

Book of Lists on the Family



**for my family, those connected with CBC/LCA,
and other interested God-fearing people**

by

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and friends**

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Doctrine of the Family

I Tim. 3:15

We believe in the inspiration of the Bible, both the Old and New Testaments; the creation of man by the direct act of God; the forming of woman from man's rib for the purpose of companionship, help, family establishment, procreation, faith transmission, and providing a picture of Christ's relationship to the church (Gen. 2:21-24; Eph. 5:22-33); the making of one flesh out of the husband and wife, not to be divided till death; the entering in of sin at the fall of man, defiling the individuals as well as corrupting the family; the promise of a Saviour and Restorer through the Seed of the woman which led to the incarnation and virgin birth of our Lord and Saviour Jesus Christ into the family setting; His identification as the Son of God; His life, death, burial, and resurrection from the tomb; His power to save men from personal sin as well as His power to save husbands and wives and whole families from their certain failure apart from His intervention, beginning with personal new birth and regeneration through the Holy Spirit; the gift of productive temporal life as well as unending eternal life, through abiding in Jesus Christ our LORD; the essential foundation of Jesus Christ and the family essentials of husbands' loving their wives, wives' submitting unto their own husbands, children obeying their parents, and parents' provoking not their children to wrath; and, finally, we believe the scriptures are the final rule of faith and practice in all areas including marriage and family and that they are the complete and sufficient revelation of all that pertains to life and godliness.

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A Summary on Building a God-centered/fearing/loving Family

1. Depend on God! (Ps. 127)
 - a. Pray and study (Pro. 24:3-5; Pro. 2:1-5; Dt. 6:4-7).
 - b. Know and practice the essentials. (See point 2.)
 - c. Set quarterly goals (Pro. 14:1).
 - d. Know ahead of time what you're going to do when rules are broken – know how and when you're going to spank – and communicate perpetually (Heb. 12:5-8; Eph. 6:4; Dt. 6:4-7).
 - e. Seek counsel and be accountable. Read Under Loving Command, The Mother at Home, Shepherding a Child's Heart; and, this booklet. Ask your pastor to preach on this. Ask wise families.

2. Build according to God's blueprint:
 - a. The foundation (I Cor. 3:11; Ps. 128:1).
 - b. The essentials (Col. 3:18-21).
 - 1) Husbands love: have affection for as a deliberate choice.
 - a) The man's leadership role is to determine God's will for his family – not his own will.
 - b) Develop a good understanding of emotional and physical elements, companionship and romance.
 - 2) Wives submit: “set in array under”; subordinate, be under obedience, choose his will over yours.
 - 3) Children obey: listen attentively, hearken submissively; five elements: immediate, first time, complete, happy, unquestioning.
 - 4) Parents provoke not: irritate beyond measure; instead,
 - a) Bring them up in the nurture and admonition of the LORD.
 - b) Discipline: I wills; teaching: ten essentials.

3. Principles of the godly home from Gen. 2:18-25:
 - a. God made man for companionship which is the basis of God's instituting marriage (v. 18). While it is not good that man should be alone without companionship, it is not possible that man should be without God (Acts 17:28).
 - b. God established man vocationally before He found him a wife (2:15, 20; Pro. 24:27).
 - c. God prepares the wife (and husband) for the husband (and wife) and brings them together according to His timetable (2:18-22).

- d. The woman was taken out of the man (vs. 21-23). The husband provides for and sustains the wife. The father has a crucial role in marriage.
 - e. The man (and woman) is to leave his father and mother when he establishes his own home. He is now responsible and is accountable directly to God (v. 24). Do not have in-law problems.
 - f. The man is to cleave (like glue) to his wife which takes time, energy, money, presence – his life (v. 24; Eph. 5:25; I Pet. 3:7).
 - g. They are to be one, like plywood, which produces children (v. 24).
 - h. Divorce is hideous, and God hates divorce (v. 24; Mal. 2:14-16).
 - i. This is the institution of the family, and this is the definition of the family (v. 24). This needs to be legally protected and societally promoted.
 - j. The husband and wife are physically appealing, pleasurable to each other without a hint of shame or impropriety according to God’s order (v. 25). Mates are to delight in each other (Pro. 5:15-20; Song of Sol.; Heb. 13:4). Marital bliss is (to be).
4. Key Bible texts on the family (key principle):
- a. **Genesis 2:18-25** Companionship (as a reflection of God’s image) is the primary purpose of marriage.
 - b. **Genesis 18:19** The father/husband is to be the leader of the family learning and going the right way himself, teaching and showing others that way, and inspiring and motivating them to go that way.
 - c. **Deuteronomy 6:1-25** God gives His commandments (Dt. 5:6-21) that we might do them (to be blessed) and teach them (to our children) all day long.
 - d. **Ruth** God has a marriage plan for our children’s lives; how to find a spouse.
 - e. **Song of Solomon** “My husband is my king.” “My wife is my queen.”
 - f. **Psalms 78** Set your children’s hope in God that they keep His commandments (v. 7) by teaching them His stories (testimonies) and law (v. 5).
 - g. **Psalms 101; 144** Walk within your house with a perfect heart, and do not let your children spend time with corrupting influences.
 - h. **Psalms 127:1; 128** Fearing the Lord and walking in His ways permeates a godly home.

- i. **Proverbs** Education is the transferring of wisdom. (Wisdom is responding properly to truth.) Proverbs is the book of wisdom and contains a summary of what to teach our children. Pro. 2:1-5 is the lesson to teach our children.
 - j. **Jeremiah 35** The Rechabites obey their father Jonadab's commandment for generations "according to all," not to drink wine, nor build houses, nor sow seed, nor plant vineyards, but to dwell in tents all their days.
 - k. **I Cor. 7:1-5; Pro. 5:15-19; 18:22; 21:9; 25:24; I Pet. 3:1-7** (The Husband-Wife Relationship) Husbands and wives can have better and better relationships as they humble themselves to the Word of God which says "husbands love" and "wives submit." Wives are loved as they come to believe that they are pleasing to their husbands; husbands are submitted to as they come to know they are respected as having head-of-home wisdom. (Christ is seen by children and neighbors as this Word is obeyed. It is not primarily husband-wife; it is husband-God, wife-God (Ex. 4:9-12).)
 - l. **II Corinthians 12:14; I Timothy 5:4, 8, 16** The parents ought to lay up for the children and the children are to care for the parents!
 - m. **Ephesians 5:21-6:4** The right family relationships reflect Christ and the church! All fulfillment of responsibilities are to be in the Lord!
 - n. **Colossians 3:18-21** The most concentrated expression of family responsibilities are listed here: wives submit, husbands love, children obey, parents provoke not.
 - o. **Hebrews 12:5-11** Whom the Lord loves He chastens; so, too, the earthly father.
 - p. **I Timothy 5:1-16** Operate scripturally within the family and the church, respecting jurisdictions.
 - q. **Genesis – Revelation: Genesis 18:19; Colossians 1:18-21**
5. Purpose of family:
- a. Provide companionship (human fulfillment and pleasure) (Gen. 2:18-25; Ec. 4:9-12).
 - b. Provide platform for accomplishing the four essentials (Col. 3:18-21).
 - c. Bear children, replenish the earth (have dominion, further the kingdom of God) (Gen. 1:26-28).
 - d. Teach and train children (Dt. 6:4-7; Ps. 78:1-8; Pro. 22:6; Pro. 23:13-14).

- e. Provide accountability (require commitment; give roots) (Mt. 5:32; 19:3-9 especially v. 8).
 - f. Provide haven of beauty, to refresh, relax, rest (Pro. 5:15; 15:17; 21:21; I Ki. 13:7; II Sam. 7:1).
 - g. Worship God (bring pleasure to) (Gen. 1:26; Rev. 4:11).
 - h. Serve God (Pro. 5:16).
 - i. Portray relationship of Christ and church (Is. 62:4; Eph. 5:22-32; Rev. 22:17).
 - j. Be fountainhead of blessing to your world and of service to God and man (Pro. 5:15-16).
6. Essentials of child rearing.
- a. Depend on God – prayer (Ps. 127:1).
 - b. Spend time with them (Gen. 18:19; Dt. 6).
 - c. Spank and communicate (“shepherd the heart,” Lk. 6:45).
 - d. Practice essentials of home, spanking, obedience.
 - e. Teach – train man’s purpose: (I Cor. 10:31; Rev. 4:11) (unifying principle is the “in-Christ” principle).
 - f. Choose friends carefully and beware media (Pro. 13:20).
 - g. Exercise authority as steward, agent of God.
 - h. Specific teaching/training.
 - 1) Proverbs (list).
 - 2) First four goals (mine).
 - 3) Verses (list).
 - 4) Four essentials of home.
 - 5) Separation, loyalty, purity, love.
 - 6) Salvation, doctrines.
 - 7) (Train) ten I wills.
 - 8) Essentials of knowledge.
 - 9) Knowledge and skills (list).
 - 10) Dad’s other principles.
 - i. Strategy.
 - 1) Be what I ought to be.
 - 2) Spend time with (piano, PACEs).
 - 3) Pray.
 - 4) Spank/rebuke Perhaps this should be first because it is (1) so clearly taught and (2) so rarely practiced.
 - 5) Praise, approve, express affection.
 - 6) Spend > two hours per week with wife.
 - 7) Spend one hour per week with each child.
 - 8) Review every three months.
 - 9) Care: empathize (always) and sympathize (sometimes), sincerely want the best for them.

- 10) Actively teach them: family Bible time.
- j. Have organizing principles.
- 1) Have a time and place for everything (Ec. 3:1).
 - 2) Realize that God made you appropriately equipped and exactly as He intended.
 - 3) Understand and employ goals, plans, schedules, enforcement-motivation (Pro. 20:18).
7. Miscellaneous
- a. Finances, Family Finances, Financial Records, Funds Records, Kids Finances, Sample Budget
 - b. Family Traditions
 - c. Home Improvements
 - d. Measurements
 - e. Anniversaries
 - f. In-laws
 - 1) Leave Gen. 2:21-24
 - 2) Honor Ex. 20:12
 - 3) Keep your distance (Pro. 25:17), but don't forsake
 - g. Preparation for marriage
 - h. Physical elements related to marriage
 - i. Birth Control
 - j. What to look for in a Christian school
 - k. A Christian philosophy of sports
 - l. A weekly Family Journal
 - m. Dwell with your wife according to knowledge
 - n. Family goals.
 - 1) Practice "Summary Advice."
 - 2) Reproduce family (II Cor. 3:2).
 - 3) Bless others (Pro. 5:16).
 - 4) Realize dad's personal goals (1-13).
 - 5) Produce wise, loving, and serving children.
 - o. Help-books. (See other list.)
 - p. Roles.
 - 1) Husband – love: protect, provide, make pleasant/exciting-wonderful, pray.
 - a) Take responsibility (spiritually): family Bible times, church attendance, atmosphere, grow, teach, decide, consult, be a companion, finances.
 - b) Spend time, eyes for her only, keep first love.
 - 2) Wife – submit: key on, pray for, grow, keeper at home, be strong spiritually, be a companion
 - 3) Children – obey: keep things in place, be ahead of time, make parents happy, pray for.

- 4) Parents – provoke not: discipline, teach, pray for, give responsibility, companionship.
- q. Analogies of the family
- 1) Oasis
 - 2) Foundation
 - 3) Springboard

Best Books on the Family

THE BIBLE

Under Loving Command Al and Pat Fabrizio
PO Box 183, Palo Alto, CA 94302

Growing Up God's Way John Stormer
Liberty Bell Press, PO Box 32, Florissant, Missouri

The Mother at Home John S.C. Abbott
Grace Abounding Ministries, Inc., PO Box 25, Sterling, VA 22170

Shepherding a Child's Heart Tedd Tripp
Shepherd Press, PO Box 24, Wapwallopen, PA 18660

The Making of George Washington William Wilbur
Patriotic Ed. Inc., P.O. Box 2121, Dayton Beach, FA 32015

To the Parents of My Grandchildren by a grandfather
Bible Truth Publishers, P.O. Box 649, Addison, IL. 60101

What the Bible Says about Child Training J. Richard Fugate
Aletheia Pub., Garland TX

Decent Exposure Connie Marshner
Wolgemuth and Hyatt, Pub. Brentwood, Tenn.

Spanking Roy Lessin
Bethany Fellowship, Inc., 6820 Auto Club Rd., Minneapolis, Minn.
55438

The Little Book of Christian Character and Manners William and
Colleen Dedrick
Christian Tutorial Books - 1992 Port Angeles, WA. 98362

The Four Essentials of the Home

1. Husbands love: to have affection for as a deliberate choice.
It is the husband's responsibility to determine God's will for his family – not his own will. The Bible does not command us to marry whom we love, but to love whom we marry.

2. Wives submit: to set in array under; to choose his will over your own.
Men and women are “equal” scripturally, but they are given different roles. Any organization with two heads is a monster.

3. Children obey: to hearken submissively, to listen attentively.
The best leaders and thinkers learn to obey first. The beginning of self-discipline is imposed discipline.

4. Parents provoke not: to irritate beyond measure.
Parents provoke their children by not bringing them up in the nurture (discipline) and admonition (teaching) of the Lord.

Love Defined Scripturally

The two great commands are stated clearly in Mt. 22:37-40: love God and love man. No regulation or law is good if it is not consistent with these two commands. What is true love toward our wives, husbands, other family members, and toward all men?

True love is:

1. **Keeping His commandments** (II Jn. 5-6; Rom. 13:8-10; Gal. 5:14).
The contexts make it clear that these speak of love to people.
2. **Meeting the needs (of the loved object)** (Gal. 6:2).
Seek to meet real needs and felt needs, but remember: whatever takes away responsibility from another which that other should have, is not love (Gal. 6:5).
3. **A composite of the fifteen love characteristics listed in I Cor. 13:4-7.**
4. **Having affection for another as a deliberate choice of the will** (Titus 3:15), which is not to take away from the fact that true love is God-produced (Phil. 2:13). Titus 3:15 is one of the many examples where the Greek word “agape” is translated into “love” in English. This definition is derived from Strong’s Bible Dictionary and underlines the role of choice over feeling, as one runs to his human responsibilities.
5. **Doing right** (Rom. 13:1-10; Gal. 5:14; Mt. 24:12).
This is the most all-inclusive definition of love. Note that the context of this definition follows the great New Testament passage on civil government. Do I love my neighbor, my spouse, my constituents? Am I doing right toward them? What is right? Right is that which is consistent with the revealed Word of God.

What are the four terms of love?

love: to have affection for as a deliberate choice

like: to enjoy the presence of

infatuation: to be almost overwhelmed with delight

in love with: a mystical combination of the first three terms which is unique between two people

lust: breaking God’s boundaries in desire; inordinate desire

flirt: insincere flattery to take something not yours (Pro. 6:25)

Love: Four Kinds of Love from the Greek

Pastor George Bailey

1. agapao: Jn. 3:16; 17:26; 14:21; I Jn. 4:9-10; Gal. 5:22
“a love springing from a sense of the preciousness of the object loved...” Wuest

“This word has to do not only with the emotions but also with the will. It is the kind of love that loves even when there is no response.”
Harold Berry

“agapao is wider (than phileo), embracing especially the judgment and the deliberate assent of the will as a matter of principle, duty, and propriety.” Strong's

2. phileo: Jn. 5:20; 16:27; 20:2; I Cor. 16:22 (Jn. 21:15-17, both terms used) “tender affection” Vine

“It is the response of the human spirit to what appeals to it as pleasurable.” Wuest

“It is a love called out of one in response to a feeling of pleasure or delight which one experiences from an apprehension of qualities in another that furnish such pleasure or delight.” Wuest

“This word especially emphasizes affection which grows out of mutual response. It is primarily an emotional love.” Harold Berry

3. storgos: not in the New Testament, however, forms of the word are.

astorgos: Rom. 1:31

“without natural affection” II Tim. 3:3

“has to do with affection within the family relationship, while it is used for the love a ruler might have for his people, it was warmly used in referring to the love of parents for their children and children for parents!” Harold Berry (Vine)

philostrogos: Rom. 12:10 “lovingly affectioned”

4. eros: not in New Testament.
“erotic, sensual or physical love”

Know Your Child Survey

1. List something you like about each of your children.

2. List something that tends to irritate you about each of your children.

3. List a unique need of each of your children which you most need to meet.

4. List some natural personality traits - tendencies which each of your children shows.

5. List some occupations - ministries which you can imagine would fit each of your children.

Know Your Family Survey

1. What are the strengths and weaknesses of your marriage and family?

2. Evaluate your family in terms of the foundation and four essentials.

3. In what ways could you improve as a spouse?

4. In what ways could you improve as a parent?

5. List two of your spouse's strengths.

6. List a distinctive quality of each of your kids. (List strengths and weaknesses.)

7. Have you made out a will? _____

8. List two house improvements you would like to make.

9. Is the tv-entertainment level of your home acceptable? _____

10a. Does the wife keep the house acceptably neat? _____

b. Does the husband? _____

c. Do the kids? _____

11. Identify a couple of your family traditions.

How to Make It Easier for Your Husband to Love You

1. only need money when he has it to give
2. don't nag
3. look nice when he gets home
4. have dinner on the table when he gets home
5. have children in order
6. keep the house neat
7. praise him
8. let him know you're praying for him
9. focus on what he thinks is important
10. be a good listener
11. be lovable – be happy
12. be interesting
13. do things his way
14. have a sense of humor
15. put husband first (except for God)
16. be the best you can be
17. don't take him for granted
18. be feminine
19. let him be the head of the home
20. don't give cause for mistrust

How to Make It Easier for Your Wife to Submit

1. love her (I Cor. 13); express appreciation and affection to her, protect her, please her (Micah 2:9)
2. consistently do right (be strong in doing right and growing in doing right – be what you ought to be)
3. handle situations wisely
4. make sure wife and husband both understand that only the husband is given head-of-the-home wisdom
5. do not make wife take responsibility for family decision; husband take blame
6. listen to wife, including before decisions are made
7. help her to develop her mind and spirit
8. teach her how to submit; set her an example in your submission to God; assume that she will be submissive
9. make sure she knows, understands, and remembers your thinking and expectations
10. do not ridicule wife, especially in public
11. don't allow her to be around rebellious women who will influence her
12. don't allow her to eat moral garbage: certain books and magazines and television programs
13. don't allow her to be rebellious: rebuke and discipline

Resolving Husband-Wife Disputes

1. seek the mind of the Lord Jms. 1:5
2. discuss and plan procedure of handling disputes ahead of time, when both are happy; remember the “we” is greater than the “I”
3. eliminate harshness and motive-attacking
4. take responsibility and avoid blaming
5. know when to stop discussion
6. involve a third party
7. wife is not to tell husband what to do on non-Bible mandated issues
8. wife must take stand against wrong Acts. 5:29
9. husband is not to be harsh or impatient
10. husband must listen to wife including her perspective, insight, opinion, and issue, and be kind to her
11. husband must shoulder responsibility for the family, even when he decides according to wife’s opinion
12. recognize that sometimes the husband must make judgment calls for the family which don’t agree with wife’s; husband has the responsibility for the final decision
13. vision needs to be supplied by husband
14. employ creative alternatives
15. recognize self-interest pull
16. do not argue
17. don’t mishandle in front of children (recognize seriousness)
18. negotiate to “yes”
19. identify and use role models
20. patience is needed
21. first understand, then be understood
22. stick to the subject
23. no name-calling, intimidation, or manipulation
24. don’t comment on answers with responses that you know are inflammatory
25. don’t demand a yes or no answer to a question which requires explanation
26. if a spouse is evasive or overbearing, don’t adopt the same manner
27. don’t raise your voice
28. attack the issue, not the person

Physical Elements Related to Marriage

1. Bring your spouse pleasure (I Cor. 7:3-4). This is the proper focus.
2. Go into your own garden (Song of Sol. 4:16; 5:1).
3. Relate to Christ always; keep Him your main relationship (Eph. 5:22-27).
4. Enjoy whatever is mutually acceptable (Mt. 22:37-39; Heb. 13:4).
5. Accept God's providential ordering of your spouse's constitution and circumstances. Do not resent these things; instead, let God change you (Col. 3:19).
6. Do be a little angry against what needs to change. Direct such emotional energy toward a solution to the problem, and not against the mate (Eph. 4:27). First understand more exactly what the problem is, and then work toward a "win-win-win" solution: God-you-wife.

Appropriate Physical Behavior

1. affectionate behavior which is appropriate "within the family": hug, kiss, hold hands
2. affectionate behavior which is not appropriate with others but is proper with wife:
(All five senses are involved in Song of Solomon.)
3. inappropriate behavior
 - a. that which is against nature (design) Rom. 1:26
 - b. that which involves waste Dt. 23:12-14
 - c. violent, hurting, degrading, unwilling
 - d. pleasing yourself to hurt of other

Obedience Training

Definitions of obedience

1. To heed or conform to a command or authority (Strongs)
2. To listen attentively and hearken submissively
3. Prompt, cheerful acquiescence to parental commands and will

Importance of obedience

1. Commanded Eph. 6:1
2. Better than burnt offerings and sacrifice I Sam. 15:22
3. Essential to proper family government I Sam. 3:13

Gifts we give our children when we make them obey

1. Happiness Eph. 6:3
2. Long Life Eph. 6:3
3. God's blessing Deut. 11:27
4. Inheritance (the earth) Mt. 5:5
5. Tools to teach their children Ps. 78:6

Five Elements of obedience

1. Complete Ps. 119:6
2. Unquestioning Ps. 119:20
3. Immediate Ps. 119:60
4. First time Ps. 119:67
5. Happy Ps. 119:77

How do we teach obedience?

1. The rod – the first resort!
 - a. Pro. 19:18 – Chasten thy son while there is hope, and let not thy soul spare for his crying.
 - b. Pro. 20:30 – The blueness of a wound cleanseth away evil: so do stripes the inward parts of the belly.
 - c. Pro. 22:6 – Train up a child in the way he should go: and when he is old, he will not depart from it.
 - d. Pro. 23:13-14 – Withhold not correction from the child: for if thou beatest him with the rod, he shall not die. Thou shalt beat him with the rod, and shalt deliver his soul from hell.
 - e. Pro. 29:15 – The rod and reproof give wisdom: but a child left to himself bringeth his mother to shame.
 - f. Pro. 29:17 – Correct thy son, and he shall give thee rest; yea, he shall give delight unto thy soul.
2. Reproof

- a. Pro. 29:15 – The rod and reproof give wisdom: but a child left to himself bringeth his mother shame.
- b. Pro. 6:23 – For the commandment is a lamp; and the law is light; and reproofs of instruction are the way of life:
3. Encouragement Pro. 27:21
4. Example Gen. 19:18
5. Read Under Loving Command (formerly Children: Fun or Frenzy).
6. Read The Mother At Home by John Abbott.

“If there is any cruelty in the world which is truly terrific, it is the cruelty of a falsely indulgent and unfaithful parent.”

“Let nothing be said in the hearing of a child that would tend to excite its vanity.”

Practical helps and considerations

1. Your child must choose your will over his own.
2. Be consistent.
3. Use a normal, kind voice – no irritation.
4. Children are not reasonable.
5. Never give a command which you do not intend to be obeyed. You must inspect what you expect. Walk softly and carry a big stick.
6. Train children to obey God from the heart. The reason they must obey their parents is to obey God.

Consequences of disobedience

1. Rebellion I Sam. 15:23
2. Sorrowful future – “Your future happiness is in the hands of your children.” – Pro. 10:1

How to handle a confrontation

1. Pray for wisdom.
2. Avoid when possible, much of the time.
3. Once started, you be the victor.

Excuses for not teaching obedience

1. I don’t have time – less than 1/3 the time is required to take care of an orderly family compared to a disorderly one.
2. Too painful – then know that your broken heart and old age of sorrow are deserved.
3. Lack of self-control.
4. Lack of determination (resolution).
5. Lack of harmony between parents on this subject.

Summary: What are the three spanking guidelines? (See the “Essentials of Knowledge,” #10 and #12.)

Regular Parental Activities Necessary for the Proper Upbringing of Children

1. Consider Eph. 5:21-6:4 and “The Four Essentials”: husbands love; wives submit; children obey; and parents provoke not.
2. Spend time playing and working with each child.
3. Give specific approval to each child.
4. Tell each child, “I love you,” and hug him or her (or something similar).
5. Read the Bible, teach Bible principles, and pray with the family.
6. Severely restrict television.
7. Be “around” a significant amount of time.
8. Paddle each child when he or she disobeys (or lies, or is unkind, or lazy).
9. Pray for your child and your child’s teachers.
10. Have a good relationship, and spend time alone, with your spouse.

How To Love Your Children

- I. Know the definitions of love.
 - A. Meeting the needs of the loved object (Gal. 6:2).
 - B. Doing right (I Cor. 13; Romans 13:8-10; Mt. 24:12).
 - C. Keeping His commandments (II John 5-6).
- II. Give him consistent discipline.
 - A. Work out a consistent system ahead of time.
 1. Anticipate violations and problems.
 2. Read/use Under Loving Command.
 3. Have the following two rules as the foundation.
 - a. Always obedience.
 - b. Never lying.
 - B. Consider these:
 1. Don't tell him to do something you don't intend to spank him for if he doesn't do it.
 2. Don't make it easy for him to lie.
 3. Always discipline disobedience and lying—no exceptions.
 4. Discipline by spanking (five hard whacks—general rule).
 - a. Best way: Bible way.
 - b. Easier for you in “long run” (often “short run,” too).
 - c. Most effective.
 5. Avoid disciplining by withholding privileges.
 6. Train him from the beginning to depend on, love, and obey God from the heart. (The reason to obey parents is to obey God.)
- III. Give him consistent attention.
 - A. Show him consistent, “I-love-you” attention (from your heart whether you feel like it or not, even/especially when you're spanking him).
 - B. Love him by doing the following:
 1. Meet his needs (and sometimes consider his wants).
 - a. List them.
 - b. Consciously give.
 2. Spend a quantity of quality time.
 3. Commend him daily (praise him sincerely); express favorable honest feelings verbally: say something good to or about him each day.
 4. Look at him; hug him from time to time.
 5. Be interested in him: ask questions, talk to him about himself, etc.
 6. Respect him as a human being.
 7. Pray for him.

Leadership: Teaching Children to Influence Others for God

Teach them to see Christ formed in others (Gal. 4:19)

1. A leader must know (be learning) the right way himself. (“trailblaze”)
2. He must communicate that way to others. (teach)
3. He must want and inspire them to go that way. (“tote”)
He does this through:
 - a) example
 - b) words
 - c) love
 - d) force, as necessary.
4. His motivation must be love to God and man and fear of God, duty, and service to God and man (Job 16:5; II Cor. 5:14).
5. He must seek to make others strong and successful, to promote their conformity to Christ, and to help them find God’s will for their lives (Ps. 28:9).
6. He must seek to permit them as much liberty as possible, and to rejoice in their (true) liberty, except when they depart from the right way.
7. He must seek to give them as much authority and responsibility as possible, to remove himself as much as God will allow, and to have confidence in them.
8. A leader must have wisdom, self-discipline, courage, humility, humor, anger, patience, and a large capacity for friendship.
9. A leader must decide, plan, initiate, delegate, pray, accept responsibility, and be brave (Ps. 78:9). (“decisive, assertive, and humble”)
10. He must be Spirit-filled, have vision, and be called of God.

Manners

(Rom. 12:10; Pro. 19:11)

1. regularly saying please, thank you, and excuse me
2. looking others in the eye and greeting them; making introductions correctly
3. waiting quietly around adults and letting others go first (not tying up phone or bathroom, not interrupting, not being mouthy)
4. treating the elderly, ladies, authority, and the weak with special respect (posture, don't contradict over inconsequential, don't whisper)
5. respecting others' privacy
6. seeing others' needs and jumping to help (golden rule)
7. keeping your mouth closed when food is in it; cutting food into bite-sized pieces, putting fork down between bites, eating slowly, and wiping mouth before drinking; using serving utensils
8. keeping one hand on your lap while eating (put napkin on lap immediately after prayer)
9. eating without complaining
10. not drawing attention to yourself (uncouth noises)
11. listening respectfully to others (stop, look, and listen).
12. not being mouthy

Teenagers:

What Can I As a Parent Do to Help My Kids Turn Out Well?

1. Give them the responsibilities of obedience, honesty, and kindness; i.e., train them (Pro. 22:6; Eph. 6:4). (“Do right” is the bottom line, depending on Christ.)
2. Give them freedom to degree they can handle (Heb. 5:14).
3. Give them responsibilities, and don’t expect what you don’t inspect.
4. Give jobs and goals (without giving specifics).
5. Don’t explain too much or repeat (or allow siblings or others to do so).
6. Provide debate, writing, and witnessing opportunities.
7. Teach them, and cause them to read the Bible.
8. Teach them the specifics of the Christian leadership elements.
9. Teach-train children to think critically and Christianly, and to be good decision makers.
10. Pray for them, and trust God for them.
11. Spend necessary time with them.
12. Love them.
13. Don’t eliminate all pain; don’t baby them; be glad if you can find coach, teachers, etc., to be hard on them.
14. Make them confront evil.
15. You set the example. Be rightly related to God.
16. Cause them to read good literature, especially missionary and hero stories.
17. Make them solve problems.
18. Keep them away from seducing friends and influences.
19. Pray for wisdom, love, and strength.
20. Admit to them your own wrong and ignorance, and correct it.

Seven Reasons Against Steady (“Pairing Off”) Thinking

One of Satan’s devices (II Cor. 2:11) is to cause young people to “pair off” before God has made clear His choice. These seven reasons were written to a young man who requested guidance and advice. Parents give children a wise heritage when they train them in right “dating” principles from birth rather than turning them loose to “decide for themselves.”

1. **Not the time.** The Bible teaches that there is a time for everything, including a time for love (Ecc. 3:1, 6, 8). Furthermore, an individual is first to prepare himself for his life’s work “and afterwards build thine house” (Pro. 24:27). High school (and even college) age is the time for school work, sports, music, establishing work, life-long friendships, sports, etc.
2. **Taking God’s prerogative.** You do not know God’s choice for you, and for you to single out one girl (or boy) is taking God’s prerogative.
3. **Heart is still growing/changing.** You are still developing physically, emotionally, etc. Your heart is still growing/changing. If you allow a girl to monopolize your heart while it still is growing, it will dwarf that part of your heart. Furthermore, to allow yourself at this maturing point in your life to become so emotionally entangled will cause your priorities to be confused (Pro. 31:3, 30).
4. **Not a loyal practice.** Suppose “something better” comes along – or suppose you realize the Lord has somebody else for you? Are you simply going to turn your back on your old girlfriend? You’ll have to if you’ve had a “pairing-off” type of relationship. You won’t have to if you’ve had the right type of relationship. The thought, “Better to have loved and lost...” might be acceptable in some ways, but “Better to have done wrong...” is always a losing proposition (Pro. 20:6).
5. **Friendships.** There are a lot of nice girls (and boys) you won’t meet if you “pair off.” “Pairing off” is not conducive to friendships and loving neighbors (I Tim. 5:1-2; Mt. 22:36-40; Pro. 18:24).
6. **Temptation.** You are putting yourself into a place of increased temptation if you “pair off” (II Tim. 2:22).
7. **No Bible principle.** There is no Bible principle that makes it right.

What to Look for in a Spouse

What to look for in a husband:

1. He is saved (II Cor. 6:14; I Cor. 7:39; Jer. 44:19).
2. He consistently does right (I Kings 2:2-3).
3. He would make a good father (Gen. 18:19).

What to look for in a wife:

1. She is saved (Amos 3:3).
2. She fears the Lord (Pro. 31:30).
3. She would make a good mother of your children (Eze. 16:44; II Tim. 1:5; 3:15).

Human Responsibility in Spouse Selection

1. pray Jms. 4:2
2. be friendly Pro. 18:24
have attractive qualities
have a good attitude: pleasant (Pro. 16:24), edifying (Pro. 22:11),
appreciative (Lk. 4:22)
3. deny self (Pro. 18:24; Phil. 2:3) overcome fear of rejection
4. be what you want to marry Pro. 13:20
have ministries (desirable qualities and skills) Pro. 24:27
have a good reputation
get along with your own family
have a pre-set list (Christian/living for Lord; standards: child
training, what church; who is head of home)
don't sacrifice principles – marriage comes before physical
enjoyments
5. be attractive sensately: (looks, smells, sounds) Gen. 24:16; 26:7;
Abigail, Sarah, Rebekah, Rachel; Song of Solomon
have as nice a figure as possible (but not drawing attention to it) and
smell good
6. be available (“go where the fish are”) Gen. 24:4
take some initiative (Ruth)
7. know (teach) social graces (in the home): manners, conversation,
confidence (Pro. 22:19), get along (siblings)
listen; talk about their interests, see their perspective
meet their needs, make them happy
compliment Ruth 3:10
don't eat all your meal – give him part
be able to talk even if other isn't a conversationalist
8. wait on the Lord Ps. 27:14; Pro. 3:5-6; Eph. 6:13c

Marriage Questions and Bible Answers

1. Why marry?

The one who marries obtains favor of the Lord (Pro. 18:22); marriage is God's plan. "It is not good that the man should be alone" (Gen. 2:18). "To better serve the Lord" is a reason to marry.

2. What is marriage?

Marriage is leaving your home, cleaving to your spouse, and weaving your lives together (Gen. 2:21-24).

3. How many should I marry?

One – "the husband of one wife" (I Tim. 3:2).

4. What kind of person should I marry?

One who is saved and growing in the Lord (II Cor. 6:14); a virtuous woman or a righteous man (Pro. 31:10, 30; I Kings 2:2-3); one who would make a good parent for your children (Gen. 18:19; Pro. 31:28).

5. Which (or whom) should I marry?

The one the Lord has picked for you; "the wife of your youth" (Pro. 5:18).

6. How do I find a good spouse?

Be "in the way" (Gen. 24:27), honor your parents (Gen. 24; Ruth), walk with "wise men" (Pro. 13:20), and show yourself friendly (Pro. 18:24) to find a good spouse.

7. Where do I find a good spouse?

A good spouse is found in the way of God's will – "I being in the way, the Lord led me" (Gen. 24:27).

8. When should I marry?

When you are prepared for your ministry – "afterwards build thine house" (Pro. 24:27).

9. Where should I marry?

In a place that honors your mother (if this doesn't violate a higher principle) (Gen. 24:67).

“Sex Education” Course
Proverbs 6:20-35

1. God created differences between male and female (Gen. 1:26-27).
2. There are certain things God intends only for a husband and wife (Pro. 5:15-20; Song of Solomon).
(immorality: giving or receiving romantic love, affection, or attention where it doesn't belong)
3. There is a “wife of thy youth” (Pro. 5:18) and “this” should be prepared for (Pro. 24:27; Gen. 24:67).
4. keeping God’s moral standards leads to happiness; violating God’s moral standards leads to cursing (Dt. 28:1-4, 15-18, 60-61).
5. Thinking pure thoughts is the key moral standard (Pro. 6:25; 23:7; Phil. 4:8; Mt. 5:27-30; Job 31:1). Look away!
6. Three other crucial moral standards are:
 - a. “Hands off” and “keep your distance” (Pro. 6:23-29).
 - b. Kiss romantically only your spouse (I Tim. 5:1-2).
 - c. Involve witnesses and parents (Rom. 13:14; 14:16).
7. “Sex education” and family development is a parental-church responsibility (Gen. 24:67; Eph. 5:22-6:4; Acts 20:27).
8. “A good marriage is the closest thing to heaven on earth, and a bad marriage is the closest thing to hell on earth” (Pro. 18:22; 21:9; 25:24).
9. Parents should talk about these things with their children (Dt. 6:4-7; II Cor. 12:14); children should ask their parents about these things, or a godly elder man or woman, if a parent is not available (Titus 2:3-4).
10. Set a good example to help those around you (Mt. 5:13-16; 22:37-39).

Goals for Children to Master Before Leaving Home

Knowledge/skills/attitudes which should be taught to and mastered by children somewhat in chronological order. (Strategy: find list (decide), stick with; develop taste and bent.)

1. essentials of knowledge (love/wisdom, principles of life)
2. Bible stories
3. verses list
4. Proverbs and sayings: (list, B.J., G. Washington)
5. sound doctrine; catechism (2-6 Beka, 7-12 BJU)
6. other stories, poetry, (My Book House, Honey for a Child's Heart, list), ages 0-12: traditional, missionary; ages 3-12: fairy tales/myths (Bulfinch); ages 19-30: classics (Great Books); Book of Virtues
7. (how to) daily meditate, pray, witness, walk with God and in Spirit, love God, abide in Christ
8. thinking: problem solving, write, story problems, debate/persuade, creative alternatives, why questions/explain
9. feeling: empathy, sympathy
10. deciding: how to love people, general (e.g., playing goalie)
11. manners: mature, some sophistication (Pro. 3:3-4); relate well to family, friends, strangers, groups, multitudes
12. reading: (BG, Victory Drill), vocabulary, spelling, pronunciation, handwriting
13. music: Christian; hymns, list, Patch, Isaac Watts; classical: ALA list, Messiah, my list; folk (Golden Song)
14. speaking, preaching
15. leadership: list; loves, serves/secure/poised/humble/confident/directive
16. athletics: tumbling, swimming, ball
17. art: (my books, gallery), some training
18. piano: begin when ready, 5 years, second instrument
19. books: (Honey for a Child's Heart, Arbutnots, list)
20. janitor/yard/house/home ec./auto./tools/mechanics
21. academics
 - a. math: arithmetic, algebra, geometry, trig., cal. (Saxon)
 - b. English: (Harbrace)
 - c. history: U.S., world, Christian; quotes (Christ and the Con., Sea to Shining Sea)
 - d. government: U.S., other (Dec. of Ind.: Constitution, "Essentials", Joseph Story: Bible, Mainsprings of Human Progress, Federalist Papers, The Law)

- e. science: biology, chemistry, physics (Structure of Sci. Rev.; BJ's)
 - f. geography: states, countries, (Goode's)
 - g. general knowledge; dictionary, encyclopedia, references/library (Webster, Strong, ISBE, Bible tools)
 - h. philosophy/education: (Closing of American Mind)
 - i. medicine: (Biblical Medical Ethics)
22. finances: pay, budget, checking, income tax (Bible)
 23. the home and "sex ed.," finding wife, discipline (Decent Exposure)
 24. computer proficient: awareness, typing 60 wpm
 25. politics: active; current events, knowledgeable
 26. second language
 27. a trade by 18
 28. a ministry consistent with gifts (Pro. 24:27; Rom. 11:29) (Faith Brokers)

The Essentials of Knowledge
(practical Christian living)
October 2002



1. What is man's reason for existence? To glorify God and enjoy Him forever (Rev. 4:11; I Cor. 10:31; Ps. 37:4).
2. How can man bring pleasure to God (and be successful and have blessing)? By trusting and obeying (submission to His will) (I Sam. 15:22-23).
3. What is the most important habit (and first step)? Daily meditation in God's Word (Josh. 1:8) second step: Pro. 28:13.
4. What is the way of salvation? By grace through faith (Jn. 3:16; Roman's Road; Eph. 2:8-9; Rom. 10:13).
5. What is the way of surrender? Choosing God's will over your own (Rom. 12:1-2).
6. How can one acquire wisdom? Jms. 1:5; Pro. 2:1-5 (I Kings 3:9; Pro. 1:5, 8, 20).
7. What are the Ten Commandments? Ex. 20:1-17
8. What are the essentials of character? The ten "I will's."
 - a. I will listen (Pro. 1:5).
 - b. I will obey (Eph. 6:1).
 - c. I will not lie (Col. 3:9).
 - d. I will be kind (Eph. 4:32).
 - e. I will be diligent (Pro. 6:6).
 - f. I will be loyal (Pro. 20:6).
 - g. I will fear God (Pro. 1:7).
 - h. I will respect others (Gal. 6:2; Pro. 11:12).
 - i. I will be brave (Ps. 27:1).
 - j. I will be patient (Ps. 27:14).
 - k. I will be pure (Pro. 31:3).
9. How can one love and be loyal? By doing right and meeting needs (I Cor. 13; Gal. 6:2; II John 6). (Help those around you to mature into the image of Christ.)
10. What are the five elements of obedience? Immediate, first time, complete, happy, unquestioning (I Sam. 3:4-10).
11. What are the four essentials of the home? Husbands love, wives submit, children obey, parents provoke not (Col. 3:18-21; Eph. 5:21-6:4).
12. What are the three spanking guidelines?
 - a. Generally the first resort (Pro. 13:24).

- b. Only in love, for the good of the child, and not in anger or frustration (Pro. 23:13, 24).
 - c. Almost always for disobedience, unkindness, slothfulness and especially lying (Pro. 29:15).
13. What are five life-long “dating” (purity) standards?
- a. Think pure thoughts (Phil. 4:8).
 - b. “Hands off,” and “keep your distance” (I Cor. 7:1).
 - c. Kiss romantically only your spouse (I Tim. 5:1-2).
 - d. Involve “witnesses” and parents (Rom. 14:16; Gen. 24:2-4).
 - e. Don’t pair off until God pairs you off (Pro. 24:27).
14. What are the five essentials of prayer? FACTS: Fellowship, Adoration, Confession, Thanksgiving, Supplication (I Thess. 5:16-20).
15. What are the two summary rules? Love God and love man (Mt. 22:37-40).
16. How ought one to rebuke another?
- a. Call on the LORD for help (Gal. 6:1; Jn. 15:5).
 - b. Confront out of love for Christ, the truth, and others (II. Cor. 5:14; Lev. 19:17).
 - c. Confess (to God) your own guilt and ignorance (Gal. 6:1; Mt. 7:5; Rom. 2:1-2).
 - d. Confirm the facts of scripture and the situation (Rom. 2:2; Pro. 29:11; 18:13, 15, 17). See “How to Judge.”
 - e. Confront at the right time and place (publicly) (Mt. 18:15-18). (Will it edify (Rom. 14:17; Pro. 17:14)?)
 - [f. Consent thou not (Pro. 1:10; Dt. 13:6-11; I Jn. 4:1; Eph. 5:11). Do not tolerate or compromise with evil.]
17. How to judge – decide (and know God’s will)
- a. **Prayer** (Jms. 1:5; Jn. 15:5)
 - b. **God’s Word** (II Tim. 3:16-17; Jn. 7:24; Ps. 119:105) (What truth needs to be respected (judgment) or what is the next right step?)
 - c. **Authority** (Rom. 13:1; Pro. 16:10; Heb. 13:17) (What are the home, church, civil, school, and business authorities saying?)
 - d. **Godly desires** (Ps. 37:4; Pro. 16:1; Phil. 2:13)
 - e. **Priorities and counsel** (Mt. 6:33; Pro. 11:14; 24:6) (What are the responsibilities?)
 - f. **Providence** (Ps. 57:2; Ps. 103:19; Pro. 3:27) (What does God seem to be arranging?)
18. What are the nine essentials of money?
- a. Honor the Lord first (Pro. 3:9).
 - b. Save and invest, for specific goals (Pro. 21:20).
 - c. Freely ye have received, freely give (Mt. 10:8).

- d. Recognize stewardship role (Mt. 25:14-30).
 - e. Bear your own burdens (Gal. 6:5).
 - f. Trust God to provide what you need (Phil. 4:19).
 - g. Plan ahead (Pro. 22:3; Luke 14:28; Pro. 27:23-27).
 - h. Do not owe (Rom. 13:8).
 - i. Thou shalt not steal (Ex. 20:15; Ez. 46:18).
19. How can we be filled (daily) with the Holy Spirit?
- a. Let the Word dwell in you (Col. 3:16; Eph. 5:18-19).
 - b. Confess and forsake all known sin (Eph. 4:30).
 - c. Yield self (Rom. 6:1-23; 12:1-3).
 - d. Ask for filling (James 4:3-4; Luke 11:13).
 - e. Trust (affiance) (Heb. 11:6; Mark 11:24).
20. What is the outline of Bible content as a step toward “complete mastery”?
- OT 5-12-5-5-12 law-history-song-major-minor
- NT 4-1-13-8-1 gospel-history-Pauline-general-prophecy

If (in Christ!)

If you can keep your head when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise;

If you can dream --- and not make dreams your master,
If you can think---and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken
And stoop and build 'em up with worn-out tools;

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: "Hold on!"

If you can talk with crowds and keep your virtue,
Or walk with Kings---nor lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;
If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And---which is more---you'll be a Man, my son!
Kipling

Memorized Hymns

Page Hymn

1	MAY JESUS CHRIST BE PRAISED (94/95)
3	THE SPACIOUS FIRMAMENT (89/90)
5	BLESSED BE THE NAME
6	ARISE, MY SOUL, ARISE
24	I WILL PRAISE HIM
27	GUIDE ME, O THOU GREAT JEHOVAH (00/01)
57	BENEATH THE CROSS OF JESUS (98/99)
75	FOR GOD SO LOVED THE WORLD
76	I KNOW A FOUNT
93	ALAS! AND DID MY SAVIOR BLEED?
94	AM I A SOLDIER OF THE CROSS?
102	HAIL, THOU ONCE DESPISED JESUS
108	GRACE! TIS A CHARMING SOUND (96/97)
111	O SACRED HEAD, NOW WOUNDED
115	THERE IS A FOUNTAIN
119	THANKS TO GOD
156	O WORD OF GOD INCARNATE
162	THE OLD BOOK AND THE OLD FAITH (97/98)
166	A MIGHTY FORTRESS IS OUR GOD (85/86)
183	THE SON OF GOD GOES FORTH TO WAR
212	CROWN HIM WITH MANY CROWNS
213	GLORIOUS THINGS OF THEE ARE SPOKEN (95/96)
214	GOD THE OMNIPOTENT
216	GREAT GOD OF WONDERS
217	HOLY IS THE LORD
218	LET US CROWN HIM
219	O THOU MY SOUL, BLESS GOD THE LORD
224	PRAISE YE THE LORD, THE ALMIGHTY (82/83)
225	THE CHURCH'S ONE FOUNDATION
226	THE GOD OF ABRAHAM PRAISE
232	ALL CREATURES OF OUR GOD AND KING (93/94)
239	ALL HAIL THE POWER OF JESUS' NAME
249	AND CAN IT BE THAT I SHOULD GAIN?
271	IT IS WELL WITH MY SOUL
286	THIS IS MY FATHER'S WORLD
302	HALLELUJAH, WHAT A SAVIOUR!
303	O THOU, IN WHOSE PRESENCE
325	HOW FIRM A FOUNDATION
352	JESUS, I MY CROSS HAVE TAKEN

369	MAJESTIC SWEETNESS SITS ENTHRONED
385	AMAZING GRACE (87/88)
402	TRUST AND OBEY
415	BE STILL, MY SOUL
423	WHEN I SURVEY THE WONDROUS CROSS
461	OH JESUS, THOU ART STANDING
462	AMERICA, THE BEAUTIFUL
463	MINE EYES HAVE SEEN THE GLORY
464	THE STAR-SPANGLED BANNER (90/91)
465	OUR GOD, OUR HELP (99/00)
485	LIKE A RIVER GLORIOUS
492	JERUSALEM THE GOLDEN (88/89)
507	THE SANDS OF TIME

Wilds

3	OBEDIENCE
15	BE THOU EXALTED (83/84)
17	COME TO THE CROSS
37	IT IS FINISHED
47	JONAH
48	DAVID
64	REJOICE IN THE LORD
65	BE THIS MY JOY TODAY
86	BE THOU MY VISION (84/85)
87	CHRIST IS COMING

Drill Plan

MONDAY	PROVERBS/IF/GETTYSBURG ADDRESS
TUESDAY	DECLARATION/PREAMBLE/BILL OF RIGHTS
WEDNESDAY	EX.20/I COR.13/PS.22/IS.53,55/ROM.12
THURSDAY	DATES
FRIDAY	ESSENTIALS OF KNOWLEDGE

The Declaration of Independence

July 4, 1776

When, in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume, among the powers of the earth, the separate and equal station to which the laws of nature and of nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident:—That all men are created equal; that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness. That, to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed; that, whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute a new government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness. Prudence, indeed, will dictate that governments long established should not be changed for light and transient causes; and, accordingly, all experience hath shown that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But, when a long train of abuses and usurpations, pursuing invariably the same object, evinces a design to reduce them under absolute despotism, it is their right, it is their duty, to throw off such government, and to provide new guards for their future security...

WE THEREFORE, the Representatives of the UNITED STATES of AMERICA, in General Congress, Assembled, appealing to the Supreme Judge of the world for the rectitude of our intentions, do, in the Name, and by Authority of the good People of these Colonies, solemnly publish and declare, that these United Colonies are, and of Right ought to be, FREE AND INDEPENDENT STATES; that they are Absolved from all Allegiance to the British Crown, and that all political connection between them and the State of Great Britain is and ought to be totally dissolved; and that as Free and Independent States; they have full Power to levy War, conclude Peace, contract Alliances, establish Commerce, and to do all other Acts and Things which INDEPENDENT States may of right do, and for the support of this Declaration, with a firm reliance on the protection of Divine Providence, we mutually pledge to each other our Lives, our Fortunes, and our sacred Honor.

Preamble to the U.S. Constitution
September 17, 1787

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common Defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this CONSTITUTION for the United States of America.

The Bill of Rights

As provided in the First Ten Amendments
to the Constitution of the United States

December 15, 1791

1. Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.
2. A well-regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear arms, shall not be infringed.
3. No Soldier shall, in time of peace, be quartered in any house, without the consent of the owner, nor in time of war, but in a manner to be prescribed by law.
4. The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue but upon probable cause, supported by oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.
5. No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a grand jury, except in cases arising in the land or Naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offense to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case, to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use without just compensation.

6. In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial by an impartial jury of the State and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining witnesses in his favor, and to have the assistance of counsel for his defense.
7. In suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact, tried by a jury, shall be otherwise reexamined in any Court of the United States, than according to the rules of the common law.
8. Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.
9. The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.
10. The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.

Gettysburg Address
November 19, 1863

Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation or any nation so conceived and so dedicated, can long endure. We are met on a great battlefield of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this.

But, in a larger sense, we can not dedicate -- we can not consecrate -- we can not hallow -- this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us -- that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion -- that we here highly resolve that these dead shall not have died in vain -- that this nation, under God, shall have a new birth of freedom -- and that government of the people, by the people, for the people, shall not perish from the earth.

Important Dates of World History (Dr. Panosian)

4-10,000	BC	Creation
2350	BC	Flood
2126	BC	Call of Abraham
1491	BC	Moses Leaves Egypt; Ten Commandments
1056	BC	David Crowned King
722	BC	Assyrian Captivity of Israel
586	BC	Babylonian Captivity of Judah
509	BC	Founding of Roman Republic
4	BC	BIRTH OF CHRIST
70	AD	Destruction of Jerusalem
476	AD	Fall of Roman Empire in West
1066	AD	Norman Invasion of England
1095	AD	1st Crusade
1215	AD	Magna Carta
1453	AD	Fall of Constantinople; end of Hundred Years' War
1454-56	AD	Gutenberg's Movable Type/Bible Printed
1492	AD	Columbus Discovers America
1517	AD	95 Theses/Martin Luther/Protestant Reformation Begins
1588	AD	Spanish Armada Defeated
1611	AD	KJV (Authorized Version/English Bible)
1648	AD	Treaty of Westphalia - end of 30 Years' War
1688	AD	English "Glorious Revolution"
1763	AD	Treaty of Paris: end of 7 years' French/Indian War
1776	AD	America's Declaration of Independence
1789	AD	U.S. Constitution; Beginning of the French Revolution
1848	AD	Publishing of Marx/Engels' <u>Communist Manifesto</u>
1859	AD	Publishing of Darwin's <u>On Origin of Species</u>
1914-18	AD	World War I
1929	AD	U.S. "Great Depression" Begins
1939-45	AD	World War II

**The Most Important Events in Church History
According to Issue 28 of Christian History Magazine**

70	AD	Titus Destroys Jerusalem
313	AD	The “Edict of Milan”
325	AD	The First Council of Nicea
367	AD	Athanasius Defines the New Testament Canon
386	AD	Augustine Converts to Christianity
405	AD	Jerome Completes the Vulgate
451	AD	The Council of Chalcedon
540	AD	Benedict Writes His Monastic <u>Rule</u>
988	AD	Vladimir Adopts Christianity/Christianization of Russia
1054	AD	The East-West Schism
1095	AD	Pope Urban II Launches the First Crusade
1272	AD	Thomas Aquinas Concludes Work on <u>Summa Theologiae</u>
1378	AD	The Great Papal Schism
1456	AD	Gutenberg Produces the First Printed Bible
1517	AD	Luther Posts the <u>Ninety-five Theses</u>
1521	AD	The Diet of Worms
1525	AD	The Anabaptist Movement Begins
1534	AD	The Act of Supremacy
1536	AD	Calvin Publishes <u>Institutes of the Christian Religion</u>
1545	AD	The Council of Trent Begins
1611	AD	Publication of the King James Bible
1738	AD	John and Charles Wesley Experience Conversions
1740	AD	The Great Awakening
1962	AD	The Second Vatican Council
1963	AD	Martin Luther King, Jr., Leads the March on Washington

Ten Important Dates of U. S. History

1492	Columbus discovers New World
1607	Jamestown - first permanent English settlement
1620	Plymouth Rock settled - <u>Mayflower Compact</u>
1730-60	Great Awakening
1776-83	Revolutionary War
1803	Louisiana Purchase - Ohio becomes a state
1833	Alamo
1861-65	Civil War
1914-18	World War I
1939-45	World War II

Important Dates and Events of Fundamentalism

1812	Princeton Theological Seminary
1857	First noonday prayer meetings in N.Y.C.
1883	Niagara Bible conference
1895	Winona Lake Bible Conference
1909	Scotfield Reference bible
1918	World Christian Fundamentalists Association
1920	Fundamental Baptist Fellowship
1923	Baptist Bible Union
1925	Scopes Trial (Monkey Trials)
1927	Bob Jones College begun
1930	Old Fashioned Revival Hour
1932	GARBC organized
1941	American Council of Christian Churches
1948	ACCC
1950	Christian School movement begun
1968	Ohio Bible Fellowship
1976	World Congress of Fundamentalists

Important Names of Fundamentalism

A.T. Pierson (1837 – 1911)
A.J. Gordon (1836 – 1895)
G. Campbell Morgan (1836 – 1945)
C.T. Studd (1860 – 1931)
R.A. Torrey (1856 – 1928)
W.B. Riley (1861 – 1947)
J. Wilbur Chapman (1859 – 1918)
H.A. Rodeheaver (1880 – 1955)
Donald Grey Barnhouse (1895 – 1960)
P.P. Bliss (1838 – 1951)
Bob Jones Sr. (1883 – 1968)
John A. Broadus (1827 – 1895)
A.T. Robertson (1863 – 1934)
Robert T. Ketcham (1889 – 1978)
D.L. Moody (1837 – 1899)
Billy Sunday (1862 – 1935)
Ira Sankey (1840 – 1908)
C.H. Spurgeon (1834 – 1892)
C.I. Scofield (1843 – 1921)
J. Gresham Machen (1881 – 1937)
Carl McIntire (1906 – 2002)

Bible Doctrines

Bibliology – the Bible
Theology Proper – God
Christology – Jesus Christ
Pneumatology – Holy Spirit
Anthropology – man
Hamartiology – sin
Soteriology – salvation
Ecclesiology – church
Angelology – angels/demons
Eschatology – last things
Family
Separation
Gifts
Dispensationalism
Missions

Heritage Quotes

“Eternal vigilance is the price of liberty.”

“They that give up essential liberty to obtain a little temporary safety deserve neither liberty nor safety.”
Benjamin Franklin

“The God who gave us life, gave us liberty at the same time...Can the liberties of a nation be secure when we have removed their only sure basis, a conviction in the minds of the people that those liberties are the gift of God?”
Thomas Jefferson, Jefferson Memorial

“But it cannot be emphasized too strongly or too often that this great nation was founded, not by religionists, but by Christians; not on religions, but on the gospel of Jesus Christ!”
Patrick Henry

“The highest glory of the American Revolution was this: it connected in one indissoluble bond the principles of civil government with the principles of Christianity.”
John Adams

“Our government was made only for a moral and religious people. It is wholly inadequate for the government of any other.”
John Adams

“The punishment of wise men who refuse to take part in the affairs of government is to live under the government of unwise men.”
Plato

Bible Doctrine Verses All Christians Should Know

Josh. 1:8
II Tim. 3:16-17
Heb. 4:12-13
Ps. 119:9-11
II Cor. 13:14
Mt. 28:19-20
Jn. 1:1-2,14
Is. 7:14
Is. 9:6
Acts 1:11
Rom. 8:9
Jn. 16:8-11
Jn. 16:12-13
I Jn. 2:27
Rom. 5:12,19
Eph. 2:8-10
Tit. 3:5
Rom. 8:38-39
Rom. 6:12-13
I Jn. 2:15-17
Mk. 16:15
Acts 1:8
I Cor. 4:7
Eph. 5:25-27
I Thess. 4:13-18
Rev. 20:11-15
Gen. 1:1-2
II Cor. 5:20
I Jn. 5:12,20
Acts. 24:16
Rev. 4:11; 5:12
II Tim. 3:14
Rom. 10:17
Mt. 5:18
II Peter 1:20-21
Eph. 2:18
Deut. 6:4
Mt. 1:18
Is. 53:1-6
Heb. 7:24-25
Rom. 8:26
Jn. 14:26
Jn. 15:26
Eph. 5:18
Jms. 1:13-14
Jn. 1:12
I Cor. 15:3-4
Gal. 5:13
Rom. 6:14
II Jn. 10-11
Mt. 28:19-20
Jn. 8:44
Jms. 5:14-15
I Cor. 16:2
II Tim. 2:4-5
Mt. 25:31
II Thess. 3:6
Heb. 11:3
Col. 1:16-17
Micah 5:2
Prov. 13:24

Verses Every Christian Should Know

Josh. 1:8
Gen. 2:24; 3:15
Num. 32:23; Deut. 29:29
I Sam. 15:22-23
Pro. 3:5-6
II Chr. 7:14
Ps. 1:2-3
Ps. 119:105,130
Pro. 2:1,4-5
Pro. 4:23; 20:6
Pro. 31:3,30
Ec. 12:1; Lam. 3:27
Dan. 1:8; Amos 3:3
Mt. 5:13-14
Mt. 7:11; Lk. 10:2
Mt. 11:28-30
Mt. 22:37-39
Mk. 8:35-37
Lk. 16:15
Jn. 14:13-15
Jn. 17:17; Rom. 13:1
I Cor. 6:19-20
I Cor. 9:27
II Cor. 5:17; Gal. 1:8
II Cor. 10:5
Gal. 6:2
Gal. 6:7-9
Eph. 4:29-30
Eph. 6:1; Phil. 3:10
Col. 3:18-19
I Thess. 5:17; I Tim. 4:8
I Tim. 3:2; Tit. 3:2
I Pet. 3:15
I Jn. 5:12,20
Rev. 4:11; 5:12

II Tim. 3:14
Gen. 18:19
Josh. 24:15
I Kgs. 2:2-3
Ps. 27:14
Neh. 8:8; Ps. 53:1
Ps. 1:1,4
Ps. 127:1
Pro. 2:2-3
Pro. 27:1; 29:1
Ec. 9:10; Jer. 33:3
Is. 1:18; 55:11
Dan. 3:17-18
Mt. 5:28,48
Mt. 12:36; 20:28
Mt. 26:41; Lk. 10:3
Jn. 3:16; 3:30
Jn. 6:63; 7:24
Jn. 8:32
I Cor. 4:2; 15:34
I Cor. 15:58; 16:13
II Cor. 5:10
Gal. 2:20; 5:1
Phil. 1:21; 4:13
Eph. 4:31-32
Col. 3:1-2
I Tim. 2:1-2
Heb. 11:1
I Pet. 5:7
Col. 3:20-21
Col. 3:22-23
Ex. 3:14
Ps. 37:4-5
Acts 24:16
Prov. 13:24

Verses All Children Should Know

- | | | | |
|---|---|--|---|
| <p>a) <u>all time</u>
 Gen. 1:1
 Jn. 3:16
 Pro. 3:5-6
 Rev. 4:11
 Ps. 119:9,11
 Rom. 3:23
 Rom. 6:23
 Rom. 10:13
 II Pet. 1:20
 II Pet. 1:21
 I Pet. 5:7
 I Jn. 1:9
 Pro. 2:1-5
 Pro. 6:6
 Pro. 20:11
 Pro. 28:13
 Pro. 31:3,30
 Ps. 23
 Jn. 14:6
 Josh. 1:8
 II Tim. 3:14
 II Tim. 3:16-17
 Mt. 28:19-20
 Rom. 8:28
 Rom. 12:1-2
 Eph. 2:8-9
 Heb. 4:12
 Gal. 6:7-8
 Jms. 1:5
 Acts 5:29
 Dt. 29:29</p> | <p>b) <u>I will</u>
 Pro. 1:5
 Eph. 6:1
 Col. 3:9
 Eph. 4:32
 Pro. 6:6
 Pro. 20:6
 Pro. 1:7
 Gal. 6:2
 Ps. 27:1
 Ps. 27:14
 Pro. 31:3</p> <p>e) <u>Proverbs</u>
 1:5,7,10
 3:1,5,9
 4:7,23
 5:15
 6:6,32
 8:13
 9:17
 10:1,19
 11:22
 12:22,24
 13:20
 14:7,34
 15:1,3
 16:18,24-
 25,31-32</p> | <p>c) <u>first</u>
 I Jn. 4:16
 Eph. 6:1
 Eph. 4:32
 Gen. 16:13
 Jn. 15:12
 Phil. 4:19
 Acts 16:31</p> <p>17:5
 18:9,13,24
 19:5
 20:1,4,6,13
 21:9,17
 22:3
 24:10,17,23
 25:17
 26:11
 27:1-2
 28:13
 29:11
 30:5
 31:10,30</p> | <p>d) <u>other passages</u>
 Ps. 119:18
 I Thess. 5:18
 Ps. 100
 Mt. 6:8-13
 Jn. 10:30
 I Jn. 4:19
 Rom. 6:16
 Pro. 14:7
 Pro. 22:15
 Pro. 23:13-14
 Deut. 6:5
 I Cor. 3:11-17
 I Cor. 13:4-7
 Ex. 20:1-20</p> |
|---|---|--|---|

Bible Stories

1. Creation Gen. 1-2
2. Fall Gen. 3; Cain & Abel Gen. 4
3. Noah Gen. 6-9; Babel Gen. 11:1-9
4. Abraham and Isaac Gen. 22:12-18; Jacob and Esau Gen. 25:19-34
5. Joseph and Potiphar Gen. 39
6. Moses Ex. 2-3
7. Joshua Josh. 6
8. Gideon Jdgs. 6-7; Samson Jdgs. 13-16
9. Ruth; Samuel I Sam. 3; Saul I Sam. 15
10. David and Goliath I Sam. 17; Jonathan I Sam. 18
11. Bathsheba II Sam. 11-12; Solomon I Kgs. 3
12. Naaman and Elisha II Kgs. 5; Nehemiah Neh. 1-2
13. Esther; Shadrach Dan. 3
14. Handwriting on the wall Dan. 5; Daniel in the lions' den Dan. 6
15. Jonah; Job 1-2
16. Birth of Christ Mt. 1:18-2:23; John the Baptist Mt. 3
17. Temptation Mt. 4:1-2 ; Peter and disciples fishing Mt. 4:18-22
18. Centurion's servant Mt. 8:5-13; quieting the storm Mt. 9:23-27
19. Jairus' daughter Mt. 9:18-26; Sermon on the Mount Mt. 5-7
20. Feeding of 5,000 Mt. 14:13-21; walking on water Mt. 14:22-33
21. Transfiguration Mt. 17:1-13; woman taken in adultery Jn. 8:1-22
22. Ten lepers Lk. 17:11-19; Zacchaeus Lk. 19:1-10
23. Triumphal entry, temple Mt. 21:1-17; widow's two mites Mk. 12:41-44; Lk. 21:1-25
24. Betrayal and crucifixion Mt. 26-27; Resurrection Mt. 28
25. Ananias and Sapphira Acts 5:1-11; Stephen's stoning Acts 7
26. Ethiopian eunuch Acts 8:26-40; Saul's conversion Acts 9:1-31
27. Dorcas Acts 9:36-43; Cornelius Acts 10
28. Paul and Silas Acts 16:14-40; Philemon
29. Good Samaritan Lk. 10:25-37

Family Bible Time

Joshua 24:14 Now therefore fear the LORD, and serve him in sincerity and in truth: and put away the gods which your fathers served on the other side of the flood, and in Egypt; and serve ye the LORD.

15 And if it seem evil unto you to serve the LORD, choose you this day whom ye will serve; whether the gods which your fathers served that [were] on the other side of the flood, or the gods of the Amorites, in whose land ye dwell: but as for me and my house, we will serve the LORD.

The dad (or next in command) should conduct daily family worship which includes:

1. instruction in the Word of the Lord Dt. 6:6-7; Eph. 6:4; II Tim. 3:14
2. prayer Jer. 10:25; I Tim. 4:4-5
3. singing Ps. 34:3; Ps. 92:1-3; Ps. 118:15; Ps. 76:10

Establish and maintain daily worship. The head of the home is responsible that the family worships and obeys the Lord.

A family will be transformed by a dad's leading such worship from the heart, and not simply the monotone reading of a chapter! Use your authority and privilege to command your family (Gen. 18:19). A family does well to have daily instruction in the Word of God; it does better to add prayer; it does best to also have praise.

Use variety of content (and length) to meet the family's needs.

Family Traditions

seasonal:

spring _____
summer _____
fall _____
winter _____

special occasion:

birthdays _____
Christmas _____
valentines _____
July 4 _____
Saturdays _____
tri-monthly reviews _____
Thanksgiving _____

principles and teaching you emphasize

family night

family devotions

individual daily meditation

tv and video policies

people

activities

vacations

other

Family Finances

<u>Financial goals</u>	<u>Amount</u>	<u>Date</u>
------------------------	---------------	-------------

- I. Short Range
 - A. Emergencies/opportunities
 - B. Other (see budget below)
- II. Long Range
 - A. House
 - B. College
 - C. Car/Van
 - D. Travel
 - E. Income/Self-Insured/Financial Independence
 - F. Lord
 - G. Parents
 - H. Inheritance
- III. Projects

<u>Budget</u>	Month %	Year %	<u>*Short Range</u>
Lord			Vacations
Long range			Medical
Short range*			Unexpected
Housing			Education
Food			Gifts/Others
Transportation			Car Repairs
Other			Clothes
			Other Repairs
			Books/Tapes/Arts
			Food

Investments	Potential Income	Study/Research; Advice/Thoughts
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Financial records

Checking account _____

Savings account _____

Brokerage account _____

Money market acct. _____

Mutual Funds _____

Tangibles _____

Will _____

Attorney _____

Tax Records _____

Executor _____

Insurance policies

Kind	Company	Agent	Phone	Total Coverage	Annual Premium	Date Due
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Term

Homeowners

deduct: _____ replace: _____ loss of use: _____ liability: _____

medical: _____

Auto

liability: _____ medical: _____ comp: _____ col: _____

tow: _____ uninsured: _____

liability: _____ medical: _____ comp: _____ col: _____

tow: _____ uninsured: _____

Credit Cards

Number

Name

Budgeting Principles

1. Personalize your budget by listing all your expenses and income(s) and then setting up a personal budget based on this reality; predetermine category percentages (and actual amounts).
2. Automatically divide paychecks each time on the spread sheet according to predetermined categories.
3. Do not purchase anything until money is saved (on hand).
4. Evaluate your budget quarterly in light of eternity.

Sample Budget

\$26,000 ÷ 26 pay periods = \$1,000

		\$100	\$100	\$300	\$100
		Lord 10%	save 10%	utilities, insurance, phone, house 30%	food 10%

Book-Video Card

Name _____ Date _____

Title _____ Author _____

Publisher _____ Pub. Date _____ Pages _____

Theme _____

Type _____ Value _____ Age _____ Interest _____

Objectionable _____

Synopsis/Noteworthy _____

Daily Check List

Name	Date					
Activity	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
Bible						
Prayer						
Bed/Room/Drawers						
House check						
Practice						
Cor. (memory)						
Exercise/Skills						
Chores						
Janitor						
Help						
Alone						
Witness						
Widows						
Study						

Goals for Quarterly Growth

	Spring	Summer
dad		
mom		
all		

	Fall	Winter
dad		
mom		
all		

	Spring	Summer	Fall	Winter
four essentials				
I wills				
daily meditation				
prayer				
witnessing				
church classes				
academics				
music				
sports				
schedule				
finances				
other				

Summer Goals – Sample

General	Frequency (how often)	Specific Goal
Word/prayer	daily 15-30 min.	read NT, Pro 3x
verses	weekly	memorize, outline, list, 10
witness	weekly	witness 10x
read	book/day or/week	read 75-100 books
fellowship	daily, Sun, Wed	fellowship 100x
practice music	daily 1-2 hours	practice 12 hours x 10 weeks
practice sports	5x/week	make 200 shots, 200 juggles
help others	1 hour/day	
exercise	3x/week	45 push-ups/min, run 20 min
review chapel	weekly-Sundays	
cook/sew	3x/week	
memorize	2x/week	memorize states & capitals
memorize hymns		
work on hobby	weekly	stamps, coins, something new
prep for quizzing		memorize quizzing book
prep for BCSA comp		
house project; study: history; project: camp; gardening; penmanship		

schedule			9:00	10:30	12:30	2:30	4:30	6:30
7:30	ready; Word/pray	M					exer	
8:30	breakfast							
9:00		Tu						
10:30								
12:00	snack	W					exer	pm
12:30								
2:30		Th						
4:30								
5:30	supper	F						
6:30			soccer					
9:00	bed	Sa						
		Su						

Summer Goals for _____		
General	Frequency (how often)	Specific Goal

schedule								

Principles Pertaining to Movies, Mass Media, and Entertainment

Job 11:14; Ps. 101; Eph. 5:1-21; Titus 2:11; Heb. 12:14; Jms. 4:3-4

1. Keep on the Christian armor always, including during sleep and entertainment (Eph. 6:10-18).
2. Remember the two choices of motivation: pleasing God or pleasing self (Rom. 6:11-13).
3. Love not the world, neither the things that are in the world; he that will be a friend of the world is the enemy of God (I Jn. 2:15-17; Jms. 4:2-4).
 - a. The world is the organized system with God left out, headed by Satan. It includes civil government, the public educational system, media, sports, business, and entertainment complexes.
 - b. Be in the world, but not of the world.
 - c. Friends laugh together.
 - d. Hollywood (the worldly entertainment complex): worldly people making worldly entertainment for worldly people
4. Control both the quality and quantity of entertainment.
 - a. Never participate in anything of corrupting quality (Eph. 5:3). (Portrayed sin should not entice.)
 - b. Limit good quality “entertainment” (Pro. 24:13; 25:16, 27).
 - c. Pray more than watch.
 - d. Entertainment means “to divert” and “to engage”. Christians sometimes speak in terms of refreshment, recreation and humor.
5. Have a scriptural, godly reason for any “entertainment”.
 - a. Have a biblical reason for why you do any activity (I Pet. 3:15; Phil. 4:8).
 - b. There is no place for worldly entertainment (Eph. 5:3-4; Jms. 4:2-3). (Hollywood does not love or obey Christ.)
 - c. There is place for godly refreshment, recreation and humor (Mt. 6:31; Pro. 15:13, 15; 12:25).
 - d. Do you work to rest, or do you rest to work?
6. Eschew programming which fails God’s standards (Job 11:14).
 - a. Put away perverse lips; that is, do not tolerate profanity or vulgarity or impure conversation in your areas of jurisdiction (Pro. 4:24; Eph. 4:31; 5:3-4; Ps. 101:1-8; Job 11:14).
 - b. Make a covenant with your eyes not to think or look “upon a maid” (Mt. 5:28; Job 31:1; Pro. 6:25; II Tim. 2:22).
 - c. Thou shalt not tolerate the breaking of the ten commandments or allow such to enter your imagination. Certainly do not be entertained by it (Gen. 6:5,11; Ps. 101:3,7; Pro. 2:14; Eph. 5:12). (Thou shalt not bow down before graven images (Ex. 20:4-5).)

- d. Do not fill your world with violence (Gen. 6:11; Ps. 11:5).
- e. Promote spiritual values – not materialistic (Col. 3:1-2; Mt. 6:19-21; Lk. 12:21; I Tim. 6:8-10). Many game shows manifest exhilaration over earthly treasures. Games in the 1700’s featured virtue development while today’s “Monopoly” and “Game of Life” declare that “the one with the most toys wins.”
- f. Cast down imaginations and every vain thing and philosophy which exalts itself over true doctrine (II Cor. 10:5; Col. 2:8; Ps. 119:29, 39). The most noxious elements in the media are the demonic assumptions and pagan philosophies which “war against the soul.” (How does one edit the philosophies of a movie?!)
- g. Turn away from that which promotes trusting in man and making flesh your arm, and departing from the Lord, and turn toward that which promotes dependence on Christ (Jer. 17:4; Jn. 15:5). The “acid test” for entertainment: does it draw me closer to Christ; does it help me love, trust, and abide in Him more?
- h. Resist demonic influences (Jms. 4:7). Satan is trying to destroy our relationship to our God.

To What Outcomes Do Christian Schools Aspire?

What are some of the outcomes - i.e., demonstrable, real-life attributes - we would most like to see in our graduates? The following is a partial listing of outcomes from at least some Christian schools, divided into six over-lapping areas.

1. Spiritual
 - a. saved and growing in the Lord; fruit of the Spirit evidenced, and obvious personal relationship with the Lord
 - b. moral, and acting according to Scriptural principles
 - c. loving all, including the unlovable (This includes confronting evil.)
 - d. leading and speaking effectively
 - e. loving and reading the Word of God, seeking to master and to be mastered by it
2. Cognitive
 - a. problem-solving (vs. frustrated)
 - b. working knowledge of academic fundamentals including facts and principles
 - c. reference-research skills
 - d. reading with understanding, and quickly
3. Esthetic
 - a. gravitating toward the beautiful in music, art, and all of life
 - b. rejecting the ugly
4. Psychomotor
 - a. life-long physical fitness habits
 - b. demonstration of physical grace in movement
 - c. proficiency in working with tools; home-making skills
 - d. skill in soccer, basketball, swimming, gymnastics, volleyball, and other games
5. Social
 - a. practicing heart-felt polite manners
 - b. making others more important than self
 - c. participating in community, and conversant with issues, people, places
 - d. patriotic
 - e. practicing If (Rudyard Kipling) characteristics
 - f. gender strong
 - g. punctual
6. Vocational
 - a. punctual, diligent, following directions, loyal, teachable, flexible
 - b. communicating well
 - c. positive attitude

LCA OBJECTIVES FOR GRADES K-6			
	Beginners	2-3 grades	4-6 grades
Math	read and write 1-100	read and write 1-999	read and write 1-1,000,000
	count by 1's, 2's, 5's, 10's	count by 3's; identify even and odd	identify group and place values
<i>number,</i>	recite addition facts 0-10	recite (add. and) sub. facts 0-10	differentiate neg. and pos. numbers
<i>distin-</i>	identify coin values	recite multiplication facts 0-3	recite add. and sub. facts 0-19
<i>guish</i>	tell time by any quarter hour	identify place value through 100's	recite multi. and div. facts 0-12
		make change for \$5	average
		recite conversions	make change
		solve number problems	perf. 4 operations w/ w hole numbers and fractions
English	read silently 75 w pm w / comp.	read silently 200 w pm	read silently 300 w pm
	read orally 75 w pm w / expression	read orally 100 w pm	read orally 150 w pm
<i>commu-</i>	recog./use basic phonics rules	define: noun, verb, sentence,	alphabetize
<i>nicate</i>	recog./use rules for vowel els and syllables	paragraph label punctuation marks	define all types of words differentiate action/being verbs
	print all upper/lower case letters	capitalize correctly	identify 4 types of sentences
		read and write cursive	identify 5 sentence structures
			make plural and possessive
			use dictionary: define, spell, pronounce, find roots
			take notes
History	recite man's reason for existence	recite, locate 7 continents	recite local/state/national gov. officials
	identify elements of obedience	recite, locate 5 oceans	identify early settlements
<i>remem-</i>	recite 3 pledges	identify food sources for man, animals, and plants	identify types of careers
<i>ber</i>	identify 5 national heroes	identify means of transportation	identify community services
	identify 5 nat'l holidays	identify Wash., Linc., current pres.	identify 15 US heroes
	identify 5 nat'l symbols	identify 5 US heroes	read maps and globes
		appreciate US citizenship	identify terrains and climates
		identify the 3 "races"	
Science	recite 4 seasons, 12 mo., 7 days	tell time, use a calendar	list parts of plants and animals
	read a thermometer	recognize 4 cloud formations	list plant and animal reproduction
<i>observe</i>	list the 5 senses	name the planets	identify 3 forms of matter
	list days of creation by day	diff. domestic and wild animals	list 5 facts about electricity
	identify 5 local animals	identify 5 local birds	identify 5 crops
		identify local plants and animals	identify 5 major space bodies
		perform measurements	identify 5 constellations
		distinguish in., ft., yd., oz., lb., sec.	
Bible	recite 10 commandments	recite Romans Road	recite theme of each Bible book
	recite 10 verses	recite books of Bible	recite 10 verses
<i>discern,</i>	relate facts of 20 Bible stories	relate facts of 40 Bible stories	relate facts of 50 Bible stories
<i>judge</i>			recite 12 disciples

LCA OBJECTIVES GRADES 7-12			
	Grades 7-8	Grades 9-12	
Math	convert common and decimal fractions and percentages	solve square roots and powers	
	set up proportions/ratios	solve for unknown n (and set up an equation-algebra)	
	recite formulae (e.g. area)	prove mathematically, algebraically,	
	interpret graphs	geometrically, trigonometrically	
	convert to metric		
	perform basic set operations		
	identify geometric shapes		
	recite squares		
	English	read silently 300 w pm	read silently 400-1000 w pm
		read orally 150-200 w pm	read orally 150-200 w pm
recite 8 parts of speech		read and skim 1000-5000 w pm	
identify 5 figures of speech		diagram	
identify nouns: person, number gender		conjugate (to be)	
develop vocabulary		w rite paragraphs using standard Eng.	
use references		recite grammar rules	
outline		w rite a business letter	
		list major literary genre	
		recognize 20 authors (and w works) (10 US, 5 British, 5 others)	
		say honestly had read [see book list]	
		list 10 foreign expressions used in English	
		read critically	
		list major literary terms	
		use diacritical marks	
History	identify 10 current w orld leaders	recognize Central, South American countries	
	recite states and capitals		
	recite 20 Ohio facts	recognize Canadian provinces	
	identify 5 US documents	recognize 10 key countries/capitals	
	recite 10 American Civil War facts	recite 10 key historic dates	
	identify 10 w orld heroes	recite 5 Reformation facts	
	list 10 Old World facts	recite 5 French Revolution facts	
	list major civilizations	recite 5 major battles	
	list climates	list 5 archaeological discoveries	
		list types of government	
		recite US presidents	
		recite US cabinet	
		recite US wars	
Science	identify 5 scientists	define the following: biology, botany, zoology	
	identify components of atmosphere		
	identify instruments of measurement	list scientific classification outline	
	identify energy sources	list the body systems	
	identify 5 trees	list 5 Creation/evolution facts	
	list 5 facts of local environment	recite 2 physics principles	
		list simple machines	
		identify the parts of the periodic table	
	define the scientific method		
Bible	recite the Lord's Prayer	recite chapel definitions	
	recite the 12 sons of Jacob	recite 13 judges	
		recite kings of Judah and Israel	
		recite verses (sheet)	
		recite future events facts	
		discuss 18 doctrines	
		recite 4 home responsibilities	
		recite answers to Bible Quiz book	
Other		recite all verses of five hymns	
		recite Martin Luther's declaration	
		demonstrate basic first aid skills	
		demonstrate policy debating, understanding, skills	
		demonstrate platform speaking skills	

II Timothy 3:14-17

Three Stages of Discernment

What is discernment?

Discernment is distinguishing (separating) between right and wrong. Discernment leads to refusing the evil, and choosing the good (Is. 7:15).

Why is discernment desirable?

A wise, discerning son makes a glad father, but a foolish, undiscerning son is the heaviness of his mother (Pro. 10:1).

Abraham was blessed because “he commanded his children... after him” to practice discernment (Gen. 18:19). (Also, “choices have consequences.”)

How is discernment developed in ourselves?

1. Ask God for it (Jms. 1:5; Phil. 4:6).
2. Ask, “What is the right thing to do?”
 - a. What does the Bible say?
 - b. What is consistent with the character of Christ?
3. **Do** the right thing.
4. **Practice** (keep doing, in all situations) the right thing (Heb. 5:14).
5. Beware doing your own pleasure.
 - a. “Ye cannot simply do the things that ye would feel like doing” (Gal. 5:16-18).
 - b. “choose the things that please Me” (Is. 56:4).
 - c. “We ought not to please ourselves, but please our neighbors” (Rom. 15:1-2).

How is discernment developed in our children?

1. Keep the goal of child-training before you and them (from birth): that the children make their decisions (discern) according to what pleases Jesus Christ.
2. Teach them Christ.
3. Remember three stages from II Timothy 3:14-17:
 - a. child – obeys specific commands (v. 15) (based on God’s principles)
 - b. “continue thou” – obeys (applies) dad’s principles (v. 14) (based on God’s)
 - c. man – obeys (applies) God’s principles (v. 16-17)

All three stages reflect a heart trained to discern and practice God’s will. Do “all things by prayer,” in dependence on Christ.

Birth Control

1. Ps. 127:1, (3) Giving and withholding of children is to be the Lord's prerogative, and under His will, control, and sovereignty.
2. Ps. 127:2 God has given us an understanding of physiology that allows us to exercise some control over the timing of children consistent with our understanding of His will (Pro. 22:3). (Where else are we told to turn off our understanding (Pro. 3:5-6)?)
3. Ps. 127:3 As a rule, the rhythm method is most appropriate, to exercise this control. (God ordained for the Jews and Christians times of abstinence (I Cor. 7:4). He did not proscribe the rhythm method.
4. Ps. 127:4 The pill should not be used at the beginning (and middle) of perceived child-bearing years. (side effects; "unnatural"; some couples experience trouble in having children after going off pill)
5. Ps. 127:5 When it is perceived that the quiver is full, the pill may be used, especially when it will help regulate "severe" periods, recognizing that it is not 100% effective to prevent children.