? _____
2. What was Dan first known for (49:16)? _____
3. What else was Dan known for (49:17)? _____

4. Give the prayer of Jacob at this point in his blessing (49:18).

5. Who shall be overcome by a troop, but will overcome at the last (49:19)? _____
6. Memorize I John 2:8, and take it with you for the day!

Friday—prayerfully consider Genesis 49:20-26.

1. What occupation seemed to be given to Asher (49:20)?

2. What kind of words is Naphtali known for giving (49:21)?

3. What supplied Joseph with refreshment as a “bough” (a fruit-bearing branch) (49:22)? _____
4. Who do you suppose “the archers” were who shot at Joseph (49:23)? _____

5. At what point did Jacob begin addressing Joseph directly (49:22-26)? _____
6. Memorize I John 2:9, and take it with you for the day!

Saturday—prayerfully read Genesis 49:27-33.

1. To what animal was Benjamin compared (49:27)? _____
2. What had Jacob just done to his sons in vs.3-27? _____

3. How did Jacob picture his death in 49:29 similar to his initial call for his sons to come before him in 49:1-2? _____

4. Who was buried in the cave of Machpelah already when Jacob charged his sons to bury him there; and, what significant person was not buried there (49:31)? _____

5. After the extended blessing of his children, did Jacob (apparently) wait for anybody to say anything before he died (49:33)? _____

Leah—_____, Simeon, _____, Judah

Bilhah—_____, Naphtali

Zilpah—_____, Asher

(_____—Issachar, Zebulon, (Dinah)

Rachel—_____, Benjamin

6. Memorize I John 2:10, and take it with you for the day!

Sunday—prayerfully review Genesis 49. Memorize I John 2:11, and take it with you for the day!

**Jacob is buried, the brothers ask forgiveness, Joseph dies
Genesis 50**

“Open thou mine eyes, that I may behold wondrous things out of thy law” (Ps. 119:18)!

1. Were you able to share the gospel with any this week or invite someone to church?! Be prepared to share your experience.
-

2. Prayerfully read and meditate on Genesis 50 this week, and other portions in your daily reading plan, such as a daily Psalm, Proverb, and New Testament chapter.

Monday—prayerfully read and meditate on Genesis 50 (and other portions in your daily reading plan)!

1. Give the themes of this chapter. _____
-

2. Who gave permission for Joseph to bury his father in Canaan? _____
-

3. Who sent a messenger to Joseph? _____

4. Did the brothers directly ask forgiveness of Joseph? _____

5. What truth impresses you from this chapter if you stop and think about it? _____
-

6. Memorize I John 2:12, and take it with you for the day!

Tuesday—prayerfully read Genesis 50:1-5.

1. What three acts of love and grief did Joseph do upon his father's death (50:1)? _____

2. Who embalmed Jacob (50:2)? _____

3. How many days did they take embalming Jacob, and how many days did the Egyptians mourn Jacob (50:3)?

4. To whom did Joseph speak to get permission to go up to Canaan to bury his father (50:4-5)? _____

5. What did Joseph say he would do after burying his father (50:5)? _____
6. Memorize I John 2:13, and take it with you for the day!

Wednesday—prayerfully read Genesis 50:6-10.

1. Who went up with Joseph to bury his father (50:7-8)?

2. Who and what were left behind, and where (50:8)?

3. What “police escort” accompanied this funeral procession (50:9)? _____
4. Where did this funeral procession stop to mourn seven days (50:10)? _____
5. What observation can be made regarding Joseph and his relationship with the Egyptians (50:1-10)? _____

6. Memorize I John 2:14, and take it with you for the day!

Thursday—prayerfully read Genesis 50:11-15.

1. What did the Canaanites name the place of the seven-day mourning (v.10), and what do you suppose that name means (50:11)? _____

2. What principle can be inferred from 50:12? _____

3. What three identifications are given for where Jacob was buried (50:13)? _____

4. What point is being made by 50:14? _____

5. What “heart” toward them did Joseph’s brothers now imagine he might have (50:15)? _____
6. Memorize I John 2:15, and take it with you for the day!

Friday—prayerfully consider Genesis 50:16-21.

1. Whom did the brothers send to Joseph (50:16)? _____

2. What two “groups” asked Joseph to forgive his brothers in 50:17? _____
3. Did the brothers directly (1) confess their evil and (2) directly ask forgiveness (50:17)? _____
4. Why do you suppose Joseph said to them, “Am I in the place of God” (50:18)? _____

5. Write out (ideally from memory) Genesis 50:20. _____

6. Memorize I John 2:16, and take it with you for the day!

Saturday—prayerfully read Genesis 50:22-26.

1. How old did Joseph live to be; and, did he live to see his great-grandchildren (50:22-23)? _____

2. Who did Joseph say would visit them, and why would the visit occur (50:24)? _____

3. What did Joseph connect with his taking an oath of them to carry his bones “from hence [in Egypt to the Promised Land]” (50:25)? _____

4. What two things were done to Joseph in Egypt after he died (50:26)? _____

5. Go back to 50:21, and think about it a few moments. What thought or two comes to you as you meditate on this verse?

6. Memorize I John 2:17, and take it with you for the day!

Sunday—prayerfully review Genesis 50. Memorize I John 2:18, and take it with you for the day!